

BANDON SCHOOL DISTRICT NO. 54
Regular Meeting of Board of Directors
November 13, 2023
MINUTES

The Board of Directors of Bandon School District No. 54, Coos County, Oregon, met in regular session on Monday, November 13, 2023 in the Bandon High School Library at 6:30 p.m. Due notice was published and a quorum was present.

PRESENT: Board members present were David Hisel, A.J. Kimball, Stan Avery, Angela Cardas and Martha Lane.

ALSO PRESENT: Amanda Steimonts, Business Manager; Becky Armistead, HLMS Principal; Sabrina Belletti, Interim BHS Principal; Jim Wright, Asst. Principal/Athletic Director; Jeffrey Rupert, Director of Transportation; Brent Robertson, Executive Director of Operations; Rowdy Staatz, BHS Student Representative; and Connie Roberts, Board Secretary

ABSENT: Anthony Zunino, Board Member; Greg Looney, Board Member; Shauna Schmerer, Superintendent; Courtney Wehner OC Principal

The meeting was called to order by Chair David Hisel at 6:30 pm.

ADDITIONS/DELETIONS:

A.J. Kimball made a motion to approve the agenda as presented; Angela Cardas seconded and the motion passed unanimously.

PUBLIC INPUT FOR ITEMS ON THE AGENDA: None

APPROVAL OF CONSENT AGENDA:

2.01 Approve Regular Board Meeting Minutes of October 9, 2023

Martha Lane made a motion to approve the consent agenda. AJ Kimball seconded and the motion passed unanimously.

INFORMATION

3.01 Hired: Carly Wright, BHS Varsity Softball Coach

3.02 Hired: Traylyn Arana, HLMS 8th Grade Girls Basketball Coach

3.03 Hired: Priscilla Weston, HLMS 7th Grade Girls Basketball Coach

REPORTS /DISCUSSIONS:

Superintendent **Shauna Schmerer**, Administrators **Sabrina Belletti**, **Jim Wright**, **Becky Armistead**, **Courtney Wehner**, Business Manager **Amanda Steimonts**, Director of Operations **Brent Robertson** provided written reports on what is happening in their respective schools or departments, copies of which are attached and made a part of the minutes. On behalf Superintendent **Shauna Schmerer**, **Becky Armistead** went over the SIA Annual report, noting how the funds were spent last year: partially funded certified PE Staff for each school, mental health counselors for each school, a district nurse, a behavior interventionist for the middle school and high school, an academic advisor for the high school, and belonging activities. Board Chair David Hisel added that all board members had reviewed the Division 22 Assurances posted on the district website and that we are in compliance. Business Manager **Amanda Steimonts** shared with the board during her report that GASB-96 is costly and time consuming for small school districts like BSD. Director of Transportation **Jeffery Rupert** reported that all is well in the Transportation Department. In addition to his report, Director of Operations **Brent Robertson** shared that he would be meeting with the City of Bandon about options for the sewer hookup for the new bus barn, and the permitting for it. He also reported on a new system being implemented to report maintenance and technology issues that will keep track of progress, costs and assets. **Rowdy Staatz** was sworn in as the BHS Student Representative. She shared about field trips that had recently taken place: OASC for Leadership and ASB students in Seaside; Les Miserables for Art, TAG and Music students in Eugene; and the ASPIRE field trip hosted by Coos Forest Protective Association for students interested in taking the Wildland Firefighter Type 2 course that is being offered next semester.

ACTION ITEMS

5.01 Bills in the amount of \$315,893.59

Angela Cardas made a motion to pay bills in the amount of \$315,893.59. AJ Kimball seconded, and the motion passed with four votes. Stan Avery abstained due to a conflict of interest.

5.02 Vote on OSBA Regional Board Candidate Tom Chanez for LPC Position 9

AJ Kimball made a motion to approve voting for OSBA Regional Board Candidate Tom Chanez for LPC Position 9; Stan Avery seconded and the motion passed unanimously.

5.03 Vote on OSBA Resolution 1: Resolution to Amend OSBA's Bylaws Relating to Composition of the Board of Directors

Angela Cardas made a motion to adopt OSBA Resolution 1: Resolution to Amend OSBA's Bylaws Relating to Composition of the Board of Directors; AJ Kimball seconded and the motion passed unanimously.

5.04 Vote on OSBA Resolution 2: Resolution to Amend the OSBA's 2018 Bylaws

Angela Cardas made a motion to adopt OSBA Resolution 2: Resolution to Amend the OSBA's 2018 Bylaws. AJ Kimball seconded and the motion passed unanimously.

5.05 GASB-96 Summary Information

Martha Lane made a motion not to adopt GASB-96. Angela Cardas seconded and the motion passed unanimously.

5.06 Approve High School Baseball Team trip to Kooskia, ID March 21st-23rd

AJ Kimball made a motion to approve the High School Baseball Team trip to Kooskia, ID March 21st-23rd, Stan Avery seconded and the motion passed unanimously.

Public Input for items not on the Agenda

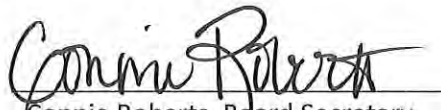
None.

There being no further business for the board, David Hisel made a motion to adjourn the session; AJ Kimball seconded and it passed unanimously. The meeting adjourned at 7:08 pm.

Approved: 1-8-24

Date

By 
Board Chair


Connie Roberts, Board Secretary



Vision for 2023- 24 School Year
#StaySalty
Superintendent Report

Happenings:

Enrollment: Is down a bit from last year. Our High School numbers are up, but we continue to lose MS age students.

SIA Annual Report: See attachment. SIA (Student Investment Account) The district was given \$559,927 and with input from community, staff, and students the monies were allocated to pay for the following for the 2022-23 school year:

1. 3.56 FTE in P.E certified staff and benefits This allowed PE to happen in each building.
2. 3 Mental Health Counselors (other funds were also used to cover this cost). This has been huge as there are so many needs our students have with mental health and with trauma. This also gives students access to talk to a trained professional in each building.
3. 1 Nurse for the District
4. 1 Behavior Interventionist (salary and benefits) to support the HS and MS with attendance and behaviors.
5. 1 Academic Advisor at the HS to support students with credit recovery, scholarships, graduation....
6. Belonging activities (Shirts for staff and students, welcome meals for staff,....)

Division 22.

Email was sent on November 1, 2023 to report that we were compliant in all areas.

Superintendent:Evaluation Standards of Focus and GOALS:

Standard 1: Visionary District Leadership:

- 1) Leads a collaborative process with the board to design (or reaffirm) the district mission and vision that reflects a core set of values and priorities.
- 2) Leads the diverse stakeholder involvement in the development (or revision) of the district's continuous improvement plans based upon the district's mission and vision.
- 3) Implements the district's continuous improvement plan and communicates its progress.

GOAL: To enhance a more rigorous academic system, that will continue to embed positive relationships with staff and students and to begin to build a capacity for a variety of learning opportunities for staff and students to excel. Understand that rigor and grit can't happen overnight but beginning to build an improved system.

Standard 5: Communication and Community Relations:

1. Develops and implements effective collaborative systems that engage multiple and diverse stakeholder groups.
2. Engages and effectively communicates with diverse families, community partners and other constituencies to strengthen student learning.

3. Cultivates relationships and partnerships with members of the business, civic and local government in support of their advocacy for district, school and community needs.
4. Goes beyond the district and local community to advocate for students at the county, regional and/or state level.
GOAL: To engage community, families and other stakeholders through positive relationships to gather input to better create opportunities for students.

Standard 6: Effective Organizational Management:

1. Implements equitable strategies, processes and systems to recruit, hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.
2. Establishes productive relationships with associations while managing labor relations and contracts effectively.
3. Creates and maintains organizational structures that maximize the district's capacity to positively impact student learning.
4. Creates a comprehensive system of professional development for all staff to continuously improve and increase their leadership capacity.
GOAL: Begin to create structures within the district to align curriculum and opportunities to positively impact student learning.

Under each standard, I will provide artifacts to show how I met the descriptors of that standard. I added an additional goal under each standard to reflect the direction the District would like to be going to best serve students and staff.

Out of District: Remember that Courtney, Mariah and I will be out of the District and miss the board meeting on 11/13/23. We will be at the 504 Conference that ODE recommended that we attend. Nov 11th-15th.

I would like to start having lunch or meeting with each one of you at least once a month so that we can continue to build a relationship. Please let me know if this is possible and if Connie can begin to schedule these.

We also will be posting dates for Soup with the Superintendent for evenings and Coffee Chat mornings. These will have agendas for community and stakeholders to attend and get informed on our District Road map and any happenings. This will also serve as a way to have the space for opening questions or concerns they might have. You are welcome to join me at any date and times. The Principals and Directors will also be attending some of these when the agenda may pertain to their departments/buildings/students. Remember we can't have four or more of you at any given meeting as it would be considered a meeting. Thank you for your support.

Have a great Thanksgiving :)

Bandon SIA Annual Report ODE Template



Presented to school board and community 11/13/2023

Required Question	Responses
1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? (500 words or less)	Through having a nurse and three mental health therapists/counselors in the district we had notice a decrease in health issues like eg. self-harming, suicide, peer relations, trauma. With the BI our discipline referrals have decreased. Adding additional PE at the middle school has helped with wellness and behavior.
2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? (500 words or less)	Lack of community engagement. No matter what ways we have tried the lack of people showing up (in any format) is a barrier.
3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response. (500 words or less)	Even with using the toolkit, help from the ESD and many varieties of engagement opportunities, this continues to be a barrier. Community engagement is the struggle. Continuous engagement with staff and students are successful and frequently throughout the year.
4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts? (500 words or less)	The district will continue to reach out community. The District will continue to continue the layers of wellness and belonging for staff and students.

