**CANDLEWOOD MIDDLE SCHOOL** 

# Message from Principal Andrew Greene

I hope this finds you getting ready for the holiday season!

Based on questions that I have received from parents, I wanted to take this opportunity to clarify a few important items.

As you know, NYS has raised the bar with the Common Core Standards and the assessments that measure a student's progress against those standards. All students who will be taking these assessments are held to the same standard regardless of the class that they are in. With regards to Special Education students, they receive accommodations that are designed to help them meet the standards, but the standards cannot be modified since that would leave students at a disadvantage when they have to take the state assessments. As you know accommodations do not alter the grade level standards but modifications fundamentally alter the grade level expectations.

In addition, there is a difference between differentiation of instruction and program modifications. Differentiation of instruction is a teacher's response to the learner's needs guided by some general principles: respectful tasks, flexible grouping and ongoing assessments and adjustment. Teachers can differentiate content, process and product according to a student's readiness, interests, and learning profile. This is done through strategies such as tiered lessons, varying organizers and small group instruction. DI strategies enable students to meet the same academic standard, but with different types of scaffolding to help them achieve success.

At Candlewood, we fully realize the stress and anxiety that students are now facing with the increased rigor that NYS has demanded. I can assure you, we will do whatever we can to help students meet the standards that all children are now accountable for mastering.

I encourage you to continue looking at the teacher's eboard for support material, links, and exemplars that will enable you to work with your child in areas where they may struggle.

Finally, since the standards are built on a learning progression, I have included an example of one for ELA (standards for Reading are not included) and one for math (page 2 and 3). As you will see, the same concept gets progressively more difficult as students' progress through the grades.

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WISHING ALL CANDLEWOOD FAMILIES A VERY HEALTHY AND HAPPY HOLIDAY SEASON AND HAPPY NEW YEAR!!

FROM CANDLEWOOD ADMINISTRATION AND STAFF!



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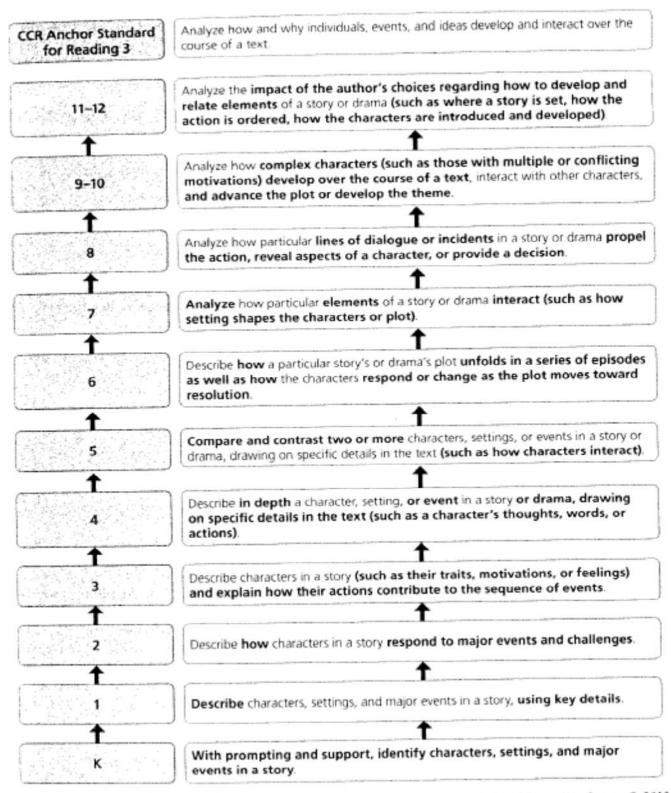


1st Quarter 2013

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USING COMMON CORE STANDARDS TO ENHANCE CLASSROOM INSTRUCTION AND ASSESSMENT



