

GATE Advisory Meeting Meeting Notes

Time 9:00–12:00 PM Date 9/24/24 Location Zoom

Attendee List

	Name		Name
1	Dixie Grunenfelder, Student	9	Kim Sanchez, Department of Health
	Engagement & Support, OSPI		
2	Maria McKelvey-Hemphill, Student	10	Troy Goracke, State Board of Community &
	Engagement & Support, OSPI		Technical Colleges
3	Diana Cockrell, Health Care Authority	11	Nicole Hanson, Department of
			Employment Security
4	Sonya Salazar, Health Care Authority	12	Dan Shutt, Echo Glen, Department of
			Children, Youth & Families
5	Krissy Johnson, Student Engagement	13	Peggy Carlson, Adolescent Programs,
	& Support, OSPI		Department of Children, Youth & Families
6	Kefi Andersen, Student Engagement &	14	Jenny Young, Department of Children,
	Support, OSPI		Youth & Families, Office of Juvenile Justice
7	Mandy Paradise, Student Engagement	15	Doua Kha, Student Engagement & Support,
	& Support, OSPI		OSPI
8	Jocelyn Nunez, Student Engagement	16	Ann Rhoades, Student Engagement &
	& Support, OSPI		Support, OSPI

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9:00–9:05 AM	Welcome	Welcome back returning members and hello to new members.
9:05–9:20 AM	Goals & Objectives	Reminder of RCW and statutory requirements for GATE Advisory work.
9:20–10:30 AM	Review & Discuss 2024 Legislative Recommendations	Dixie: shared recommendations developed through conversations in Spring 2024. She explained know is the time to finalize for the legislative report due December 1, 2024. Jenny Young: Offered to share recommendations for the group she facilitates because she recognized some overlap. The group agreed to share related recommendations after reviewing the GATE recommendations. #1 Recommendations – Systems
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		Krissy: Expressed interest in clarifying the role of the student support positions referenced in 1A; are they system navigators or direct service? Dixie clarified they are system navigators. Also suggested adding language around "successful strategies" to 1C. Peggy: Would like to see having "navigator" staff in ESD's to help support education on foster care. To help across education and support worlds. Jenny: Education advocate program look different around across systems but could serve as a basis for these types of positions. Dan: Expressed the issues underpinning the consistent access to education information, specifically for youth incarcerated. It requires establishing individual data sharing agreements and there is no longer term, systemic sharing of data. Peggy: Shared there is data sharing directly through CEDARS for youth in the child welfare. Dan: It would be helpful to have data agreements. Having a global information agreement would be helpful. #2 Recommendations – Cradle to Career Dixie: Beyond the attendance, behavior and school success supports, behavioral health efforts may connect here. Sonya: Recognized a gap that is needed. Suggested adding a 2D to focus on a BH in schools. Diana: There is an opportunity to expand 2C to frame in
		civil engagement. Looking broadly in communities to build readiness to access BH.
		Krissy: Suggested sharing OSPIs recently released legislative priorities (DPs). https://ospi.k12.wa.us/policy-funding/legislative-priorities/legislative-budget-requests #3 Recommendations – Capacity
		Mandy: The supports for Open Doors is more increasing
		access not really expansion. Basic needs for the students

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		are so often in the way, is that one of the hopes for needs to get met by getting funding around those basic needs by barrier reduction. Diana: Wondering if it makes sense to include the Medicaid in schools work and need for support. Sonya: Specifically, there is interest to have Medicaid eligibility to continue to cover CHIP-eligible youth.
10:30–10:35 AM	Break	
10:35–11:15 AM	Moving Forward	Kim: Would like to know more about the Science of Hope and how it is being framed/communicated. Diana: In the event where the Science of Hope was shared there was a general push back; the presenter did a good job addressing the concerns. Nicole: The reaction in the room was similar. Diana. This is more about resources. This will power and way power. The conversation around Hope is really motivational interviewing. Yes, let us think about goalsetting. We think about what is available to us. This is an opportunity to goal setting.
		Kim: Does not see ideas around universal developmental screening I am wondering about the screening across health, pre-K, etc. Sees this as the EARLY warning systems. Also wondering about pre-service education for teachers and their understanding of the trauma. Wondering around the potential for all kids that navigate health systems. I am curious about students educating themselves in the future. Mandy: Curious around the communities that this information comes from wrap around systems that help.
11:15–11:45 AM	Round Robin Share	Jenny: Shared recommendations from her Council, specifically around Prevention & Early Intervention. Discipline is a topic Council members have heard a lot about throughout the country, not just Washington. If

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		we can build this culture in elementary school, then it can be built through school. We are all in this together culturally. Dan: Shared appreciation for the recommendations Jenny shared; the students at Echo Glen have been impacted by disciplinary actions in school. Dixie: Measuring the school climate is foundational to effective school behavior systems.
		Nicole: Employment Security is asking for \$12 million this year, not necessarily for k-12. DP-PL-CW-Career Connect Washington
		They are seeing a lot of engagement with building pathways and would love to see more engagement with juvenile justice systems.
		Sonya: Health Care Authority received a grant to reimagine Medicaid in schools \$2.5 million for 3 years. They are engaged in prioritizing recommendations at this point. HCA oversees three major pathways for schools to access Medicaid funding, and a Medicaid tool kit to help.
		Krissy: Legislative priorities seeking support around Attendance, Behavior and Academic Success, includes grants to schools and community organizations, funding for deans of students, regional support systems, and barrier reduction funds for Open Doors Reengagement Programs. https://ospi.k12.wa.us/sites/default/files/2024-09/p09-2025-removing-barriers-student-engagement-and-
		learning-attendance-behavior-credits.pdf Dixie: The agency is also requesting support to establish

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		OSPI as the coordinator of school-based behavioral health services, funding for the Student Assistance Program and prototypical school funding for school social workers. 2025 OSPI Budget Request: Statewide Support for Student Mental and Behavioral Health
		There are also additional agency packages, including community partner packages, such as: Boy's and Girl's clubs, College Success Foundation and establishment of a state youth development system. Kriss: The Re-envisioning Truancy Workgroup will be meeting as a subcommittee to this GATE Advisory, and then will share them with the GATE Advisory. This topic of disengaged students will be explored further as that group develops recommendations this year.
		Diana: There is the Behavioral Health Strategic Plan. https://www.washingtonthriving.org/
		Dixie: Who is missing from this group? Early learning? Washington Stem and LNI, local juvenal courts, Washington association of juvenal counts, Office of youth homelessness @ commerce, Annie E. Casey, Treehouse, Tribal youth rep. Youth reps, DCYF adolescent Family Reunification program, Office of Native Ed. Stacy and Annie BlackledgeStudent 4 legislators.
		What are some priority wonderings? When and where are youth exiting the system? The role of families and youth in our work. Better understanding about data systems. Broad system analysis. Community schools' model.

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11:45–12:00 AM	Review Action Items, Evaluate Meeting & Adjourn	Next meeting is Dec 3. Maria will send out the next invite and will post notes from this meeting and information about the December meeting on the website. Dixie will finalize recommendations based on your feedback and invite the additional representatives recommended for the December meeting.