

Northwood School Literary Magazine 2023-24



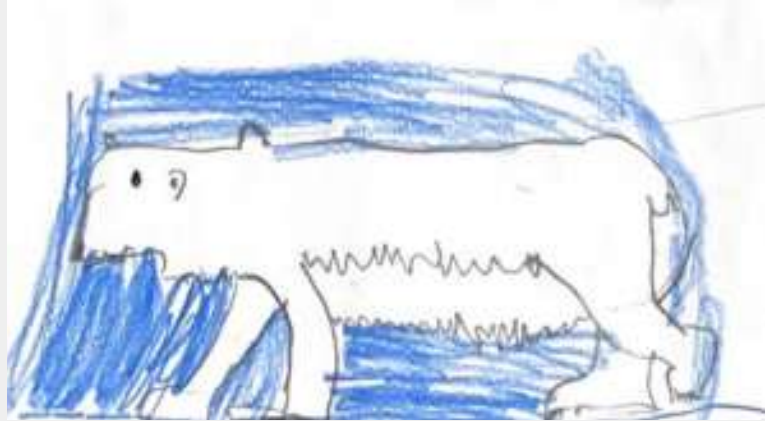
Art by Karelyn C-S., Grade 7



Snowy Owls

By Eleanor W., Grade 1

Snowy owls love to eat lemmings. Did you know a snowy owl's white plumage feathers make its wings silenced while flapping? The food is lemmings, birds, and fish. Did you know not enough food means they would sleep for at least 40 days? They live in the tundra where it's like a freezing chunk of the land. I'm sure you will agree snowy owls are terrific.



Polar Bears

By Colby W., Grade 1

Did you know polar bears can drag a 2,000 pound dead walrus with their teeth? Polar bears have a thick layer of fat (blubber). They have fur to keep them warm. Polar bears favorite food is seals. They also eat caribou, dead whales, and walruses. In the spring they sometimes eat birds, eggs, plants, and berries.

Polar bears are mammals. That means they do not lay eggs, the cubs are born alive. In a few months the cubs learn to hunt. Then they become adults. Polar bears live to be about 42 years old. Polar bears live in the Arctic. It is full of sea ice and oceans and snow.

Finally, did you know polar bear females give birth at about 4 years old? I hope you agree polar bears are interesting.

Toucans

By Adelyn M.



What do toucans eat?

A toucan's bill helps them reach food from branches. Like if the end of the branch is very thin and the food is at the end their bill helps them. They have serrated bills and toss fruit to each other. Since they have serrated bills they can rip pieces of fruit like if the fruit is big.



Toucans drink puddles of water from trees. They also squish fruit with their bills. Toucans are omnivores that means an animal that eats plants and meat.

Toucans eat fruit, insects, other bird eggs, tree frogs, lizards, fish, spiders, snakes and baby birds.

Where do toucans live?

Toucans live in the the Amazon Rainforest and live in the canopy layer and rarely leave. You can find toucans in South America, Central America, savannas and shrublands. In the Amazon Rainforest they live in a hollow space in a tree.



Toucans are up to 25 inches long.

What is a toucan like?

The beak is light orange and it is 8 inches long.

Toucans don't fly well instead of flying they hop from tree to tree.



A toucan's body sends blood to its beak to warm up. Male toucans often have larger bills than females.

Toucans have black body feathers and white neck feathers.



About the Author

This girl's name is Adelyn. she is eight years old and her favorite thing to do at school is make Google slides. Her favorite color is blue and her birthday is January sixth . Her favorite thing to do at home is play outside. Her friends are Ella, Maddie, Lilah, Kaylee , Parker, Cameron, Colton and lots more. Her favorite slide that she did was this one. She loves her teacher and what she teaches. When she was in first grade she had the best teacher ever. When she was in kindergarten she also had the best teacher ever.

Jaguars

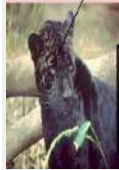
By Kaylee H., Grade 2



What do jaguars look like?

