

November 12, 2024
6:00 P.M.

- 1.0 ROLL CALL Dena Crowell
Zone 1, Stacey Winter; Zone 2, Tony Isom; Zone 3, Parker Leigh; Zone 4, Suzanne Parker;
Zone 5, Jason Curtis; Zone 6, Kirt Glenn; Zone 7, David Karo
- 2.0 AGENDA David Karo
2.1 Agenda Adjustment David Karo
2.2 Adopt Board Agenda
- 3.0 GOOD OF THE ORDER / COMMUNICATIONS David Karo
3.1 Community Partnerships Michelle Isom
3.2 ASB Report ASB Representative
3.3 Jr/Sr High Building Report Dean Rech
3.4 Student Investment Account Report Candace Pelt
- 4.0 ACTION/BUSINESS
4.1 Approve Minutes of the October Regular Board Meeting David Karo
4.2 Approve Winter Cheer Co-Op Dean Rech
4.3 Staff Acknowledgements Candace Pelt
4.4 OSBA Elections David Karo
4.4.1 Appoint OSBA Board of Directors
4.4.2 Appoint OSBA Legislative Policy Committee Member
4.5 OSBA Resolutions Candace Pelt
4.5.1 Resolution 1, Amend the OSBA Dues Schedule
4.5.2 Resolution 2, Amend OSBA's Bylaws Regulating to Composition of the
Board of Directors
4.5.3 Resolution 3, Amend the OSBA 2023 Bylaws
- 5.0 REPORTS David Karo
5.1 Financial Report Celeste Van Cleave
5.2 Superintendent Candace Pelt
- 6.0 AUDIENCE COMMENTS David Karo
The Board is interested in hearing from our community. Public comments are welcome at the
specified place on the agenda. Comments need to be about district operations and programs. The
Board is unable to hear in open session any matters related to personnel or students. If you have
personnel concerns, please share those directly with the superintendent. If you have a complaint, you
wish the district to address, please follow our policy KL (public) or GBM (staff).
6.1 Board Chair Responses David Karo
- 7.0 ADJOURN David Karo

AGENDA EXPLANATIONS

- 4.2 Approve Winter Cheer Co-Op: OSAA is requiring Board approval for Central Linn Winter Cheer to Co-Op with Sweet Home for Winter 2024 competitive competition.
- 4.3 Staff Acknowledgements: Acknowledge the hire of Michael Humphreys, JH Boys' Basketball Coach and Stephen Nielsen, JV Boys' Basketball Coach.
- 4.4 OSBA Elections: Enclosed is candidate information to fill the LBL Zone 10 vacancies for OSBA Board of Directors and OSBA Legislative Policy Committee. OSBA Board of Directors has two candidates: Clyde Rood from Lebanon, and Luhui Whitebear from Corvallis. OSBA Legislative Policy Committee has two candidates: Jason Curtis from LBL, and Soren Rounds from Alsea. (Motion template enclosed)
- 4.5 Adopt OSBA Resolutions: (Motion Enclosed)
- 4.5.1: Resolution 1, Amends the OSBA dues schedule.
 - 4.5.2: Resolution 2, Creates the Oregon School Board Members PRIDE Caucus and designate a seat on the OSBA Board of Directors and Legislative Policy Committee.
 - 4.5.3: Resolution 3, Adopts the proposed amendments to the OSBA Bylaws. View the crosswalk for the proposed changes to the OSBA Bylaws. (Bylaws are Enclosed)

UPCOMING EVENTS

CLES STEAM Night - November 21, 2024 @ 5:30 pm. Board member dinner servers are requested. Please let Dena Crowell know if you are unable to attend. Thank you

Next Board Meeting - December 2, 2024 @ 6:00 p.m., Central Linn Elementary Conference Room/Zoom

OGEC Training (Mandatory) - March 3, 2025 from 6:00-8:30 p.m. Hosted In-Person by the Oregon Government Ethics Commission at LBL/ESD. Explanation: Effective 10/01/24 under the adoption and amendment of administrative rules for administering and enforcing Public Meeting Law. If a governing body has total expenditures of \$1 million or more in a fiscal year, each member of the governing body shall, at least once during each term of office, attend or view training on Oregon's Public Meetings Law provided by the Commission or approved by the Commission.

Central Linn JR/SR November Board Report 2024

2024 National Honor Society!

Congratulations to our new inductees to NHS. Starting bottom row left to right: Dakota Ramshur, Jayne Neal, Izzy Curtis, & Maddy Howard. Top row left to right: Terri Williamson, Jackson Duringer, Addie Wolff & Georgia Wahl!

NHS 2024 Inductees!



CLHS NHS Team!



ACADEMIC ALL STATE:

Central Linn High School has been recognized by the OSAA for outstanding achievement in the classroom. The boys and girls team in each OSAA-sanctioned activity with the highest team grade point average (G.P.A.) earns the Academic All-State Award. Each member of a winning team receives a commemorative decal and a certificate and the school receives a plaque in honor of its team. Members of top ten schools in each activity at each classification are also recognized. I would like to congratulate the following teams selected by the OSAA.



Girls Soccer – **3rd place with a 3.85 GPA.** (Out of 47 teams.)

Girls Cross Country – **10th place with a 3.9 GPA.** (Out of 114 teams.)

Volleyball – **5th place with a 3.74 GPA.** (Out of 40 teams.)

Boys Soccer – **14th place with a 3.47 GPA.** (Out of 66 teams.)

*Boys Cross Country – **10th place with a 3.37 GPA** (Out of 114 teams)

*Football – **11th place with a 3.00 GPA** (Out of 37 teams)

Athletics:

HOMECEING 2024

Cobra Football Shuts Out Jefferson 38 to 0!



Cobra Cheerleaders Cheering on the Team!



King & Queen!



Athletics:

Cobra Soccer

Congratulation to the Girls and Boys soccer teams. The Lady Cobras won their first League Championship finishing their regular season with a record of 13-0-1! They are currently ranked #1 in the state! Offensively, they have scored 59 goals on the season while defensively only allowing 5 goals for the season! The Lady Cobras will be hosting a home playoff game November 6th. The boys soccer team also had a tremendous year finishing league play in Second place with a record of 10-2-2. The boys soccer team will be in a home playoff game November 2nd!

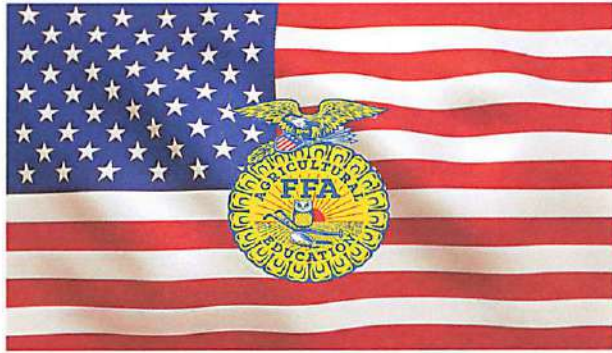


Athletics:

Cross Country

Congratulations to the girls and boys Cross Country teams. The Lady Cobras took first place at districts winning the 3A/2A/1A District 2 Championship! The top three teams automatically qualify for state. The Lady Cobras had two top ten finishers! Jayne Neal finished 5th and Anya Griffith finished in 6th place! The boys team finished in 4th! Jackson Duringer finished in 3rd place and qualifies for the State Championships! The Cross Country State Meet will be November 9th at Lane Community College



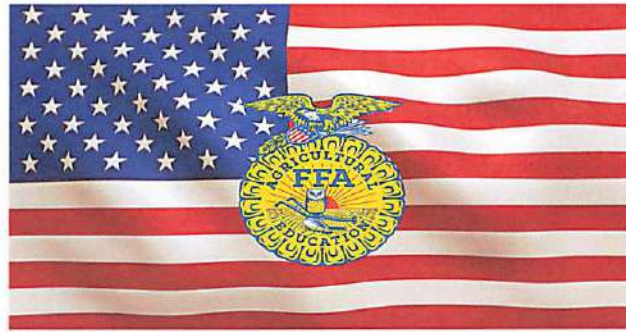


CENTRAL LINN FFA @ Ag Olympics

Central Linn Beginning Agriculture and Junior High Agriculture got the chance to travel to Scio to participate in the Ag Olympics. Seventeen of our students competed in a variety of events testing their knowledge of agricultural industry and allowing them to explore some of the Career Development Events available to them in FFA. Congratulations to all of our winners and participants!



CENTRAL LINN FFA @ Districts



Central Linn FFA had the opportunity to compete in our District Soils Career Development event. The Cobra's FFA Advanced team took first place! Mia Fiorito finished third in advance individual! Maya Van Dyke finished 1st in beginning individual! Congratulations to all of our winners and participants! On November 4th, FFA is traveling to Boardman for the FFA State Soils Contest! Go Cobra's!



Central Linn SD 552 - 23-25 LPGTs

Metric	Target Type	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual
1 Four Year Cohort Graduation					
2 Four Year Cohort Graduation	Baseline Target: All Students			68.75%	74%
3 Four Year Cohort Graduation	Stretch Target: All Students				
4 Four Year Cohort Graduation	Gap-Closing Target: All Focal Group Students			64%	53.57%
5 Four Year Cohort Graduation	Gap-Closing Target: All Focal Group Students: students experiencing disabilities		50.00%	50.00%	41.70%
6 Four Year Cohort Graduation	Gap-Closing Stretch Target: All Focal Group Students				
7 Four Year Cohort Graduation	Gap-Closing Stretch Target: All Focal Group Students: students experiencing				
8					
9 Five Year Cohort Completion					
10 Five Year Cohort Completion	Baseline Target: All Students			82%	78.72%
11 Five Year Cohort Completion	Stretch Target: All Students				
12 Five Year Cohort Completion	Gap-Closing Target: All Focal Group Students			73.33%	73.08%
13 Five Year Cohort Completion	Gap-Closing Stretch Target: All Focal Group Students				
14					
15 9th Grade On-Track					
16 9th Grade On-Track	Baseline Target: All Students		52.94%	67.39%	59.68%
17 9th Grade On-Track	Stretch Target: All Students		52.94%	67.39%	59.68%
18 9th Grade On-Track	Gap-Closing Target: All Focal Group Students		33.33%	45.45%	41.38%
19					
20 3rd Grade ELA Proficiency					
21 3rd Grade ELA Proficiency	Baseline Target: All Students	46.67%	54.55%	38.10%	59.46%
22 3rd Grade ELA Proficiency	Stretch Target: All Students	46.70%	54.60%	38.10%	59.50%
23 3rd Grade ELA Proficiency	Gap-Closing Target: All Focal Group Students	33.33%	35.71%	36.36%	60%
24 3rd Grade ELA Proficiency	Gap-Closing Stretch Target: All Focal Group Students				
25					
26 Regular Attenders					

2019-20 Actual	2020-21 Actual	2021-22 Actual	5 Year Average	5 Year Trend	Meets Minimum N Size	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
63.16%	82.61%	74.07%	72.20%	1.90%	✓	74.10%	76%	77.90%	79.80%	81.70%
					✓	76.40%	80.60%	84.80%	89%	93.20%
47.06%	66.67%	60%	57.40%	0.50%	✓	60.40%	63.40%	66.40%	69.40%	72.40%
50.00%	50.00%	47.40%	48.18%		✓	51.20%	54.20%	57.20%	60.20%	63.20%
					✓	62.40%	67.40%	72.40%	77.40%	82.40%
					✓	55%	60%	75.40%	81.40%	87.40%
81.63%	69.09%	90.91%	80%	0.80%	✓	81%	82%	83%	84%	85%
					✓	82.60%	85.20%	87.80%	90.40%	93%
66.67%	56.25%	83.33%	69.80%	0.30%	✓	72.80%	75.80%	78.80%	81.80%	85%
					✓	73.80%	77.80%	81.80%	85.80%	89.80%
	79.17%	79.55%	66.90%	6.50%	✓	69.90%	72.90%	75.90%	78.90%	80%
	79.17%	79.55%	66.90%	6.50%	✓	74.40%	81.90%	89.40%	93%	>95%
	68.42%	68.42%	49.10%	9.30%	✓	52.30%	55.50%	58.70%	61.90%	65.10%
		29.17%	46.88%	-3.01%	✓	36.40%	37.80%	39.20%	40.60%	42%
		29.20%	46.90%	-3.01%	✓	50.30%	53.70%	57.10%	60.50%	63.90%
		20%	38.16%	-0.24%	✓	36.40%	37.80%	39.20%	40.60%	42%
					✓	40%	42%	54.40%	56.90%	59.40%

Additional Information/ Comments

5 Yr average is starting point

69.9

5 yr average is starting point

5 yr average is staring point

5 yr average, with inclusion of this year's data impacting this estimated start point. Recent investment of ELA curriculum, as well as heavy investment in training.

	Metric	Target Type	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual
27	Regular Attenders	Baseline Target: All Students		78.04%	78.36%	79.67%
28	Regular Attenders	Stretch Target: All Students				
29	Regular Attenders	Gap-Closing Target: All Focal Group Students		72.97%	72.52%	73.75%
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2019-20 Actual	2020-21 Actual	2021-22 Actual	5 Year Average	5 Year Trend	Meets Minimum N Size	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
	68.98%	58.90%	73.29%	-4.77%	✓	74.20%	74.70%	75.20%	75.70%	76.20%
					✓	74.90%	76.10%	77.30%	78.50%	79.70%
	55.63%	42.48%	65.20%	-7.79%	✓	66.40%	67.60%	68.80%	70%	71.20%

Additional Information/ Comments

5 yr average is starting point

Central Linn SD 552 - 23-25 Progress Markers

Progress Marker Identifier #	Progress Marker	2023-24 Q1 Progress (7/1/23-9/30/23)
1	<input type="checkbox"/> Start to See: Early signs of progress (3-6 months)	
PM1	Community engagement is authentic, consistent, and ongoing. The strengths that educators, students, families, focal groups, and tribal communities bring to the educational experience informs school and district practices and planning.	Medium
PM2	Equity tools are utilized in continuous improvement cycles, including the ongoing use of an equity lens or decision-tool that impacts policies, procedures, people/students, resource allocation, and practices that may impact grading, discipline, and attendance.	Low
PM3	Data teams are formed and provided time to meet regularly to review disaggregated student data in multiple categories (grade bands, content areas, attendance, discipline, mental health, participation in advanced coursework, formative assessment data, etc.). These teams have open access to timely student data and as a result decisions are made that positively impact district/school-wide systems and focal populations.	Medium
PM4	Schools and districts have an accurate inventory of literacy assessments, tools, and curriculum being used, including digital resources, to support literacy (reading, writing, listening, and speaking). The inventory includes a review of what resources and professional development are research-aligned, formative, diagnostic, and culturally responsive.	Low
6	<input type="checkbox"/> Gaining Traction: Intermediate Changes (6-18 months)	
PM5	Two-way communication practices are in place, with attention to mobile students and primary family languages. Families understand approaches to engagement and attendance, literacy strategy, math vision, what "9th grade on-track" means, graduation requirements, access to advanced/college-level courses and CTE experiences, and approaches to supporting student well-being and well-rounded education.	Medium
PM6	Student agency and voice is elevated. Educators use student-centered approaches and instructional practices that shift processes and policies that actualize student and family ideas and priorities.	Low
PM7	Action research, professional learning, data teams, and strengths-based intervention systems are supported by school leaders and are working in concert to identify policies, practices, or procedures informed by staff feedback to meet student needs, including addressing systemic barriers, the root-causes of chronic absenteeism, academic disparity, and student well-being. These changes and supports are monitored and adjusted as needed.	Medium
PM8	Comprehensive, evidence-informed, culturally responsive literacy plans, including professional development for educators, are documented and communicated to staff, students (developmentally appropriate), and families. Literacy plans and instruction are evaluated and adjusted to deepen students' learning. Digital resources are being used with fidelity to advance learners' engagement with instruction.	Low

2023-24 Q2 Progress (10/1/23-12/31/23)	2023-24 Q3 Progress (1/1/24-3/31/24)	2023-24 Q4 Progress (4/1/24-6/30/24)
High	High	High
Medium	High	High
Medium	Medium	Medium
Medium	Medium	High
Medium	Medium	Medium
Medium	Medium	High
High	High	High
Medium	Medium	Medium

2024-25 Q1 Progress
(7/1/24-9/30/24)

High

High

High



High

Medium

Medium

High

Medium

Progress Marker Identifier #	Progress Marker	2023-24 Q1 Progress (7/1/23-9/30/23)
11	PM9 A review of 9th grade course scheduling, as it relates to on-track status for focal student groups, accounts for core and support core class placement. School staff ensure emerging bilingual students are enrolled in appropriate credit-bearing courses that meet graduation requirements.	Medium
12	PM10 Foundational learning practices that create a culturally sustaining and welcoming climate are visible. This includes practices that ensure safe, brave, and welcoming classrooms, schools and co/extra curricular environments. Strengths-based, equity-centered, trauma and SEL-informed practices are present and noticeable. Policies and practices prioritize health, well-being, care, connection, engagement, and relationship building. Multiple ways of being are supported through culturally affirming and sustaining practices for students, staff, and administrators.	Medium
13	 Profound Progress: Substantial and Significant Changes (18 months+)	
14	PM11 Schools strengthen partnerships with active community organizations and partners, including local public health, mental health, colleges, workforce development boards, employers, labor partners, faith communities, Tribal nations, and other education partners in order to collaboratively support students' growth and well-being. Characteristics of strong partnerships include mutual trust and respect, strengths-based and collaborative approaches, clear communication around roles, and shared responsibilities and decision-making power.	No observable change
15	PM12 Financial stewardship reflects high-quality spending with accurate and transparent use of state and federal funds in relationship to a comprehensive needs assessment, disaggregated data, and the priorities expressed by students, families, communities, business, and Tribal partners in resource allocation and review.	Firmly in place
16	PM13 Students and educators experience a well-rounded and balanced use of assessment systems that help them identify student learning in the areas of the Oregon State Standards. Educators understand how to assess emerging multilingual students' assets to inform gauging progress.	Medium
17	PM14 Policies, practices, and learning communities address systemic barriers. Schools and districts have a process to identify, analyze, and address barriers that disconnect students from their educational goals, impact student engagement or attendance, and/or impede students from graduating on-time or transitioning to their next steps after high school. Staff members are consistently engaging in action research, guided by students strengths and interests, to improve their practice and advance professional learning.	Medium
18	PM15 Schools create places and learning conditions where every student, family, educator and staff member is welcomed, where their culture and assets are valued and supported, and where their voices are integral to decision making. Instruction is monitored and adjusted to advance and deepen individual learners' knowledge and understanding of the curriculum. Educators are empowered with agency and creativity. Communities are alive with visions, stories, and systems of vitality, wholeness, and sustainability.	Medium
19	 Overall Reflection: Narrative Response For the following questions, please type your narrative response directly, ignoring the drop-down options.	