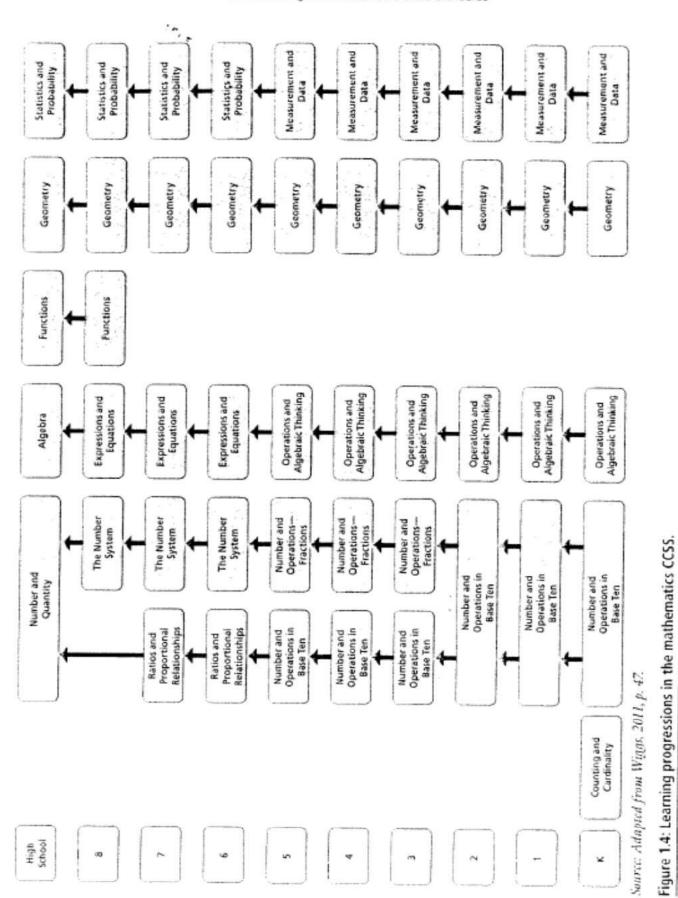
Source: Adapted from Wiggs, 2011, p. 32. Presented by permission of The Leadership and Learning Center, © 2012. Copy only with permission.

Figure 1.3: Learning progression in ELA.

#### NOTES & QUOTES-1st Quarter 2013

#### Understanding the Common Core State Standards

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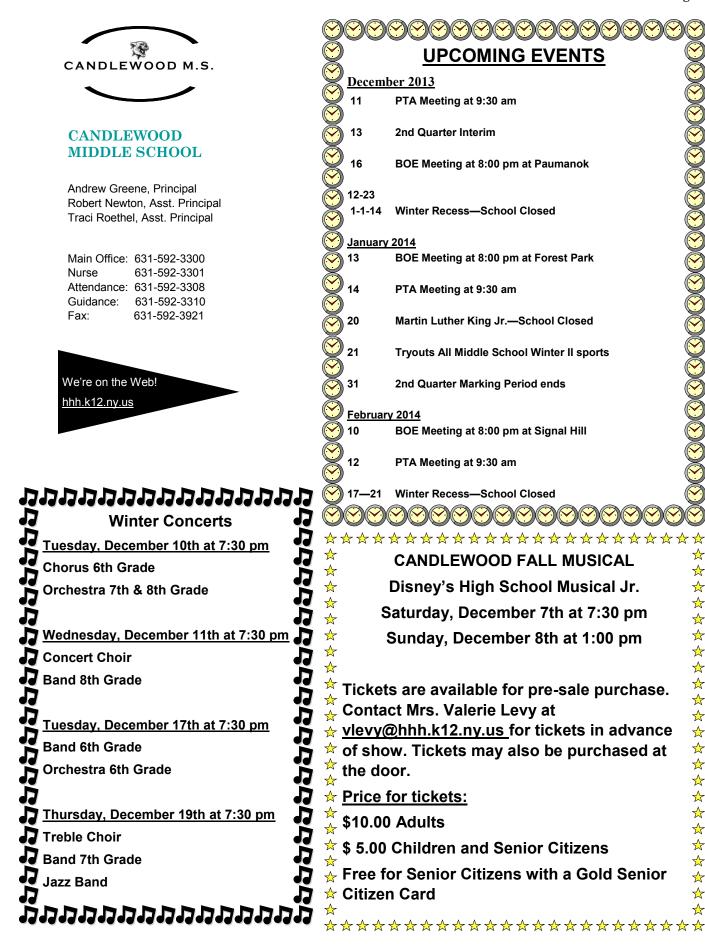
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A MESSAGE FROM THE CANDLEWOOD PTA

Hello Candlewood Families! We hope that everyone had a great start to the school year. The Candlewood PTA would like to thank everyone for their constant support in our fundraising efforts. Through your support we are able to bring in many programs that our children can enjoy.