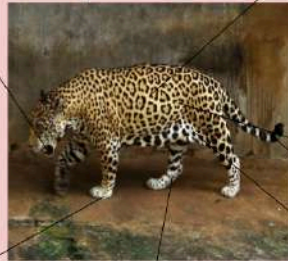
They have big jaw muscles to crush their prey's neck.

Some jaguars are all black. It is hard to see their rosettes.



This cat has soft pads on its large paws and sharp claws.

It's coat is good camouflage.



Short, thick, strong, legs help jaguars leap far.

To move, this cat will run, swim, or climb. Jaguars can run up to 50 mph. Adults weigh 140-300 pounds. Cubs weigh 2 pounds when born. The male is bigger than the female. A jaguar is 6-8 feet long.

Most jaguars have orange-brown fur.

A jaguar's tail is 2 feet long.

Jaguars have dark spots called rosettes.

What is a jaguar's life cycle?

A mother jaguar will give birth to 1-4 babies called cubs at a time. They are born with their eyes closed. When the cubs are 3 weeks old, their eyes are open and they can walk. But if the cub wanders to far away, mom will pick it up in her mouth. For 5-6 months cubs drink milk, but as soon as they are 2 weeks old they eat meat as well. At 6 months a cub will follow it's mom when she goes hunting to learn how to hunt for when they grow up. They leave at 2 years old. Male jaguars live alone for the rest of their life but female only live alone until they are 3. This is when they mate. This is also when they have babies.



How do jaguars stay safe?

Jaguars are apex animals. This means they have no animal predators. Even though anacondas try to kill them for food, they don't usually win. This cat is endangered because many rainforests have been cut down. People used to hunt jaguars to use the fur for coats, although now laws protect them so that you can't hunt them. A jaguar will leave a scent to mark its territory so jaguars and other animals leave their home alone.



What do jaguars eat?

Jaguars normally hunt alone. They have a diet of caimans, tapir, capybaras, deer, pigs, fish, birds, turtles, and a variety of reptiles. Jaguars hunt in the early morning or before dark. They will hide in the shadows and wait until their prey is close. Then, they pounce! Using their strong jaw muscles, jaguars will bite their prey's neck or cut the skull with their sharp teeth. After the prey is dead, the jaguar will drag the meal to a hidden spot to eat. Jaguars are carnivores, so they only eat meat. Baby jaguars drink milk from mom.



About The Author

Kaylee is 8 years old and has loved writing since she was in kindergarten. When she grows up, she would like to be a teacher and author/illustrator. She has already started writing stories for when she grows up! Her favorite color is magenta, because it is pink and purple put together. Her favorite sport is track and field and she enjoys her dance class. Kaylee lives in Northwood, NH. When she's not working, you'll find her enjoying a good book.



Kaylee has pierced ears and enjoys putting pretty earrings in them. She loves her teacher, Mrs. Gibson. At recess, she will play with her besties, Addie, Lilah, Maddie and Ella. Kaylee loves her family, Mommy, Daddy, her baby brother Logan, her dog Waffle and her cat Oatmeal.

Fun Fact: Kaylee is a leap-year baby! This means her birthday only comes every 4 years!

The After Party

(A Better Ending to *Bridge to Terabithia*)

By Catherine H., Grade 4

"Jess, where have you been?" Brenda said in a sharp tone.

"Doesn't matter," Brenda said with a sigh, "Your little girlfriend is waiting for you."

Jess left the house again, knowing she had to be in Terabithia. Took him a bit to get there, after all, his legs were tired from all that walking in the art museum.

He found Leslie standing by the bridge. "I've been looking for you! Where were you?" Leslie asked.

"At an art museum."

"That's so cool, but other than that, the rope is worn out. I'll tug it to see if it's stable." CRASH! Right after she did it, it fell louder than Joyce Ann's cry. It is pretty loud. "Oh well," Leslie said with almost no expression of surprise on her face, "We'll just build a new one, I've got some good ol' wood in my backyard."

Jess really didn't want to walk more, but he wasn't gonna let her struggle herself.

"C'mon!" Leslie yelled, "I'll race you!"

