

NAME: \_\_\_\_\_

PERIOD: \_\_\_\_\_

COMMENTS: \_\_\_\_\_

Novel One-Pager Rubric		A Exceeding Standard	B/C Meeting Standard	D Approaching Standard	F Not Meeting Standard
<b>Elements of Fiction</b> 7.5a Students will describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each.	Grade	<ul style="list-style-type: none"> <li>The setting is effectively and creatively depicted with key elements.</li> <li>The protagonist and the antagonist are clearly identified.</li> <li>The specific conflict(s) is identified and clearly explained.               <ul style="list-style-type: none"> <li>Ind. vs. self.</li> <li>Ind. vs. Ind.</li> <li>Ind. vs. Society</li> <li>Ind. vs. Nature</li> <li>Ind. vs. Supernatural</li> <li>Inv. vs. Technology</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The setting is effectively depicted with most key elements.</li> <li>The protagonist or the antagonist is clearly identified but not both.</li> <li>The specific conflict(s) is identified and explained.</li> </ul>	<ul style="list-style-type: none"> <li>The setting is depicted with some key elements.</li> <li>The protagonist or the antagonist is clearly identified but not both.</li> <li>The specific conflict(s) is identified and but not explained well.</li> </ul>	<ul style="list-style-type: none"> <li>The setting is not depicted.</li> <li>The protagonist and the antagonist are not identified.</li> <li>The specific conflict(s) is not identified and explained.</li> </ul>
	Grade	<ul style="list-style-type: none"> <li>The theme is clearly identified and explained. Two examples show where the theme is being developed.</li> </ul>	<ul style="list-style-type: none"> <li>The theme is identified.</li> <li>One examples show where the theme is being developed.</li> </ul>	<ul style="list-style-type: none"> <li>The theme is identified.</li> </ul>	<ul style="list-style-type: none"> <li>The theme is not identified.</li> </ul>
<b>Reading Strategies</b> 7.5j Students will use strategies to monitor comprehension throughout the reading process.	Grade	<ul style="list-style-type: none"> <li>Four BHHQ strategies were used throughout the reading process.               <ul style="list-style-type: none"> <li>Book</li> <li>Head</li> <li>Heart</li> <li>Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Three BHHQ were used throughout the reading process.</li> </ul>	<ul style="list-style-type: none"> <li>One to two BHHQ strategies were used throughout the reading process.</li> </ul>	<ul style="list-style-type: none"> <li>No BHHQ strategies were used.</li> </ul>
	Grade	<ul style="list-style-type: none"> <li>Three powerful and descriptive adjectives are used to vividly describe the author's characterization of the protagonist.</li> </ul>	<ul style="list-style-type: none"> <li>Two powerful and descriptive adjectives are used to vividly describe the author's characterization of the protagonist.</li> </ul>	<ul style="list-style-type: none"> <li>One powerful and descriptive adjective is used to vividly describe the author's characterization of the protagonist.</li> </ul>	<ul style="list-style-type: none"> <li>No adjectives are used to describe the protagonist.</li> </ul>
<b>Mechanics</b> 7.8e Students will use quotations with dialogue and direct quotations.	Grade	<ul style="list-style-type: none"> <li>Two important quotes are identified and explained.</li> <li>Quotation marks and other punctuation are used correctly.</li> </ul>	<ul style="list-style-type: none"> <li>One important quote is identified and explained.</li> <li>Quotation marks and other punctuation are used correctly.</li> </ul>	<ul style="list-style-type: none"> <li>One important quote is identified and explained.</li> <li>Quotation marks and other punctuation are not used correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Not quotes are used.</li> </ul>
	Grade	<ul style="list-style-type: none"> <li>Two important quotes are identified and explained.</li> <li>Quotation marks and other punctuation are used correctly.</li> </ul>	<ul style="list-style-type: none"> <li>One important quote is identified and explained.</li> <li>Quotation marks and other punctuation are used correctly.</li> </ul>	<ul style="list-style-type: none"> <li>One important quote is identified and explained.</li> <li>Quotation marks and other punctuation are not used correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Not quotes are used.</li> </ul>
<b>Teacher Comments:</b>		<input type="checkbox"/> Appropriate capitalization is used. <input type="checkbox"/> Proper punctuation is used. <input type="checkbox"/> Proper spelling is used. <input type="checkbox"/> Complete sentences are used.			