

Bellringer

-rid-

-vac-

-capt- / -cept- / ceive

ex-

-pan-

-ment

- Grab a green vocabulary sheet from the back and copy down the Cycle 5 word parts.
- You will also need the following documents:
“FFA” text, Frankenstein evolution chart; looseleaf (notes)

Update Your Grade Tracking Sheet



Assignment Title	Date of Assignment	Formative	Summative	Numerical Grade	Letter Grade
Unit 2 Fiction Analysis Test	10/31/2015		X		
Cycle 4 Vocabulary Quiz	11/9/2015	X		+ ____ / 11	

***Remember to add to your sheet whether you have a grade or not. This will serve as a reminder to you that you need to make up this assignment. Add your test grade if you have not already done so and make sure it matches the grade in Powerschool.**

Outcomes:

- **I can** analyze a character's development in a text to determine *if* and how he evolves over the course of a text.
- **I can** evaluate an author's selection of point of view and how that view impacts a reader's perception of a character in a text.

Guiding Questions	Middle	End
1. How does Victor view science?	*Focus has changed to physiology and anatomy of man, which makes sense given his new goal/motive.	Science is his entire life!
2. How does Victor view himself as a scientist.	Very proud of his accomplishments. He has been able to surpass what other “genius” in the field of science has done (par. 3)	*Totally obsessed with his pursuit; he has totally neglected the well-being of himself, his family, and friends (par. 9 - 11) He is starting to moralize his actions; knows what he is doing is wrong.
3. What are Victor’s motives for contributing to science?	Wants to reanimate a lifeless body, or resurrect the dead back to life. (par. 3) Feels that man is “wasted” in death (for the good of humanity?)	Self-serving motives Needs to finish the task he started no matter the cost (par. 12 & 13)

Examining Point of View

- What is **point of view**? (Who the story is told by)

1 ST	3 RD OMNISCIENT	3 RD LIMITED

- How does having the story told in 1st person affect a reader?

8th graders: we will evaluate [judge/critique] the point of view selected by the author.

- Discuss with your groups
- Be prepared to share your thoughts

Reasons for using First Person Point-of-View:

- Creates an immediate connection with the reader.
 - Reader is able to see the protagonists emotions, thoughts, and fears.
- It is more believable in the sense that you are getting a direct account of events from a primary source.
- Helps develop the character.
 - Reader is able to spend a lot of time with one character and get to know them.

Closure:

Whole class discussion:

- What is 1st person POV?
- How does 1st person POV affect the reader?

See the thoughts and feelings of the character

Get the incidents within a story firsthand/directly

Can connect & relate to char.

Do not get to see the thoughts and feelings of other characters. Story becomes one-sided, so how believable is the narrator?

Info. may become biased; we start believing what the character says.

Independent Practice:

- Finish taking *Frankenstein* quiz
- Work on Cycle 5 vocab words Parts 1 and 2
(Due Thursday)
- Finish reading and annotating through Progress Report 11 for *Flowers for Algernon*. (Due tomorrow)