There was no way Jesse Oliver Aarons. Jr was gonna turn down a race. "Bet!" And he took off. Leslie did win, she also had an advantage, but it was still fun. They finally buildt the bridge, and went across to the palace.

"I wonder what would happen if we swung across," said Leslie, expecting an answer.

"You'll probably die, and I'LL be the fastest runner in 5th grade!" said Jesse, half joking, half confident.

"Even if you do, someone better beat you for sure!" Leslie stated.

"Oh shush!" Jess said while bumping into her shoulder.

Right after, MayBelle came running. “Hi Jess! Hi Leslie!” said MayBelle happily. P.T came running and licking her everywhere. “And hi to you, puppy!”

“That’s Prince Terrian.” mentioned Jess.

“Prince of what?” MayBelle asked.

Oh gosh. MayBelle is going to tell JoyceAnn about it. “The prince of..uh..cuteness!”

Leslie gave him that look. That look that said, “We’re caught.”

“Well, that's true!” Maybelle said looking at P.T. “Mama says it's supper, so we need to go. Oh, also, she said Leslie could come too!”

He strongly resisted the urge to jump up and dance. “It depends,” Leslie said with a questioning tone, “What's she makin'?”

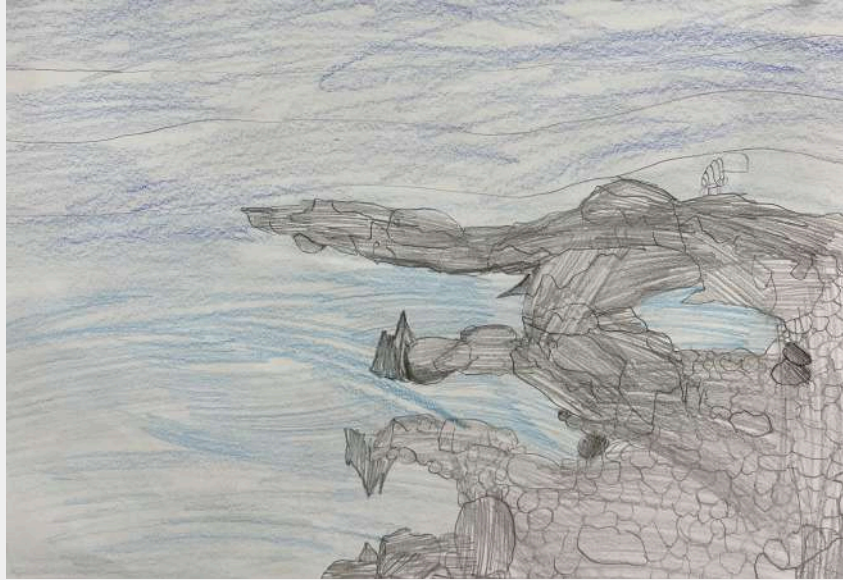
“I think it's Paprikash!”

Even better. “Uh, sure! I'll come!”

After two servings, multiple mouth burns, and some vanilla ice cream, which is rare for us, Leslie went home. Jess went to bed, and dreamt of all of the things they could do tomorrow.

Odiorne

By Bennett G., Grade 4



Rocky shores, cloudy sky
Very hard to say goodbye
Lots of fancy rocks and shells
Part of the enchanted spells

Tons of beautiful creatures
All with these unique features
When you visit this place
Beware of its magical trace

The Pleasure of Odiorne

By Madelynne B., Grade 4



Thriving with life
Like a city of the sea
Sandy warm sand underneath my feet
Oh, and all those great animals I got to meet

A jellyfish, a lobster, an octopus, Dear Me!
Shrimp, birds, seahorse, and sea stars, you see
Oh, what a wonderful sea

Now let's move on to the science center
A presenter of the sea
Now please listen to me

The science center is the key to learn
You will get to know sea creatures in return
I was amazed at what those creatures could do
Maybe someday you could go to that place too.