## PTA MEETING:

As always, join us at our monthly PTA meetings where you will learn so much that is happening here at CW and around the district. You'll be glad you came. We will be having a presentation at our next meeting, **from the HHH Public Library**. They will be showing us all that is available at the library and in their website. We urge everyone to attend this very informative meeting.

Our next meeting is Wednesday December 11<sup>th</sup> at 9:30 AM in the Library.

- **APPAREL**: Our apparel has been a big hit with children, parents and staff. We have a new Candlewood Cougar T-Shirt. For order forms or more information please contact Caryn Landow 643-4449 or go to the Candlewood PTA website.
- **MEMBERSHIP**: Membership is always open. Your support helps us to provide many opportunities for our children such as Arts In Education programs. Individual Memberships are \$10 & Family Memberships are \$15. For Membership Forms go to the Candlewood website or contact Elyse Rafal-Epstein 667-2962.
- **HELPING HANDS**: We are always looking for people who would like to give a little time when we have different events going on in the building. Whether you can give us 5 minutes or a couple of hours we would love to see you come and help out. If you are interested in being a part of Helping Hands or need a little more information you can contact Alyssa Abulencia 864-0036.

On behalf of the Candlewood PTA Executive Committee Enjoy a Wonderful Holiday Season!

Warmest Regards,

Amy Stone

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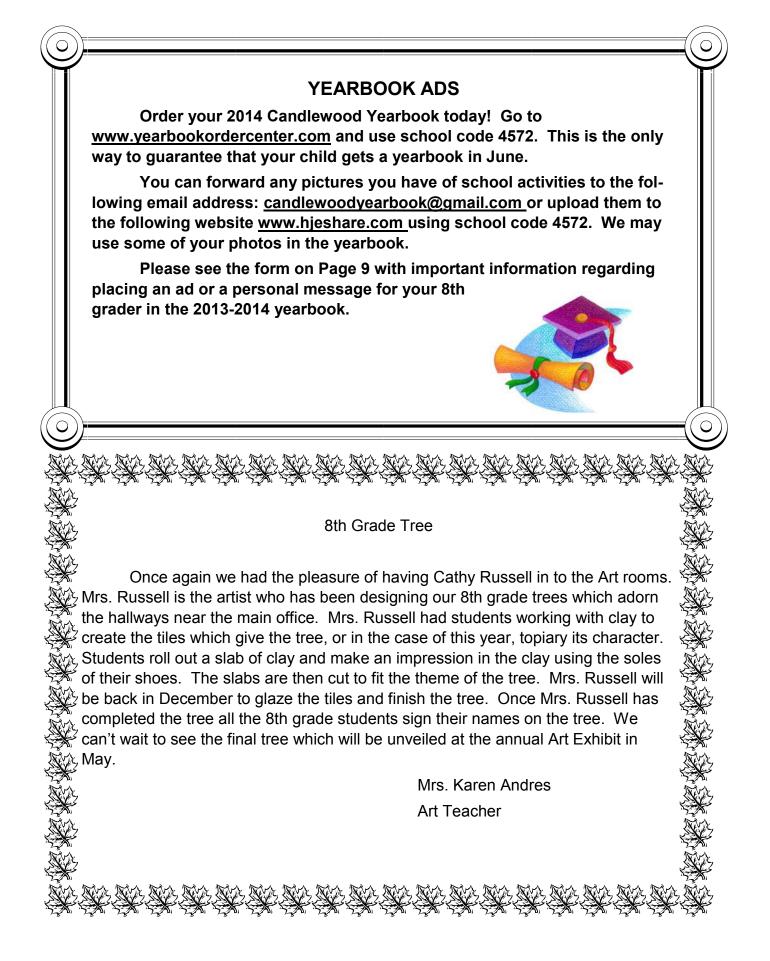
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Candlewood PTA President

VISIT THE CANDLEWOOD PTA WEBSITE: www.candlewoodpta.org

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#### Institute of Creative Problem Solving

In May the LI Young Scholars of Mathematics competition was held at SUNY Old Westbury. Five students from our district performed at a top honoree level. 950 top ranking students from school districts on Long Island participated in this competition and 80 students were selected to be in this top honoree category. This distinction implies that they are among the top one-tenth of one percent in math of all students on Long Island in his or her grade level. Three of those students are Candlewood students.