Significance of Progress Marker Changes	Low	Medium	High	Firmly in place	No Observable Change
Expect to See					
Every school recognizes and honors the strengths that educators, students and their families bring to the educational experience through active and consistent community engagement.				X	
An equity lens is in place, adopted, and woven through all policies, procedures and practices.				X	
Data teams are forming, and they frequently review data that inform a school's decision-making processes, including barriers to engagement and attendance.			X		

Bandon SIA Annual Report ODE Template

Significance of Progress Marker Changes	Low	Medium	High	Firmly in place	No Observable Change
Schools and districts have an inventory of literacy assessments, tools, and curriculum being used.				X	
Increased communication exists between educators and families about student growth, literacy trajectory, areas for improvement, and individualized supports are provided.				X	
Schools and districts co-develop and communicate a shared understanding (among educators, students, families and community members) of what it means to be on track by the end of the 9th Grade.				X	

Significance of Progress Marker Changes	Low	Medium	High	Firmly in place	No Observable Change
<i>Like to See</i>					
Every school has effective foundational learning practices in place including safe, welcoming classroom environments, social-emotional learning, trauma-informed practices, behavioral supports, and culturally sustaining practices.		X			
Educators use student-centered approaches to foster student voice, reinforce student engagement and motivation, and increase academic achievement.					X
Dedicated time for professional learning and evaluation tools are in place to see if policies/procedures are adequately meeting the needs of students.				X	
Comprehensive literacy strategies, including professional development plans for educators, are documented and communicated to staff, students (developmentally appropriate), and families.					X

Bandon SIA Annual Report ODE Template

Significance of Progress Marker Changes	Low	Medium	High	Firmly in place	No Observable Change
An audit of 9th grade course scheduling is conducted, accounting for student core and support course placement, and disaggregated by student focal groups.					X
Schools strengthen partnerships with active community organizations and partners, including local public health, businesses, faith communities, tribal leaders, and others.					X

Significance of Progress Marker Changes	Low	Medium	High	Firmly in place	No Observable Change
<i>Love to See</i>					
Educators have a balanced assessment system in place to help them identify student learning in the areas of reading, writing, research, speaking, and listening that are clearly connected to Oregon's English Language Arts and Literacy Standards.					X
School districts have a process to identify and analyze the barriers that disconnect students from their educational goals and/or impede students from graduating on time.					X
Students have avenues to share and communicate their dreams and aspirations at all levels, including a clear picture of the contributions and next steps they plan to take after they graduate from high school.					X



Business Manager Report

11/13/23

Included:

- Expenditure & Revenue Reports for October
- Projected Cash Flow report for October
- Summary of GASB 96

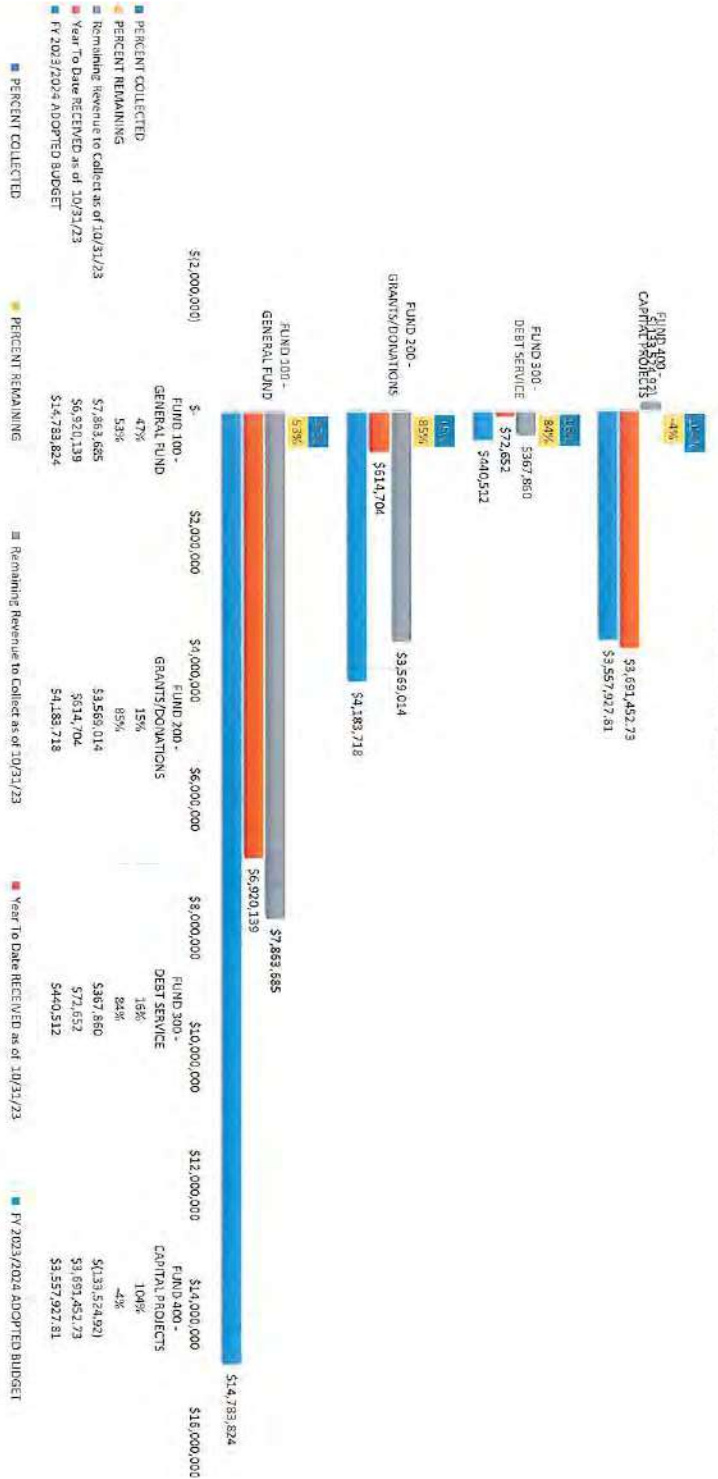
Highlights:

- We are in the final stages of the audit. We have our findings and have worked with the Auditor to create a Plan of Action. This document will be submitted to the Office of the Secretary of State. When the audit is final, there will be a presentation to the Board.
- GASB 96 Info: GASB 96 is a statement by the Governmental Accounting Standards Board that provides guidance on accounting and financial reporting best practices for SBITAs (Subscription-Based Information Technology Arrangements), specifically when it comes to contracts with governments and government entities. See included summary for more information. Per our auditor, the Board can decide to not adopt GASB 96 just as was done with GASB 87 at the August 2022 Board Meeting.

Bandon School District #54 **Revenue Update 10/31/23**

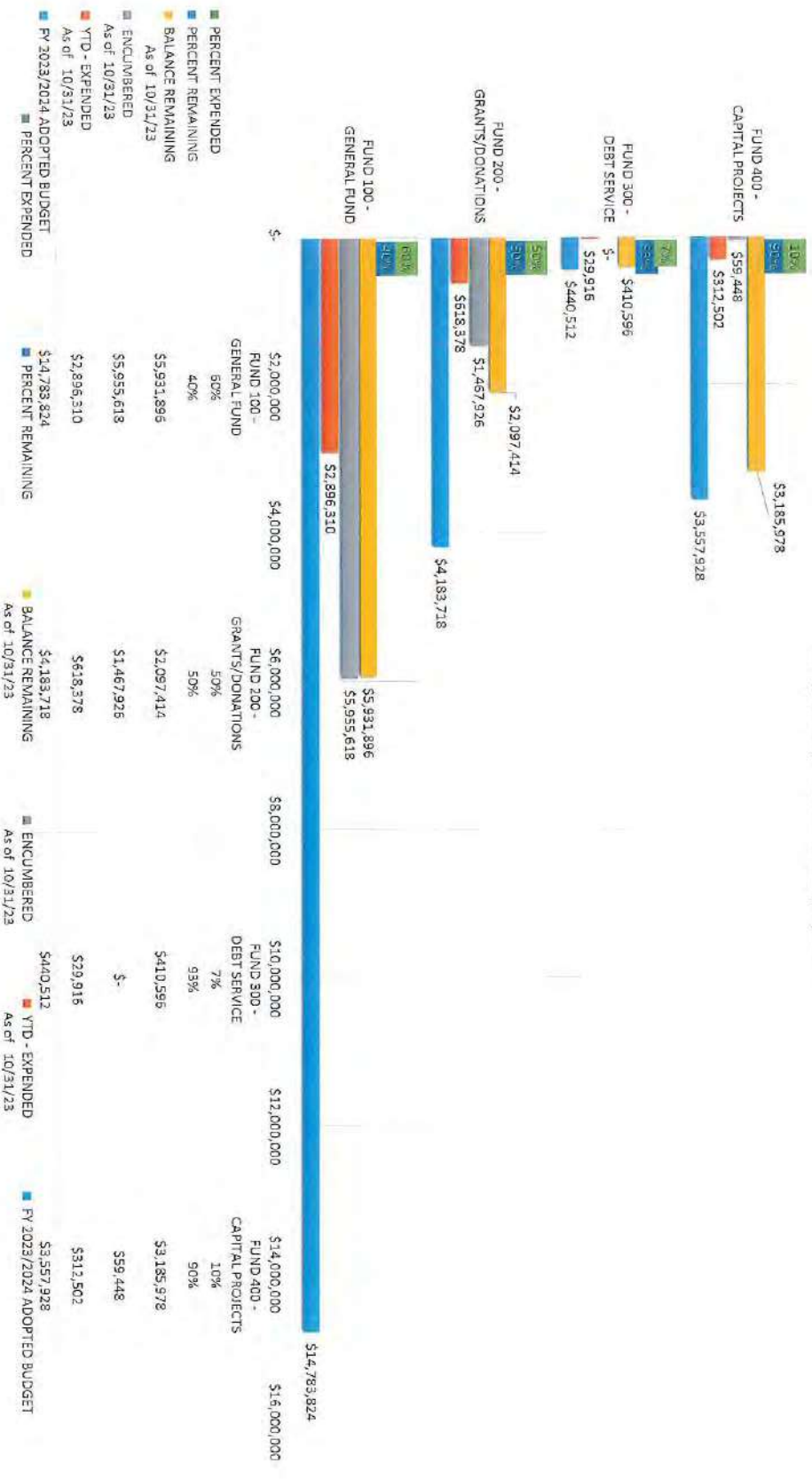
	FUND 100 - GENERAL FUND	FUND 200 - GRANTS/DONATIONS	FUND 300 - DEBT SERVICE	FUND 400 - CAPITAL PROJECTS
FY 2023/2024 ADOPTED BUDGET	\$ 14,783,824	\$ 4,183,718	\$ 440,512	\$ 3,557,927.81
Year To Date RECEIVED as of 10/31/23	\$ 6,920,139	\$ 614,704	\$ 72,652	\$ 3,691,452.73
Remaining Revenue to Collect as of 10/31/23	\$ 7,863,685	\$ 3,569,014	\$ 367,860	\$ (133,524.92)
PERCENT REMAINING	53%	85%	84%	-4%
PERCENT COLLECTED	47%	15%	16%	104%

Brandon School District #54
2023/2024 Revenue as of 10/31/2023



EXPENDITURES	FUND 100 - GENERAL FUND	FUND 200 - GRANTS/DONATIONS	FUND 300 - DEBT SERVICE	FUND 400 - CAPITAL PROJECTS
FY 2023/2024 ADOPTED BUDGET	\$ 14,783,824	\$ 4,183,718	\$ 440,512	\$ 3,557,928
YTD - EXPENDED As of 10/31/23	\$ 2,896,310	\$ 618,378	\$ 29,916	\$ 312,502
ENCUMBERED As of 10/31/23	\$ 5,955,618	\$ 1,467,926	\$ -	\$ 59,448
BALANCE REMAINING As of 10/31/23	\$ 5,931,896	\$ 2,097,414	\$ 410,596	\$ 3,185,978
PERCENT REMAINING	40%	50%	93%	90%
PERCENT EXPENDED	60%	50%	7%	10%

Bandon School District #54
2023/2024 Expenditures as of 10/31/2023





Ocean Crest Board Report November 2023

November Events:

- **Fri. the 3rd** - Half Day of School - Teacher Report Card Day
- **Mon. the 6th** - Dental Screening
- **Weds. the 8th** - Evening Conferences
- **Thurs. the 9th** - Morning Conferences
- **Fri. the 10th** - NO SCHOOL for Veterans Day
- **Mon. the 13th** - Jog a Thon money DUE by today.
- **Thurs. the 16th** - Picture Retakes
- **Mon. the 20th to Fri. the 24th** - NO SCHOOL for Thanksgiving Break

Professional Development:

- **Character Strong** Professional Development: High Impact-Low Amount of Time Classroom Practices for all staff

What's New at the OC?:

- At this time, we have collected \$11,000 from the Jog a Thon to go towards our new playground set.
- Monster Mash had 400 people in attendance.
- Our new basketball hoops will be installed this month!