2023-24 Q2 Progress (10/1/23-12/31/23)	2023-24 Q3 Progress (1/1/24-3/31/24)	2023-24 Q4 Progress (4/1/24-6/30/24)
Medium	High	High
Medium	High	High
Low	Low	Low
Firmly in place	Firmly in place	Firmly in place
Medium	Medium	Medium
Medium	Medium	High
Medium	Medium	High

2024-25 Q1 Progress
(7/1/24-9/30/24)

High

High

Low

Firmly in place

Medium

High

High

Progress Marker Identifier #	Progress Marker	2023-24 Q1 Progress (7/1/23-9/30/23)
OR1	Please share any highlights that provide additional context about the changes you have noted in your progress marker ratings above	Highlights of this work include the focus groups, listening sessions, and student voice used to create the plan. These have been helpful as we have started implementation.
20		
OR2	Please share other changes you've observed outside of the progress markers; for example, any observable changes made toward your outcomes when or if they don't correspond to the progress markers.	Student voice and choice has been an observable change that began with the development of the plan but has grown beyond the planning stage. An example is using student survey data to inform all parts of the system including food service, transportation, and discipline.
21		
OR3	Please share any lessons learned, constructive or critical, over this quarter, including anything surprising that has occurred that might be valuable for other leaders in your region or state leaders to understand.	Again, citing student voice as the change agent has helped the resistance of initiatives with staff and parents/community. Their voice is powerful and often reflective.
22		

2023-24 Q2 Progress (10/1/23-12/31/23)	2023-24 Q3 Progress (1/1/24-3/31/24)	2023-24 Q4 Progress (4/1/24-6/30/24)
<p>The steering committee for the strategic plan students became the bridge for political divides adults softened and began listening more as students shared In the spring, we issued our student survey: Overwhelmingly, our Elementary students loved their principal and felt like learning was meaningful - these are great wins</p> <p>Surprising areas which students scored the lowest included: 1)feeling safe on the bus with older students and 2) not having healthy meal choices.</p> <p>We made changes to bus routes that included elementary students riding bus routes alone and then leaned into the food options as a perfect opportunity to practice learning from our students as we work to improve schools.</p>	<p>We have increased student voice in student experiences. This includes students finding solutions for school level problems including bathroom safety, cafeteria behavior, and school beautification. They also have participated in the budget committee process this year and will begin to support the School Board in various committees.</p>	
<p>As we focused on rebuilding relationships with our parents and community, we have committed very publicly to student voice and choice. Particularly students who have not been successful in schools, or who have been historically and currently marginalized in our systems.</p> <p>We learned from the survey results that students did not always feel like their voice or input mattered. And in the past, if we asked for their opinions, little was done to change their requests.</p> <p>Leaning into the survey question: healthy meal choices: our leadership team began an improvement cycle with one focus, in one small area of the survey results. We chose this because it was manageable and attainable and our leadership team could learn and practice using PDSA cycles.</p> <p>What we saw happen through this process was leaders who have not been part of the instructional process, take the center stage on improvement efforts. Celeste and the team were able to interview students, brainstorm ideas for change, and implement a few small practices.</p> <p>The results have been amazing.</p>	<p>Addressing the mental health needs of students has become a top priority for many secondary schools. By providing targeted support to struggling students, schools are seeing significant improvements in key areas like attendance and behavior.</p> <p>One effective approach has been increasing access to mental health professionals on campus. Having counselors, psychologists, and social workers readily available allows students to get help when they need it most. These trained staff can provide individual counseling, lead support groups, teach coping skills, and connect students and families with outside resources as needed.</p> <p>Schools are also focusing on prevention by integrating social-emotional learning into the curriculum. Teaching all students skills like self-awareness, emotional regulation, empathy, and healthy communication helps build a positive school culture and equips students to better handle life's challenges. Educators are weaving these concepts into their regular lessons and providing stand-alone classes dedicated to wellness and mental health literacy.</p>	
<p>We include student voice and choice in a variety of committees and opportunities now.</p> <p>Increasing instructional time committee</p> <p>HS principal selection panel (all students)</p> <p>5th grade classes participatory budgeting</p> <p>Leadership class- budgeting partners</p> <p>Student advisory councils and board advisory</p> <p>As a leadership team, we are better equipped to use PDSA cycles to focus our efforts on improvement.</p> <p>The next stage of student voice includes the superintendent advisory panel and student driven choice and voice in academic lessons.</p> <p>Also, our leadership team is bought in on PDSA cycles. They have experinced some success and can harness quick wins along our journey towards improvement.</p>	<p>One key lesson learned is that getting feedback from all stakeholders, especially families who have historically lacked a strong voice in schools, continues to be a significant challenge. Despite efforts to reach out and engage these families, barriers such as language differences, past negative experiences with schools, and busy work schedules can make it difficult to get their input. Schools must be creative and persistent in finding ways to build trust, offer multiple avenues for participation, and ensure that all voices are heard and valued in decision-making processes. This requires a sustained commitment of time and resources, but it is essential for creating equitable schools that serve the needs of all students and families.</p>	

2024-25 Q1 Progress (7/1/24-9/30/24)

Key Achievements: 1. Strategic Committee Impact - Students served as bridges across political divides - Adults became more receptive to student input - Improved communication between stakeholders 2. Survey Results and Actions - Elementary students reported:

- * Positive relationship with principal
- * Meaningful learning experiences
- * Concerns about bus safety with older students
- * Dissatisfaction with meal

Key Transformational Changes Observed: 1. Cultural Shift in Student Voice - Strong public commitment to amplify student input, especially from:

- * Previously unsuccessful students
- * Historically marginalized populations -

Recognition of past failures:

- * Students felt their input wasn't valued
- * Lack of follow-through on student suggestions
- * Historical pattern of collecting but not acting on feedback

2. Leadership Growth Through Food Service Initiative - Used as pilot for improvement methodology:

- * Chose manageable, concrete starting point
- * Implemented PDSA (Plan-Do-Study-Act) cycles
- * Engaged non-instructional

Key Lessons and Insights: 1. Evolution of Student Voice Integration Success Areas:

- Systematic inclusion across multiple levels:
- * High-stakes decisions (Principal selection)
- * Financial planning (Participatory budgeting)
- * Governance (Advisory councils)
- * Instructional planning -

Progressive expansion:

- * Starting with concrete, manageable projects
- * Building toward more complex involvement (superintendent)

Central Linn SD 552 - 2024-25 Budget

Activity ID #	Outcome and Strategy	Summer Expenditure July 1, 2025-Sept 30, 2025	Activity	Partnership	FTE
1		<input type="checkbox"/>	Total Allocation 2024-25		
2		<input type="checkbox"/>	Unbudgeted (Autocalculate)		
3		<input type="checkbox"/>	- Total Budgeted Amounts (Autosum)		
4	A1	<input type="checkbox"/>	Professional Learning for Staff on MTSS and Interventions		
5	A1	<input type="checkbox"/>	Provide Substitutes for MTSS Core review, 80%, and 20%		
6	A1	<input type="checkbox"/>	Hire and Retain licensed ELL teacher		0.5
7	A1	<input type="checkbox"/>	Hire and Retain licensed ELL teacher		
8	A1	<input type="checkbox"/>	Purchase STEAM materials for K-6		
9	A1	<input type="checkbox"/>	Hire and Retain AVID Teachers		0.33
10	A1	<input type="checkbox"/>	Hire and Retain AVID Teachers		
11	A1	<input type="checkbox"/>	Hire and Retain AVID Coordinator		
12	A1	<input type="checkbox"/>	Hire and Retain AVID Coordinator		
13	A2	<input type="checkbox"/>	Professional Learning for staff (AVID, Literacy, Math		
14	A3	<input type="checkbox"/>	Purchase Early Warning Dashboard		
15	B1	<input type="checkbox"/>	Expand CTE offerings to include pathways for construction,		0.9
16	B1	<input type="checkbox"/>	Expand CTE offerings to include pathways for construction,		
17	B1	<input type="checkbox"/>	Purchase CTE curricular materials		
18	C1	<input type="checkbox"/>	Hire and Retain Wellness Coordinator K-12		1
19	C1	<input type="checkbox"/>	Hire and Retain Wellness Coordinator K-12		
20	C3	<input type="checkbox"/>	Hire and Retain Mental Health Counselor K-12		1
21	C3	<input type="checkbox"/>	Hire and Retain Mental Health Counselor K-12		
22	C3	<input type="checkbox"/>	Hire and Retain Family and Student Wellness Support Staff		0.5
23	C3	<input type="checkbox"/>	Hire and Retain Family and Student Wellness Support Staff		
24	C5	<input type="checkbox"/>	Hire and Retain PBIS Coordinator K-6		1
25	C5	<input type="checkbox"/>	Hire and Retain PBIS Coordinator K-6		

FTE Type	EIS Allowable Expenditure Area	HSS Activity Category	SIA Allowable Use Category	Object Code
	TRN		IIT	OTHER
			IIT	12x
Dual Language: Teacher Coach			IIT	111
			IIT	2xx
			IIT	4xx
General Education Teacher			IIT	111
				2xx
General Education Teacher			IIT	13x
				2xx
		DP PL	WRE	OTHER
	SSS			
CTE: Teacher Coach Assistant		CTE STA	WRE	111
		CTE STA	WRE	2xx
		CTE CUR	WRE	4xx
Supports: Social Emotional Learning (SEL)			OCG	112
			OCG	2xx
Supports: Social Emotional Learning (SEL)			H&S	111
			H&S	2xx
Family/Community Engagement/Outreach			H&S	112
			H&S	2xx
SEL: Teacher Coach Assistant TOSA			OCG	111
			OCG	2xx

CSI/TSI Activity Budget 24-25	ELIS Activity Budget 24-25	HSS Activity Budget 24-25 (includes Y1 carryover)	SIA Activity Budget 24-25	Total Activity Budget 24-25 (autosum)
\$32,348.64	\$1,613.91	\$173,022.33	\$611,201.30	\$818,186.18
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
\$32,348.64	\$1,613.91	\$173,022.33	\$611,201.30	\$818,186.18
			\$500.00	\$500.00
			\$2,500.00	\$2,500.00
			\$26,270.00	\$26,270.00
			\$10,407.00	\$10,407.00
		0	\$500.00	\$500.00
		\$20,000.00	\$60,622.00	\$80,622.00
		\$13,121.33	\$44,496.67	\$57,618.00
				\$0.00
				\$0.00
			\$75,468.00	\$75,468.00
	\$1,613.91			\$1,613.91
			\$20,335.00	\$20,335.00
			\$12,067.00	\$12,067.00
			\$40,503.54	\$40,503.54
			\$52,852.00	\$52,852.00
			\$30,111.00	\$30,111.00
\$23,431.00			\$23,431.00	\$46,862.00
\$8,917.64			\$34,638.00	\$43,555.64
			\$15,305.00	\$15,305.00
			\$13,918.00	\$13,918.00
				\$0.00
				\$0.00

Activity ID #	Outcome and Strategy	Summer Expenditure July 1, 2025-Sept 30, 2025	Activity	Partnership	FTE
26	C5	<input type="checkbox"/>	Hire and Retain PBIS Support Staff		0.5
27	C5	<input type="checkbox"/>	Hire and Retain PBIS Support Staff		
28	D1	<input type="checkbox"/>	Expand Before and After School Care to include		0.45
29	D1	<input type="checkbox"/>	Expand Before and After School Care to include		
30	D1	<input type="checkbox"/>	Hire and Retain Enrichment Coordinator		0.5
31	D1	<input type="checkbox"/>	Hire and Retain Enrichment Coordinator		
32	D1	<input type="checkbox"/>	Hire and Retain School Counselor 8-12		0.83
33	D1	<input type="checkbox"/>	Hire and Retain School Counselor 8-12		
34		<input type="checkbox"/>	Hire and Retain Ag Teacher		0.66
35		<input type="checkbox"/>	Hire and Retain Ag Teacher		
36		<input type="checkbox"/>	Hire and Retain Wellness Support Staff 7-12		0.75
37		<input type="checkbox"/>	Hire and Retain Wellness Support Staff 7-12		

FTE Type	EIS Allowable Expenditure Area	HSS Activity Category	SIA Allowable Use Category	Object Code
SEL: Teacher Coach Assistant TOSA			H&S	112
			H&S	2xx
Other			WRE	112
			WRE	2xx
Family/Community Engagement/Outreach			WRE	112
			WRE	2xx
Guidance/School Counselor		CLO STA		111
		CLO STA		2xx
CTE: Teacher Coach Assistant		CLO STA		111
		CLO STA		2xx
SEL: Teacher Coach Assistant TOSA			WRE	112
			WRE	2xx

CSI/TSI Activity Budget 24-25	EIS Activity Budget 24-25	HSS Activity Budget 24-25 (includes Y1 carryover)	SIA Activity Budget 24-25	Total Activity Budget 24-25 (autosum)
			\$24,500.00	\$24,500.00
			\$17,446.00	\$17,446.00
			\$29,546.00	\$29,546.00
			\$16,829.00	\$16,829.00
			\$7,500.00	\$7,500.00
			\$4,230.00	\$4,230.00
		\$48,004.00	\$22,526.00	\$70,530.00
		\$34,856.00	\$24,700.09	\$59,556.09
		\$52,488.00		\$52,488.00
		\$4,553.00		\$4,553.00
				\$0.00
				\$0.00

1.0 ROLL CALL

On October 14, 2024 Chair Karo called the meeting to order at approximately 6:05 p.m. in the Central Linn Elementary Conference Room and via Zoom.

Members Present: David Karo, Kirt Glenn, Suzy Parker, Jason Curtis, Stacey Winter

Members Absent: Tony Isom, Parker Leigh

Others Present: Candace Pelt, Dena Crowell, Celeste Van Cleave, Joel Sauter, Tia Parrish, Emmie Helget, Jessica Patterson, Dena Weber, Jamie Derrickson, Annette Walker

2.0 AGENDA

2.1 Agenda Adjustments: Dr. Pelt informed Board members that the revised October Board Agenda was in their folders.

2.2 Adopt Board Agenda: Director Parker made a motion to adopt the October Board Agenda, as adjusted. Director Winter second the motion. Motion passed 5-0. Zone 2 and Zone 3 absent for vote.

3.0 GOOD OF THE ORDER/COMMUNICATIONS

3.1 Community Partnerships: None

3.2 ASB Report: Emmie Helget, ASB Representative, reported on Homecoming Week and ASB activities.

3.3 Elementary Building Report: Principal Joel Sauter reported on Elementary activities.

4.0 ACTION/BUSINESS

4.1 Approve Minutes of the September Regular Board Meeting: Director Parker made a motion to approve the September Regular Board Minutes. Director Glenn second the motion. Motion passed 5-0. Zone 2 and Zone 3 absent for vote.

4.2 Approve September Work Session Minutes: Director Glenn made a motion to approve the September Work Session Minutes. Director Winter second the motion. Motion passed 5-0. Zone 2 and Zone 3 absent for vote.