My Odiorne Poem
By Ryan S., Grade 4



**Although it was a foggy day
In the clear tank I saw a stingray
As I saw the scuba diver gear
I felt like I was underwater with fear
The lighthouse was on a massive rock
As the birds nearby fish in a flock
As the ocean air blew into shore
The trees swayed even more.**

Odiorne

By Rose T., Grade 4



A hard shelled lobster came out of its hole
Getting back home was his goal
Swimming upwards, the jellyfish
Rising to the top of the tank was her wish.
Holding the seaweed tightly, the seahorse
Fought the swirling water with great force.
In the open tank I saw a crab
Then someone reached in and took a grab
On the beach, with the toes in my sand
A distant island was as big as my hand.

The First Leaf

By Heaven O., Grade 5

As I walk outside my door,
A small leaf falls at my feet.
As I pick the leaf up I see another
As I see more I know one thing.
It has become spring.
I run and grab my rake.
As more fall on my porch
And all that raking for....
A big leaf pile.
And under all that a beautiful flower to start spring.



Art by Kenzie S., Grade 4

I'm Scared
By Anonymous

Dear Friend,
You don't know what it's like thinking every night will be
your last.
Living in fear of what hides beyond the shadows.
Trying to do things alone,
Fear petrifying you.
Bottling everything up, not telling anyone.
Secretly scared,
And lonely.
Trying to stay strong and keep your secrets.
Supporting people with lots of hurt inside you.
Not telling anyone beyond parents.
Living in fear.

MY YETI LIFE

By Heaven O., Grade 5

Hi, I am Yeti and this is my life. when I was 1 I was 4 feet tall and my dad Taught me how to fish with my mouth.

When I was 2 I was 6 feet tall and my mom taught me how to hide in the snow and not get killed.

When I was 3 I was 8 feet tall. My dad taught me how to climb up high in a tree.

When I was 4 I was 10 feet tall and my mom taught me how to read the rolls.

When I was 5 I was 12 feet tall. My dad passed and my mom told me I had to be stronger.

When I was 6 I was 14 feet tall. My mom took me to my first day of yeti school and I made a friend.

When I was 7 I was 16 feet tall and my mom taught me to defend myself.

When I was 8 I was 18 feet tall. My mom taught me how to ride a bike and I fell off and cried.

When I was 9 I was 20 feet tall and my mom told me that I would go to a new school. When I was 10 I was 22 feet tall and my mom got married to a new nice guy named John.

When I was 11 I was 24 feet tall and I loved my new dad because he was very nice and caring.

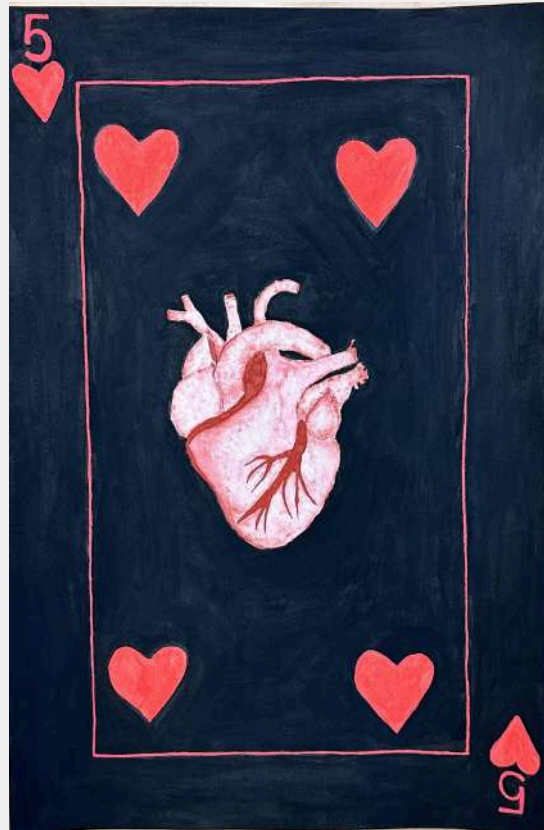
When I was 12 I was 26 feet tall and my mom died. I was so sad but I had John and he helped me.

When I was 13 I was 28 feet tall and I stopped growing and me and John had an even better relationship.

When I was 14 I was 28 feet tall and I moved out and me and John said goodbye but I see him every month.



