

Paragraph:	Documents:	Outside information:
<ul style="list-style-type: none"> ▪ Goal: to improve working conditions 	<ul style="list-style-type: none"> ▪ 2 – rag picker ▪ 4 – boys removing bobbins on moving machine 	<ul style="list-style-type: none"> ▪ reading the progressives: <ul style="list-style-type: none"> ◦ #2: Anetta Fachini ◦ #3: a 34yr. old diagnosed as old after 20 years of working ◦ #4: <u>The Jungle</u> and its description of workers ▪ Triangle Shirtwaist Fire ▪ Rose Cohen (my I&L site) ▪ Classwork packet from Butler lab
<ul style="list-style-type: none"> ▪ Methods: <ul style="list-style-type: none"> ◦ Muckraking ◦ Legislation (changing /making laws) 	<ul style="list-style-type: none"> ▪ 6 – Progressive Party platform proposes labor laws ▪ 2 – Riis writes book ▪ 4 – Hine takes photographs 	<ul style="list-style-type: none"> ▪ reading the progressives <ul style="list-style-type: none"> ◦ Spargo, Kelley, Sinclair ▪ Progressive political cartoon packet #6 is on government and labor ▪ Library of Congress activity with specifics on Riis and Hine ▪ Meat Inspection Act
<ul style="list-style-type: none"> ▪ Goal: to improve living conditions 	<ul style="list-style-type: none"> ▪ 2 – lodgers photograph 	<ul style="list-style-type: none"> ▪ Jacob Riis photos and Immigrant Kids reading ▪ DBQ packet Industry & Labor ▪ reading the progressives #3 – conditions of sweatshops; #5 – boy in police station ▪ classwork packet from Butler lab ▪ notes from field trip (on schoolwires)
<ul style="list-style-type: none"> ▪ methods: <ul style="list-style-type: none"> ◦ Muckraking ◦ Legislation ◦ Settlement house movement 	<ul style="list-style-type: none"> ▪ 2 – Riis ▪ 5 – letters ▪ 7 – Jane Addams and Hull House 	<ul style="list-style-type: none"> ▪ Progressive Ladies notes ▪ classwork packet from Butler lab ▪ notes from field trip (on schoolwires)

<ul style="list-style-type: none"> ▪ Goal: end political corruption at city and federal level 	<ul style="list-style-type: none"> ▪ 1 – Senate ruled by big business ▪ 8 – NYC smothered by Tammany Hall and Tweed 	<ul style="list-style-type: none"> ▪ progressive political cartoons <ul style="list-style-type: none"> ◦ #1 – JD Rockefeller “what a funny little government” ◦ #4 – Nast’s “who stole the people’s money” ▪ reading the progressives #1 <u>New York Times</u> ▪ note-taking chart from class (city, state, federal issues on Progressives schoolwires) ▪ political machines / Seventeenth Amendment packet from class ▪ notes page on the above two bullets (schoolwires)
<ul style="list-style-type: none"> ▪ methods: <ul style="list-style-type: none"> ◦ Muckraking ◦ Legislation ◦ Good government organizations 	<ul style="list-style-type: none"> ▪ 1 – Keppler’s cartoon ▪ 8 – Nast’s cartoon ▪ 6 – Progressive Party platform 	<ul style="list-style-type: none"> ▪ progressive political cartoons <ul style="list-style-type: none"> ▪ #1 – JD Rockefeller “what a funny little government” ▪ #4 – Nast’s “who stole the people’s money” ▪ reading the progressives #1 New York Times ▪ note-taking chart from class (city, state, federal issues on Progressives schoolwires) ▪ political machines / Seventeenth Amendment packet from class ▪ notes page on the above two bullets (schoolwires)

Please be aware that this chart does NOT organize your outline. This is just a document that tells you the places to find the specific details that should be in your outline.