4.3 Acknowledge Staff Changes: The Board acknowledged the hire of Eric Lemerande, Jr. High Wrestling Coach; Tim Durringer and Jason Curtis, Co-Jr. High Girls' Basketball Coach and the resignations of Bailey McManus and Levi Farris, Educational Assistants. Dr. Pelt informed the Board that Director Curtis will not be compensated for his coaching role, while serving on the Board.

4.4 Declare Budget Committee Vacancy: Zone 1, of the Budget Committee, was declared vacant.

4.5 Acknowledge Division 22 Assurances: The Board acknowledged the annual Division 22 Assurances report, as submitted.

5.0 REPORTS

5.1 Financial Report: Mrs. Van Cleave informed the Board that both enrollment and finances continue to be low. Property tax revenue is expected in November, the timing of the payments has been inconsistent. Mrs. Van Cleave stated that PERS rates for the 2025 biennium had been released, though not at a 10% increase as anticipated.

5.2 Superintendent Report: Dr. Pelt invited Board members to join the upcoming building walkthroughs, and the November 4th OSBA Legislative Roadshow. Dr. Pelt also provided an update on the CTE building, noting that lights and electrical work are still pending as final options are being reviewed. When asked about the gravel section east of the building, Dr. Pelt informed the Board that location will remain gravel for now for potential future expansion.

6.0 AUDIENCE COMMENTS

None Received

6.1 Board Chair Response: No Response Necessary

7.0 RECESS TO EXECUTIVE SESSION

Under the Authority of ORS 192.660 (2)(i), to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing, Chair Karo recessed the regular session to executive session at approximately 6:30 p.m.

8.0 RECONVENE TO REGULAR SESSION

Chair Karo reconvened to regular session at approximately 6:54 p.m. Director Winter made a motion to amend the October Agenda to add Superintendent Contract. Director Parker second the motion. Motion passed 5-0. Zone 2 and Zone 3 absent for vote.

8.1 Superintendent Contract: Director Winter made a motion to approve the Superintendent Contract, as presented. Director Glenn second the motion. Motion passed 5-0. Zone 2 and Zone 3 absent for vote.

9.0 ADJOURN

With no further business before the Board, Chair Karo adjourned the meeting at approximately 6:56 p.m.

Dena Crowell, Board Secretary

David Karo, Board Chair

Date Approved

OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: Clyde J. Rood II

Date: 09/17/2024

Address: 227 S 7th St.

City/Zip: Lebanon / 97355

Business phone: N/A

Residence phone: N/A

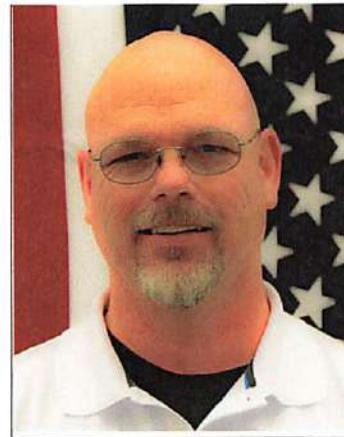
Cell phone: 541.905.1547

E-mail: ClydeRood.lcsd4@Gmail.com

District/ESD/CC: Lebanon Community School District

Term expires: June 30, 2027 Years on board: 1

Region: Linn/Benton/Lincoln



Position #: 10

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Clyde Rood Digitally signed by Clyde Rood
Date: 2024.09.17 15:09:52 -07'00'

09/17/2024

Name

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

The mission and goals of the OSBA are an essential tie-in to our local school boards. By partnering and providing consultation to local boards on a wide variety of OSBA issues and positions we create a unity of effort which can better serve the wide diversity and aspirations for all of Oregon's students.

2. What do you want to accomplish by serving on the OSBA board of directors?

Much of what I hope to accomplish by serving on the OSBA board of directors is to assist school board leaders across the state to improve student academic success through both educational equity and legislative direction aligned with existing OSBA board direction.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I served for 12 years in the United States Air Force. Military career development is an evolutionary continuum of mandated leadership and followership training and learning to work collaboratively within an organizational structure. These skills have transitioned very well as coach and OSAA official, to instill in the kids I work with a sense of purpose, comradery, belonging and accepting victory or defeat with dignity and humility.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301
Deadline: September 29, 2023, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

First, I notice most board members are busy working parents and professionals. Despite this, we must understand the implications of our decisions as board members and the time required for critical due diligence to make the best decisions for our constituents.

Second, is the challenge and pace of change of programmatic implementation and the

5. What do you see as the two most challenging issues faced by your region?

First, region 10 is a wide geographic area encompassing diverse ideological, political and economic populations. Communicating effectively across such demographics will be a challenge as I get to know each area the problems and needs better.

Second, I see a need to more effectively get stakeholders across the region involved and

6. What is your plan for communicating with boards in your region?

My initial plan for communication with Region 10 colleagues would be: First, make contact with every board member in the region through a general introduction aligned with OSBA mission and vision. Next, I will make it my goal to attend one or more school board meetings in every district within the region and use my 3-5 minutes or allotted time to introduce myself, what we do and how we assist the local boards.

Please continue to the next section.

OSBA Board of Directors

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

N/A

Other education board positions held/dates:

OSBA Board of Director Member, Region 10 - Current

Occupation (Include at least the past five years):

Employers:

United States Airforce

Self Employed Business/Sports Official

Dates:

27 Oct 92 - 27 Oct 04

28 Oct 04 - current

Schools attended (Include official name of school, where and when):

High school: Lebanon Union High School / David Douglas High School

College: Community College of the Air Force / ITT tech Portland campus

Degrees earned: AAS IT Software Development / AAS IT Networking Systems

Education honors and/or awards:

Multiple ribbons, awards and certifications throughout my Air Force service and coaching career.

Other applicable training or education:

American Legion Honor Guard

Oregon State Athletic Association official's training.

Activities, other state and local community services:

Coaching youth sports (baseball, basketball, football, wrestling)

Officiating youth sports (OSAA high school and below)

Hobbies/special interests:

Outdoor activities

Car racing

Community involvement through school and youth development programs

Business/professional/civic group memberships; offices held and dates:

American Legion post 51 Trustee board 2017 - 2018

American Legion post 51 Honor Guard 2014 - current

Additional comments:

Thank you for providing this honor and opportunity, I look forward to serving on the OSBA Board

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Deadline: September 29, 2023, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

NOMINATION FORM

OSBA BOARD OF DIRECTORS

REGIONAL MEMBER

Date: 9/12/24

TO: Chris Cronin, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 27, 2024**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Chris Cronin:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
Linn/Benton/Lincoln Region, Position # 10.

BOARD CANDIDATE INFORMATION

Name: Clyde Rood
District/ESD/Community College: Lebanon Community School District
Address: 227 S 7th St.
City: Lebanon Oregon ZIP: 97355
E-mail: Clyde.rood@lebanon.k12.or.us Phone: 541-905-1547

This nomination was approved by official action of our board of directors at a duly called meeting on
9/12/24
(date)



(Board Chair signature)

Board Chair name: Tom Oliver
District: Lebanon Community School District
Address: 485 S 5th St.
City, State, Zip: Lebanon, OR 97355

OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: Luhui Whitebear

Date: 09/10/2024

Address: 440 SE Alexander Pl

City/Zip: Corvallis 97333

Business phone: _____

Residence phone: _____

Cell phone: 541-714-3305

E-mail: luhui.whitebear@corvallis.k12.or.us

District/ESD/CC: Corvallis

Term expires: 2025 Years on board: 4.5

Region: Linn, Benton, Lincoln



Position #: 4

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Luhui Whitebear

09/25/2024

Name

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA serves as a resource for public education in Oregon. Through legislative political advocacy, policy development, and board education, OSBA works with local boards in ensuring they have tools to help support the success of their local districts. Each student in public education is touched by the work OSBA does.

2. What do you want to accomplish by serving on the OSBA board of directors?

I will bring the diverse perspectives and needs that exist in our region to the board as they make decisions that ultimately impact our local districts. I will also bring information to local boards highlighting the interconnectedness of our shared work in our region and statewide.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I bring strategic planning, policy development, empathy, compassion, data analysis, community building, and facilitation skills. For example, I used these skills to explain budget processes to the community. This created better understanding about budget impacts and the limitations of board decisions on how operational funds are spent.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

I see the shift into new leadership as being something OSBA is facing, but also see this as an opportunity for the OSBA to continue to grow. The disinvestment in state funding for public education will present significant challenges for years to come.

5. What do you see as the two most challenging issues faced by your region?

Our region remains challenged with a large area that encompasses many types of needs due to how our region is situated, which can lead to disconnect between areas. Our region is challenged with rising costs of living impacting issues like housing and childcare, which heavily impact students, families, and staff.

6. What is your plan for communicating with boards in your region?

I will continue to communicate with board chairs to check in regarding their needs that should be brought to the OSBA board. I also plan to share information I learn from board meetings with our region regularly and be a resource to answer questions board members may have about OSBA.

Please continue to the next section.

OSBA Board of Directors

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Corvallis School Board: Chair July 2023-present, board member since January 2020.

OBSCA Caucus of Color: Vice President & LPC Rep January 2023-present, Region IV Rep January 2021-December 2022.

Other education board positions held/dates:

Oregon Department of Education: American Indian/Alaska Native Advisory Committee member 2021-present

Oregon Indian Education Association: Board member 2017-2019

Occupation (Include at least the past five years):

Employers:

Dates:

Oregon State University

September 2013-present.

Schools attended (Include official name of school, where and when):

High school: Taft High School, Lincoln City, OR. Class of 1997.

College: Oregon State University, Corvallis, OR. Class of 2003, 2013, 2016, and 2020.

Degrees earned: B.S. Ethnic Studies; B.S. Anthropology; M.A. Interdisciplinary Studies; PhD Women Gender & Sexuality Studies.

Education honors and/or awards:

Servant Leader Award, Gamma Alpha Omega Sorority, 2023; President's Dissertation Award, Coalition of Feminist Scholars in the History of Rhetoric & Composition, 2021; Student Affairs Service Award, OSU Division of Student Affairs, 2019; President's Award, Western Association of Student Financial Aid Administrators, 2010; Outstanding Indian Volunteer of the Year, Oregon Indian Education Association, 2008.

Other applicable training or education:

Dialogue facilitation trainings, research ethics trainings, graduate education in public health policy.

Activities, other state and local community services:

Women's Foundation of Oregon: board member 2021-2023.

Murdered & Missing Indigenous Women USA: board member 2020-2023.

Oregon Department of Education: Native American Mascot Task Force 2006-2008.

Hobbies/special interests:

Native American cultural activities, spending time out in the mountains and with the rivers/ocean, spending time with my kids and my dog, hiking, nature photography.

Business/professional/civic group memberships; offices held and dates:

National Women's Studies Association: Indigenous Peoples' Caucus Chair 2020-present.

Western Association of Student Financial Aid Administrators Executive Council: Rep at Large 2013-2014, Vice President 2012-2013, Ethnic Diversity Action Committee Chair 2011-2012, Secretary 2009-2011, Research Committee Chair 2008-2009.

Additional comments:

I have additional service and experiences that don't fit on this form that have helped prepare me for this position. I center community engagement in the way I approach my work, and would do the same with boards in our region should I be elected to represent us.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301
Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

**NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER**

Date: September 5, 2024

TO: Chris Cronin, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 27, 2024**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Chris Cronin:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
Linn/Benton/Lincoln Region, Position # 10.

BOARD CANDIDATE INFORMATION

Name: Luhui Whitebear

District/ESD/Community College: Corvallis School District 509J

Address: 440 SE Alexander Pl

City: Corvallis

Oregon ZIP: 97333

E-mail: luhui.whitebear@corvallis.k12.or.us Phone: 541-714-3305

This nomination was approved by official action of our board of directors at a duly called meeting on
September 5, 2024
(date)



(Board Chair signature)

Board Chair name: Luhui Whitebear, PhD

District: Corvallis School District 509J

Address: 1555 SW 35th Street

City, State, Zip: Corvallis, OR 97333

OSBA Legislative Policy Committee CANDIDATE QUESTIONNAIRE

Name: Jason E. Curtis

Date: 9/26/24

Address: 809 Washburn St.

City/Zip: Brownsville, OR 97327

Business phone: (541) 619-5340

Residence phone: Same

Cell phone: Same

E-mail: jason.curtis@centralinn.k12.or.us

District/ESD/CC: Central Linn School District #552

Term expires: 6/30/27 Years on board: 2

Region: Linn Benton Lincoln ESD



Position #: 10

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Jason E. Curtis

Name

9/26/24

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

I want give a voice to smaller rural districts in the larger conversation with regards to policy creation in Salem.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

My leadership style is to include all voices in the process. I was instrumental in the creation of our current policy committee itself along with the guidelines of operation. This committee has allowed for student, teacher, and community voices to engage in policy creation in our district.

3. What do you see as the two most challenging legislative issues faced by OSBA?

I see getting truly representative data into the decision making process, along with achieving full understanding in Salem of the issues directly affecting school districts in Oregon as two prominent challenges faced by the OSBA.

4. What do you see as the two most challenging legislative issues faced by your region?

I see unfunded policy requirements and under funding in general as the two most challenging legislative issues in our region. Laying off staff, cutting back on necessary programs, and ultimately spending large amounts of administrative time on requirements not directly benefitting student outcomes make running a small district more difficult.

5. What is your plan for communicating with boards in your region about legislative issues?

My plan would be to send out monthly e-mail to boards in our region keeping them up to date with legislative issues and seeking their input/questions.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Legislative Policy Committee CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

I proposed and assisted with the creation of our district policy committee creation as well as serving on the committee. I also serve on the budget committee for our district.

Other education board positions held/dates:

No other educational board positions other than current Zone 5 position for CLSD

Occupation (Include at least the past five years):

Employers:		Dates:
Sand Ridge Charter School	Full Time Teacher	2001-2003
Curtis Excavation, LLC	Owner	2003-Present

Schools attended (Include official name of school, where and when):

High school: Lebanon Union High School, Lebanon OR, 1993-1997

College: Oregon State University, Corvallis OR, 1997-2001

Degrees earned: BS in Elementary Education

Education honors and/or awards:

National Honor Society Member

Other applicable training or education:

N/A

Activities, other state and local community services:

Brownsville Rural Fire Dept. Volunteer (Current), Brownsville Recreation Center Volunteer Coach (Current), AYSO Soccer Volunteer Coach/Ref. (Past)

Hobbies/special interests:

Attending my children's sporting events, motocross racing, reading (primarily non-fiction), community events

Business/professional/civic group memberships; offices held and dates:

Shering Hands, Board Member 2014-2018
Brownsville Fire Association, Secretary, VP, President 2013-Present
Brownsville Chamber of Commerce, Member 2015-Present

Additional comments:

Thank you for your consideration!

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301
Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

NOMINATION FORM

OSBA LEGISLATIVE POLICY COMMITTEE (LPC)

REGIONAL MEMBER

Date 9/19/24

TO: Chris Cronin, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 27, 2024.**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Chris Cronin:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy
Committee for the Linn Benton Lincoln ESD Region, Position # 10.

LPC CANDIDATE INFORMATION

Name: Jason Curtis
District/ESD/Community College: Central Linn School District
Address: 32433 Hwy 228
City: Halsey Oregon ZIP: 97348
E-mail: jason.curtis@centrallinn.k12.or.us Phone: 541-409-1996

This nomination was approved by official action of our board of directors at a duly called meeting on
9/18/2024
(date)

Jean Wooten

Digitally signed by Jean Wooten
Date: 2024.09.19 09:07:34 -07'00'

(Board Chair signature)

Board Chair name: Jean Wooten
District: Linn Benton Lincoln Education Service District
Address: 905 4th Ave SE
City, State, Zip: Albany, OR, 97321

OSBA Legislative Policy Committee CANDIDATE QUESTIONNAIRE

Name: Soren Rounds

Date: 9/18/27

Address: 15213 Lobster Valley Road

City/Zip: Alsea 97324

Business phone: _____

Residence phone: 541-486-4101

Cell phone: 541-510-8758

E-mail: Soren.rounds@alsea.k12.or.us

District/ESD/CC: Alsea 7J

Term expires: 2027 Years on board: 1.5

Region: Linn Benton Lincoln 10



Position #: 10

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Soren Rounds

9/18/24

Name

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

I would like to advance the interests of primary and secondary education in Oregon.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

In my role as director of pharmacy for a local hospital, managing all pharmacy personnel, operations, and policy development, I strived to utilize inclusion. During that time I oversaw the implementation of a new electronic medical record system which was viewed with much skepticism by most employees. Building the drug library, order sets, and protocols took a year of work. In order to reduce pessimism I included every pharmacy employee rotating them in and out of the build team. This resulted in near-universal ownership and acceptance.

3. What do you see as the two most challenging legislative issues faced by OSBA?

Equalizing financial support with needs and expectations is probably the biggest challenge. Less of a problem but also significantly important is ensuring the educating people remains the goal of the educational system, resisting "culture war" related policy.

