



# Orange Township Public Schools

Terri Burns Russo, DLitt  
Director for Curriculum & Instruction



Gerald Fitzhugh, II, Ed.D.  
Superintendent of Schools

Jahmel Drakeford, Supervisor of CTE & Health/PE K-7  
Linda Epps, Supervisor, Social Studies 5-12/ Technology Coordinators  
Caroline Onyesonwu, Supervisor, Bilingual/ESL & World Languages  
Donna Sinisgalli, Ed.D., Supervisor of Visual & Performing Arts

## Notification of Continuing Placement in Bilingual/ESL Program

Name of Student: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Dear Parents/Guardians,

Based on your child's English proficiency test scores, level of academic achievement, and teacher recommendation, we hereby inform you that your child will **continue** to receive instruction in our District's Bilingual/ESL Programs. The goal of the school district's Bilingual/ESL program is to help your child learn English and meet age-appropriate academic standards. Although you may request to have your child removed from the Bilingual/ESL program, students normally participate for a period of 1 to 4 years. Multiple criteria are used in making determinations regarding when a student no longer needs program services. These criteria include:

- ✓ **English Proficiency:** ACCESS for ELLs – Overall Proficiency Level score of 4.5 for students K – 12
- ✓ **Classroom Performance:** Completion of coursework with a "C" or higher
- ✓ **Performance on Standardized Test:** [Grade-level proficiency on NJSLA or Benchmark assessments](#)
- ✓ **Judgments of Teacher/Supervisor:** Recommendation of teachers and Decision of Supervisor

**Your child's level of English was measured using the ACCESS for ELLs 2.0 test.**

Level of English proficiency: \_\_\_\_\_ (see attached)

Your child's level of academic achievement was measured during a records review process upon entrance and benchmark assessments during the school year.

Level of academic achievement based on the above assessment: \_\_\_\_\_

The method of instruction used in your child's language assistance program is:

\_\_\_\_\_ **Bilingual Education Program** - is a full day program where students are taught by a bilingual teacher and bilingual paraprofessional. All content areas are taught by the bilingual teacher. Students participate in gym, art, music and lunch with the general population. In this program, students also receive 30-60 minutes of ESL instruction daily from an ESL certified teacher who pushes into the classroom.

\_\_\_\_\_ **English as a Second Language Program**- Students are in a monolingual classroom and receive ESL instruction by an ESL certified teacher who pushes into the classroom for 30-60 minutes daily. Some students are pulled-out for small group instruction as needed.

If your child has a learning disability, improvement in his/her ability to speak, read, and write in English will help meet the objectives of his/her Individualized Education Plan.

Please contact the below staff member in order to request additional information regarding available services or decline program services. You have the right to immediately decline program services or choose another program, if available.

Vivian Paiz, Administrative Assistant, Bilingual/ESL Programs, (973) 677-4015 ext.6097.

Thank you for your continued partnership with our ESL/Bilingual Programs.

Sincerely,

Caroline A. Onyesonwu  
Supervisor of Bilingual/ESL/World Languages  
[onyesoca@orange.k12.nj.us](mailto:onyesoca@orange.k12.nj.us)  
Tel: (973) 677-4000 ext. 6099