Art by Gretchen S., Grade 4



Art by Lilli-anne H., Grade 8



Art by Elizabeth J., Grade 8

All About Cesar Chavez

By George B., Grade 3

Cesar Chavez used his past life experiences to make conditions better for farm workers. After all these workers are growing food for the whole country and the owners or employers are making huge profits. He saw the working conditions and that children of the workers did not go to school and he wanted life to be more equal.

First did you know Cesar Chavez lived a tough poor childhood? He lived with many people in one house. During this time it was the Great Depression and many people were out of work. Cesar quit school in the 8th grade to work in the Navy. He had to send money to help his family.

Cesar Chavez wanted more respect for farm workers. Having more pay would help the workers buy better food, clothes and housing. He also wanted farmers to work less in safer conditions. The workers' children needed to go to school, not work long hours in the field.

In 1968 Cesar fasted for attention for the farm workers. Although the workers thought violence was the answer. Cesar convinced them to do marches, boycotts and to form a union. This union called the United Farm Workers Union was able to get a few spokespersons for the workers and get them better conditions.

In conclusion Cesar Chavez was important to our country because he helped the farm workers to become more confident. This confidence helped them get better working conditions for themselves and their families.

Mahatma Gandhi

By Alex D., Grade 3

Have you ever heard of Mahatma Gandhi? Mahatma Gandhi was a civil rights activist leader. He was trying to get fair laws and India to be more independent. I believe Mahatma Gandhi even though some people didn't agree with him. Mahatma Gandhi disagreed with unfairness, Mahatma Gandhi was nonviolent and had courage.

First Gandhi disagreed with the unfairness. Great Britain was not allowing the people of India to grow the food they needed to survive. India also wasn't allowed to have their own religion, language, clothing or culture. Mahatma Gandhi didn't think this was right and helped India be independent.

Second, Gandhi was nonviolent; he didn't want any fighting or wars to happen on India's journey to independence. Mahatma Gandhi gave long speeches to share his ideas. Gandhi also used boycotts. Gandhi wanted people to stop buying clothing and food from Great Britain to teach them a lesson. He participated in hunger strikes to fight for his cause without violence because violence would make more people disagree with him.

Lastly Gandhi had courage; he had bon fires burning products from Great Britain. He did this to show that India didn't need Great Britain controlling them and they could be independent and how they didn't need their products. Gandhi never gave up and kept trying, even though people disagreed with him, he continued to fight for what's right. Another example of courage is Gandhi and his followers did a 24 day 240 mile long salt march. This was to protest Great Britain's salt tax and try to get rid of it.

I think Mahatma Gandhi was an influential civil rights activist. He was against unfairness, was non violent and showed great courage. Now you know what a great person Mahatma Gandhi was.

Susan B. Anthony

By Eliza S., Grade 3

What do you think the world would be like if things weren't fair for women? Susan B. Anthony helped make sure this doesn't exist. Susan was an important person. She was brave, made things fair, and she worked well with others.

First, Susan made things fair. She worked for many years doing boycotts and speeches. She was never violent. She wanted to use her voice, not her hands.

Second, she worked well with others. She noticed there was another activist who was fighting for equal rights. Her name was Elizabeth Cady Stanton. Stanton and Susan teamed up and worked together for over 50 years.

Finally, Susan B. Anthony was brave. She wasn't afraid to share her thoughts and feelings. She also gave many speeches in front of people. Sometimes she didn't have anybody listening to her but she still said her thoughts. One year Susan and a group of women decided to vote, at this time it was illegal to vote or own land if you were a woman. The women and Susan were later arrested; she then refused to pay the fine.

Susan B. Anthony was an important person. She was brave and made things easier for women. She worked her whole life because she knew things needed to change.

Mahatma Gandhi

By: Michael K., Grade 3

Have you ever stood up for something you believe in? Well Mahatma Gandhi has. I believe Mahatma Gandhi is a very important person because he helped India gain its independence.

First Mahatma wanted India to be independent. Great Britain were the landlords of India. This meant they were in control of India. Great Britain tried to change how the Indian people were living. Gandhi believed this was wrong. He wanted the people of India to speak their own language, wear their own clothes, and live more simply. He worked hard to make these changes.