HLMS School Board Report – November 2023

November /December Events:

- 11/7-12/8 Leadership sponsored Door Decorating Contest in Advisory
- 11/8 PM Conferences
- 11/9 NO SCHOOL - AM Conferences
- 11/10 NO SCHOOL - Veteran's Day
- 11/16 HLMS Picture Retakes
- 11/20-24 NO SCHOOL - THANKSGIVING HOLIDAY
- 12/6-12/8 COSA Special Education Law Conference
- 12/11-15 Winter Spirit Week
- 12/16-1/1 NO SCHOOL - WINTER HOLIDAY

HLMS Update:

- **Classified Professional Development (CPI-VI):** Educational Assistants from HLMS and BHS met again on Friday, November 3 for the second training session in the Crisis Prevention Institute's Verbal Interventions curriculum.
- **End of First Quarter Update:** HLMS is coming together as a staff to use data to support our decision making.
 - **STUDENT SUCCESS:** Targeted parent/teacher conferences will be offered for 7th/8th grade students with failing marks.
 - **BEHAVIOR SUPPORT:** We are starting up our Behavior Team using data collected through our Reset Room. This team will include the Principal, Behavior Specialist, Student Support Specialist, and selected Certified Teachers based on the grade levels demonstrating the need for behavior support. This quarter we have noticed a bigger need for behavior support at the 5th/6th grade, so we will have one teacher representing each grade level on the team. I think this also supports the fact that as we continue our work with students, we are seeing the positive impact as our 7th/8th grade students are demonstrating more expected behaviors and are taking responsibility for their behavior choices that do not meet our expectations. THANK YOU to Mariah McMonagle and Tina Wiant for their diligent work on creating a culture of respect and responsibility at HLMS!
 - **STAFF SUCCESS:** We are also collaborating as a staff on the efficacy and impact of the new "principal paradigm" that is allowing me 2 full days in the classroom each week. We are adjusting our implementation to meet the needs of students *and* teachers. I am grateful

Special Education Update:

- **Special Education Professional Development** I will be attending the COSA SpEd Law Conference in December to glean state specific information to build upon the learning from the national PNWI SpEd Law Conference that I attended in October.
- **General Supervision Cyclical Monitoring - Cohort B** Our Special Education Team met on October 13 to prepare for the required file review associated with general supervision cyclical monitoring. The team will meet again on November 17 to conduct the file review and will work to remedy any issues that are discovered, although in my experience we have soared through the file review process with no issues indicated! This will be a full day of work with our full Special Education team as we will be reviewing 20 files using 3 protocols for each file! BIG SHOUT OUT to our Special Education team for doing the hard work so efficiently and compliantly that we have a longstanding history of full compliance without remediation needs. I am anticipating another successful year of file reviews!



Board Report- November 2023

November/December Events:

- 11/1 ASPIRE field trip to Winchester Trails- Coos Forest Protective Association
- 11/2 Field Trip to Les Mis Play and U of O campus tour
- 11-4 - 11/6 OASC Leadership Conference in Seaside
- 11/7 & 11/14 Biology Field Trip to Coos Bay Fish Hatchery
- 11/8 Evening Parent-teacher conferences
- 11/9 Morning Parent-teacher conferences
- 11/20-11/24 - No School Thanksgiving Break

PSAT's

- A week before taking the PSAT students conducted a Digital Readiness Check that allowed them to set up their exam profile and take a short practice test for both the reading/writing and math sections. This helped students become comfortable with the testing format/layout & familiarize themselves with the resources & tools that were accessible to them during the test. 30 students took the PSAT--17 Sophomores & 13 Juniors. No problems were assessed during the test and all students were able to complete the test with their answers submitted.

Homecoming

- Homecoming was a successful week of events and activities for the students. The admin and staff all pitched in to help supervise and support the students as they decorated their halls, dressed up for spirit week, competed in class competitions during break and lunch, played in Power Tuff and Powder Puff games, and enjoyed a bonfire and bbq. We had our homecoming dance at HLMS on the stage this year to help with ventilation and space. A big thank you to Mr. Haan, the event chaperones/supervisors, and the leadership team for all their hard work in planning out this week and cleaning up after the dance and other events.

Community Arts Project

- Ms. Ells has been taking her students in Community Arts on walks to the Community Gardens since September working on painting a mural on the fence that borders the property. The students have enjoyed having a change of scenery and having their artwork displayed for the whole community to enjoy.

Interact Club

- The Interact Club partners with our local Rotary and works to do service in our community. Their motto is "Service above Self." The first official meeting of this school year will be on Wednesday, November 1st. Students who are interested in joining this club will sign up with Ms. Hawthorne.



Board Report- November 2023

Fall Athletics BHS Recent Results

- Football Currently 5-3 State Results :
- Cross Country State Results :
- Volleyball Currently 16-10 State Results

Fall Athletics HLMS

- We have ended a very successful fall season for our Middle School.

Winter athletics HLMS

- Girls Basketball is the first winter sport to start for Middle School.
- First competition is Nov. 7th

Important Information:

- Please check OSAA for the most updated information as contests will be changed regularly due to the lack of officials, schools with transportation issues, weather and air quality issues that are arising.-
<https://www.osaa.org/schools/18>
- Check Athletic.net to keep up with the cross country schedule and results

Open Coaching Positions:

- HLMS 7th Grade Girls Basketball- 2023/2024 School Year - Priscilla Weston
- HLMS 8th Grade Girls Basketball- 2023/2024 School Year - Traylyn Arana
- Head Softball Coach - Carly Wright

Bandon School District 54

Code: BCBA
Adopted: 11/13/89
Revised/Readopted: 3/14/22
Orig. Code: BCBA

Student Representative to the Board

The Board has provided for a formalized ongoing method of communication with district students by establishing a position of student representative to the Board.

The student representative shall receive notice of meetings, the agenda and the appropriate agenda materials; be provided a place at the Board table; will not attend executive sessions unless asked; and shall have the same privileges of discussion as apply to Board members. The student representative shall not be a voting member of the Board.

The Board requests the high school student council to select and confirm a representative of the high school student body to sit as a student representative on the Bandon School District #54 Board. The manner of selection is to be determined by the student council.

The student representative shall be installed on the Board through the following Oath of Office:

"I _____, will support the Constitution and the laws of the United States, the state of Oregon and the laws thereof, and the policies of the Bandon School District, and will discharge the duties of Student Representative to the Bandon School District Board to the best of my ability."

END OF POLICY

Legal Reference(s):

ORS 332.107

OCT. Board report

- Ocean Crest Basketball hoops being installed tentatively NOV 15-17
- Starting contract with EIS (Environmental inspection services) to do Asbestos checks every 6 months and a in depth check every 3 years in addition to helping with grants and associated paperwork
- Got up to speed on Bus garage project. New drawings from ZCS coming in the next week or so.
- Got up to speed on CTE building project. Signed/will be signing contract with HGE Architects to evaluate old structure and give recommendations as to what is most cost effective. Rehab old building or build new.
- Making headway on girls' softball pole building. Waiting for bids to come in.
- Doing/did interviews for the custodial position open at the high school gym.
- Working with comfort flow on HVAC in high school gym. Replacing louvers on air intake and finishing the controls and training us on them 11/8.
- Got some movement on the High school bathrooms. Floors are patched, plumber coming to finish up his part 11/6 – 11/9, then sheetrock and tile and setting fixtures. Pushing for the end of Nov to be done.
- Got bids to rework and add to high school metal shop electrical. This is related to the fire inspection that was done this summer.
- Got bids for Harbor Lights new Home EC room, waiting for 1 more to get our 3 bids.
- A plethora of other minor maintenance fixes between everything.

BANDON, OR 97411

**BANDON SCHOC
DISTRICT NEW B
BARN**

BANDON SCHOOL DISTRICT #4
 1000 W. 10TH AVE
 SPOKANE, ID 83402-0247

BANDON SCHOOL DISTRICT #4
DISTRICT NEW B
BARN

1ST BANDON
 SCHOOL DISTRICT

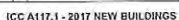
NOT FOR CONSTRUCTION

DATE: _____
 DESCRIPTION: _____

PROJECT NO.	G-1529-22
DRAWN	JLB
CHECKED	DDE
DATE	11.07.2020

COVER SHEET

GO.00



[illegible]

ZCS
ENGINEERING
ARCHITECTURE

1779 N. 22nd, Suite 100
Orem, UT 84057
801-225-1100

RANDON SCHOOL DISTRICT #2
435 W. STREET SW
BANDON, OR 97111

BANDON SCHOOL
DISTRICT NEW BUS
BARN[illegible]

[illegible][illegible][illegible][illegible]

1. ALL LAMINATE COMPOSITE TO BE C-2000 PLUS (3M) OR EQUIV. (C-2000 PLUS IS RECOMMENDED)
2. ALL LAMINATE COMPOSITE TO BE C-2000 PLUS (3M) OR EQUIV. (C-2000 PLUS IS RECOMMENDED)
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10. ALL LAMINATE COMPOSITE TO BE C-2000 PLUS (3M) OR EQUIV. (C-2000 PLUS IS RECOMMENDED)

CONTRACTORS SHALL RESTORE BACK TO ORIGINAL CONDITION, PRIOR TO CONTRACT COMPLETION, ALL SETTLED SURFACES, IMPACTED DRAINAGE CONSTRUCTION, FENCES INCLUDING, BUT NOT BE LIMITED TO, CONSTRUCTION ACCESS, SIDEWALKS, CURBS, ASPHALT, LAWN AND LANDSCAPE AREAS. DISTURBED AREAS SHALL BE GRADED SMOOTH AND ACCIDENTALLY SLOPED DRAIN. AREA SHALL BE CLEAN AND FINISH GRADED BEFORE FINAL DEMOLITION. COORDINATE WITH ENGINEER AND OWNER AT THE TIME OF PROJECT CONSTRUCTION COMPLETION.