4. What do you see as the two most challenging legislative issues faced by your region?

Obtaining adequate financial support is the latest challenge in my region, as it likely is everywhere. Resisting the addition of added reporting requirements is important particularly for small districts of which there are many in region 10.

5. What is your plan for communicating with boards in your region about legislative issues?

I hope to actively solicit questions and make myself generally available for discussion once boards are familiar with my position and contact information.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Legislative Policy Committee

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Board vice-chair, 2023-present

Member, superintendent search committee, 2022-23

Other education board positions held/dates:

Occupation (Include at least the past five years):

Employers:

Dates:

Pharmacist, Peacehealth Riverbend Hospital

2008-2017

Pharmacy Director, McKenzie-Willamette Medical Center

2007-2008

Schools attended (Include official name of school, where and when):

High school: Alsea High School, Alsea Oregon, 1989-1992

College: Lane Community College 1993-1995; University of Oregon 1998-2000; Oregon State University 2000-2004

Degrees earned: Associate of Applied Science, Automotive Technology; Bachelor of Science, General Science; Doctor of Pharmacy

Education honors and/or awards:

Other applicable training or education:

Activities, other state and local community services:

Cascade Medical Team Foundation, past board member 2010-2015

Cascade Medical Team Guatemala mission pharmacy leader, 2007-2015

Friends of the Corvallis-Benton County Public Library current board member and active volunteer

Hobbies/special interests:

Gardening, reading, automotive repair and restoration

Business/professional/civic group memberships; offices held and dates:

Additional comments:

I am not completely certain of the activities performed by the ideal LPC member, but I hope to learn how to best advance the interests of education in Oregon through advocacy in the community, to organizations, and to governing bodies. I am currently retired and have time to dedicate to this purpose.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

NOMINATION FORM
OSBA LEGISLATIVE POLICY COMMITTEE (LPC)
REGIONAL MEMBER

Date 9/11/2024

TO: Chris Cronin, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 27, 2024.**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Chris Cronin:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the Linn/Benton/Lincoln Region, Position # 10.

LPC CANDIDATE INFORMATION

Name: Soren Rounds
District/ESD/Community College: Alsea School District
Address: 15213 Lobster Valley Rd
City: Alsea Oregon ZIP: 97324
E-mail: soren.rounds@alsea.k12.or.us Phone: 541-510-8758

This nomination was approved by official action of our board of directors at a duly called meeting on
9/12/2024
(date)



(Board Chair signature)

Board Chair name: Risteen Follett
District: Alsea School District
Address: 301 S 3rd St / PO Box B
City, State, Zip: Alsea, OR 97324



Resolution to Amend the OSBA Dues Schedule

WHEREAS, the Oregon School Boards Association (OSBA) dues revenue as a percentage of OSBA's total revenues is declining, OSBA's dues revenue as a percentage of OSBA's operating costs to support the services OSBA provides to members is also declining;

WHEREAS, the percentage of dues revenue as a proportion of total association revenue has fallen 19.1 percent since the 1996-97 fiscal year to 6.4 percent of total association revenue. If dues do not increase, this percentage of total association revenue will continue to decline;

WHEREAS, the OSBA dues schedule has not increased since the 1998-99 fiscal year;

WHEREAS, OSBA retained The Coraggio Group to do an in-depth analysis of the value of the programs and services OSBA offers to its members and develop a 3-5 year sustainable business plan with member engagement;

WHEREAS, based on the survey data obtained by The Coraggio Group, OSBA members overwhelmingly agree that they receive great service for what they currently pay. Current annual member dues are as low as \$250. Given the costs associated with providing no cost or highly subsidized services available to members, \$250 is very low in comparison.

WHEREAS, The Coraggio Group in collaboration with OSBA staff, has recommended a phased increase in the dues schedule. This approach aims to provide financial stability for the organization and align the dues with other state associations, thereby enabling the association to continue offering its high-quality programs and services.

WHEREAS, the proposed dues increase, which was reviewed by the OSBA Finance Committee, and approved by the OSBA Board of Directors on June 15, 2024, supports the recommendation to amend the OSBA Dues Schedule.

THEREFORE, BE IT RESOLVED in recognition of the current financial situation of Oregon districts and the need for an OSBA dues adjustment, the OSBA Board of Directors recommends that the dues schedule be amended in a manner so that OSBA member school districts and education service districts (ESDs) paying more than \$1,500 annually will experience a dues increase of 15% annually for five consecutive years beginning in the 2025-2026 fiscal year. Beginning in the 2030-31 fiscal year, the dues will increase annually as a percentage in alignment with the Consumer Price Index;

THEREFORE, BE IT FURTHER RESOLVED, the OSBA Board of Directors recommends a membership dues floor be established at \$1,500 and a maximum dues rate of \$25,000 per fiscal year. For OSBA member school districts, ESDs, and community colleges who are below this floor, dues will increase \$250 per year until the floor is reached. For school districts and ESDs that reach the floor before the 2030-31 fiscal year, dues will increase by 15% per year until the 2030-31 fiscal year. Beginning in the 2030-31 fiscal year, dues for all school districts, ESDs, and community colleges will increase annually as a percentage in alignment with the Consumer Price Index.

BE IT FURTHER RESOLVED by the OSBA Board of Directors that the proposed amendments to the OSBA Dues Schedule be submitted to the membership for consideration during the 2024 OSBA election; and

BE IT FURTHER RESOLVED by the OSBA Board of Directors that the proposed amendments to the OSBA Dues Schedule and a copy of this resolution be forwarded to all OSBA member boards in accordance with the OSBA Board of Directors' adopted elections calendar.

Submitted by: OSBA Board of Directors

DISTRICT	24-25 DUES	25-26 DUES	26-27 DUES	27-28 DUES	28-29 DUES	29-30 DUES	30-31 DUES**
District Member 01 (under 100)*	\$ 250.25	\$ 500.25	\$ 750.25	\$ 1,000.25	\$ 1,250.25	\$ 1,500.00	\$ 1,560.00
District Member 02 (100-249)*	\$ 541.25	\$ 791.25	\$ 1,041.25	\$ 1,291.25	\$ 1,541.25	\$ 1,772.44	\$ 1,843.34
District Member 03 (250-499)*	\$ 778.00	\$ 1,028.00	\$ 1,278.00	\$ 1,528.00	\$ 1,757.20	\$ 2,020.78	\$ 2,101.61
District Member 04 (500-999)	\$ 1,420.50	\$ 1,633.58	\$ 1,878.61	\$ 2,160.40	\$ 2,484.46	\$ 2,857.13	\$ 2,971.42
District Member 05 (1000-1999)	\$ 2,503.00	\$ 2,878.45	\$ 3,310.22	\$ 3,806.75	\$ 4,377.76	\$ 5,034.43	\$ 5,235.80
District Member 06 (2000-2499)	\$ 3,450.00	\$ 3,967.50	\$ 4,562.63	\$ 5,247.02	\$ 6,034.07	\$ 6,939.18	\$ 7,216.75
District Member 07 (2500-3999)	\$ 5,952.75	\$ 6,845.66	\$ 7,872.51	\$ 9,053.39	\$ 10,411.40	\$ 11,973.11	\$ 12,452.03
District Member 08 (4000-4999)	\$ 7,035.00	\$ 8,090.25	\$ 9,303.79	\$ 10,699.36	\$ 12,304.26	\$ 14,149.90	\$ 14,715.89
District Member 09 (5000-9999)	\$ 8,658.25	\$ 9,956.99	\$ 11,450.54	\$ 13,168.12	\$ 15,143.33	\$ 17,414.83	\$ 18,111.43
District Member 10 (10000-25000)	\$ 10,823.00	\$ 12,446.45	\$ 14,313.42	\$ 16,460.43	\$ 18,929.49	\$ 21,768.92	\$ 22,639.68
District Member 11 (over 25000)***	\$ 18,940.00	\$ 21,781.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 26,000.00
						\$	-
ESD Membership Dues 01 (under 1000)*	\$ 473.75	\$ 723.75	\$ 973.75	\$ 1,223.75	\$ 1,473.75	\$ 1,694.81	\$ 1,762.61
ESD Membership Dues 02 (1000-2500)*	\$ 710.50	\$ 960.50	\$ 1,210.50	\$ 1,460.50	\$ 1,679.58	\$ 1,931.51	\$ 2,008.77
ESD Membership Dues 03 (2500-5000)*	\$ 947.00	\$ 1,197.00	\$ 1,447.00	\$ 1,664.05	\$ 1,913.66	\$ 2,200.71	\$ 2,288.73
ESD Membership Dues 04 (5000-7500)*	\$ 1,082.50	\$ 1,332.50	\$ 1,582.50	\$ 1,819.88	\$ 2,092.86	\$ 2,406.78	\$ 2,503.06
ESD Membership Dues 05 (7500-10000)	\$ 1,556.00	\$ 1,789.40	\$ 2,057.81	\$ 2,366.48	\$ 2,721.45	\$ 3,129.67	\$ 3,254.86
ESD Membership Dues 06 (10000-15000)	\$ 2,029.50	\$ 2,333.93	\$ 2,684.01	\$ 3,086.62	\$ 3,549.61	\$ 4,082.05	\$ 4,245.33
ESD Membership Dues 07 (15000-25000)	\$ 2,367.75	\$ 2,722.91	\$ 3,131.35	\$ 3,601.05	\$ 4,141.21	\$ 4,762.39	\$ 4,952.89
ESD Membership Dues 08 (25000-50000)	\$ 3,111.75	\$ 3,578.51	\$ 4,115.29	\$ 4,732.58	\$ 5,442.47	\$ 6,258.84	\$ 6,509.19
ESD Membership Dues 09 (above 50000)	\$ 4,667.50	\$ 5,367.63	\$ 6,172.77	\$ 7,098.68	\$ 8,163.49	\$ 9,388.01	\$ 9,763.53
State Board of Education	\$ 67.75	\$ 77.91	\$ 89.60	\$ 103.04	\$ 118.50	\$ 136.27	\$ 141.72
Community College Association****	\$ 4,601.00	\$ 8,851.00	\$ 13,101.00	\$ 17,351.00	\$ 21,601.00	\$ 25,500.00	\$ 26,520.00

*Add \$250 annually until floor is reached, then increase 15% through year 5

**Reflects an estimated CPI increase of 4%

*** \$25,000 cap prior to CPI

****Reflects an increase of \$250 per year, per community college (17) annually until the community colleges reach the \$1,500 floor amount per college.
(\$25,500)



Resolution to Amend Oregon School Boards Association's Bylaws Relating to Composition of the Board of Directors

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally elected public school boards and transitioned to a nonprofit public benefit corporation under Oregon Revised Statute Chapter 65 as of July 1, 2018;

WHEREAS, the Oregon LGBTQIA2S+ School Board Members Advisory Committee has been operating as an OSBA board appointed advisory committee since September 22, 2023; has a record of regular meetings; has draft bylaws; has identified goals that align with the mission, vision and goals of OSBA; has draft action plans; and a draft budget;

WHEREAS, the Oregon LGBTQIA2S+ School Board Members Advisory Committee is ready to elect officers and their Leadership Assembly;

WHEREAS, the Oregon LGBTQIA2S+ School Board Members Advisory Committee has articulated its mission as follows: "To promote quality education for all students with an emphasis on the unique needs of LGBTQIA2S+ students, staff and board members.";

WHEREAS, OSBA's Board of Directors recognizes the importance of the Oregon LGBTQIA2S+ School Board Members Advisory Committee's mission and goals; and

WHEREAS, the Oregon LGBTQIA2S+ School Board Members Advisory Committee has respectfully requested that the Board of Directors submit a resolution to the membership creating the Oregon School Board Members PRIDE Caucus (OSBM PRIDE) and designate a seat on the OSBA Board of Directors and Legislative Policy Committee.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the proposed bylaws amendment designating an Oregon School Board Members PRIDE Caucus representative as a voting member of the OSBA Board of Directors and Legislative Policy Committee be submitted to the membership for consideration during the 2024 OSBA election; and

BE IT FURTHER RESOLVED that the draft bylaws and a copy of this resolution be forwarded to all association member boards in accordance with OSBA's adopted elections calendar.

Submitted by: OSBA Board of Directors

BYLAWS

OREGON SCHOOL BOARD MEMBERS PRIDE CAUCUS
OF THE OREGON SCHOOL BOARDS ASSOCIATION

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ARTICLE 1

CHARTER

The Oregon School Boards Association (the "OSBA") exists solely to perform essential governmental functions and all its income must accrue to the State of Oregon or its political subdivisions as required under IRC Section 115. OSBA's mission is to improve student success and education equity through advocacy, leadership and service to Oregon public school boards.

OSBA is aware and acknowledges that diversity is a core value of OSBA. OSBA desires to identify areas of concern and causation, convene a caucus of stakeholders, and create a plan to better promote and support the success of students, school staff and school board members who identify as part of the LGBTQIA2S+ communities.

To this end, The OSBA Board of Directors has formally recognized the Oregon School Board Members PRIDE Caucus (the "Caucus") to serve as a resource and provide guidance and leadership for these initiatives to the OSBA Board of Directors.

The activities of the Caucus shall align with OSBA bylaws as well as complement, not duplicate, OSBA's efforts on behalf of all local governing boards.

ARTICLE 2

NAME, MISSION AND GOALS

2.1 Name. This organization shall be known as the Oregon School Board Members PRIDE Caucus (OSBM PRIDE) of the Oregon School Boards Association (OSBA).

2.2 Mission. To promote quality education for all students with an emphasis on the unique needs of LGBTQIA2S+ students, staff and board members.

2.3 Goals.

2.3.1 The implementation of ODE's "Oregon LGBTQ2SIA+ Student Success Plan."

2.3.2 Promoting positive and effective relationships among LGBTQIA2S+ school board members, their communities, political leaders, partner organizations and OSBA.

2.3.3 Building and increasing capacity of LGBTQIA2S+ school board members and support a pipeline for LGBTQIA2S+ people to run for school board seats.

2.3.4 Serving as a resource.

2.3.5 Developing, promoting, and advancing legislation to improve educational opportunities and outcomes for LGBTQIA2S+ students, staff and families.

2.3.6 Equipping and advancing LGBTQIA2S+ board members to serve in the general OSBA leadership.

2.3.7 Building capacity of the general board membership in understanding the issues of LGBTQIA2S+ people and inclusion.

ARTICLE 3

MEMBERSHIP

3.1 Qualification. All members must support the purposes and goals of the Caucus as set forth in Article 2.

3.2 Members. The Caucus members may include any elected or appointed member of any public board of education in Oregon who are active members in good standing with the Oregon School Boards Association and identify as a member of the LGBTQIA2S+ communities. Caucus members may participate in all discussions, vote, and serve as an officer of the Caucus. Members must attend the meeting in person, via telephone, or via virtual meeting platform (e.g., Zoom) to vote. Voting by proxy shall not be permitted.

3.3 Attendees. The Caucus may, in its discretion, invite to participate in any meeting or event any other individuals who support the purpose and goals of the Caucus as set forth in Article 2.

3.4 Membership List. The Membership list shall be maintained by the Secretary.

ARTICLE 4

BUDGET

4.1 Budget. The Caucus shall submit an annual budget request as outlined under the OSBA budget process, including approval by the OSBA Board of Directors. The request shall set forth the areas of concern, recommended actions, and annual goals.

ARTICLE 5

MEETINGS

5.1 Annual Meetings. An annual meeting of the Caucus shall be in conjunction with the OSBA Annual Convention at which time the Caucus shall elect officers and shall conduct other business as may properly be brought before the meeting of the Caucus.

5.2 Regular and Special Meetings.

5.2.1 Regular Meetings. The Caucus shall meet as often as required to achieve the goals outlined in its annual Work Plan. These meetings shall be scheduled for the year at the Annual Meeting.

5.2.2 Special Meetings. Special meetings of the members for any purpose may be called, either in writing or by e-mail, by the President or by a majority of the Executive Committee. Such a request shall state the purpose or purposes of the proposed meeting.

5.2.3 Place of Meetings. Regular and special meetings of the Caucus shall be held at any location within Oregon, by virtual meeting platform, or a combination of the two, as designated by the President or the Executive Committee.

5.3 Notice.

5.3.1 Notice of every annual meeting of members, stating the time and place thereof, will be provided with an agenda no less than 15 days prior to such meeting.

5.3.2 Notice of every regular or special meeting of members, stating the time and place thereof, shall be provided with an agenda no less than 10 days prior to such meeting.

5.4 Quorum. Except as otherwise provided by law, the presence at any meeting of a majority of the Executive Committee shall constitute a quorum.

5.5 Organization. The President may determine in their sole discretion whether any meeting of the Caucus shall be held in accordance with Robert's Rules of Order.

5.6 Records. The President shall see that all correspondence, minutes, agendas, and Charter be sent to and kept on file with OSBA.

5.7 OSBA Staff Liaison. The Executive Director of OSBA shall designate a staff member to serve as a liaison representative to the Caucus. The designee shall not have voting rights.

