

North Wasco County School District
Job Description – Physical Therapist

Title: Physical Therapist
Classification: Licensed
Reports To: Director of Student Services
Work Year 190 Days/Year

Job Purpose Statements:

This employee is involved in specialized physical therapy programs for handicapped students. The work involves the evaluation, treatment, consultative and supervisory service which supports the educational process and life adjustment of involved students. This is technical and complex work involving judgment, initiative, and discretion.

Job Qualifications & Licensure:

- Knowledge of human development throughout the life span and how it integrates with student's unique developmental status.
- Knowledge of the federal, state, local regulations, policies and procedures that mandate and guide physical therapy practice in schools.
- Ability to participate collaboratively with multi-disciplinary educational teams.
- Excellent oral and written communication skills.
- Valid driver's license and vehicle available.
- Ability to lift students according to acceptable risk factors guidelines (up to 50 pounds maximum without additional support). Exact lifting requirements will vary based upon student weight, tone, and transfer positions/space.
- Credentials meeting current certification requirements as set forth by the American Physical Therapy Association and other certification requirements of the State of Oregon.
- Graduate of an accredited college of Physical Therapy.
- Oregon Physical Therapy License.
- Criminal Justice Fingerprint Clearance; successful completion of district required drug screening, completion of Blood Borne Pathogens training.

Essential Functions:

- Screen and assess students to determine physical therapy needs.
- Develop and implement programs in the following areas:
 - ✓ Activities that promote postural and gross motor development; i.e. head control, sitting and standing balance;
 - ✓ Gait training and functional mobility for maximum independence in the educational environment;
 - ✓ Wheelchair mobility, transfer skills, and positioning;
 - ✓ Activities that improve strength and coordination prevent deformity or enhance respiratory and cardiovascular function.
 - ✓ Collaboration with Special Education teams including Occupational Therapists, Speech Language Pathologists, Assistive Technology Specialists, school psychologist and special education teacher to optimize student access to educational curriculum.
- Fitting, sizing, training staff on devices and equipment (wheelchairs, standers, transfer devices) to enhance student independence in the educational setting. Monitor braces and prostheses;
- Instruct, train and monitor classroom staff and parents in the handling of students;
- Provide physical therapy input to the team for developing Individual Education programs (IEP's) for each qualified student and participate in the IEP meetings;
- Implement and monitor therapy programs designated on a student's IEP;
- Teach parents, teachers, aides or other appropriate personnel to implement motor programs.

Other Job Functions:

- Maintains and submit records and reports to the Supervisor related to physical therapy.
- Acts as a resource person in the area of physical therapy services.

Experience Preferred:

- Experience providing physical therapy services to K-12 Special Education students.

Workplace Expectations:

- Work effectively with and respond to people from diverse cultures or backgrounds.
- Demonstrate professionalism and appropriate judgment in behavior, speech and dress in a neat, clean and appropriate professional manner for the assignment and work setting.
- Have regular and punctual attendance.
- Confer regularly with other licensed staff and immediate supervisor.
- Follow all District policies, work procedures and reasonable requests by proper authority.
- Maintain the integrity of confidential information relating to a student, family, colleague or District patron.

Physical Requirements:

1. In an eight-hour day employee may:
 - a. Stand/Walk { }None { }1-4 hrs { }4-6 hrs {x}6-8 hrs
 - b. Sit { }None { }1-3 hrs {x}3-5 hrs { }5-8 hrs
 - c. Drive { }None {x}1-3 hrs { }3-5 hrs { }5-8 hrs
2. Employee may use hands for repetitive:
{x}Single Grasping {x} Pushing and Pulling {x} Fine Manipulation
3. Employee may use feet for repetitive movement as in operating foot controls:
{ }Yes {x}No
4. Employee may need to:
 - a. Bend { }Frequently {x}Occasionally { }Not at all
 - b. Squat { }Frequently {x}Occasionally { }Not at all
 - c. Climb Stairs { }Frequently {x}Occasionally { }Not at all
 - d. Lift { }Frequently {x}Occasionally { }Not at all
5. Lifting:
{ } Sedentary Work: Lifting 10 pounds occasionally with frequent sitting and occasional standing/walking.
{ } Light Work: Lifting 20 pounds occasionally with occasional sitting and frequent standing/walking.
{x} Medium Work: Lifting 50 occasionally, 25 pounds frequently with occasional sitting and frequent standing/walking.
{ } Medium Heavy Work: Lifting 75 pounds occasionally, 35 pounds frequently with occasional sitting and frequent standing/walking.
{ } Heavy Work: Lifting 100 pounds occasionally, 50 pounds frequently with occasional sitting and frequent standing/walking.

Mandatory Child Abuse Reporting: As mandatory reporter (ORS.419b.010) you are required to immediately report to Law Enforcement and or Department of Human Services, any instances of suspected child abuse.

I have read and received a copy of this job description, and understand that a copy of this job description will become part of my personnel file.

EMPLOYEE STATEMENT:

"I have reviewed the above position and understand its content. I am aware that my position description may be revised or updated at any time and once notified of changes, I remain responsible for knowledge of its contents.

I hereby certify that I possess the physical and mental ability to fulfill the essential responsibilities of the above position with or without reasonable accommodation(s). If I require accommodations(s) in order to fulfill any or all of these responsibilities, I agree to provide information to the District regarding the requested accommodation(s)."

Print Name

Employee Signature

Date