Second Mahatma was nonviolent. Some things that he did were go on strikes, hunger strikes and protests. One time he did a march for 24 days and they marched 240 miles. Gandhi took some salt from the sea to teach Great Britain a lesson. They did this because the salt taxes were too high.

Third, he stood up for what he believed in. He went to jail for sedition which means to make a speech that encourages others to rebel against country leaders. He gave very important speeches. Then somebody was not happy with the changes that he made and they shot him so he died.

Mahatma was a great person and he gave great speeches. He made wonderful changes and he did all this to help India gain its independence.

Susan B. Anthony

BY HUNTER L., GRADE 3

Susan B Anthony grew up in a time when women didn't have the same rights as men. Women couldn't vote or own a house. Susan B. Anthony was an important civil rights activist, Susan B. Anthony was nonviolent, smart, and confident.

Susan B. Anthony gave speeches all over the world about how women can vote. Right beside her was Elizabeth Stanton, another activist. Susan fought with words instead of fists. This helped her convince others to agree with her.

Susan B. Anthony was smart. In school women couldn't learn math. Her dad disagreed with this and taught her math. Susan learned that these skills helped her write powerful speeches and give them to large crowds.

Susan B. Anthony was confident. One example is Susan B. Anthony voted even when it was illegal. She got arrested for it but she wasn't scared she stood up for what would happen.

Susan B. Anthony died before the law was changed . However, her work helped the law be changed. I believe she was important. She changed the world.

Last Summer

By Mabel W., Grade 6

Last summer, fourth of July
Screened-in porch
Color streaks across the sky
A summer midnight scorch.
Blue red and white
Painting over my eyes
Earth is blinded by the light
That stains the starlit skies.
Faces bathed in ghastly glow
Staring mesmerized
Emotion does not show
As we watch the colors fly.
Last summer, fourth of July.



Art by Annalise A., Grade 8

Informative Speech by Jackson M., Grade 6

Hello my fellow tech lovers! It's great to be here today, introducing myself to all of you. My name is Jax, and I'm thrilled to have the opportunity to share my passion for all things tech-related with you. Whether it's the latest gadgets, cutting-edge software, or groundbreaking advancements in artificial intelligence, I'm always eager to explore and learn more about the world of technology. I believe that technology has the power to change the world and make our lives better in countless ways. As a 6th grader, I may not have all the answers yet, but I'm excited to dive into the world of tech and see where it takes me. So, let's connect, collaborate, and explore the endless possibilities of the digital age together!

There are lots of aspects of the digital age that we live in today, and the possibilities seem almost limitless. From the way we communicate, to the way we work, learn, and entertain ourselves, technology has transformed almost every aspect of our lives. With the internet and mobile devices, we have access to a big amount of information and resources at our fingertips, and can connect with people from all over the world in an instant.

At the same time, the digital age has also brought about new challenges and concerns, such as issues of privacy, cyber security, and the impact of technology on our mental and physical health. As we continue to navigate this constantly evolving aspect, it's important to stay informed and aware of both the benefits and drawbacks of the digital age, and to use technology in a responsible and mindful way.

In conclusion, the digital age has brought about enormous changes and possibilities that have transformed nearly every aspect of our lives. While it has undoubtedly brought many benefits and opportunities, it's also important to acknowledge and address some of the challenges and concerns that it has brought about. By staying informed and using technology in a responsible and mindful way, we can continue to reap the benefits of the digital age while mitigating its potential drawbacks. Ultimately, it's up to us to navigate this constantly evolving landscape in a way that serves us best, both as individuals and as a society.

The Rat Maze: A poem by Emma M., Grade 6

"Cat, Cat, Cat!"

Said the rats.

"Red! Run!"

Holy ton; that was a huge cat.

"We will make it!" Cried a rat.

"We will make it!" Cried all of the 16 rats.

Tom peeked around the corner.

CHOMP, CHOMP! SQUEEEEEK!

Tom was gone.

But it was the rat maze, not everyone won.

Lily took a shortcut.

And look! There was the finish line!

She was kind and told the rat's where to go.