5.8 Compliance with Open Meetings Laws. The Caucus shall comply with the open meetings law requirements of ORS chapter 192 at every convening of its membership in which a quorum is required in order to make a decision or to deliberate toward a decision on any matter.

ARTICLE 6

CAUCUS LEADERSHIP COUNCIL

6.1 Composition. The Leadership Council of the Caucus shall include the President(s), Vice President, Secretary, Treasurer, Regional Directors and two Members of the Caucus.

6.2 Term. Leadership Council members shall serve a two-year term. The President may only serve one consecutive term. The Vice President, Secretary, Treasurer, Regional Members, and Members-at Large may serve any number of consecutive terms. Each officer shall hold office until the term has expired or until a successor has been duly elected and qualified for the position, or until the officer can no longer hold the position because they no longer qualify to be a member of the Caucus as defined in Article 3 above, or because of removal or death.

6.3 Nomination and Election

6.3.1 Nomination. Leadership Council members may be nominated by either the nominating committee or a caucus member at the annual meeting.

6.3.2 Election. The members shall elect the Leadership Council by majority vote at the annual meeting in even numbered years.

6.4 Designations

6.4.1 President. The President shall preside at all meetings of the Caucus and the Executive Committee. The President shall appoint all standing and special committees and shall be an ex-officio member of all committees, except the nominating committee, with voting power. The President shall sign all official reports of the Caucus. Two persons may share the position of President, or one person may serve as President and another as Vice President.

6.4.2 Vice President. In the absence of the President, the Vice President shall have and perform all the powers and duties of the President.

6.4.3 Immediate Past President. The Immediate Past President shall advise and counsel with other officers. The Immediate Past President chairs the officer succession planning process. The past president serves for two calendar years.

6.4.4 Secretary. The Secretary shall keep the minutes and records, maintain a roster of the current membership, and shall see that all notices are duly given in accordance with the provisions of law and this Charter, and such other duties as from time to time may be assigned by the Executive Committee.

6.4.5 Treasurer. The Treasurer shall have the responsibility for receiving and disbursing all funds related to the Caucus in coordination with the OSBA liaison. The Treasurer shall report regularly to the Executive Committee, shall prepare a written yearly financial

report to be distributed to the members at each annual meeting, and shall perform other duties assigned by the Executive Committee.

6.4.6 Regional Caucus Directors. There shall be one Regional Director for each congressional district apportioned to Oregon for election at the Oregon general election held in the year of the Caucus' annual meeting. (For reference, there shall be six Regional Directors starting in 2025.) The Regional Directors shall live in the region which they represent. The Regional Directors shall report issues from their region to the Caucus and shall perform other duties assigned by the Executive Committee. The regions shall be based on Oregon's congressional districts.

Future positions:

6.4.7 At-Large Members. There shall be two At-Large Directors.

6.5 Resignation. A Leadership Council member may resign by filing a written resignation with the President or Secretary of the Caucus or the President of OSBA.

6.6 Vacancies. Any vacancy in any office may be appointed for the unexpired portion of the term by a majority of the officers at the next regular or special meeting.

6.7 Removal. Any member of the Caucus who misses more than two meetings out of any four consecutive meetings, unless they are excused by the board for a valid reason, may have their office vacated by action of the board.

ARTICLE 7

EXECUTIVE COMMITTEE

7.1 Composition. There shall be an Executive Committee made up of the President(s), Vice President, Immediate Past President, Secretary, and Treasurer.

7.2 Responsibilities. The Executive Committee shall have the following responsibilities and powers:

- (a) To respond to any inquiry or question from OSBA.
- (b) To act on behalf of the Caucus when deemed necessary by the President.
- (c) To review plans and programs to be presented to the Caucus at its meetings.
- (d) To give direction to the OSBA liaison on legislative action to come before the state legislature on which there is no formal Caucus policy or resolution.

(e) The Executive Committee shall act as the Nominating Committee and nominate a candidate for each office of the Caucus. A nominating committee report will be included in the notice of the annual meeting of the membership.

7.3 Ratification. Any actions by the President shall be reported to the Executive Committee as soon as the action has taken place. All actions of the Executive Committee shall be subject to ratification by the Caucus at the next meeting of the members.

7.4 Administration. The Executive Committee may use the guidance of Robert's Rules of Order for all procedures. The Executive Committee shall keep regular minutes of its proceedings and all actions by the Executive Committee shall be reported promptly to the membership. Such actions shall be subject to review by the membership, provided that no rights of third parties shall be affected by such review.

ARTICLE 8

COMMITTEES

The President or Executive Committee may establish committees of two or more members to serve at the discretion of the President or the Executive Committee. These committees may consist of such persons and perform such duties as the President designates from time to time. The committees may not act on behalf of the Caucus but may make recommendations to the Caucus for approval. The Chair of any such committee shall be a member of the Executive Committee.

ARTICLE 9

SEAT ON THE OSBA'S BOARD OF DIRECTORS

The Caucus shall appoint one officer from the Leadership Council to serve as liaison to the OSBA Board of Directors and to be a member of the OSBA Board of Directors. The appointee must be an elected or appointed member of any public board of education in Oregon and an active member in good standing with the Association.

ARTICLE 10

GENERAL PROVISIONS

10.1 Amendment of Bylaws

10.1.1 Bylaws may be altered, amended, or replaced by the members of Caucus as approved by voting members at the annual meeting by a majority vote.

10.1.2 Notice of proposed bylaws changes shall be in the annual meeting agenda and sent to all members 15 days prior to the annual meeting.

10.1.3 Omissions from this Charter shall be governed by Robert's Rules of Order when they do not conflict with the Charter.

10.2 Seat on OSBA'S Legislative Policy Committee (LPC)

10.2.1 The Caucus shall appoint one caucus member to serve as liaison to the OSBA Legislative Policy committee and to be a member of the LPC. The appointee must be an elected or appointed member of any public board of education in Oregon who is an active member in good standing with the Association.

The foregoing charter was adopted by the active membership of OSBM PRIDE on August 10, 2024.



Resolution to Amend the OSBA 2023 Bylaws

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally elected public school boards;

WHEREAS, in 2017, through a vote of the OSBA membership, OSBA was incorporated under ORS chapter 65 as a public benefit non-profit corporation and the OSBA bylaws replaced the OSBA constitution;

WHEREAS, in 2018, through a vote of the OSBA membership, the OSBA bylaws were amended to expand the OSBA board of directors and legislative policy committee with representatives from the Oregon school board members of color caucus;

WHEREAS, in 2023, through a vote of the OSBA membership, the OSBA bylaws were amended to expand the OSBA board of directors and legislative policy committee with representatives from the Oregon rural school board members caucus and additional revisions to the bylaws;

WHEREAS, in 2024, the OSBA board of directors reviewed the OSBA bylaws and proposes to amend the OSBA bylaws as reflected in the attached draft OSBA bylaws with changes highlighted in the attached draft OSBA bylaws crosswalk document; and

WHEREAS, the substantive changes to the draft OSBA bylaws are the following:

- Allowing caucuses to have an additional director on the OSBA board of directors in the circumstance where the OSBA president or immediate past president is a director from a caucus. This revision is intended to provide the same opportunity for representation for caucuses as is currently provided to regionally elected directors.
- Clarify that OSBA board of directors must comply with the Oregon government ethics laws with respect to conflicts-of-interest.
- Require OSBA caucuses to submit an annual year end fiscal report to the OSBA board of directors.
- Create officer eligibility criteria that requires candidates for officer positions and directors in officer positions to be voting members of the OSBA board of directors.
- Expand the OSBA board of directors and legislative policy committee with representatives from the Oregon school board members PRIDE caucus.
- Edits to grammar, punctuation, and language for readability.

THEREFORE, BE IT RESOLVED by the OSBA board of directors that the proposed draft OSBA bylaws be submitted to the membership for consideration during the 2024 OSBA election; and

BE IT FURTHER RESOLVED that the proposed draft OSBA bylaws, the draft OSBA bylaws crosswalk document and a copy of this resolution be forwarded to all OSBA member boards in accordance with the OSBA board of directors' adopted elections calendar.

Submitted by: OSBA Board of Directors



BYLAWS

As Amended by the Membership: December 2023

Proposed Edits: September 14, 2024

SECTION 1 PURPOSE

The Oregon School Boards Association (the "Association" or "OSBA") exists solely to perform essential governmental functions and all of its income accrues to the State of Oregon or its political subdivisions as required under IRC Section 115. In particular, the Association's mission and purpose are as follows:

- A. To work for the general advancement and improvement of the education of all public school children of the State of Oregon.
- B. To gather and disseminate information pertinent to the successful operation of public schools.
- C. To work for the most efficient and effective organization of public schools of this state. "Public schools" include local school districts, education service districts, the State Board of Education, and community colleges classified as a political subdivision.
- D. To work for adequate and dependable financial support for the public schools of this state.
- E. To study all legislation which affects the public schools of Oregon and to support and work for that which appears to be desirable and to keep members informed thereof. To propose and work for the enactment of proper educational legislation.
- F. To encourage the establishment and maintenance of best practices and high standards in the conduct and operation of the public school educational system.
- G. To study and interpret educational programs and to relate them to the needs of pupils.
- H. To promote public understanding of the role of school boards and school board members in the improvement of education.
- I. To conduct seminars, conferences, and research projects in the various aspects of education for the benefit of members.
- J. To endeavor to implement the policies, beliefs, and resolutions of the Association members and board of directors.
- K. To do such other things as the member boards or board of directors may deem appropriate for the accomplishment of these and other purposes which tend to improve public education.
- L. To enter into such cooperative agreement with members for the pooling of resources and the provision of services as may result in the more efficient utilization of district resources and accrue to their financial advantage.

SECTION 2 MEMBERS

2.1 Admission. All members must qualify as (1) a "political subdivision" as defined under Treas Reg § 1.103-1(b) and Revenue Ruling 78-276, 1978-2 CB 256 and (2) as one of the following:

- 2.1.1 ~~Local~~ School District as defined under ORS Chapter 332;
- 2.1.2 Education Service District as defined under ORS Chapter 334;
- 2.1.3 Community College District as defined under ORS Chapter 341;
- 2.1.4 State Board of Education as defined under ORS Chapter 326; and

- 2.1.5 Any other governmental educational organization qualifying as a political subdivision, as approved by resolution of the board of directors.
- 2.2 **Dues.** Annual dues shall be set by majority vote of the members and shall be based on resident Average Daily Membership (ADMr) as of December 31 of the preceding year as reported to the Oregon Department of Education. Dues shall be payable on July 1 of each year and shall become delinquent on September 1 of each year. Member status shall automatically terminate for members failing to pay dues by September 1 unless an extension is requested and granted by the board of directors.
- 2.3 **Reserved Powers of the Members.** The following corporate actions require the consent and approval of the members:
- 2.3.1 Election and removal of directors except as set forth in Section 3.8;
- 2.3.2 Election and removal of the Legislative Policy Committee ("LPC") members except as set forth in Section 4.1.3(g);
- 2.3.3 Approval of resolutions to effectuate any of the following:
- (a) Adoption, amendment, or restatement of the articles of incorporation or bylaws;
 - (b) Modification to the region descriptions set forth in Section 2.6.1; and ~~the~~
 - (c) Dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association's assets.
- 2.4 **Voting Power.**
- 2.4.1 Election of Directors and LPC Members. For the purposes of nominating and electing directors and LPC members, each member shall have one vote.
- 2.4.2 Resolution. For the purposes of approving a resolution, each member shall have one vote on all resolutions except as follows:
- (a) K-12 Local Districts with an ADMr between 15,600 and 23,400 shall have two votes.
 - (b) K-12 Local Districts with an ADMr between 23,400.1 and 31,200 shall have three votes.
 - (c) K-12 Local Districts with an ADMr between 31,200.1 and 39,000 shall have four votes.
 - (d) K-12 Local Districts with an ADMr of 39,000.1 or more shall have five votes.
- 2.5 **Process of Approval of Member Resolutions.**
- 2.5.1 Generally, members shall approve resolutions annually by ballot vote. Members or the board of directors may submit a resolution for member approval. Such resolutions shall be submitted to the board of directors no later than September 30~~th~~. The board of directors shall distribute all timely submitted resolutions, together with an official ballot, to the members no later than October 15. Members shall vote by ballot submitted to the board of directors no later than December 15.

- 2.5.2 ~~The board of directors may call a special meeting of the members under Section 2.9, as necessary.~~

2.6 Regional Election of Directors and LPC Members.

- 2.6.1 Regional Voting. For the purposes of nominating and electing the board of directors and LPC members, the Association members shall be organized into and represented by region:

- (a) Eastern Region includes all of the members located in the counties of Baker, Grant, Malheur, Union, Wallowa, and Wheeler.
- (b) Gorge Region includes all of the members located in the counties of Gilliam, Morrow, Sherman, Umatilla, and Wasco.
- (c) Central Region includes all of the members located in the counties of Crook, Deschutes, and Jefferson.
- (d) Southeast Region includes all of the members located in the counties of Harney, Klamath, and Lake.
- (e) Southern Region includes all of the members located in the counties of Jackson and Josephine.
- (f) Lane Region includes all of the members located in the county of Lane.
- (g) Clackamas Region includes all of the members located in the county ~~ies~~ of Clackamas and Hood River.
- (h) Douglas/South Coast Region includes all of the members located in the counties of Coos, Curry, and Douglas.
- (i) Linn, Benton, Lincoln Region includes all of the members located in the counties of Benton, Lincoln, and Linn.
- (j) Marion Region includes all of the members located in the county of Marion.
- (k) Yamhill, Polk Region includes all of the members located in the counties of Polk and Yamhill.
- (l) North Coast Region includes all of the members located in the counties of Clatsop, Columbia, and Tillamook.
- (m) Washington Region includes all of the members located in the county of Washington.
- (n) Multnomah Region includes all of the members located in the county of Multnomah.

- 2.6.2 Members shall be assigned to the region in which their main administrative office is located. If a member's district boundaries span more than one region, the member board must declare which region it intends to vote and shall vote only in that region.

- 2.6.23 Regional elections shall be ~~determined taken by a~~ majority of votes cast by members within of the members within the region.

- 2.7 **Modification of Regions.** A formal review of the regional organizations described in Section 2.6.1 shall be conducted by the board of directors at least every three years commencing with 2017. Any recommended changes to the regional organization shall be submitted to the members in the form of a resolution in accordance with the provisions of Section 2.445.
- 2.8 **Annual Meetings.** An annual meeting of members shall be held in November of each year unless a different date or time is fixed by the board of directors and stated in the notice of the meeting. Failure to hold an annual meeting on the stated date shall not affect the validity of any corporate action. At the annual meeting, the president and secretary-treasurer of the board of directors, and any other officer or person whom the president may designate, shall report on the state of the Association, the its activities, and its financial condition ~~of the Association.~~
- 2.9 **Special Meetings.** A special meeting of members shall be held upon the call of the president or 25 percent of the board of directors. All members shall be officially notified of a special meeting by written notice, mailed via U.S. mail or electronic mail, to all members at least 15 days prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the members, the place and time of the meeting, and instructions describing the method by which members can participate by telephone or video. Notice shall also comply with all procedures and include any information as required by ORS Chapter 192.
- 2.10 **Telephonic/Video Meetings.** The board of directors may permit any member to participate in any annual or special meeting of the membership, or conduct the meetings through, the use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A member participating in the meeting by this means is deemed to be present ~~in-person~~ at the meeting.
- 2.11 **Place of Meetings.** Meetings of the members shall be held at any place, in ~~or out of~~ Oregon, designated by the board of directors. If a meeting place is not designated by the board of directors, the meeting shall be held at the Association's principal office.
- 2.12 **Action by Written Ballot.** Any action required of the members will be taken by written ballot, and the Association will deliver a written ballot to every member entitled to vote on the matter. Once delivered, a written ballot may not be revoked.
- 2.13 **Quorum.** A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the association.
- 2.13.14 **Approval:** With the exception of approving amendments to the Association's bylaws, ~~which is as~~ outlined in Section 7.1 ~~of these bylaws, and with the exception of regional elections outlined in~~ 2.6.3, approval by written ballot is effective ~~when~~ at the end of the voting period when:
- (a) The number of votes cast by ballot equals or exceeds a quorum of the members; and
 - (b) The number of approvals equals or exceeds a majority of the number of returned ballots.

SECTION 3 DIRECTORS

- 3.1 **Powers.** Except as provided under Section 2.23, all corporate powers shall be exercised by or under the authority of ~~and the affairs of, are managed under the direction of~~ the board of

directors. The board of directors shall adopt policies defining specific obligations of the board of directors.

3.2 Qualifications. Directors must serve on the board of a member of the Association throughout the duration of their term, with the exception of the director serving as past president.

3.3 Number. The board of directors shall consist of not fewer than three nor more than 25 persons. The number of directors may be fixed or changed periodically, within the minimum~~7~~ and maximum~~4~~ by the members.

3.4 Term. Directors shall take office on January 1 and shall serve for a term of two calendar years or until their successors are elected and qualified. Terms shall be staggered as per the election calendar.

