

7th Grade:

Week:	Nov 2-6
<u>Essential Question:</u>	How did the 13 colonies influence our country and our government today?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Identify and explain key terms• Create a color-coordinated map of the 13 colonies to use as a reference
<u>Assessments:</u>	<ul style="list-style-type: none">• Daily Bell Ringers• Vocab• Section Reviews• Class Discussions• Map Skills• Writing Skills• 13 Colonies Activity

8th Grade:

Week:	Nov 2-6
<u>Essential Question:</u>	What are the U.S. states and capitals?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">● Identify the U.S. states and capitals on a map● Identify and explain facts about our state of Minnesota
<u>Assessments:</u>	<ul style="list-style-type: none">● Daily Bell Ringers● Map studies● Discussions● U.S. States and Capitals practice● Minnesota State Project

9th Grade:

Week:	Nov 2-6
<u>Essential Question:</u>	What rights does the Constitution give us?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">● Recite the Preamble● Explain what the five principles of government embodied the U.S. Constitution● Analyze how the checks and balances system helped avoid conflict between the branches of the government● Explain the three types of government powers● Understand what popular sovereignty is
<u>Assessments:</u>	<ul style="list-style-type: none">● Daily Bell Ringers● Vocabulary terms● Lesson Discussions● Section Reviews● Class Discussion Day● Writing Skills● Map/Graph/Chart Skills● Chapter Review● Chapter Quiz● Preamble Quiz● Constitution Project

10th Grade:

Week:	Nov 2-6
<u>Essential Question:</u>	How is the population distributed in Canada?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Describe the physical characteristics of Canada• Identify the human characteristics of Canada• Explain the five geography themes of Canada• Explain the economy of Canada
<u>Assessments:</u>	<ul style="list-style-type: none">• Daily Bell Ringers• Class discussions• Canada provinces/capitals test• Canada Project

11th Grade:

Week:	Nov 2-6
<u>Essential Question:</u>	What were the colonists fighting for during the American Revolution?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Summarize the first battles between Britain and the colonies• Explain the circumstances under which the colonies declared their independence• List the advantages and disadvantages of each side at the beginning of the war• Discuss the roles of France and Spain in the war, and explain how the war ended
<u>Assessments:</u>	<ul style="list-style-type: none">• Bell Ringers• Vocabulary Terms• Section Review Questions• Writing and Discussing• Map and Graph Skills• Group work

12th Grade:

Week:	Nov 2-6
<u>Essential Question:</u>	What is Demand and Supply?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none">• Explain Law of Demand and Law of Supply• Explain Factors that shift Demand and Supply• Explain elasticity of demand and supply• Interpret and create Supply Schedules• Interpret and create Supply Curves• Interpret graphs that show a shift in a supply curve• Graph shifts in supply curves
<u>Assessments:</u>	<ul style="list-style-type: none">• Daily Bell Ringers• Vocabulary Terms• Class Discussions• Chapter review• Chapter Test