### Algebra II

## Come in, get calculator, and a note packet from my desk.

Have a seat.

Be prepared to take notes.

Notes on Quadratic Equations

SOL 6

In Algebra I, you learned how to solve simple quadratic equations. First, a quadratic equation is one which contains a squared term. The equations below are quadratic:

 $x^{2} - 5x + 4 = 0$   $6x^{2} - 5x + 1 = 0$  $2x^{2} - 7x + 1 = 0$ 

Quadratic equations need not equal 0. However, if the equation does not equal 0, you must add or subtract to make it equal 0.

# There are 4 ways to solve quadratic equations:

- 1.Graphing
- 2.Factoring
- 3.Use the quadratic formula
- 4.Completing the square

### **Method 1—Graphing**

Let's do  $x^2 - 5x + 4 = 0$ .

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Using the calculator, put the equation into the y= window so you can graph it. Ignore the 0.

It looks like a U and is called a "parabola."

Notice that it crosses the x-axis at the points

The answers to the problem are  $\mathbf{x} = \_$  and  $\mathbf{X} = \_$ .

You could have also gone to Table (2<sup>nd</sup> graph) on the calculator and found the answer in the table. To find the answer using this method, you would look in the y-column of the table for "0."

The corresponding x-value would be the answers.

# Follow along on this second example: $x^2 - 3x = 10$

## Do these to make sure you can find the correct answers as given below.

1.  $x^2 + 4x - 32 = 0$ 

#### 2. $6x^2 - x - 1 = 0$

### Method 2—Factoring

When a problem cannot be solved by graphing, factoring is a second option. In problem 2 above, the graph indicates that there are two solutions but they are difficult to see on the graph and they can not be located in the table

### The next option is to factor the trinomial. $6x^2 - x - 1 = 0$

Set each factor equal to 0.

Solve each equation.

Let's try another one.

 $15x^2 - 14x - 8 = 0$ 

## Now do these to test your knowledge.

1. 
$$25x^2 - 49 = 0$$

2. 
$$2x^2 - 3x - 4 = 0$$

#### Method 3—Quadratic Formula

To solve a quadratic equation using this method you must first *KNOW* the formula. On the day of the quiz you need to know this formula. It is :

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

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Each of the letters represents a number from the equation on which you are working: a represents the coefficient of  $x^2$ 

*b* represents the coefficient of x

c represents the plain number

In the examples below, you should identify each number in the equation before using the formula. So, let's do problem 2 above:

$$2\mathbf{x}^2 - 3\mathbf{x} - 4 = \mathbf{0}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

#### Now let's do one more.

$$4a^2 + 8a - 13 = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

#### Now do these

1. 
$$x^2 - 2x - 6 = 0$$

2. 
$$3x^2 + 10x + 4 = 0$$

3. 
$$12x^2 - 43 = 0$$

Assignment

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