The Odyssey Active Reading Packet



Student Name:_____

Class Period:_____

Okun 2015-2016

Standards:

RL.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. **RL.9-10.2** Determine a theme or central idea of a text and analyze in detail it's development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RL.9-10.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

RL.9-10.5 Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots) and manipulate time (e.g., pacing, flashbacks) create such effects as mystery tension, or surprise.

Note-Taking and Summarizing Chart (Directions/Model)

Directions: As you read each book of the Odyssey, use words and short phrases to summarize the action in each of the categories below. Completing this activity will help you understand and appreciate what you are reading, follow the action, and relate to the epic, its events and its characters.

	The O	Ddyssey		
Title: Write down the title of the episode.	Setting: Describe the time and place of each episode.		Characters: Write the names of the major characters involved this each episode.	
Plot (Important Events): Write event that is significant to the po		0	order for each episode. Any	
Relevant Themes: Choose which theme is portrayed in the episode.		Write down text evidence (a specific quote from the text) that shows the theme from the left column. Explain.		
Literary Elements: Choose a literary elements portrayed in this scene.		Write down text evidence (a specific quote from the text) that shows the literary element from the left column. Explain.		

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The Odyssey			
Title: Calypso	Setting:		Characters:
Plot (Important Events): Write			order for each episode. Any
event that is significant to the p	oem should be in	iciuded.	
Relevant Themes:		Text Evidence	
The Power of Cunning Over St	rength		
The Pitfalls of Temptation			
The Necessity of Loyalty			
The Importance of Hospitality			
The Power of Leadership			
Literary Elements:		Text Evidence:	
Allusion			
Epithet			
Homeric Simile			

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L.9-10.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Summary: I Am Laertes' Son

Odysseus, at the king's feast, replies to the king, who has asked the stranger to identify himself. Odysseus begins by telling where he is from. He describes how he was detained by Calypso and Circe and tells of the many years he has traveled from Troy, trying to find his way home. He tells of the Cicones and of a storm raised by Zeus, which had his men drifting for nine days.

Summary: The Lotus Eaters

After losing many shipmates fighting against the Cicones on Ismaros and being driven off course by a fierce storm, Odysseus and his crew arrive in the country of The Lotus Eaters. There the crew is seduced by the plant eaters, who try to make them eat the lotus and forget their homeland. Odysseus has to tie the men to the benches in the boats to get them away from the lotus land.

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The Odyssey				
Title: Cyclops	Setting:		Characters:	
	Plot (Important Events): Write the main events in chronological order for each episode. Any event that is significant to the poem should be included.			
event that is significant to the	; poem snouid be n	iciuueu.		
Relevant Themes:		Text Evidence		
The Power of Cunning Over	Strength			
The Pitfalls of Temptation				
The Necessity of Loyalty				
The Importance of Hospitalit	y			
The Power of Leadership				
Literary Elements:		Text Evidence:		
		Text Evidence.		
Allusion				
Epithet				
Homeric Simile				
		1		

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The Odyssey			
Title: Circe	Setting:		Characters:
Plot (Important Events): Write the main events in chronological order for each episode. Any			order for each episode. Any
event that is significant to the p			
		1	
Relevant Themes:		Text Evidence	
The Power of Cunning Over St	rength		
The Pitfalls of Temptation			
The Necessity of Loyalty			
The Importance of Hospitality			
The Power of Leadership			
Literary Elements:		Text Evidence:	
Allusion			
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Summary: Land of the Dead

In the underworld, Odysseus is addressed by the seer Teiresias, who warns him not to raid the cattle of Helios, the Sun god. Teiresias tells Odysseus that when he finally arrives home, he will find his household in disarray. Teiresias instructs Odysseus that after slaying his wife's suitors, he must make sacrifices to Poseidon.

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The Odyssey			
Title: The Sirens; Scylla & Charybdis	Setting:		Characters:
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event that is significant to the poem should be included.			
Relevant Themes:		Text Evidence	
The Power of Cunning Over St	rength		
The Pitfalls of Temptation			
The Necessity of Loyalty			
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Literary Elements:		Text Evidence:	
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Summary: Cattle of the Sun God

Odysseus warns his men not to touch the Sun God's cattle. Storms rage for a month and their food supply is exhausted. One shipmate, Eurylochus, convinces the others that eating the cattle is preferable to starvation. Odysseus wakes up to discover that his men have feasted on the cattle. He curses the gods for letting him sleep during the feast so that he could not restrain his men.

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