3. SHALL COMPLY TO THE 2021 SECTION STANDARD SPECIFICATION FOR CONSTRUCTION.
4. ALL ASH/TAI CONCRETE AND PORTLAND CEMENT CONCRETE PAVEMENT AND ITS PLACEMENT SHALL COMPLY TO THE 2021 SECTION STANDARD SPECIFICATION FOR CONSTRUCTION.
5. ALL SITE CONCRETE SHALL BE 3,500 PSI (28 MPa), 4-1/2" MIN. THICK, 100% AIR ENTRAINMENT, 100% COMPACTED, AND 100% CURED.
6. ALL UTILITY SERVICES SHALL BE INSTALLED PER THE RESPECTIVE UTILITY CODES AND STANDARDS.
7. ALL UTILITIES SHALL HAVE A MINIMUM COVER AS DEFINED IN THE CITY OF CHICAGO SPECIFICATIONS FOR UTILITIES.
8. ALL UTILITIES SHALL BE IDENTIFIED BY THE RESPECTIVE UTILITY COMPANY OR ANOTHER PARTY DESIGNATED BY THE RESPECTIVE UTILITY COMPANY.

[illegible]

7. MIXER AND RECEIVING PUMPS TO CORRECT LOCATION, QUANTITY, PLACEMENT, AND SPACING OF REINFORCING STEEL.
8. STOPPING AND RESUMING WORK WITHOUT INTERRUPTING CONCRETE PLACEMENT, PLACING VERTICAL, HORIZONTAL, TIE REINFORCING LINKS, SECURING REINFORCING, CURING CONCRETE, AND PROVIDING PROTECTIVE COVER FOR EXPOSED REINFORCING.
9. REMOVING WALLS TO EXPOSE WORK BEHIND STRENGTH AND TO REPAIR DEFECTS.
10. CURE CONCRETE TO MEET DESIGN REQUIREMENTS.
11. NO HORIZONTAL CONSTRUCTION JOINTS PERMITTED.
12. JOINTS, JUNCTIONS OF SURFACE PLACEMENT SHALL NOT EXCEED 10% OF TOTAL WALL THICKNESS.
13. JOINTS, JUNCTIONS OF SURFACE PLACEMENT FROM TOP REINFORCING SHALL NOT EXCEED 10% OF TOTAL WALL THICKNESS.

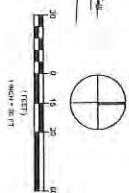
10. ALL DRAINAGE FACILITIES SHALL BE DESIGNED AND SCHEDULED IN ACCORDANCE WITH THE DESIGN MANUAL TO CONSTRUCTION TO PREVENT EROSION AND SEDIMENTATION. THE SCHEDULE SHALL BE SUBMITTED TO THE ENGINEER FOR REVIEW AND APPROVAL PRIOR TO CONSTRUCTION. THE SCHEDULE SHALL BE SUBMITTED TO THE ENGINEER FOR REVIEW AND APPROVAL PRIOR TO CONSTRUCTION. THE SCHEDULE SHALL BE SUBMITTED TO THE ENGINEER FOR REVIEW AND APPROVAL PRIOR TO CONSTRUCTION.
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1. REDUCE BLEED NAME TO AN EASY-TO-READ, "MID-LEVEL" SIZE. VIGNETTES SHAPED LIKE THE ONE SHOWN ABOVE ARE THE MOST EFFECTIVE. IF YOU'VE CHOSEN ANOTHER, BE SURE TO REEVALUATE YOUR CHOICE. IF YOU'VE CHOSEN ANOTHER, BE SURE TO REEVALUATE YOUR CHOICE.
2. DO NOT REPEAT WORK WHEN A COLOR IS SATURATED. IF A COLOR IS EXTREMELY "HOT," WATER DOWN AT LEAST ONE COLOR. IF YOU WANT TO REPEAT A COLOR, DO NOT REPEAT WORK WHEN A COLOR IS SATURATED. IF A COLOR IS EXTREMELY "HOT," WATER DOWN AT LEAST ONE COLOR. IF YOU WANT TO REPEAT A COLOR, DO NOT REPEAT WORK WHEN A COLOR IS SATURATED.
3. WHERE DOES THE BLEED COMPLETELY, RELATED TO FACILITATE THE NEW DESIGN? WHERE DOES THE BLEED COMPLETELY, RELATED TO FACILITATE THE NEW DESIGN? WHERE DOES THE BLEED COMPLETELY, RELATED TO FACILITATE THE NEW DESIGN?
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1

516

CIVIL SITE, FENCING, STRIPING AND SIGNAGE PLAN

[illegible]

PROJECT NO.	6-10-00-0
DATE	1/4/02
CHECKED	LOD
DATE	1/4/02

CIVIL SITE, FENCING,
STRIPING, AND
SIGNAGE PLAN



TE BANDON
SCHOOL DISTRICT #54

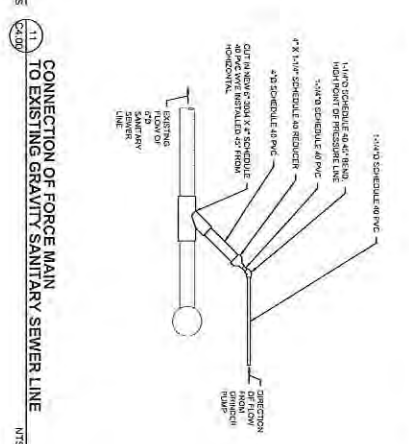
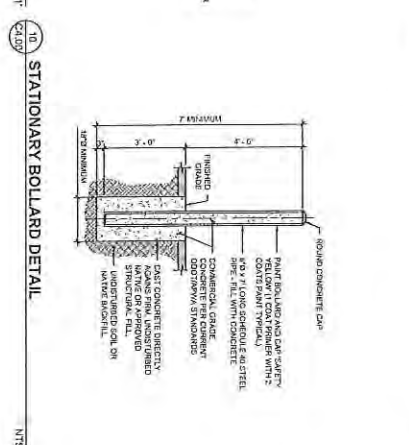
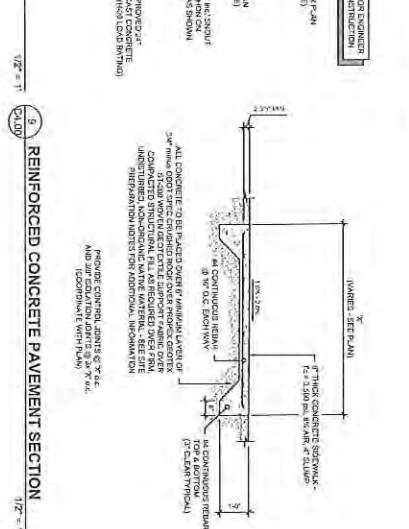
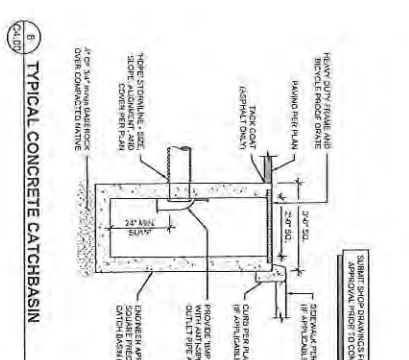
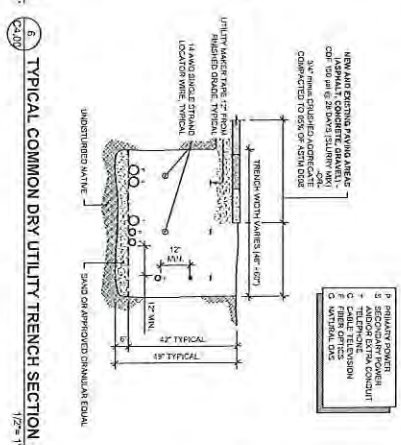
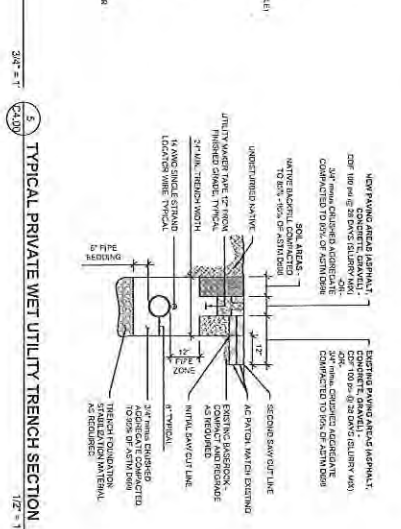
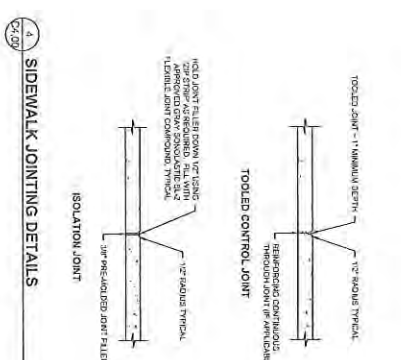
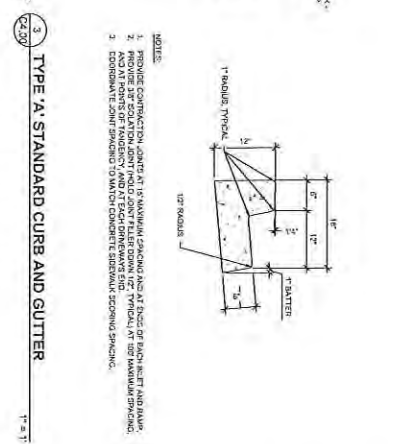
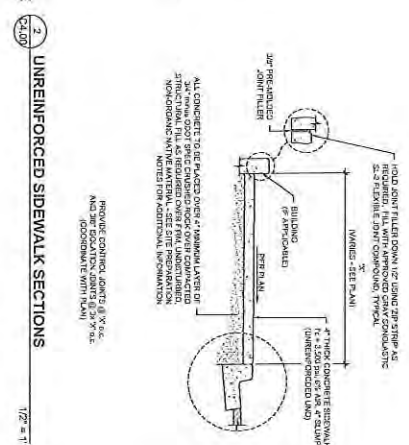
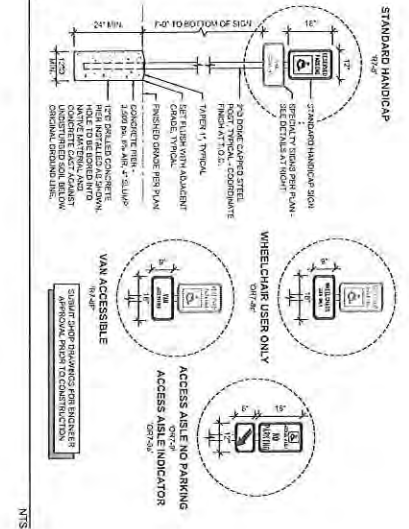
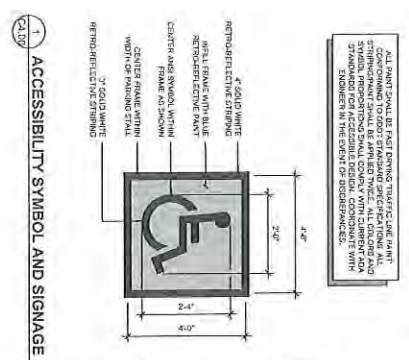
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DISTRICT NEW BUS
BARN**