3.4.1 Directors who took office prior to January 1, 2018, and are re-elected may serve for any number of terms as long as they continuously remain members of the board of directors.

3.4.2 Directors taking office on or after January 1, 2018, may serve five consecutive two-year terms and, if eligible, may rerun after a two-year hiatus.

3.4.3 If a director serving as immediate past president requires additional time beyond the term limits outlined above, the term limits will be held in abeyance to allow the director to complete their term as immediate past president.

3.5 Composition. The board of directors will be comprised of up to ~~23-22~~ regionally elected directors, one designated director as defined in the bylaws of the Oregon School Board Members of Color Caucus, ~~and one designated director as defined in the bylaws of the Oregon School Board Members PRIDE caucus and ex-officio nonvoting members advisors as delineated in Section 3.5.4.~~

3.5.1 Regional Elected Directors. Each region, as described under Section 2.6.1, shall elect one director except as follows:

(a) Clackamas Region shall elect two directors;

(b) Marion Region shall elect two directors;

(c) Washington Region shall elect three directors; and

(d) Multnomah Region shall elect three directors.

(e) ~~Provided, however, that i-~~ If the president or immediate past president of the board of directors is a representative director from a region that elects only one director, that region shall elect an additional director or directors to serve for the duration of the president and/or the immediate past president's term.

3.5.2 Regional Election.

(a) The nomination and election of directors shall be in accordance with the elections calendar annually adopted by the board. The board of directors shall distribute notice of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions.

- (b) Each regional candidate for a director position shall be nominated by a member within the region by means of a nomination form. ~~The board of directors shall distribute notice of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions.~~ To nominate a director candidate, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion of the member and the completed nomination form(s). Nominations in regions where there is more than one open director position shall indicate the numbered position for which the nomination is being submitted.
- (c) Each member in a region shall have one vote in the regional elections for the board of directors. The director candidate receiving a majority of the votes ~~cast by the~~ members within the region shall be elected.
- ~~(a)~~(d) In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second regional ballot shall be required between the two candidates receiving the highest number of votes; the one receiving a majority of the votes is elected.

- 3.5.3 ~~Designated-Caucus~~ Representatives. In accordance with their bylaws, caucuses of OSBA shall appoint a representative of the Caucus to serve as a director of the Association. The representative must be an elected or appointed member of any public board of education in Oregon ~~who that~~ is an active member in good standing with the Association. All Association bylaws and policies shall apply to the designated representative serving as the Caucus' director of the Association.

If the president or immediate past president of the board of directors is a representative director from a caucus, then the caucus shall elect an additional director to serve for the duration of the president and/or the immediate past president's term.

- 3.5.4 Ex-Officio. The following individuals or their designee may serve as ex-officio, nonvoting, advisors to the board of directors:
- (a) Any director of the National School Boards Association elected from Oregon;
 - (b) ~~Any officer of the National School Boards Association, National School Boards Advocacy Committee, or an officer of the NSBA Pacific Region.~~
 - (c) ~~The immediate past president of the Oregon Association of School Executives;~~
 - (d) The ~~immediate past president~~ Executive Director of the ~~Confederation Coalition~~ of School Administrators;
 - (e) The ~~board section president~~ Chair-Elect of the Oregon Association of Education Service Districts;
 - (f) The board ~~section~~ president of the Oregon Community College Association;
 - (g) The chair of the State Board of Education; and
 - (h) Any other person ~~as that~~ the board of directors may appoint.

Ex-officio advisors do not attend executive sessions of the board of directors unless they hold a separate position that entitles them to attend executive session, or they are invited to attend by the board of directors.

Ex officio advisors are not eligible for travel reimbursement from OSBA unless they hold a separate position for which travel reimbursement is provided.

- 3.6 **Vacancies.** In the event that any director position, other than the president or immediate past president serving as a second director for a region as set out in Section 3.5.1(e), is vacant during the term of office, the remaining directors may appoint an interim director from the same region to serve until December 31 of the same year.

If the board of directors cannot recruit a candidate from the region, they may appoint a person from a contiguous region to serve as director representing the open region. An individual appointed as a director from a contiguous region is not eligible to serve as an officer of the board.

All appointed interim directors must run for regional election during the next election cycle following appointment in order to be eligible to continue service on the board of directors past December 31 of the election year. The members shall elect, using the procedures in Section 3.5.2, an interim director to serve from January 1 of the next year until the end of the remaining term.

If there is a vacancy in an OSBA caucus-designated director position, then the caucus shall, as set forth in Section 3.5.3, appoint a new caucus representative to serve the remaining term.

- 3.7 **Resignation.** A director may resign at any time by delivering written notice to the president or the secretary. A resignation is effective when notice is effective under ORS 65.034 unless the notice specifies a later effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors.

- 3.8 **Removal.** A director may be removed for cause by vote of two-thirds majority of the directors. A director may be removed with or without cause by a majority vote of the members who elected the director. The board may provide guidance or adopt and amend policies regarding what types of actions the board considers to be sufficient cause for removal.

- 3.9 **Regular Meetings.** An annual meeting of the board of directors shall be held immediately after, and at the same place as, the annual meeting of members. The board of directors may schedule additional regular meetings to occur during a calendar year. If the time and place of any other directors' meeting is regularly scheduled by the board of directors, the meeting is a regular meeting. All other meetings are special meetings.

- 3.10 **Special Meetings.** A special meeting of the board of directors may be called by the president or the president-elect or 20 percent of the board of directors. All directors shall be officially notified of a special meeting by written notice delivered personally, by telephone, or electronic mail at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. No matter may be considered at a special meeting other than the matter(s) specified in the notice.

3.11 Place of Meetings. The board of directors may hold annual, regular, or special meetings at any location in the State of Oregon.

3.12 Telephonic/Video Meetings. The board of directors may conduct meetings through the use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A director participating in the meeting by this means is deemed to be present at the meeting.

3.1013 Notice of Meetings. All ~~members-directors~~ shall be officially notified of a special meeting by written notice delivered personally, by telephone or electronic mail to all directors at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. Notice of meetings shall ~~also~~ comply with all procedures and include any information as required by ORS Chapter 192.

3.1114 Waiver of Notice. A director may at any time waive any notice required by these bylaws. A director's attendance at or participation in a meeting waives any required notice to the director of the meeting unless the director, at the beginning of the meeting or promptly upon the director's arrival, objects to holding the meeting or transacting business at the meeting and does not thereafter vote for or assent to any action taken at the meeting. Except as provided in the preceding sentence, any waiver must be in writing, must be signed by the director entitled to the notice, must specify the meeting for which the notice is waived, and must be filed with the minutes or the corporate records.

3.1215 Quorum. A quorum of the board of directors shall consist of a majority of the number of directors in office at the time the meeting begins.

3.1316 Voting. If a quorum is present when a vote is taken, the affirmative vote of a majority of the directors present when the action is taken is the act of the board of directors except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of directors.

3.1417 Presumption of Assent. A director who is present at a meeting of the board of directors when corporate action is taken is deemed to have assented to the action taken unless:

- (a) The director objects at the beginning of the meeting, or promptly upon the director's arrival, to holding the meeting or transacting the business at the meeting; and
- (b) The director's dissent from the action taken is entered in the minutes of the meeting.

3.1518 Compensation. Directors and members of committees may receive reimbursement of such expenses as may be determined by resolution or policy of the board of directors to be just and reasonable. Directors shall not otherwise be compensated for service in their capacity as directors.

3.1619 Director Conflict of Interest. The Association shall maintain a Conflict of Interest policy, the terms of which comply with ORS 65.361 and ORS Chapter 244. The board of directors shall annually review and notify ~~its members and the~~ directors of the current Conflict of Interest policy. ~~Each director shall annually complete and return a Conflict of Interest statement.~~

SECTION 4 COMMITTEES AND CAUCUSES

4.1 **Standing Committees.** The board of directors shall maintain the standing committees described below:

4.1.1 **Executive Committee.** The executive committee shall consist of the five officers of the board of directors: the president as chair~~man~~ and as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws, the president-elect, the vice president, the secretary-treasurer, and the immediate past president. The executive committee ~~may act, pursuant to its delegation delegated of~~ authority to ~~such committee by the board of directors, act~~ in place and instead of the board of directors between board meetings on all matters except those specifically reserved to the board under the terms of the bylaws. Actions of the executive committee shall be reported to the board of directors by mail, email on a timeframe consistent with the seriousness and urgency of the matter and within two weeks if practicable. Additionally, executive committee actions will be reported ~~or~~ at the next regular board meeting.

4.1.2 **Finance Committee.** The finance committee shall be appointed by the president and shall be composed of members from Oregon public school districts, education service districts, and community colleges with boards that meet all criteria to be Association voting members. The members shall include, but are not limited to, the President as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws, the Association secretary/treasurer and vice president, one ~~Association board director trustee~~ from the PACE board, one district business official, and one at-large board member.

~~Finance committee members serve for a term of two (2) years unless they are appointed to replace a member who left the committee before finishing their two-year term, in which case the member will serve the remainder of the two-year term. The trustee from the PACE board is recommended by the PACE Board of trustees, appointed by the President, subject to approval by the Board, and will serve a two-year term, with no term limits. The district business official and the at-large board member will be recommended by OSBA staff, appointed by the President, subject to approval by the Board, will serve two-year terms, with no term limits, and staggered start dates starting in January.~~

The finance committee shall operate within the corporation's investment guidelines and the Finance Committee ~~e~~Operating ~~g~~Guidelines.

4.1.3 **Legislative Policy Committee.** The board of directors shall maintain a Legislative Policy Committee ("LPC").

(a) **Purpose.** The LPC shall develop legislative policies which are recommended to and approved by the members as a resolution proposed by the board of directors and voted on by the membership in accordance with Section 2.4 and 2.5. The LPC also advises the executive director and staff during legislative sessions.

(b) **Composition.** The LPC shall be composed of the voting members of the board of directors, the President as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws, ~~and the~~ regional representatives elected under the procedures defined in Section 4.1.3(c) and (d), ~~and~~ one designated voting member as defined in the bylaws of the Oregon School Board Members of Color Caucus, and one designated

voting member as defined in the bylaws of the Oregon Rural School Boards Members Caucus, and one designated voting member as defined in the bylaws of the Oregon school board members PRIDE caucus. All committee members must be elected or appointed directors of a member as defined in Section 2.1. The vice president of the board of directors shall chair the LPC.

~~(b)~~(c) Qualifications. LPC representatives must serve on the board of a member of the Association throughout the duration of their term.

~~(e)~~(d) Nomination. The board of directors shall cause the nomination form to be distributed to all members in eligible regions. A member may To nominate a candidate to the LPC, and shall do so one or more of the members in the region must timely submit to the board of directors by a formal resolution or motion of the member and timely submission of the nomination form(s) to the office of the Association and the completed nomination form(s). Nominations in regions where there is more than one representative position shall indicate the numbered position for which the nomination is being submitted. The Nominations and election of the LPC representatives will be closed by a date identified in shall be in accordance with the elections calendar adopted by the board.

~~(d)~~(e) Election. Each LPC member shall be elected by majority of member boards of a region. Each member in a region shall have one vote in the regional elections for the LPC representative. The LPC representative candidate receiving a majority of the votes cast by the members within the region shall be elected. Each region shall elect the number of LPC members as described in Section 3.5, without regard to Section 3.5.1 ~~(de)~~. Such elections shall be held using the procedures described in Section 3.5.2.

~~(f)~~ Term. Each committee member shall take office on January 1 in even numbered years and serve for a term of two (2) years.

~~(e)~~(g) Vacancies. In the event that there is a vacancy on the LPC, the board of directors may appoint an interim LPC member from the same region to fill the unexpired term of office. If the board of directors cannot recruit an LPC member from the region, they may appoint a person from a contiguous region to serve to represent the open region to fill the unexpired term of office.

~~4.1.4 PACE Trustees. The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust ("PACE"). As per the PACE Restated Trust Agreement, the PACE trustees shall nominate trustee candidate(s) to the OSBA board of directors. If the list of candidates is not acceptable by the board of directors, the PACE trustees will continue to submit nominated candidate(s) for consideration until accepted by the board of directors.~~

~~PACE trustees taking office on or after January 1, 2023, may serve three consecutive three-year terms and, if eligible, may return after a one-year hiatus.~~

4.2 Other Board Committees. The board of directors may create one or more committees of the board of directors and appoint directors and representatives of members to serve on such committee. The creation of a committee and the appointment of directors and member representatives to the committee must be approved by a majority of all directors in office when the action is taken. The provisions of these bylaws governing meetings, action without meetings,

notice and waiver of notice, and quorum and voting requirements of the board of directors shall apply to committees and their members as well. Committees of the board of directors may, to the extent specified by the board of directors, exercise the authority of the board of directors; ~~provided, however,~~ that no committee of the board of directors may:

- (a) Authorize distributions, provided that this restriction does not apply to payment of value for property received or services performed or payment of benefits in furtherance of the Association's purposes;
- (b) Approve or recommend dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association's assets;
- (c) Elect, appoint, or remove directors or fill vacancies on the board or on any of its committees; or
- (d) Adopt, amend, or repeal the articles of incorporation or bylaws.

4.3 Advisory Committees. The board of directors may create one or more other committees. Members of these committees need not be members or directors, but at least one director shall serve on each such committee. These committees shall have no power to act on behalf of, or to exercise the authority of, the board of directors, but may make recommendations to the board of directors.

4.4 Caucuses. Caucuses shall exist to enhance the work of the Association by addressing the unique needs of member districts. ~~Caucuses shall:~~

4.4.1 ~~Caucuses shall~~ Clearly articulate the vision, mission, and goals of the Caucus.

4.4.2 ~~Caucuses shall~~ Adopt bylaws for operating, programming, and governing within the context of the Association bylaws described herein.

4.4.3 ~~Caucuses shall~~ Comply with Association policies and guidelines.

4.4.4 Caucuses shall be added or eliminated to this provision through the ~~bylaw's~~ amendment process described in ~~Section 8.1~~ these bylaws.

4.4.5 Caucuses shall submit an end of fiscal year report to the Board of Directors that includes the following:

4.4.5.1 The caucus is meeting regularly;

4.4.5.2 An accounting of the prior year's budget allocation;

4.4.5.3 Identified officers and current bylaws;

4.4.5.4 A summary of the Caucus current goals, the prior year's Caucus activities that support those goals, and how the Caucus goals align with the mission, vision, and goals of OSBA.

The end of fiscal year report will be submitted at the first regularly scheduled board of directors meeting following the end of the fiscal year.

~~4.4.56~~ The Oregon School Board Members of Color Caucus was established by a vote of the membership in 2018.

~~4.4.57~~ ~~With the adoption of this section, the~~ The Oregon Rural School Boards Members Caucus ~~is~~
was established by a vote of the membership in 2023.

~~4.4.8~~ The Oregon school board members PRIDE caucus was established by a vote of the
membership in 2024.

- 4.5 **Administration.** Each committee and caucus shall prepare minutes of each of its meetings, and such minutes shall be kept on file at the Association's principal office and made available on request to any member of the board of directors. Each committee and caucus shall also report on its activities at the regular meetings of the board of directors. Each committee and caucus shall comply with the public meetings laws requirements under ORS Chapter 192.

SECTION 5 OFFICERS OF THE BOARD OF DIRECTORS

~~5.1~~ **Eligibility.** Effective January 1, 2026, to hold an officer position on the Board of Directors other than the immediate past president, candidates and officers must be a voting member of the OSBA Board of Directors.

~~5.12~~ **Appointment.** The board of directors shall elect officers by majority vote ~~at least 10 days~~ prior to the November member meeting. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes, a second ballot shall be required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes is elected.

~~5.23~~ **Designation.** The officers of the Association shall be a president, president-elect, past president, vice president, a secretary-treasurer, and such other officers as the board of directors may appoint.

~~5.34~~ ~~Compensation and~~ **Term of Office.** Officer terms are one calendar year. No officer, except the secretary-treasurer, shall serve two consecutive terms in the same office, unless the director ~~completed~~completes ~~at the~~ term ~~for of~~ another officer who was unable to complete ~~at their~~ term, and is then voted into the same position the following year. The secretary-treasurer may serve up to two consecutive one-year terms.

5.5 Compensation

~~Directors and members of committees~~Officers may receive reimbursement of such expenses as may be determined by resolution of the board of directors to be just and reasonable. ~~Directors~~
Officers shall not otherwise be compensated for service in their capacity as ~~directors~~officers.

~~5.46~~ **Removal and Resignation.** Any officer may be removed, either with or without cause, at any time by action of the board of directors. An officer may resign at any time by delivering notice to the board of directors, the president, or the secretary-treasurer. A resignation is effective when the notice is effective under ORS 65.034 unless the notice specifies a later effective date. If a resignation is made effective at a later date and the Association accepts the later effective date, the board of directors may fill the pending vacancy before the effective date if the board of directors provides that the successor does not take office until the effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors. No removal or resignation shall prejudice the rights of any party ~~und~~er a contract of employment.

