



## **Norwood High School Remote Learning Grading Policy**

**Overview:** During the period of remote learning related to the COVID-19 pandemic, Norwood High School has adopted the following policies regarding grading. Our goal is to provide an equitable learning experience for all students grounded in the following core beliefs:

- Students will face unique experiences and challenges during this closure that may prevent them from being able to fully engage in the remote learning opportunity. Grading must be flexible and individualized to take into account hardships our students may face. Grades during this crisis should not penalize a student who cannot participate in remote learning due to hardship.
- Students should have the opportunity to improve grades and receive feedback to incentivize learning during the period of remote learning.
- Educators will develop assignments and lessons that focus developing and mastering skills grounded in the Portrait of a Norwood Graduate 5 Cs. As a result, NHS students will be Communicators, Collaborators, Creators, Critical Thinkers and Problem Solvers, and Citizens.
- Remote learning does not fully replace, nor is it intended to fully replace, face to face learning. With that understanding, more weight will be placed on the time that students were able to spend in school during the period of time that school was open during the 2019-20 school year.

## **Report Cards, Credits, Grading, GPA, and Transcripts**

### **Term 3:**

- April 9, 2020 will mark the end of term 3, as originally scheduled on the Norwood Public Schools annual calendar. Term 3 will include the face-to-face learning that happened from January 29-March 12 and the “Remote Learning Phase 2” that occurred from April 6-April 9. Enrichment work offered during the period of March 13-April 3 will not be factored into the term 3 report card grade.
- All students were offered a period of time between April 6-9 to increase their term 3 grade by 3 points by completing the class assignments for the week. Students who previously had a failing grade and completed the assignments were offered the chance to raise their term 3 grade to a passing mark by completing the assignments for the week. This offer will remain in place for students who had barriers to completing this work during the week of April 6-9.

- Grades for term 3 will be posted on Aspen by 4/30. Recognizing the many challenges that students are facing, makeup work will be accepted by teachers for term 3 until June 15, 2020, for grades 9-11 and May 15, 2020, for grade 12.

**Term 4:**

- Term 4 will be graded as Credit/No Credit.
- “Credit” will be entered as 100%.
- “No Credit” will be entered as 64%.
- In order to receive a grade of “Credit” for term 4, students will need to complete at least 65% of the assigned school work at a “credit” rating on the individual assignment rubric. Per the rubric, students who did not achieve credit on an individual assignment will be offered support and additional opportunities to achieve credit.

**Final Exams:**

There will be no final exams for the 2019-20 school year.

**End of Year Grades, Transcripts, and GPA:**

NHS will calculate a student’s final grade for the 2019-20 school year based on the following revised formula:

- Term 1 = 32.5%
- Term 2 = 32.5%
- Mid-Year Exam = 10%
- Term 3 = 15%
- Term 4 = 10%

**Extenuating Circumstances:**

We recognize the many challenges that students and families are facing during the COVID-19 pandemic. If a student has any barriers to participating in remote learning, it is important that the student or a family member contact an administrator, counselor, or dean. In such cases, the administration will provide exceptions to the remote learning requirement. In the event that administration issues an exception to participation in remote learning, a student’s grade, or credit status, will not be negatively affected.