

7th Grade:

Week:	Nov 30-Dec 4
<u>Essential Question:</u>	How did the 13 colonies influence our country and our government today?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Describe features of the Great Awakening• Explain how colonists educated their children• Describe how new ideas spread through the colonies
<u>Assessments:</u>	<ul style="list-style-type: none">• Daily Bell Ringers• Vocab• Section Reviews• Class Discussions• Map Skills• Writing Skills• Group Work Activity• Chapter Review• Chapter Test

8th Grade:

Week:	Nov 30-Dec 4
<u>Essential Question:</u>	<p>What are the Canadian provinces and territories?</p> <p>What type of culture does Mexico have?</p>
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">● Create and present a project showing and explaining Canadian landforms, climates, resources, and cultures of Canada● Identify Mexico's states and capitals on a map● Create a slide project on facts about Mexico, including landforms, culture, religion, etc.
<u>Assessments:</u>	<ul style="list-style-type: none">● Daily Bell Ringers● Map studies● Discussions● Canadian provinces/territories and capitals Project● Mexico's states and capitals● Mexico slides project

9th Grade:

Week:	Nov 30-Dec 4
<u>Essential Question:</u>	What basic rights do the first 10 Amendments give us?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">● Identify and explain the Civil War amendments● Identify and explain the amendments that extended voting rights● Identify key laws achieved by the civil rights movement● Explain why the civil rights movement started● Explain what affirmative action means
<u>Assessments:</u>	<ul style="list-style-type: none">● Daily Bell Ringers● Writing Skills● Map/Graph/Chart Skills● Discussions● Section Reviews

10th Grade:

Week:	Nov 30-Dec 4
<u>Essential Question:</u>	What is the culture like in Latin America?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Describe the physical characteristics of Latin America• Identify the human characteristics of Latin America• Explain the five geography themes of Latin America• Explain the economy of Latin America
<u>Assessments:</u>	<ul style="list-style-type: none">• Daily Bell Ringers• Class discussions• South America countries and capitals Practice• South America countries and capitals Test• South America Project

11th Grade:

Week:	Nov 30-Dec 4
<u>Essential Question:</u>	What were the colonists fighting for during the American Revolution?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Discuss the new political ideas that prevailed following the war• Examine the strengths and weaknesses of the newly formed Confederation Congress• Outline the framework for the new federal government• Summarize the main points in the debate between Federalists and Antifederalists
<u>Assessments:</u>	<ul style="list-style-type: none">• Bell Ringers• Map and Graph Skills• Class Discussions• Section Reviews• Mini-Activity: Creating an Advertising Campaign

12th Grade:

Week:	Nov 30-Dec 4
<u>Essential Question:</u>	What are the different types of markets?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• List and discuss the characteristics of perfect competition, monopoly, and monopolistic competition• Discuss the advantages and disadvantages of patents• Explain the difference between a government monopoly and a market monopoly
<u>Assessments:</u>	<ul style="list-style-type: none">• Daily Bell Ringers• Vocabulary Terms• Class Discussions• Section Reviews & Practice Problems• Enrichment Activities