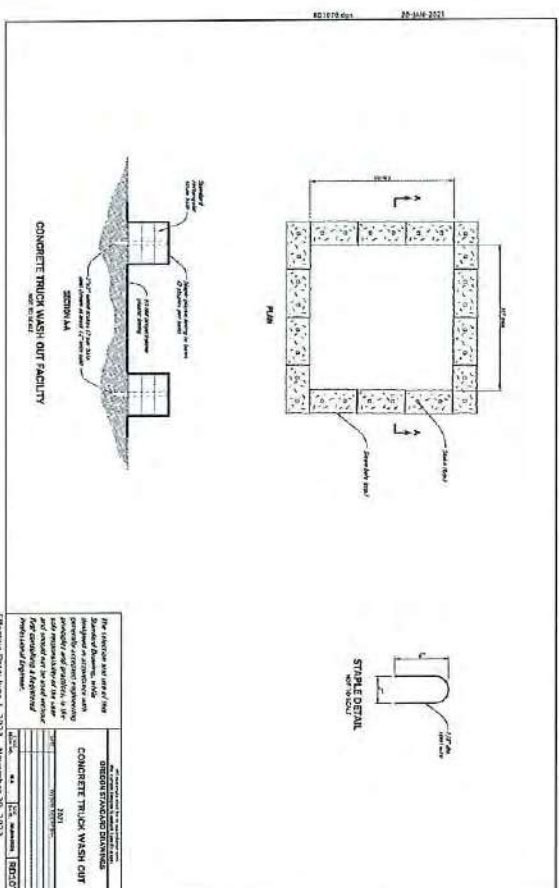
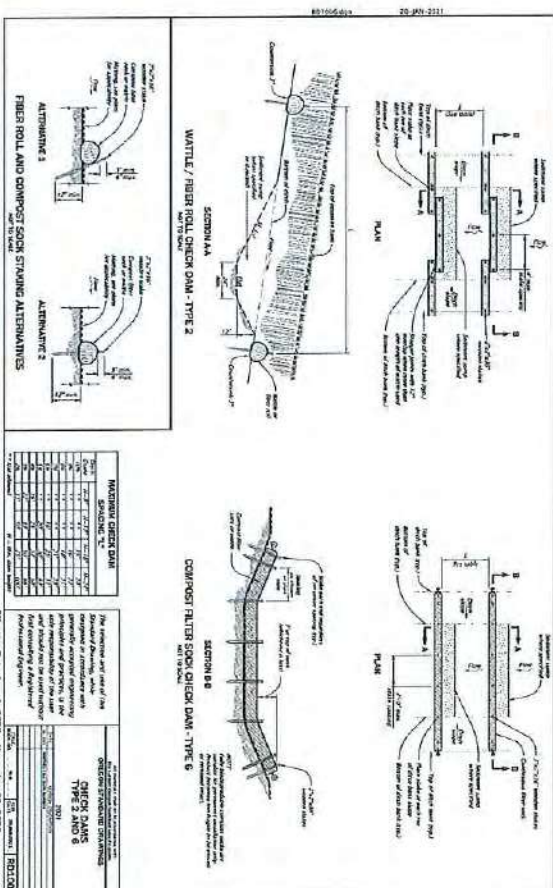
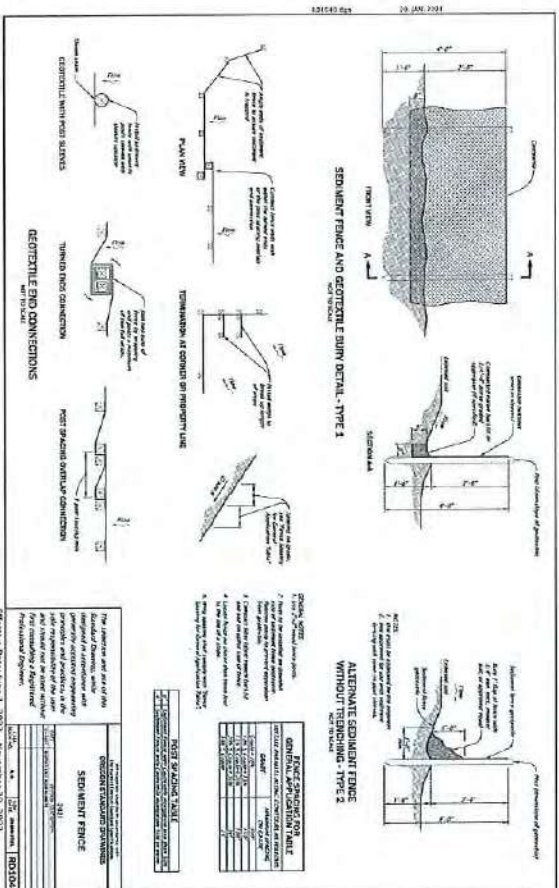
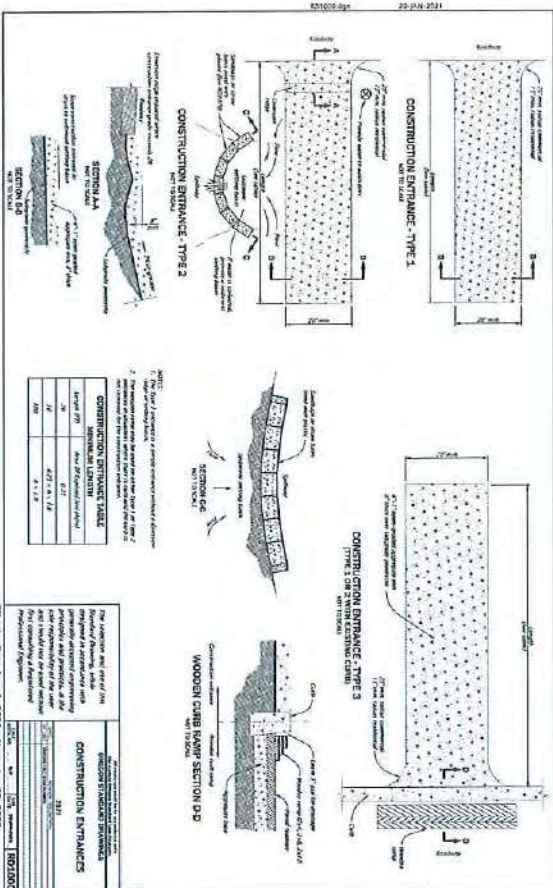
BANDON SCHOOL DISTRICT #
455 8TH STREET SW
BANDON, OR 97411

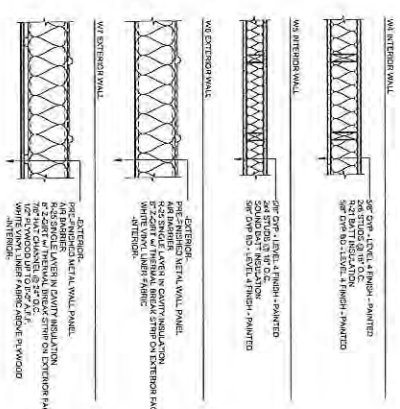
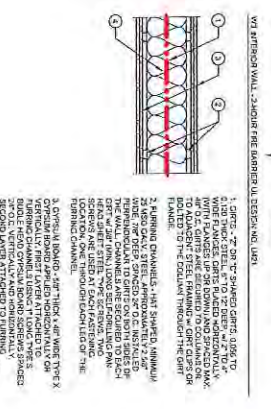
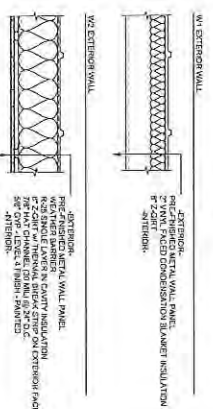
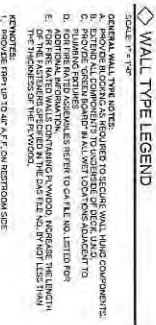
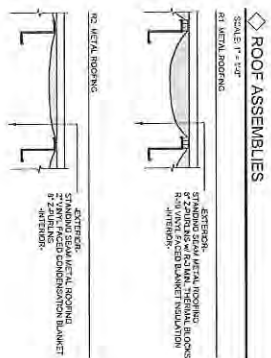
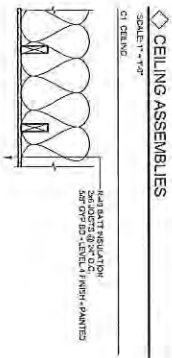
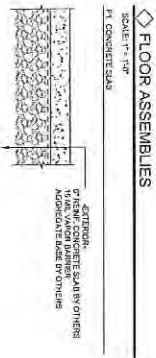
**ENGINEERING
ARCHITECTURE**

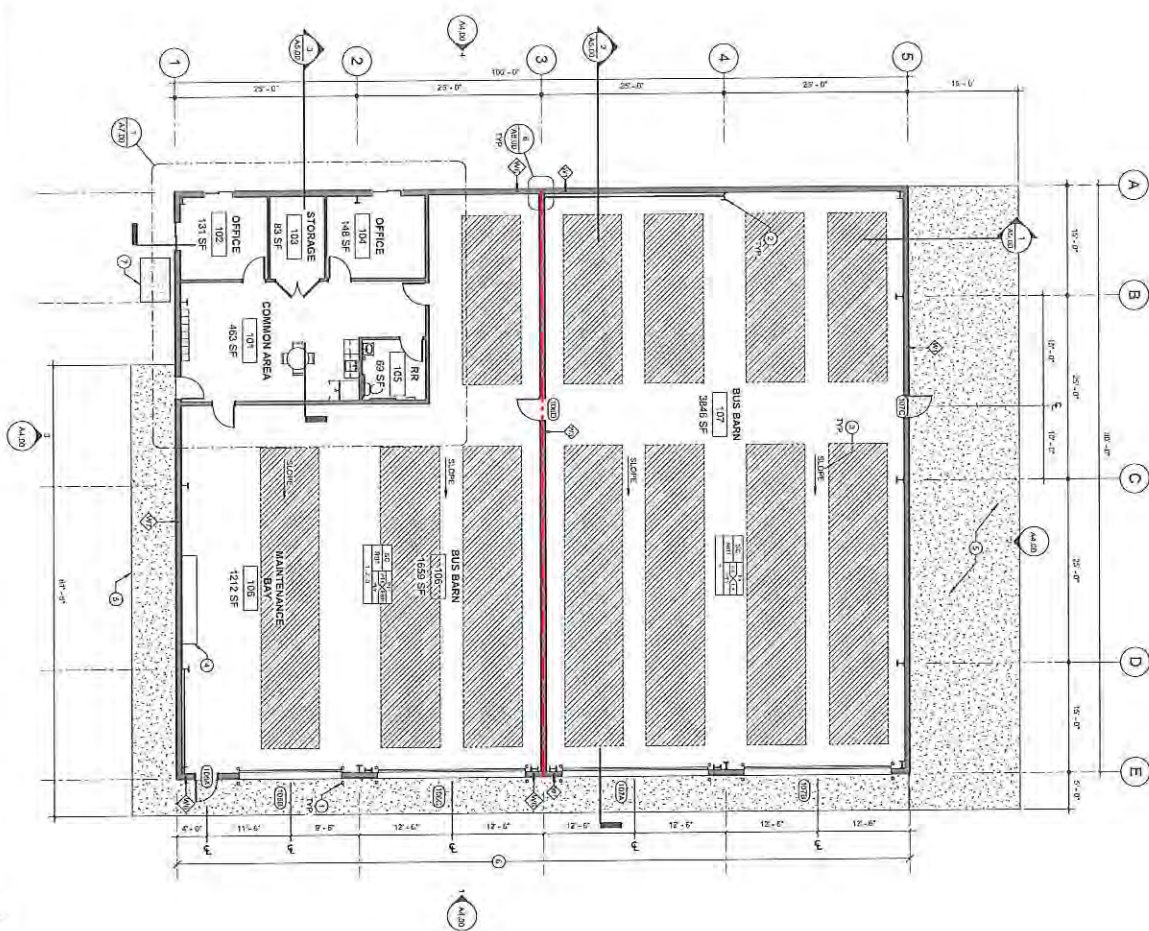
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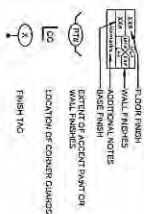








