

Hey Name: _____

NP 2nd Grade AMI Day Work

Directions: For each AMI day, complete the activity from **EACH** subject/column.. Please initial as your child completes the activity. Your child should return this page along with the written work to his/her teacher upon returning to school.

Day	Reading	Writing	Math	Science	Art/PE
1	Choose one book & read it for 15 minutes. Share your favorite part with someone. Ask someone about their favorite story. My favorite part of the book is _____. What's your favorite story?	If you could choose, would you be a snowball or a snowflake? Explain your answer. Include lots of details.  vs.  I would be a _____, because _____ is better than a _____ because _____.	Start at 300 & count to 500 by 10's. Record/write your counting.	Draw a plant and label the parts. Use these words: roots, stem, leaves, flower	Draw a horse bear sitting on a trash can. Daily Workout: 20 Jumping Jacks 20 Toe Touches
2	Read out loud for 15 minutes. Retell what happened in the book. Who are the characters? When did the story take place? Fiction: The characters are _____. The setting is _____. Nonfiction: I learned _____.	Write a sentence for each of the following sight words. Be sure to include capitals and punctuation. 1. Orange 2. Field 3. Leaves 4. Far 5. flower	Record all the ways that you could make 100 using addition. (ex. 50+50=; 90+10=)	Look at the clouds & predict what you think the weather (sunny, warm, cold, rainy, stormy) will be based on the looks of the clouds (big, small, gray). I predict the weather will be _____ because of _____. I think it will be _____ because the clouds are _____.	Draw an octopus with forks for legs. Daily Workout: 20 Squats 30 Sit-Ups
3	Say each word. Choose the word that doesn't rhyme. blew, stew, snow (blew & stew rhyme) sky, try, slow tree, slip, ski dry, draw, claw sly, Fred, sled	Write a friendly letter to someone from class. Be sure to include a greeting, body (the main part of the letter), and a closing. Dear _____, _____ _____ _____ Love, _____	Make each of these numbers two different ways. 46 57 78	Write about what animals you might see at night & why? I might see _____. I will probably see _____. I might not see _____. I probably won't see _____.	Draw a chicken skydiving. Tell someone a story about your picture. Daily Workout: 20 Frog Jumps 20 Push-Ups
4	Find a comfy place. Read a book for 20 minutes. Tell someone about your favorite part. My favorite part of the book is _____.	Explain how to make a peanut butter sandwich to someone. Use: First, _____ Next, _____ Then, _____ Last, _____	Your teacher has 36 carpet squares. She needs to make a new arrangement for the reading carpet. What are all of the different ways she could arrange the carpet squares? Use arrays to show your answer.	Write about different ways that you can help keep your body healthy. I can help my body by _____. I can also _____. Another thing that helps my body is _____.	Ask someone to tell you about their favorite meal. Draw a picture of it. Daily Workout: Dance Party for 5 minutes

5	Say each word. How many syllables in each word? Ex. table has 2 syllables America, doctor, park rattlesnake, emotion kangaroo, fantastic computer, banana	What is your favorite movie or show? Write to tell your opinion on why it is your favorite. Include 3 reasons to support your opinion. My favorite __ is __. One reason....I also like it because...	You have two ten-dollar bills, 2 quarters, & 3 dimes. How much money do you have?	Which freezes faster, plain water or saltwater? What do you predict & why? Conduct an experiment, if you would like to, & record your results.	Create an underwater world. Daily Workout: 20 jumping jacks 20 Push-Ups
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Parents: Date & initial each box to show work that was completed & returned to school.