



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Dropout Early Warning Intervention 9th Grade Success Pilot

1. **Purpose:**

Proviso funds were used to support pilot projects at five districts to build data systems and practices to identify and support high school students who require additional supports and are at risk of not graduating on time or dropping out.

2. **Description of services provided:**

Leveraging the Center for High School Success investments in similar work, OSPI granted five districts funds for a data analytics system and creating success teams to analyze and act on the data in order to improve the number of 9th graders on track to graduate (completing all enrolled credits during the 9th grade year).

Funds were used to:

- Secure a data analytics system to identify students needing the most intentional support using attendance, behavior, and course performance data. Schools worked with Homeroom.
- Teacher time for professional development and teaming, including travel costs
- Student supports

Schools were supported with coaching and quarterly collaborative meetings with other pilot schools to examine data, share best practices, and set goals for the next quarter. OSPI partnered with a Continuous Improvement Partner to leverage the relationships already in place in these districts. OSPI has also partnered with researchers at University of Washington to evaluate the program's outcomes.

3. **Criteria for receiving services and/or grants:**

Districts were preselected based on scores of 1–3 on the WSIF in 9th grade on track, geographic location, and identification for school improvement within their district.

Beneficiaries in 2019-20 School Year:

Number of School Districts:	5
Number of Schools:	5
Number of Students:	1,536
Number of Educators:	0

Other: 0

Number of OSPI staff associated with this funding (FTEs): 0.0

Number of contractors/other staff associated with this funding: 0.0

FY20 Funding: State Appropriation: \$125,000

Federal Appropriation: \$0

Other fund sources: \$0

TOTAL (FY20) \$125,000

4. **Are federal or other funds contingent on state funding?**

☒ No

☐ Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$125,000	\$104,980

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of Districts
FY20	5

7. **Programmatic changes since inception (if any):**

None

8. **Evaluations of program/major findings:**

OSPI is in the middle of evaluation of this program and will have findings/outcomes in the required report at the end of this calendar year.

9. **Major challenges faced by the program:**

School facility closures in the spring of 2020 impacted the teaming practices of educators and the academic success of some students.

10. **Future opportunities:**

Pilot will continue through 2020–2021 school year. Future opportunities will be summarized in the legislative report required in December 2020.

11. **Statutory and/or budget language:**

ESSB 6168 Sec. 501 (4)(u) - \$125,000 of the general fund—state appropriation for fiscal year 2020 and \$125,000 of the general fund—state appropriation for fiscal year 2021 are provided solely for the office of the superintendent of public instruction to conduct a pilot program in five school districts of a dropout early warning and intervention data system as defined in RCW 28A.175.074, to identify students beginning in grade eight who are at risk of not graduating from high school and require additional supports. The system at a minimum must measure attendance, behavior, and course performance. The office of the superintendent of public instruction must report to the appropriate committees of the legislature the progress of all participating schools by December 15, 2020.

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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