FINISH LEGEND



ROOM FINISH ABBREVIATIONS

FLOORING	
SC	SPALD CONCRETE
BASE	
ARM	RUBBER BAGE
WALLS	
PAINT	
TYPE	OPENING WALL BOARD
EXP	EXPRESS METAL GIRT
VE	WHITE LINER - WHITE

GENERAL NOTES

- A. VERIFY ALL LABORERS AND ENTRY ASSISTANTS FOR BACKGROUND CHECKS
- B. CONDUCT A PRE-EMPLOYMENT PHYSICAL AND CONSTRUCTION TESTS ON EACH PERSON
- C. O. SHALL PROVIDE A LIST OF ALL EMPLOYEES WORKING WITHIN 250 YARDS OF AND ALL OF THE DISTRICTS OF THE DISTRICT OF COLUMBIA
- D. O. SHALL PROVIDE A LIST OF ALL EMPLOYEES WORKING WITHIN 250 YARDS OF AND ALL OF THE DISTRICTS OF THE DISTRICT OF COLUMBIA
- E. O. SHALL PROVIDE A LIST OF ALL EMPLOYEES WORKING WITHIN 250 YARDS OF AND ALL OF THE DISTRICTS OF THE DISTRICT OF COLUMBIA
- F. O. SHALL PROVIDE A LIST OF ALL EMPLOYEES WORKING WITHIN 250 YARDS OF AND ALL OF THE DISTRICTS OF THE DISTRICT OF COLUMBIA
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- I. O. SHALL PROVIDE A LIST OF ALL EMPLOYEES WORKING WITHIN 250 YARDS OF AND ALL OF THE DISTRICTS OF THE DISTRICT OF COLUMBIA

PLAN LEGEND



④ FLOOR PLAN KEYNOTES

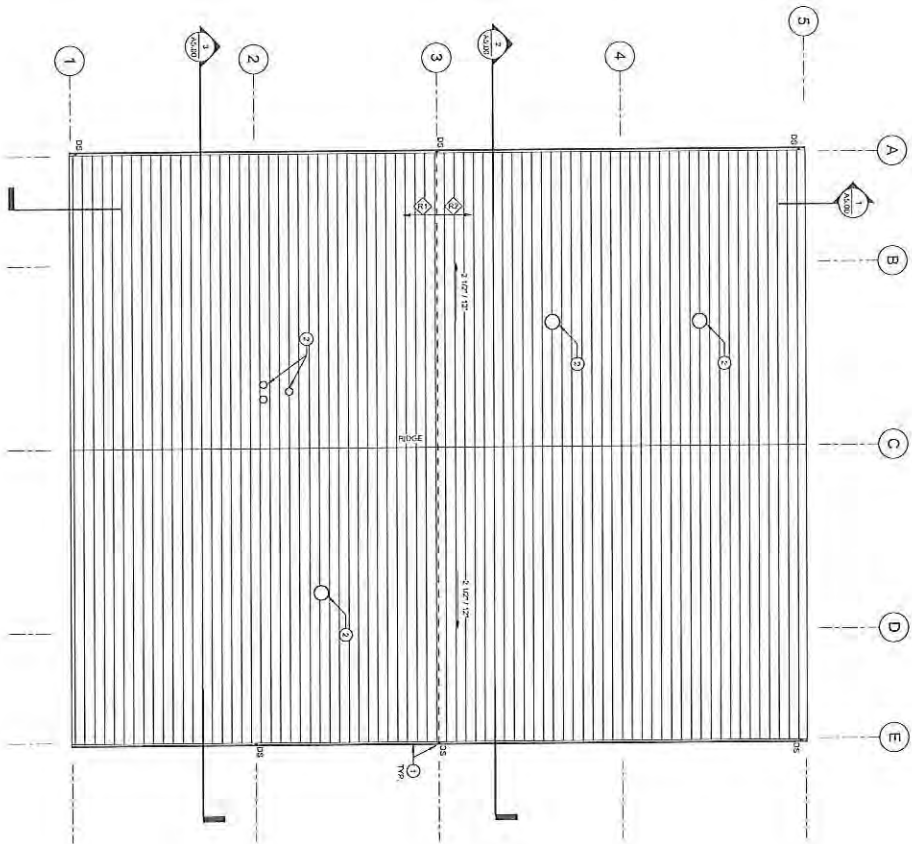
1. BOLTING, SEE CHL FOR EXTERIOR BOLLS; COORDINATE INTERIOR BOLLS WITH STRUCTURAL FOOTINGS
2. PERM FRAMING/CLAMP
3. SET CONCRETE SLAB TO 300K, FOUNDATION DESIGN BY OTHERS
4. WORKING END OF CHL
5. EXTERIOR CONCRETE SIDEWALK, SEE CHL
6. REINFORCED CONCRETE APRON, SEE CHL
7. PROVIDE CONCRETE PAD FOR HAND-SHIFT OUTDOOR UNIT, SIZE AS REQUIRED FOR UNIT

FINISH PLAN NOTES

- A. ANALYZE CURRENT REVENUES, COSTS AND EXPENSES
- B. IDENTIFY OPERATIONAL AND FINANCIAL PROBLEMS
- C. SET FINANCIAL AND NON-FINANCIAL GOALS
- D. SET OPERATIONAL AND FINANCIAL OBJECTIVES
- E. IDENTIFY THE CAUSES OF PROBLEMS
- F. IDENTIFY THE CAUSES OF PROBLEMS
- G. IDENTIFY THE CAUSES OF PROBLEMS
- H. IDENTIFY THE CAUSES OF PROBLEMS
- I. IDENTIFY THE CAUSES OF PROBLEMS
- J. IDENTIFY THE CAUSES OF PROBLEMS
- K. IDENTIFY THE CAUSES OF PROBLEMS
- L. IDENTIFY THE CAUSES OF PROBLEMS
- M. IDENTIFY THE CAUSES OF PROBLEMS
- N. IDENTIFY THE CAUSES OF PROBLEMS
- O. IDENTIFY THE CAUSES OF PROBLEMS
- P. IDENTIFY THE CAUSES OF PROBLEMS
- Q. IDENTIFY THE CAUSES OF PROBLEMS
- R. IDENTIFY THE CAUSES OF PROBLEMS
- S. IDENTIFY THE CAUSES OF PROBLEMS
- T. IDENTIFY THE CAUSES OF PROBLEMS
- U. IDENTIFY THE CAUSES OF PROBLEMS
- V. IDENTIFY THE CAUSES OF PROBLEMS
- W. IDENTIFY THE CAUSES OF PROBLEMS
- X. IDENTIFY THE CAUSES OF PROBLEMS
- Y. IDENTIFY THE CAUSES OF PROBLEMS
- Z. IDENTIFY THE CAUSES OF PROBLEMS

ADDITIONAL NOTES

[illegible]



ROOF PLAN GENERAL NOTES

- A. All work and materials shall conform to all applicable codes, standards, and standards of practice, and shall be subject to inspection and acceptance by the Engineer for conformance with the contract documents.
- B. The Contractor shall be responsible for obtaining all necessary permits and licenses for the work, and for obtaining all necessary approvals for the work, and for obtaining all necessary approvals for the work, and for obtaining all necessary approvals for the work.
- C. The Contractor shall be responsible for the design, construction, and maintenance of all work, and for obtaining all necessary approvals for the work, and for obtaining all necessary approvals for the work, and for obtaining all necessary approvals for the work.
- D. The Contractor shall be responsible for the design, construction, and maintenance of all work, and for obtaining all necessary approvals for the work, and for obtaining all necessary approvals for the work, and for obtaining all necessary approvals for the work.
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- H. The Contractor shall be responsible for the design, construction, and maintenance of all work, and for obtaining all necessary approvals for the work, and for obtaining all necessary approvals for the work, and for obtaining all necessary approvals for the work.