#### **CONGRATULATIONS:**

Danielle Fulep—8th Grade Gilbert Spencer—8th Grade David Tang—8th Grade

#### <u>MANNANNANNANNANNANNANNANNANNAN</u>

#### STUDY BUDDY PROGRAM

Since October 2006 I have been running the Study Buddy Program. The Program runs during all lunch periods. It offers peer academic support to Candlewood students seeking to improve their academic skills. Students are matched academically with a volunteer peer tutor from the National Junior Honor Society, under the supervision of Mr. Andrew Black. Thanks to the gracious cooperation of Mrs. Diane Bishop, Candlewood students have a "meeting of the minds," in the school library. The students are able to find each other in the cafeteria thanks to Ms. Peggy Jansson. Study Buddies is a collaborative effort that is improving students' self esteem, providing social interaction and enhancing academic success. The program has made a significant impact and will continue through the enthusiastic efforts of our Candlewood students who truly are "the best of the best."

Ms. Jodi E. Cohen, Guidance Counselor

#### Thanksgiving Fundraiser

Candlewood Middle School is sponsoring a Thanksgiving pie and bread fundraiser with the help of White Post Farms in Melville. Thank you to all those who participated and ordered the variety of delicious pies and scrumptious jumbo breads! They will be available for pickup on Wednesday, November 27th in front of Candlewood's main office, anytime from 7:30 am to 3:30 pm. A special thanks to the PTA for their continuous support in making this another Candlewood success!

Mrs. Katz and Ms. Javaherforoush

Two Candlewood students co-authored "Seven Days with Carole", a book which celebrates the life of Carole Robertson who died in the Birmingham church bombing. They are among teen members of the Jack and Jill of America organization. This is one of the oldest African American organizations that has offered to sell the book from its website and the proceeds of the book sales will be donated to Jack and Jill's Foundation.

> Congratulations and Great Job to: Brianna Hutchinson

> > Kiara Starling

#### MESSAGE TO CANDLEWOOD PARENTS:

As a reminder, we do not interrupt classes to call a student to the main office or to notify them to retrieve an item unless it is an emergency. The protocol we like to follow is calling students during lunch periods. Our goal is to protect academic time as much as possible.

Thank you for your anticipated cooperation.

Andrew Greene, Principal

# Candlewood Middle School Abstractions AD ORDER FORM

### **Attention Parents!**

If you would like to place an ad for your business or write a personal message for your 8<sup>th</sup> grader in the 2013-2014 yearbook, please choose one of these two ways.

<u>Method 1</u>: Design your ad online including your own pictures, message and artwork; and pay with credit card. Go to <u>www.yearbookordercenter.com</u> and use the online ordering system. Direct all questions to the yearbook company, Herff Jones. **Online Ads can be created until March 1**st, 2014.

<u>Method 2</u>: Have the yearbook team design your ad for you. Complete this form and return it, along with a check payable to *Candlewood Yearbook*, to Mrs. Stanco or Mrs. Berke by **January 17, 2014**.

Due to printing deadlines, **NO** ads can be accepted after March 1.

### Ad Prices 2013-2014

Full page: \$160 Half page: \$90 Quarter page: \$60 Business card: \$40

Name (of person placing ad): \_\_\_\_\_

Email Address: \_\_\_\_\_

Ad Size: \_\_\_\_\_

<u>Directions</u>: Use the lines below for your ad or personal message. Please write neatly. \*\*\*Ads or messages that require a specific layout should not use this form and should be purchased on-line at <u>mmm.yearbookordercenter.com</u>\*\*\*