5.57 Officers. The officers of the Association are as follows:

- 5.57.1 President: The president shall preside at all member meetings of the Association and of the board of directors; shall appoint ~~any~~ committees positions not otherwise designated in these bylaws or OSBA adopted policy, subject to the approval of the board of directors; shall call all regular and special meetings as provided herein; shall be an ex-officio voting member of all committees established under sections 4.1 and 4.2 of these bylaws. The president shall automatically serve as immediate past president for the following term. The president serves for a term of one calendar year.
- 5.57.2 President-elect: In the absence of the president, the president-elect shall assume the powers and duties of the president, and when a vacancy occurs in the office of president, shall serve in that capacity for the remainder of the term. The president-elect shall automatically serve as president for the following term, even if required to fill an uncompleted term as president. In addition, the president-elect shall assume duties related to the oversight of Association member elections and resolutions processes and such other administrative duties as are assigned by the president. The president-elect serves for a term of one calendar year.
- 5.57.3 Vice president: In the absence of the president-elect, the vice president shall assume the powers and duties of the president-elect. The vice president shall also serve as the chair of the LPC. The vice president serves for one calendar year.
- 5.57.4 Secretary-treasurer: The secretary-treasurer shall be responsible for keeping ~~in a suitable minute book~~ accurate minutes of all board of director meetings in electronic format in accordance with OSBA's record retention schedule; shall carry on official correspondence of the Association; shall arrange for proper banking facilities; ~~and~~ shall receive, account for, and disburse funds in a businesslike manner as provided for by the board of directors; shall see that the minutes of the previous meetings are ~~read~~ approved by the board of directors; and shall give an itemized and detailed report of the financial condition of the Association at each annual meeting and at such other times as may be required by the board of directors. Such duties of the secretary-treasurer as may be specified by the board of directors may be delegated to the executive director or a designated member of the staff. The secretary-treasurer serves for a term of one calendar year.
- 5.57.5 Immediate past president: The immediate past president shall advise and counsel ~~with~~ other officers. The immediate past president chairs the officer succession planning process. The past president serves for one calendar year.
- ~~5.57.6 Assistants: The board of directors may appoint or authorize the appointment of an assistant to the secretary treasurer. Such assistant may exercise the powers of the secretary treasurer, as the case may be, and shall perform such duties as are prescribed by the board of directors.~~

SECTION 6 NONDISCRIMINATION

The Association shall not discriminate in providing services, hiring employees, or otherwise, upon the basis of gender identity, race, creed, marital status, sex, sexual orientation, religion, color, age, disability, or national origin.

SECTION 7 OSBA PROPERTY AND CASUALTY FOR EDUCATION TRUST

PACE Trustees. The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust ("PACE") as provided in ~~As per the PACE Restated Trust Agreement. the PACE trustees shall nominate trustee candidate(s) to the OSBA board of directors. If the list of candidates is not acceptable by the board of directors, the PACE trustees will continue to submit nominated candidate(s) for consideration until accepted by the board of directors.~~

It is the policy of OSBA with respect to PACE trustees taking office on or after January 1, 2023, that such trustees will be appointed to no more than ~~may serve three consecutive three-year terms and, if eligible, may return after a one-year hiatus.~~

SECTION ~~7~~8 GENERAL PROVISIONS

~~7~~8.1 Amendment of Bylaws.

- ~~7~~8.1.1 Amendments to the bylaws may be initiated by the board of directors or submitted by a member to the board of directors.
- ~~7~~8.1.2 The board of directors shall provide written notice to the members containing a statement that the members will be asked to approve the amendment and a copy of the proposed amended bylaws.
- ~~7~~8.1.3 Action by Written Ballot: The Association will deliver a written ballot to every member entitled to vote on the matter. The ballot shall set forth each proposed action and provide an opportunity to vote for or against each proposed action and specify a reasonable time by which a ballot must be received by the Association in order to be counted. Once delivered, a ballot may not be revoked.
- ~~7~~8.1.4 Approval: Approval by written ballot shall be valid only when the number of votes cast by ballot equals or exceeds a quorum of the members, and the number of approvals equals or exceeds two-thirds majority of the number of the returned ballots.
- ~~7~~8.1.5 Quorum: A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the Association.
- ~~7~~8.1.6 Whenever an amendment or new bylaw is adopted, it shall be copied in the minute book saved in electronic format in accordance with OSBA's record retention schedule with the original bylaws in the appropriate place. If any bylaw is repealed, the fact of repeal and the date on which the repeal occurred shall be stated in such book and place.

~~7~~8.2 Inspection of Books and Records. All books, records, and accounts of the Association shall be open to inspection by the directors in the manner and to the extent required by law.

- 78.3 Checks, Drafts, Etc.** All checks, drafts, and other orders for payment of money, notes, or other evidences of indebtedness issued in the name of or payable to the Association shall be signed or endorsed by such person or persons and in such manner as shall be determined by resolution of the board of directors.
- 78.4 Deposits.** All funds of the Association not otherwise employed shall be deposited to the credit of the Association in those banks, trust companies, or other depositories as the board of directors or officers of the Association designated by the board of directors select, or be invested as authorized by the board of directors.
- 78.5 Loans or Guarantees.** The Association shall not borrow money and no evidence of indebtedness shall be issued in its name unless authorized by the board of directors. This authority may be general or confined to specific instances. Except as explicitly permitted by ORS 65.364, the Association shall not make a loan, guarantee an obligation, or modify a pre-existing loan or guarantee to or for the benefit of a director or officer of the Association.
- 78.6 Execution of Documents.** The board of directors may, except as otherwise provided in these bylaws, authorize any officer or agent to enter into any contract or execute any instrument in the name of and on behalf of the Association. Such authority may be general or confined to specific instances. Unless so authorized by the board of directors, no officer, agent, or employee shall have any power or authority to bind the Association by any contract or engagement, or to pledge its credit, or to render it liable for any purpose or for any amount.
- 78.7 Insurance.** The Association may purchase and maintain insurance on behalf of an individual against liability asserted against or incurred by the individual who is or was a director, officer, employee, or agent of the Association, or who, while a director, officer, employee, or agent of the Association, is or was serving at the request of the Association as a director, officer, partner, trustee, employee, or agent of another foreign or domestic business or nonprofit corporation, partnership, joint venture, trust, employee benefit plan, or other enterprise; provided, however, that the Association may not purchase or maintain such insurance to indemnify any director, officer, or agent of the Association in connection with any proceeding charging improper personal benefit to the director, officer, or agent in which the director, officer, or agent was adjudged liable on the basis that personal benefit was improperly received by the director, officer, or agent.
- 78.8 Fiscal Year.** The fiscal year of the Association shall begin on the first day of July ~~1~~ and end on the last day of June in each year.
- 78.9 Severability.** A determination that any provision of these bylaws is for any reason inapplicable, invalid, illegal, or otherwise ineffective shall not affect or invalidate any other provision of these bylaws.

* * * * *

The foregoing bylaws were approved by the membership of the Oregon School Boards Association on December 15, 2023. The original bylaws were duly adopted by the Board of Directors of OSBA on September 15, 2017, and approved by the membership on December 15, 2017.

2024 OSBA Proposed Bylaw Amendments Summary

New language is in red; deleted language is struck.

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Section	Proposed Language	What changed?
1	The Oregon School Boards Association (the "Association" or "OSBA") exists solely to perform essential governmental functions and all of its income accrues to the State of Oregon or its political subdivisions as required under IRC Section 115.	Non-substantive change. The "Association" and "OSBA" are used interchangeably throughout the document. Clarifying that the "Association" and "OSBA" are interchangeable and have the same meaning.
2.1.1	Local School District as defined under ORS Chapter 332;	Non-substantive change. Delete the word "local" to conform with ORS 332 as the statute refers to "School District" not "Local School District."
2.3.1	Election and removal of directors except as set forth in Section 3.8;	Non-substantive change. Added cross reference to related Section 3.8.
2.3.2	Election and removal of the Legislative Policy Committee ("LPC") members except as set forth in Section 4.1.3(g);	Non-substantive change. Added cross reference to related Section 4.1.3(g).
2.3.3(b)	(b) Modification to the region descriptions set forth in Section 2.6.1; and the	Non-substantive change. Remove unnecessary word.
2.5.1	Such resolutions shall be submitted to the board of directors no later than September 30th.	Non-substantive change. Remove unnecessary letters.
2.5.2	The board of directors may call a special meeting of members under Section 2.9, as necessary.	Non-substantive change. Deleted since it is duplicative with Section 2.9.
2.6.1(g)	(g) Clackamas Region includes all of the members located in the county ies of Clackamas and Hood River.	Non-substantive change. Correct spelling error.
2.6.23	Regional elections shall be taken determined by a majority of votes cast by members within the members within the region.	Non-substantive change. Word clean up for readability.
2.7	Any recommended changes to the regional organization shall be submitted to the members in the form of a resolution in accordance with the provisions of Section 2.1 15 .	Non-substantive change. Insert correct section citation.
2.8	Annual Meetings. An annual meeting of members shall be held in November of each year unless a different date or time is fixed by the board of directors and stated in the notice of the meeting. Failure to hold an annual meeting on the stated date shall not affect the validity of any corporate action. At the annual meeting, the president and secretary-treasurer of the board of directors; and any other officer or person whom the president may designate, shall report on the state of the Association, the its activities, and its financial condition of the Association.	Non-substantive change. Word clean up for readability.

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
2.10	Telephonic/Video Meetings. The board of directors may permit any member to participate in any annual or special meeting of the membership , or conduct the meetings through the use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A member participating in the meeting by this means is deemed to be present in person at the meeting.	Non-substantive change. Specify meetings “of the membership” since this section falls under the “Section 2 Membership” section and add a similar provision under “Section 3 Directors” titled “3.12 Telephonic/Video Meetings” that allows the board of directors to conduct meetings by telephone and video means in accordance with ORS 192.670.
2.11	Place of Meetings. Meetings of the members shall be held at any place, in or out of Oregon, designated by the board of directors. If a meeting place is not designated by the board of directors, the meeting shall be held at the Association’s principal office.	Non-substantive change. OSBA board meetings must take place in Oregon in accordance with ORS 192.630 (4)(a).
2.13.1 2.14	Approval: With the exception of approving amendments to the Association’s bylaws, which is as outlined in Section 7.1 of these bylaws , and with the exception of regional elections outlined in 2.6.3 , approval by written ballot is effective when at the end of the voting period when:	Non-substantive change. Word clean up for readability. Also added reference to related provision 2.6.3.
3.1	Powers. Except as provided under Section 2.23, all corporate powers shall be exercised by or under the authority of and the affairs of, are managed under the direction of the board of directors.	Non-substantive change. Word clean up for readability.
3.5	Composition. The board of directors will be comprised of up to 23 22 regionally elected directors, one designated director as defined in the bylaws of the Oregon School Board Members of Color Caucus, one designated director as defined in the bylaws of the Oregon Rural School Boards Members Caucus, and one designated director as defined in the bylaws of the Oregon school board members PRIDE caucus and ex-officio nonvoting members advisors as delineated in Section 3.5.4.	<p>Non-substantive change. Change 23 to 22 as there are 22 regionally elected directors set forth in section 2.6.1 not 23, plus one director from the Color Caucus and one director from the Rural Caucus, for a total of 23 directors. There are 20 board positions. If the criteria listed in 3.5.1(e) is met, 22 regionally elected directors may be allowed.</p> <p>Non substantive change. Amend “ex-officio member” to “ex-officio advisor” to make the language consistent with 3.5.4 that refers to ex-officio “advisors.”</p> <p>Substantive change. Add a designated director from the PRIDE caucus to the OSBA board of directors.</p> <p>Non-substantive change. Delete Ex-officio advisors since they do not fall under the definition of board of directors and are described in 3.9.</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
3.5.1(e)	Provided, however, that if the president or immediate past president of the board of directors is a representative director from a region that elects only one director, that region shall elect an additional director or directors to serve for the duration of the president and/or the immediate past president's term.	Non-substantive change. Word clean up for readability.
3.5.2	<p>Regional Election.</p> <p>(a)The nomination and election of directors shall be in accordance with the elections calendar annually adopted by the board. The board of directors shall distribute notice of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions.</p> <p>(b)Each regional candidate for a director position shall be nominated by a member within the region by means of a nomination form.The board of directors shall distribute notice of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions. To nominate a director candidate, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion of the member and the completed nomination form(s). Nominations in regions where there is more than one open director position shall indicate the numbered position for which the nomination is being submitted.</p> <p>(c) Each member in a region shall have one vote in the regional elections for the board of directors. The director candidate receiving a majority of the votes of cast by the members within the region shall be elected.</p> <p>(a)(d)In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second regional ballot shall be required between the two candidates receiving the highest number of votes; the one receiving a majority of the votes is elected.</p>	<p>Non-substantive change. Language moved to (a) from (b) because it makes more sense in (a).</p> <p>Non-substantive change. Word clean up in sections (c) and (d)for readability.</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
3.5.3	<p>Designated Caucus Representatives. In accordance with their bylaws, caucuses of OSBA shall appoint a representative of the Caucus to serve as a director of the Association. The representative must be an elected or appointed member of any public board of education in Oregon who that is an active member in good standing with the Association. All Association bylaws and policies shall apply to the designated representative serving as the Caucus' director of the Association.</p> <p>If the president or immediate past president of the board of directors is a representative director from a caucus, then the caucus shall elect an additional director to serve for the duration of the president and/or the immediate past president's term.</p>	<p>Substantive change. If the president or immediate past president of the board is a representative director from a caucus that elects only one director, that caucus shall elect an additional director to serve for the duration of the president and/or immediate past president's term. This would provide a caucus with the same opportunity as provided to regionally elected directors in section 3.5.1(e).</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
3.5.4	<p>Ex-Officio. The following individuals or their designee may serve as ex-officio, nonvoting, advisors to the board of directors:</p> <p>(a) Any director of the National School Boards Association elected from Oregon;</p> <p>(b) Any officer of the National School Boards Association, National School Boards Advocacy Committee, or an officer of the NSBA Pacific Region;</p> <p>(c) The immediate past president of the Oregon Association of School Executives;</p> <p>(d) The immediate past president Executive Director of the Confederation- Coalition of School Administrators;</p> <p>(e) The board section president Chair-Elect of the Oregon Association of Education Service Districts;</p> <p>(f) The board section president of the Oregon Community College Association;</p> <p>(g) The chair of the State Board of Education; and</p> <p>(h) Any other person as that the board of directors may appoint.</p> <p>Ex-officio advisors do not attend executive sessions of the board of directors unless they hold a separate position that entitles them to attend executive session or they are invited to attend by the board of directors.</p> <p>Ex officio advisors are not eligible for travel reimbursement from OSBA unless they hold a separate position for which travel reimbursement is provided.</p>	<p>Non-substantive change in (b), (c), (d), (e) and (h) for readability and to reflect the titles of the positions actually serving as ex-officio advisors.</p> <p>Non-substantive change under (h). Clarifying that ex-officio advisors only attend executive sessions of the board unless they hold a separate position that entitles them to attend executive session or they are invited to attend by the board of directors.</p> <p>Substantive change under (h). Providing that ex-officio advisors are not eligible for travel reimbursement from OSBA unless they hold a separate position for which travel reimbursement is provided.</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
3.6	<p>Vacancies. In the event that any director position, other than the president or immediate past president serving as a second director for a region as set out in Section 3.5.1(e), is vacant during the term of office, the remaining directors may appoint an interim director from the same region to serve until December 31 of the same year.</p> <p>If the board of directors cannot recruit a candidate from the region, they may appoint a person from a contiguous region to serve as director representing the open region. An individual appointed as a director from a contiguous region is not eligible to serve as an officer of the board.</p> <p>All appointed interim directors must run for regional election during the next election cycle following appointment in order to be eligible to continue service on the board of directors past December 31 of the election year. The members shall elect, using the procedures in Section 3.5.2, an interim director to serve from January 1 of the next year until the end of the remaining term.</p>	<p>Non-substantive change. Add that all appointed interim directors must run for election during the next “election cycle following appointment” because earlier in section 3.6 it says the director is appointed to serve until December 31.</p> <p>Non-substantive change. Add language for clarification - Added “president” to first paragraph in addition to the immediate past president and clarify that the board will fill any vacancies by appointment except in the situation where the president or past president have a second person from their region on the board pursuant to Section 3.5.1(e). Non-</p> <p>substantive change. Add clarifying language to the third paragraph to indicate that appointed directors who wish to continue past December 31 must run for election.</p>
3.9	<p>Regular Meetings. An annual meeting of the board of directors shall be held immediately after, and at the same place as, the annual meeting of members. The board of directors may schedule additional regular meetings to occur during a calendar year. If the time and place of any other director meeting is regularly scheduled by the board of directors, the meeting is a regular meeting. All other meetings are special meetings.</p>	<p>Non-substantive change. Create separate provisions (3.9 and 3.10) for regular meetings and special meetings since there are different requirements for the two different meeting types.</p> <p>Non-substantive change. Add language making it clear that the board can set a schedule regular board meetings in addition to the annual meeting.</p>
3.10	<p>Special Meetings. A special meeting of the board of directors may be called by the president or the president-elect or 20 percent of the board of directors. All directors shall be officially notified of a special meeting by written notice delivered personally, by telephone, or electronic mail at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. No matter may be considered at a special meeting other than the matter(s) specified in the notice.</p>	<p>Non-substantive change. Create a new paragraph discussing special meetings separate from regular meetings. Add language regarding special meetings for clarity. Added language comes from the old section 3.10, newly 3.13.</p> <p>Non-substantive change. Add language to clarify that topics cannot be added to special meetings other than the topics noticed.</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
3.11	Place of Meetings. The board of directors may hold annual, regular, or special meetings at any location in the State of Oregon.	Non-substantive change. Create a new paragraph titled "Place of Meetings" to specify that OSBA board meetings must take place in Oregon in accordance with ORS 192.630 (4)(a).
3.12	Telephonic/Video Meetings. The board of directors may conduct meetings through the use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A director participating in the meeting by this means is deemed to be present at the meeting.	Non-substantive change. Create a new paragraph titled "Telephonic/Video Meetings" that matches section 2.10 meetings of the membership and complies with ORS 192.670.
3.1013	Notice of Meetings. All members directors shall be officially notified of a special meeting by written notice delivered personally, by telephone or electronic mail to all directors at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. Notice of meetings shall also comply with all procedures and include any information as required by ORS Chapter 192.	Non-substantive change. Replace "members" with "directors" because it appears to be a typo if you keep reading the sentence.
3.1619	Director Conflict of Interest. The Association shall maintain a Conflict of Interest policy, the terms of which comply with ORS 65.361 and ORS Chapter 244. The board of directors shall annually review and notify its members and the directors of the current Conflict of Interest policy. Each director shall annually complete and return a Conflict of Interest Statement.	Substantive change. Remove requirement that the members be notified annually of the conflict-of-interest policy since it is not legally required and OSBA members should be independently aware of Oregon conflict of interest law. Also remove requirement that OSBA board of directors to complete and return a conflict of interest statement since that is not legally required and OSBA board directors have independent responsibility for declaring potential and actual conflicts.