ROOF SYMBOLS



③ ROOF PLAN KEYNOTES:

1. PRE-ENRICHED CUTTER AND DOWNSPOUT BY PERAB
2. FLASK ANY PLUMBING AND EXHAUST VENTS PER PERAB MFR. DETAILS

ROOF TYPE LEGEND



STANDING SEAM METAL ROOF PER PEMB. MFR.
ENTIRE ROOF STRUCTURE HAS BEEN
DESIGNED FOR ADDITIONAL DEAD LOAD TO BE
SOLAR-READY



**BANDON SCHOC
DISTRICT NEW B
BARN**

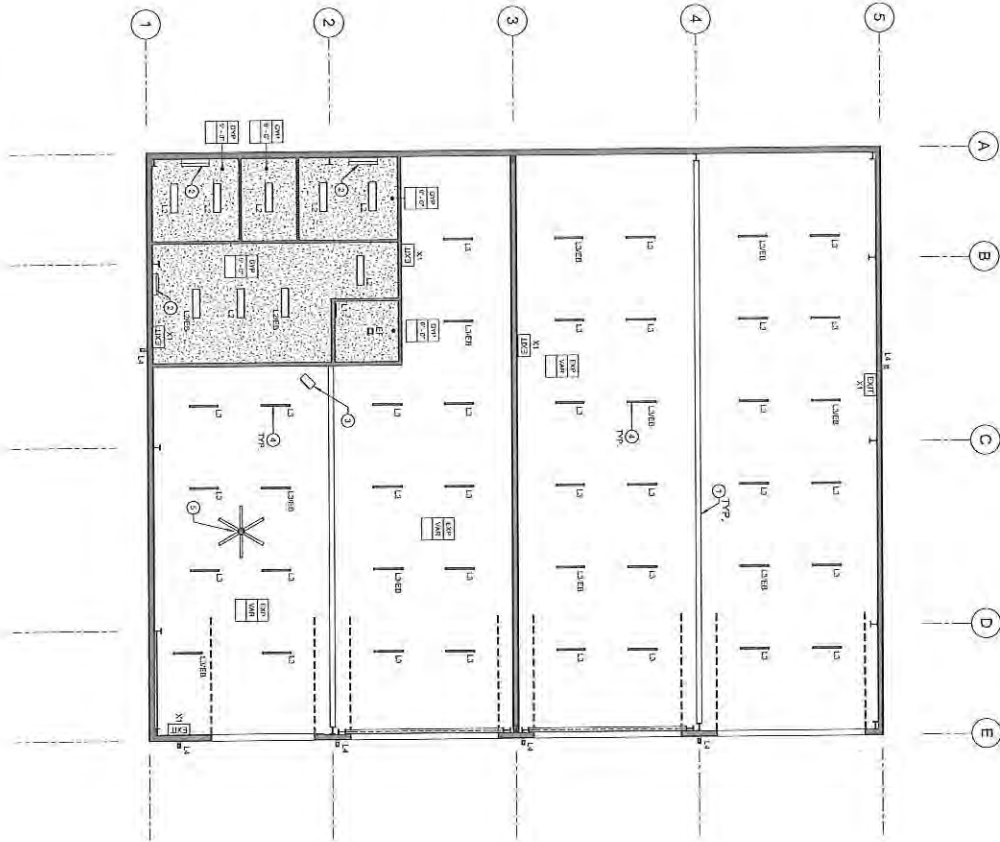
BANDON SCHOOLS: REI #: 455 9TH STREET SW
BANDON, OR 97411

124 Main Street, Suite 2, Oregon City
Oregon 97045 | 503-651-2205

ENGINEERING



REFLECTED CEILING PLAN



PLAN GENERAL NOTES:

- REFER TO MECHANICAL ROOM PLAN FOR ADDITIONAL DIMENSIONS.
- MECHANICAL ROOMS SHALL BE LOCATED IN MECHANICAL ROOMS. MECHANICAL ROOMS SHALL BE LOCATED IN MECHANICAL ROOMS. MECHANICAL ROOMS SHALL BE LOCATED IN MECHANICAL ROOMS.
- ALL DIMENSIONS ARE REFERENCED TO FACE OF FINISH FLOOR.
- ALL HEIGHT REQUIREMENTS ARE TAKEN FROM FINISH FLOOR.
- IMPROVE WALL BONDING FOR REINFORCEMENT AS SHOWN ON REINFORCEMENT PLAN.
- PROVIDE 3/4" DIA. BARS FOR ALL 1" BARS. PROVIDE 3/4" DIA. BARS FOR ALL 1" BARS. PROVIDE 3/4" DIA. BARS FOR ALL 1" BARS.
- ALL LIGHT FIXTURES SHALL BE INSTALLED IN THE CEILING. ALL LIGHT FIXTURES SHALL BE INSTALLED IN THE CEILING. ALL LIGHT FIXTURES SHALL BE INSTALLED IN THE CEILING.
- USE 1/2" DIA. SUSPENSION HOOK SYSTEM (TYP). USE 1/2" DIA. SUSPENSION HOOK SYSTEM (TYP). USE 1/2" DIA. SUSPENSION HOOK SYSTEM (TYP).
- IMPROVE AIR CONDITIONING DATA AND CHECK DUCTS IN CEILING FOR FUTURE TV.

REFLECTED CEILING LEGEND

KEY	CEILING TYPE	CEILING HEIGHT	ADDITIONAL NOTES
1	DYNAMIC BOARD CEILING		
2	EXPOSED TO HOOD		
3	DESIGN BUILD		

- CEILING FINISHES
- 1. EXPOSED FINISH PLASTER
 - 2. WALL MOUNTED HANGERS FOR DESIGN BUILD
 - 3. SHOT GUN FIBER DESIGN BUILD
 - 4. SHOT GUN FIBER DESIGN BUILD
 - 5. CEILING FINISH BOTTOM OF FLOOR TO BE 5'-0" A.F.F.
 - 6. BOLD: CEILING FINISHES AND CEILING

REFLECTED CEILING KEYNOTES

- NOT USED
- NOT USED
- NOT USED
- NOT USED
- NOT USED
- NOT USED

CEILING SCHEDULE

KEY	CEILING TYPE	CEILING HEIGHT	ADDITIONAL NOTES
1	WALL MOUNTED HANGERS		
2	SHOT GUN FIBER DESIGN BUILD		
3	SHOT GUN FIBER DESIGN BUILD		
4	SHOT GUN FIBER DESIGN BUILD		
5	SHOT GUN FIBER DESIGN BUILD		
6	SHOT GUN FIBER DESIGN BUILD		

ZCS ENGINEERING ARCHITECTURE
2500 N. 10th Street, Suite 200
Phoenix, AZ 85016
Phone: (602) 998-1111
Fax: (602) 998-1112
www.zcs-engineering.com

BANDON SCHOOL DISTRICT
400 N. 10th Street
Bandon, OR 97411

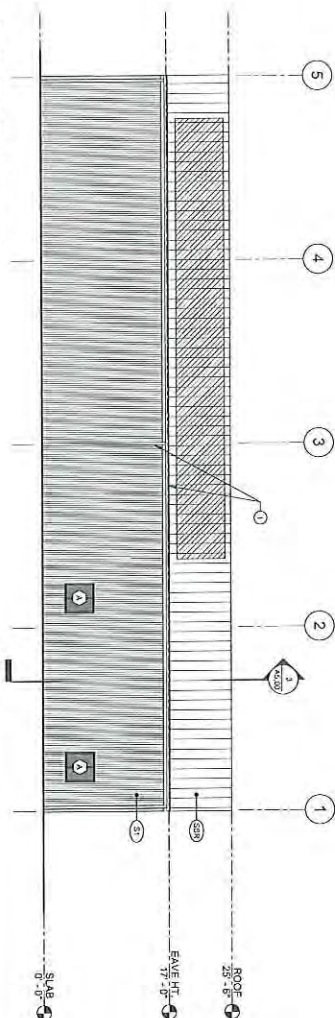
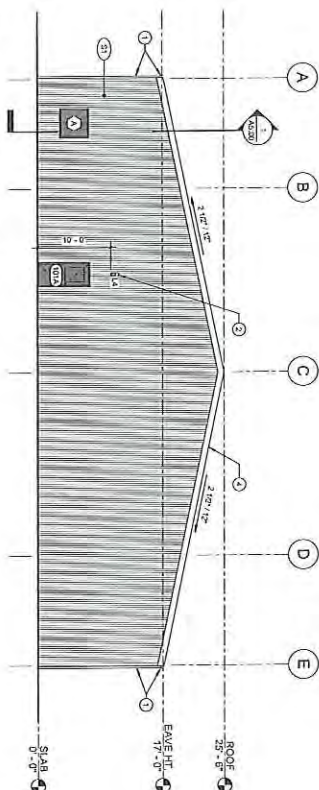
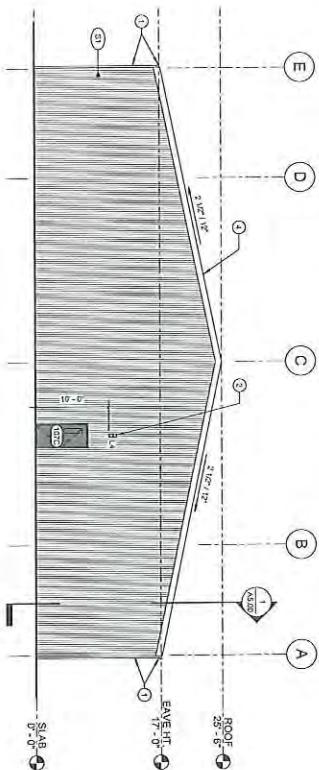
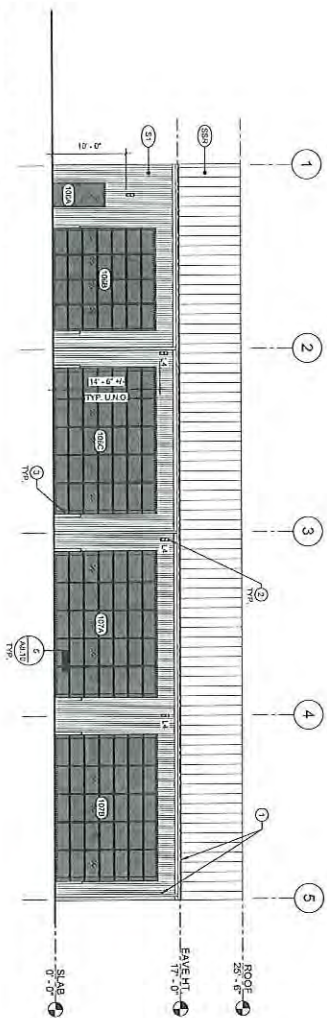
BANDON SCHOOL DISTRICT NEW B BARN

