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MPORTANT INFO



*Please remember, all visitors will need their drivers license every time you visit the school

*In order to ensure student safety, parents must provide written notification to make changes in transportation by 1:00 p.m. on the day the change is to take place. If you happen to forget to send a transportation note with your child, you can email a note to: <u>mvestransportation@ucps.k12.nc.us</u>.

*If you plan to pick your child up from school early, please send a note so the teacher can prepare.

UPCOMING EVENTS

Thur 11/15	Individual Fall Picture Retakes
Fri 11/16	Terrific Kid 7:45
Fri 11/16	Please remember to send in non-perishable items by November 16th.
Tues 11/20	School Spelling Bee for Classroom Winners
Wed 11/21-Fri 11/23	No School! We are very thankful for our Marshville School family! We wish everyone a Happy Thanksgiving!
Mon 11/26	Fundraiser Ends
Tues 11/27	Ribbon Cutting for Expressway Marshville 5th Grade Flag Patrol and Safety Patrol 10:00 a.m.

MAKING YOUR CHILD FEEL SPECIAL

WHEN YOU DISPLAY YOUR CHILD'S SCHOOLWORK AND ARTWORK, IT BUILDS HIS SELF-ESTEEM. BUT, THERE IS NOT ALWAYS ROOM ON THE REFRIGERATOR! ONE MOM CREATED A FAMILY GALLERY BY INSTALLING A STRIP OF CORK BOARD ALONG A HALLWAY WALL, LOW ENOUGH FOR HER CHILDREN TO REACH. NOW THE KIDS PUT THEIR OWN

STAR STUDENT



Paulette Morales helped a fellow student who had been out a couple of days. Paulette spent all morning catching her up on what she missed. She even gave her a pocket folder when she didn't have one! Thank you for being so kind Paulette.

Reading Matters!

THE IMPACT OF READING 20 MINUTES PER DAY!

A child who reads	A child who reads	A child who reads
20:00 MINUTES	S:00 MINUTES	1:00 MINUTE
per day	per day	per day
is exposed to 1.8 MILLION	is exposed to 282,000	is exposed to 8,000



Advancement Via Individual Determination

W.I.C.O.R

WICOR is an acronym for strategies used in AVID classrooms. The letters stand for <u>Writing, Inquiry, C</u>ollaboration, <u>O</u>rganization, and <u>R</u>eading.

Collaboration: In AVID, the purpose of collaborative learning is to bring students together to take responsibility for their own learning. IN small groups, they ask, explore, and answer questions; they become better listeners, thinkers, speakers, and writers; they discover ideas and remember them because they are actively involved with them. The teacher/tutor becomes a coach, carefully guiding students in their learning. Research shows that students learn best when they are actively manipulating materials through making inferences and then generalizing from those inferences. Collaborative groups encourage this kind of thinking. A few examples of collaborative activities are:

Jigsaw; Stand, Share, Sit; World Cafe; Four Corner Discussions; Fishbowl, Philosophical Chairs; Think, Pair, Share



Stay tuned to learning about each letter of W.I.C.O.R in the weeks to come.