



# Newark Revived: Making History Come Alive for Students!

## Guidelines & Application



**Submission deadline extended until May 18<sup>th</sup>**

### PROGRAM OVERVIEW

The City of Newark will be 350 Years old in 2016! To help the city commemorate this exciting landmark, the Newark Trust for Education is pleased to partner with the Newark Celebration 350 (NC350) Committee to support the launch of educational activities that will bring together parents, educators and students in celebration of Newark's cultural, historical and social roots.

To ensure widespread participation in this program, we are pleased to extend the deadline for submission. Schools are encouraged to implement projects by September 2016.

#### **Our goals for this program are to:**

- Ignite widespread interest and pride in Newark by engaging students, family members and educators in their city's and/or school's rich history; and
- Inform a larger audience of students and community members about a significant period, person or event in Newark's history.

#### **Here are some ways to make history come alive in your schools:**

- Collaborate with other schools for a community-wide celebration
- Use of arts as a vehicle for learning and sharing with students and families (theater, poetry, spoken word, dance, painting, music, etc.).
- Work with a local community-based organization to host a community event/dinner for families that showcases Newark's rich history.
- Create a short documentary on the city to share with the broader community.
- Develop a program that highlights the history of your school.

Need some more inspiration? From cultural gatherings, to local walking tours, here are a few projects in the works!

#### **Marion P. Thomas Charter School's (MPTCS)-Our Elders Speak,"**

Marion P. Thomas Charter School's (MPTCS) history is tied to two historic faith-based institutions, the New Hope Baptist Church and St. James AME Church. To connect to the rich history of both churches, as well as Newark's past, MPTCS Scholars will interview elders from both churches. The project will be titled, "Our Elders Speak," and will feature interviews of seniors who have been a part of the Newark community for 25+ years, who can bear witness to the transformation of Newark by sharing stories of trials and triumphs; struggles and strength; restoration and resiliency. The interviews will be featured in a self-published book and a synopsis will be featured in a video. The final project will be revealed at the "Our Elders Speak" program that will feature live interviews and excerpts read by students, in addition to performances of dance, skits and song by MPTCS scholars.



### **Bard Early College High School**

As it says in Barbara J. Kukla's book "Swing City - Newark Nightlife-1925-1950":

"When people think of the hottest cities of the Jazz Age and Swing Era, New York, Nashville, New Orleans, Memphis, Kansas City, and Chicago immediately spring to mind". But Newark, New Jersey was just as happening as each of these towns. On any given evening, you could listen to a legendary singer like Sarah Vaughan or laugh at the celebrated comedy of Red Foxx. Newark was a veritable maze of thriving theaters, clubs, and after-hours joints where the sporting folks rambled through the night."

For this project, the school will recreate a Jazz Age-era nightclub in Newark circa 1925-1950. This will incorporate students in the College Vocal Music class, taught by Cynthia "Lady Rose" Roberson, as well as other interested participants, and Lady Rose herself. Students will perform in the theater space, which will be transformed into a black box theater. Working in collaboration with the community, this project is intended to share and celebrate the city's rich musical history of jazz and swing music.

### **American History High School**

The buildings that make up a city tell the unique story of how that city often grew from a small community to a bustling metropolis. The city of Newark has some of the greatest examples of architecture in the State of New Jersey. Many fine examples of different styles of architecture still dot the city's landscape, providing a window into a past that is often overlooked by today's students. As part of this program students of American history High School will get out of the classroom and into the neighborhoods of this city to experience the striking civic, residential and historic parks.

## **ELIGIBILITY**

All public and private schools in Newark, NJ are eligible to apply, including:

- District, Charter, Parochial, and Independent schools.

Additionally, community-based organizations working in partnership with schools may also apply.

## **SUBMISSION OF APPLICATION**

Applications should be submitted using the online application process accessible [here](#).

Each applicant must include an appropriate fiscal agent such as a parent association, a local community based organization or request reimbursement for all expenses covered in the grant with one itemized request substantiated by invoices.

## **TIMELINES**

Interested schools are invited to submit applications to the Newark Trust for Education by **Wednesday May 18<sup>th</sup>**.

For additional information, please contact Natalie Brathwaite, Director of Programs and Community Engagement at [nbrathwaite@newarktrust.org](mailto:nbrathwaite@newarktrust.org) or visit our website at [www.newarktrust.org](http://www.newarktrust.org).