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
4.1.1	<p>Executive Committee. The executive committee shall consist of the five officers of the board of directors: the president as chairman and as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws, the president-elect, the vice president, the secretary-treasurer, and the immediate past president. The executive committee may act, pursuant to delegation of is delegated authority to such committee by the board of directors; act in place and instead of the board of directors between board meetings on all matters except those specifically reserved to the board under the terms of the bylaws. Actions of the executive committee shall be reported to the board of directors by mail, email, or on a timeframe consistent with the seriousness and urgency of the matter and within two weeks if practicable. Additionally, executive committee actions will be reported at the next regular board meeting.</p>	<p>Non-substantive change. Add that President is an ex-officio voting member pursuant to 5.5.1 of the Bylaws.</p> <p>Non-substantive change. Clarify language so that it is clear the executive committee can act on behalf of the board, when necessary, between board meetings. This amendment aligns with previous interpretation of this provision.</p> <p>Non-substantive change. Requires executive committee to report to the board on a timeframe consistent with the materiality and urgency of the matter and within two weeks if practicable. Additionally requires the executive committee to report their actions at the next regular board meeting.</p>

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
4.1.2	<p>Finance Committee. The finance committee shall be appointed by the president and shall be composed of members from Oregon public school districts, education service districts, and community colleges with boards that meet all criteria to be Association voting members. The members shall include, but are not limited to, the President as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws, the Association secretary/treasurer and vice president, one Association board director trustee from the PACE board, one district business official, and one at-large board member.</p> <p>Finance committee members serve for a term of two (2) years unless they are appointed to replace a member who left the committee before finishing their two-year term, in which case the member will serve the remainder of the two-year term. The trustee from the PACE board is recommended by the PACE Board of trustees, appointed by the President, subject to approval by the Board, and will serve a two-year term, with no term limits. The district business official and the at-large board member will be recommended by OSBA staff, appointed by the President, subject to approval by the Board, will serve two-year terms, with no term limits, and staggered start dates starting in January.</p> <p>The finance committee shall operate within the corporation's investment guidelines and the Finance Committee oOperating Guidelines.</p>	<p>Non-substantive change. Add that President is an ex-officio voting member pursuant to 5.5.1 of the Bylaws.</p> <p>Non-substantive change. Clarify language regarding who has a two-year term because President and Secretary/Treasurer will only have one year term in alignment with their positions on the board.</p> <p>Non-substantive change. Clarify that a trustee from the PACE board serves on the finance committee. Existing language is confusing.</p>
4.1.3(b)	<p>Composition. The LPC shall be composed of the voting members of the board of directors and the, the President as an ex-officio voting member pursuant to section 5.5.1 of the Bylaws, regional representatives elected under the procedures defined in Section 4.1.3(c) and- (e), and one designated voting member as defined in the bylaws of the Oregon School Board Members of Color Caucus, and one designated voting member as defined in the bylaws of the Oregon Rural School Board Members Caucus, and one designated voting member as defined in the bylaws of the Oregon school board members PRIDE caucus. All committee members must be elected or appointed directors of a member as defined in Section 2.1. The vice president of the board of directors shall chair the LPC.</p>	<p>Non-substantive change. Create separate section for "Composition" for ease of reading. Add that President is an ex-officio voting member pursuant to 5.5.1 of the Bylaws.</p> <p>Substantive change. Add a designated voting member from the Oregon school board members PRIDE caucus.</p>

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Section	Proposed Language	What changed?
4.1.3(c)	Qualifications. LPC representatives must serve on the board of a member of the Association throughout the duration of their term.	Non-substantive change. Create section for "Qualifications" for ease of reading. Make it clear that an LPC representative must be on a member school board in order to serve as an elected representative of the LPC.
4.1.3(d)	Nomination. The board of directors shall cause the nomination form to be distributed to all members in eligible regions. A member may To nominate a candidate to the LPC and shall do so by, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion of the member and timely submission of the nomination form(s) to the office of the Association and the completed nomination form(s). Nominations in regions where there is more than one representative position shall indicate the numbered position for which the nomination is being submitted. The N nominations will be closed by a date identified in and election of the LPC representatives shall be in accordance with the elections calendar adopted by the board.	Non-substantive change. Create section for "Nomination" for ease of reading. Other changes for ease of reading.
4.1.3(e)	Election. Each LPC member shall be elected by majority of member board of a region. Each member in a region shall have one vote in the regional elections for the LPC representative. The LPC candidate receiving a majority of the votes cast by the members within the region shall be elected. Each region shall elect the number of LPC members as described in Section 3.5, without regard to Section 3.5.1(de). Such elections shall be held using the procedures described in Section 3.5.2.	Non-substantive change. Create section for "Election" for ease of reading. Other changes for ease of reading.
4.1.4	PAGE Trustees: The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust ("PAGE"). As per the PAGE Restated Trust Agreement, the PAGE trustees shall nominate trustee candidate(s) to the OSBA board of directors. If the list of candidates is not acceptable by the board of directors, the PAGE trustees will continue to submit nominated candidate(s) for consideration until accepted by the board of directors. (a) PAGE trustees taking office on or after January 1, 2023, may serve three consecutive three-year terms and, if eligible, may return after a one-year hiatus.	Housekeeping. Move PACE to its own section (new section 7) since PACE is a trust with its own trust governing document and is not appropriately placed under the "Committee" heading.
4.4.4	Caucuses shall be added or eliminated to this provision through the bylaw's amendment process described in these bylaws Section 8.1.	Non-substantive change. Identifies the bylaws section that addresses adding and eliminating caucuses for clarity.

2024 OSBA Proposed Bylaw Amendments Summary

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Section	Proposed Language	What changed?
4.4.5	<p>Caucuses shall submit an end of fiscal year report to the Board of Directors that includes the following:</p> <p>4.4.5.1 The caucus is meeting regularly;</p> <p>4.4.5.2 An accounting of the prior year's budget allocation;</p> <p>4.4.5.3 Identified officers and current bylaws;</p> <p>4.4.5.4 A summary of the Caucus current goals, the prior year's Caucus activities that support those goals, and how the Caucus goals align with the mission, vision, and goals of OSBA.</p> <p>The end of fiscal year report will be submitted at the first regularly scheduled board of directors meeting following the end of the fiscal year.</p>	Substantive change. Added new section outlining an annual report that must be submitted by each caucus to the full board for accountability purposes. The report contents for this new annual report came from the OSBA board adopted guideline titled "Adding or Eliminating a Caucus."
4.4.57	<p>With the adoption of this section, the The Oregon Rural School Board Members Caucus iswas established by a vote of the membership in 2023.</p>	Non-substantive change. Added historical details to match language about the color caucus in section 4.4.56.
4.4.8	<p>The Oregon school board members PRIDE caucus was established by a vote of the membership in 2024.</p>	Substantive change. Changes bylaws to establish the PRIDE caucus.
5.1	<p>Eligibility. Effective January 1, 2026, to hold an officer position on the Board of Directors other than the immediate past president, candidates and officers must be a voting member of the OSBA Board of Directors.</p>	Substantive change. Under the current version of the OSBA bylaws, anyone is eligible to serve as an OSBA officer, there are currently no qualification criteria. This section would require a candidate for an officer position and OSBA directors in officer positions to be a voting member of the OSBA board in order to serve in an officer position.
5.12	<p>Appointment. The board of directors shall elect officers by majority vote at least 10 days prior to the November member meeting.</p>	Substantive change. Remove 10 day requirement because it is unnecessary.
5.34	<p>Compensation and Term of Office. Officer terms are one calendar year. No officer, except the secretary-treasurer, shall serve two consecutive terms in the same office, unless the director completed a completes the term for of another officer who was unable to complete atheir term, and is then voted into the same position the following year. The secretary-treasurer may serve up to two consecutive one-year terms.</p>	Non-substantive change. Move "Compensation" to its own section separate from "Term of Office" for ease of reading.
5.5	<p>Compensation. Directors and members of committeesOfficers may receive reimbursement of such expenses as may be determined by resolution of the board of directors to be just and reasonable. DirectorsOfficers shall not otherwise be compensated for service in their capacity as directorsofficers.</p>	Non-substantive change. Create stand-alone section for "Compensation," for ease of reading. Also specify that this provision applies to officers not other board directors as this is in the "Officer" section. Board of Directors reimbursement is found in 3.15 (new 3.18) so nothing is being eliminated, this is just section cleanup.

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Section	Proposed Language	What changed?
5.57.1	President: The president shall preside at all member meetings of the Association and of the board of directors; shall appoint; any committees- positions in accordance with these bylaws and OSBA board adopted policy, subject to the approval of the board of directors; shall call all regular and special meetings as provided herein; shall be an ex-officio voting member of all committees established under sections 4.1 and 4.2 of these bylaws.	Non-substantive change. Language clean up for readability. Added references to related bylaws provisions
5.57.4	Secretary-treasurer: The secretary-treasurer shall be responsible for keeping in a suitable minute book accurate minutes of all board of director meetings in electronic format in accordance with OSBA's record retention schedule; shall carry on official correspondence of the Association; shall arrange for proper banking facilities; and shall receive, account for, and disburse funds in a businesslike manner as provided for by the board of directors; shall see that the minutes of the previous meetings are read approved by the board of directors; and shall give an itemized and detailed report of the financial condition of the Association at each annual meeting and at such other times as may be required by the board of directors.	Non-substantive change. Delete reference to a "minute book" as OSBA does not keep a "minute book" and it is not legally required, update language to reflect what OSBA is doing to comply with the record retention law.
5.5.6	Assistants: The board of directors may appoint or authorize the appointment of an assistant to the secretary-treasurer. Such assistant may exercise the powers of the secretary-treasurer, as the case may be, and shall perform such duties as are prescribed by the board of directors.	Non-substantive change. The assistant to the secretary-treasurer is not an OSBA officer so should not be listed as such. Bylaws section 5.5.4 already authorizes the secretary-treasurer to delegate to the executive director or other designated staff member.
6	The Association shall not discriminate in providing services, hiring employees, or otherwise, upon the basis of gender identity , race, creed, marital status, sex , sexual orientation, religion, color, age, disability, or national origin.	Non-substantive change. Add "gender identity" and "sex" in accordance with ORS 659A.403.

2024 OSBA Proposed Bylaw Amendments Summary

New language is in red; deleted language is struck.

Edits solely to punctuation, numbering, or document references have not all been included.

Section	Proposed Language	What changed?
7	<p>PAGE Trustees: The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust ("PACE"). As per as provided in the PACE Restated Trust Agreement, the PACE trustees shall nominate trustee candidate(s) to the OSBA board of directors. If the list of candidates is not acceptable by the board of directors, the PACE trustees will continue to submit nominated candidate(s) for consideration until accepted by the board of directors.</p> <p>(a) It is the policy of OSBA with respect to PACE trustees taking office on or after January 1, 2023, may serve that such trustees will be appointed to no more than three consecutive three-year terms and, if eligible, may return after a one-year hiatus.</p>	Housekeeping. Moved PACE from 4.1.4 under the committee heading to this new section 7 since PACE is a trust not an OSBA committee.
78.1.6	<p>Whenever an amendment or new bylaw is adopted, it shall be copied in the minute book saved in electronic format in accordance with OSBA's record retention schedule with the original bylaws in the appropriate place. If any bylaw is repealed, the fact of repeal and the date on which the repeal occurred shall be stated in such book and place.</p>	Non-substantive change. Delete reference to a "minute book" as OSBA does not keep a "minute book" and it is not legally required, update language to reflect what OSBA is doing to comply with the record retention law.

Student Advisory Panel Framework

Purpose:

- Provide direct student input to the superintendent
- Represent diverse student perspectives
- Identify and address student concerns
- Contribute to district decision-making
- Build student leadership capacity

Composition:

1. Student Representatives
 - 2-3 students per grade level (7-12)
 - Mix of academic, athletic, arts, CTE programs
 - Diverse representation of student demographics
 - Total panel size: 12-15 students

Selection Process:

1. Application Components
 - Written statement of interest
 - Teacher recommendation
 - Academic standing verification
 - Parent/guardian permission
2. Selection Criteria
 - Leadership potential
 - Communication skills
 - School involvement
 - Diverse representation
 - Willingness to commit time

Meeting Structure:

1. Frequency
 - Monthly meetings with the superintendent
 - Additional meetings as needed
 - Student-led subcommittee meetings
2. Format
 - Structured agenda
 - Student-led discussions
 - Action items and follow-up
 - Regular reports to the school board

Key Responsibilities:

1. Students

- Gather peer input
- Attend meetings regularly
- Participate in discussions
- Report back to student body
- Serve on subcommittees

2. Superintendent

- Facilitate meetings
- Consider student input
- Provide feedback on suggestions
- Support student initiatives
- Report outcomes to the board alongside student rep

3. School Staff

- Advisor support
- Meeting space
- Communication assistance
- Implementation support

Implementation Timeline:

1. Fall

- Announce program
- Accept applications
- Select members
- Initial orientation

2. Winter

- Begin regular meetings
- Establish priorities
- Form subcommittees

3. Spring

- Implement initiatives
- Evaluate effectiveness
- Plan for next year

Communication Channels:

1. Internal

- Regular updates to the student body
- Staff briefings
- Board reports

2. External

- District newsletter
- Social media
- Local media
- Community meetings

Success Metrics:

1. Participation

- Meeting attendance
- Initiative completion
- Student body engagement

2. Impact

- Issues addressed
- Changes implemented
- Student satisfaction
- Administrative feedback

CENTRAL LINN SCHOOL DISTRICT ENROLLMENT

As of November 4, 2024

<i>November 2023</i>	<i>October 2024</i>	<i>November 2024</i>
K 39	K 35	K 36
1 33	1 34	1 34
2 44	2 28	2 28
3 33	3 42	3 42
4 34	4 34	4 35
5 41	5 32	5 33
6 41	6 35	6 35
<i>Total 265</i>	<i>Total 240</i>	<i>Total 243</i>
7 46	7 36	7 36
8 32	8 37	8 36
9 50	9 37	9 35
10 44	10 47	10 44
11 48	11 41	11 39
12 54	12 47	12 45
<i>Total 274</i>	<i>Total 245</i>	<i>Total 235</i>
District Total 539	District Total 485	District Total 478

September 2003 = 583
 September 2004 = 640
 September 2005 = 647
 September 2006 = 678
 September 2007 = 644
 September 2008 = 651
 September 2009 = 655
 September 2010 = 708

September 2011 = 676
 September 2012 = 676
 September 2013 = 710
 September 2014 = 657
 September 2015 = 643
 September 2016 = 652
 September 2017 = 643
 September 2018 = 644

September 2019 = 633
 September 2020 = 579
 September 2021 = 552
 September 2022 = 529
 September 2023 = 541
 September 2024 = 481