177 BANDON SCHOOL DISTRICT

PRELIMINARY
NOT FOR CONSTRUCTION

PROJECT NO. 2023-001
CHECKED BY: [Signature]
DATE: 11/2/2023

REFLECTED CEILING PLAN
A2.10



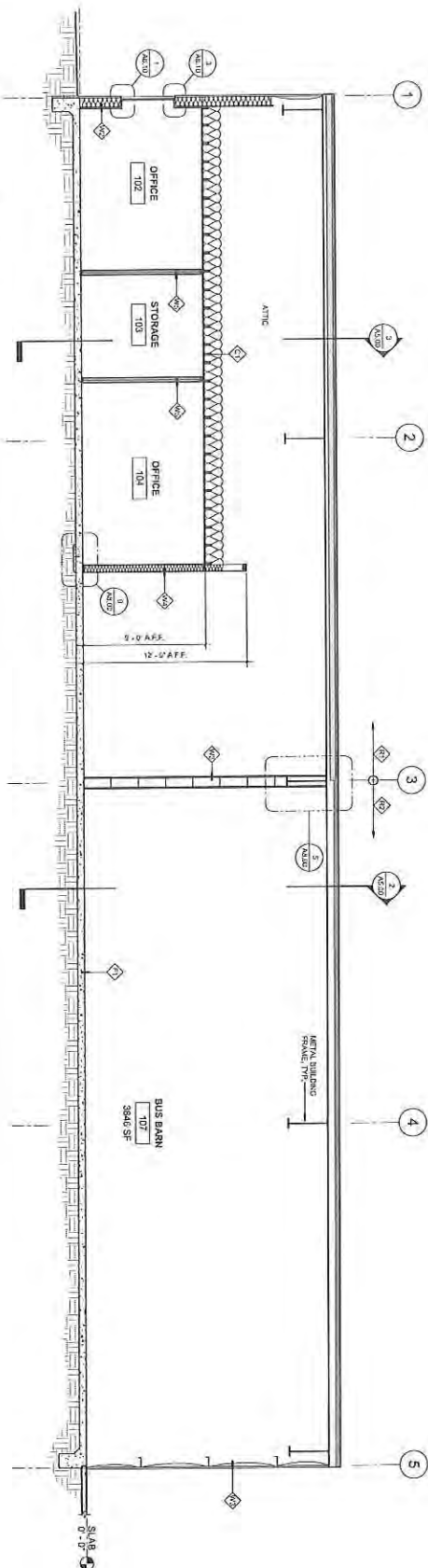
- ELEVATION LEGEND**

 -  METAL SIDING
 -  STANDING SEAM METAL ROOFING
 -  SOLAR REBAR VINYL SIDING 2022-2023 3114-4
 -  RED BRICK WALL

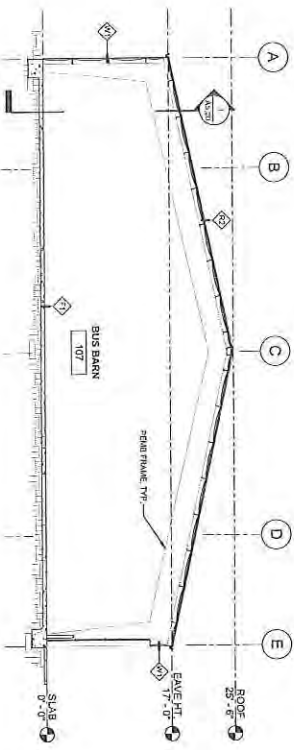
ELEVATION KEYNOTES

 1. PRE-FINISHED GUTTER AND DOWNSPOUTS BY PIRNA COLOR 180
 2. PRE-FINISHED VINYL SIDING 2022-2023 3114-4
 3. SOLAR REBAR VINYL SIDING 2022-2023 3114-4
 4. RED BRICK WALL BY PIRNA COLOR 180

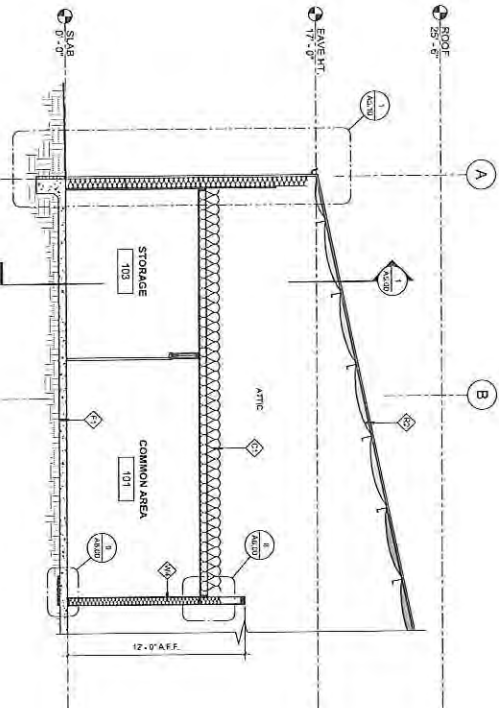
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1 LONGITUDINAL SECTION
A5.00 1/8" = 1'-0"



2 CROSS SECTION
A5.00 1/8" = 1'-0"



3 PARTIAL CROSS SECTION
A5.00 1/8" = 1'-0"

ZCS
ENGINEERING
& ARCHITECTURE
524 Main Street, Suite 2, Oxford, OH 43080
Phone: 614.393.1100
www.zcsarchitect.com

BANDON SCHOOL DISTRICT #
BANDON, OH 43011
459 9TH STREET SW
BANDON, OH 43011

BANDON SCHOC DISTRICT NEW BARN

BANDO
SCHOOL DISTRICT



Δ	DATE	DESCRIPTION
1	11/10/2023	11/10/2023
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BUILDING SECTIONS

A5.00



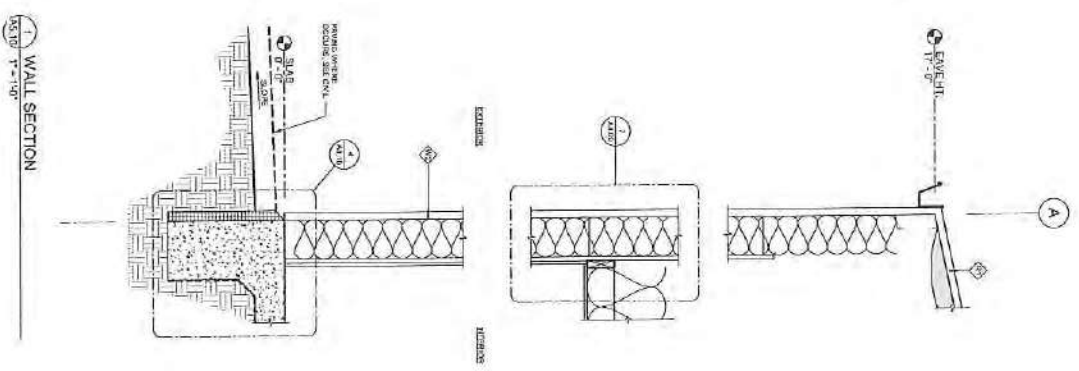
ZCS
ENGINEERING
ARCHITECTURE

500 West 10th Street, Suite 200
Bismarck, ND 58101
701.223.1111

BANDON SCHOOL DISTRICT #4
BANDON SCHOOL DISTRICT NEW B
BARN



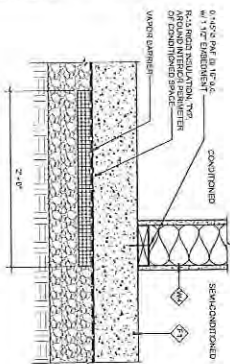
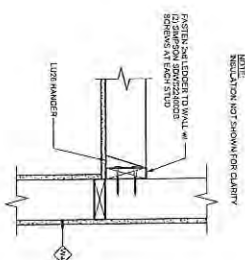
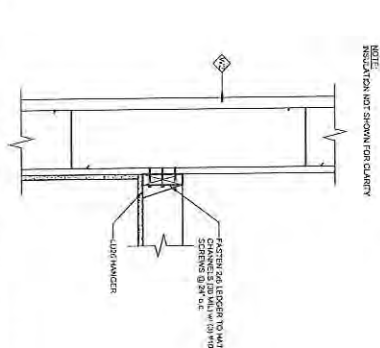
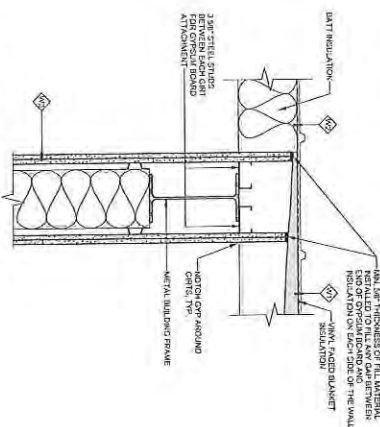
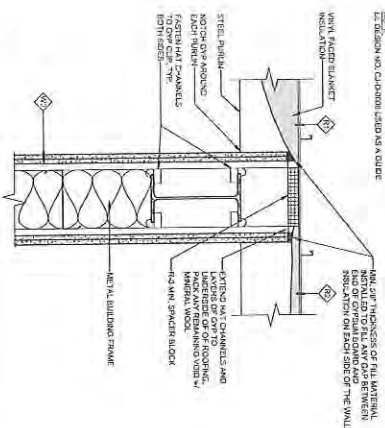
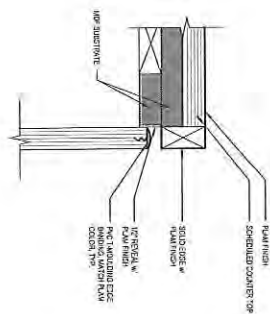
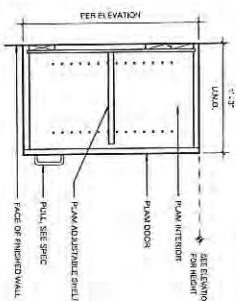
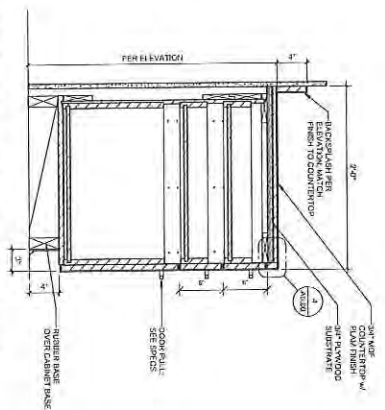
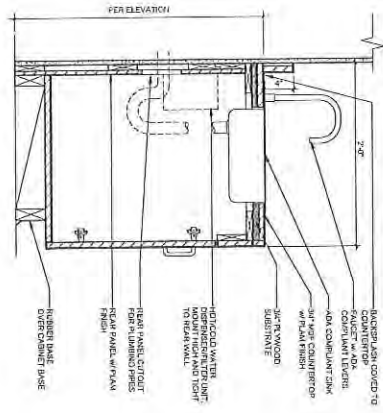
BANDO
ARCHITECT

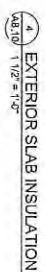


NO.	DATE	REVISION
1	11/27/2022	ISSUED FOR PERMIT
2	11/27/2022	ISSUED FOR PERMIT
3	11/27/2022	ISSUED FOR PERMIT
4	11/27/2022	ISSUED FOR PERMIT
5	11/27/2022	ISSUED FOR PERMIT
6	11/27/2022	ISSUED FOR PERMIT
7	11/27/2022	ISSUED FOR PERMIT
8	11/27/2022	ISSUED FOR PERMIT
9	11/27/2022	ISSUED FOR PERMIT
10	11/27/2022	ISSUED FOR PERMIT

WALL SECTIONS

A5.10



[illegible]

[illegible]

Q13-Q15	WPC/CLAS/CLAS/CLAS
Q13	CLAS/CLAS
Q14	CLAS/CLAS
Q15	CLAS/CLAS
Q16	CLAS/CLAS
Q17	CLAS/CLAS
Q18	CLAS/CLAS
Q19	CLAS/CLAS
Q20	CLAS/CLAS
Q21	CLAS/CLAS
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Q97	CLAS/CLAS
Q98	CLAS/CLAS
Q99	CLAS/CLAS
Q100	CLAS/CLAS

AS.12

[illegible][illegible][illegible][illegible]

A DATE	Description
PROJECT NO.	C-153296
DRAWN BY	JLS
CHECKED BY	DOS
DATE	11-07-2002