

Name: _____

Date: _____

- 1 One of the most important responsibilities of a leader is properly evaluating the _____ of their subordinates.
 - A ability
 - B performance
 - C aptitude
 - D achievements
- 2 As a unit team commander, learning to evaluate of the cadets under you is important to _____ the team and help you to be a _____ leader
 - A benefit/better
 - B aggravate/nicer
 - C improve/laid back
 - D maintain/stronger
- 3 What is one of the main objectives of NJROTC?
 - A Developing leadership ability.
 - B Differentiating from other branches.
 - C Winning wars.
- 4 In evaluating the Sailor, based on the statement below, which of the following characteristics would you say this evaluation most strongly exemplifies?

"Managed removal of flight deck debris, fuel, oil, hydraulic fluids, and other hazards; kept flight deck operational despite 50% reduction in equipment availability, ensured zero delays to flight deck operations."

 - A Motivation
 - B Record of loyalty
 - C Academic record
 - D Honesty
- 5 Success is reached by setting _____ goals.
 - A unreachable
 - B many complex
 - C realistic
 - D easily achievable

- 6 Which of the following questions would be effective for continual self evaluation? (Input all that apply, then push the ENTER button.)
 - A How well am I progressing toward my goal?
 - B Do I need to take action to get back on track?
 - C Am I off track?
 - D None of the above
- 7 Proper Goal Setting requires the goals to be:
 - A Difficult to achieve
 - B Realistic
 - C Not dependent upon any deadline for completion
- 8 Potential skills and abilities in the future
 - A Performance
 - B Ability
 - C Aptitude
 - D Disposition
- 9 Assessment that is conducted after a period of instruction; in the military, it is measured by periodic formal and informal: performance ratings, advancement exams, aptitude tests
 - A Mental assessment
 - B Ethical assessment
 - C Progress assessment
- 10 Looking at your progress, development and learning to determine what has improved and what areas still need improvement
 - A Performance evaluation
 - B Self evaluation
 - C Skill assessment
- 11 What a person does - their actual behavior or output - is referred to on evaluations as....
 - A Performance
 - B Aptitude
 - C Character
 - D Achievement
 - E None of the above

- 12 Performance that is observed over a considerable period of time is referred to in evaluations as....
- A Character
 - B Ability
 - C Moxie
 - D Achievement
 - E None of the above
- 13 Performance and ability are terms that refer to the present. Potential skills and abilities in the future are referred to in evaluations as....
- A Achievement
 - B Milestones
 - C Aptitude
 - D Character
- 14 The process of setting realistic goals and sub-goals, and then moving steadily towards achieving them, is most similar to what other Navy process?
- A The firing of a missile from a destroyer.
 - B Navigation of a ship from one point to another.
 - C Landing a jet aircraft on an aircraft carrier.
 - D Participating in water survival training.
- 15 Which of the following is a good example of the self-evaluation process in a high school setting?
- A Performance in daily or weekly class quizzes
 - B The percentage of foul shots you made in basketball practice on a specific day
 - C How long it takes you to run a mile in PE class
 - D All of the answers are examples of the self-evaluation process in action in high school
- 16 Evaluation of the performance of subordinates is important to officers in the Navy and the NJROTC because the officers are responsible for selecting personnel for which of the following?
- A Serving as instructors
 - B Filling billets in the unit
 - C Advancing in rate
 - D All of the above
 - E None of the above

- 17 What term refers to a person's actual behavior or actual output?
- A Performance
 - B Achievement
 - C Aptitude
 - D Ability
- 18 What term applies to what a person has done in the past, particularly if it has already been evaluated?
- A Ability
 - B Achievement
 - C Performance
- 19 What are the main tasks in self-evaluation?
- A Make realistic assessments of performance based on realistic criteria.
 - B Set realistic criteria by which one may measure progress.
 - C Set unrealistic criteria to promote constant struggling to achieve ever-higher goals.
 - D Meditate about personal progress at least once per week.
 - E A & B
- 20 What must a person do to advance in the Navy or in any other large organization?
- A Focus on growing intellectually instead of growing physically and accumulating wealth.
 - B Focus on growing steadily both personally and professionally.
 - C Focus on preventing the advancement of competitors.
 - D None of the above

Answer Key: NS3-M2U1C3 - Evaluation of Performance (Exam)

Question:	Answer
1	D
2	A
3	A
4	A
5	C
6	ABC
7	B
8	C
9	C
10	B
11	A
12	B
13	C
14	B
15	D
16	D
17	A
18	B
19	E
20	B