"We will make it!" Cried a rat.

"We will make it!" Cried all of the 15 rats.

Pom peaked around the corner.

CHOMP, CHOMP! SQUEEEEEK!

Pom was gone.

But it was the rat maze, not everyone won.

A lot of rats made it to the finish, and exited the maze,

And laid on the floor of the lab.

They had made it.



Art by Justin C., Grade 8

THE SHRIEK

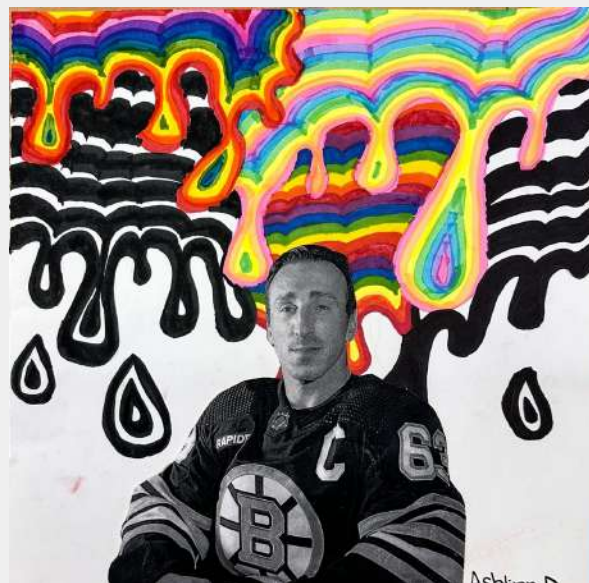
By: L.G. Quinn

Trey zipped through the pitch black night. Trey's hands were freezing, and icicles formed at the ends of his hair. "Come ON! Why won't this sleigh go any faster!" he screamed. The thing was gaining on him. It shrieked an ear-piercing sound. It was on all fours, sprinting at him. It was so humanoid. "Go! GO!!" Trey screamed at the Huskies pulling his speeding sleigh. Trey glanced back at the creature. Its pale, slender, boney body was illuminated by the dim glow of the lantern tied to the back of the sleigh. It was shrieking and its mouth was wide open, almost all the way down to its chest. It was about eight feet tall! Trey looked back at the Huskies. "LOOK OUT!" Trey hollered, as if the dogs could actually understand him. They crashed into a large tree and the impact sent Trey flying into the forest ahead. Trey landed in the

powdery snow 20 feet away from the now burning sleigh. “Oh No...” Trey whispered to himself. The shrieking got closer with each passing second. Trey sat there, paralyzed by fear. Then the shrieking stopped. Trey stood up and looked around. He looked back at the burning wreckage and sighed. Then he heard ragged breathing behind him. A deep, raspy voice whispered in his ear, “Found you...”



Art by Andrew W., Grade 8



Art by Ashlinn D., Grade 6



Art by Maddie W., Grade 5

Dogs

By Addison B. , Grade 6

*My dogs can be such a hog!
They sit on the couch like a log.*

*All they do is eat and sleep!
But you ask where they sleep...*

*They sleep on my feet!
So I can't eat!*

*They can be good, but also be bad!
I'm just glad they help me when I'm sad.*

*Although sometimes they can make me mad!
When they're at peace I don't bark!*

*So why do they start to bark when
I'm in peace sitting down? Why do
they lick my face when I'm in my
own space?*

*There are too many questions to be answered but for now
we keep that at our own standard.*

The Hotel

By Elias P., Rowen S., and Parker G., Grade 2

We read a story about a family who got tickets on a fancy cruise that turned out to have bugs and newts in the room and terrible food. The family left to go to a hotel. We wrote this sequel.....

“This cruise is awful!” said Dad. “Let’s go to a hotel.” So Mom, Dad, and Drew grabbed their suitcases and went to a hotel.

They pulled up at a large old hotel. The windows were cracked and patched together with duct tape. They opened the creaky front door, and tried to shut it, but it would not close all the way.

They could see the pool from the lobby. It had no water, and the bottom was covered with green mold.

“Is there another hotel we could go to?” asked Drew.

“No,” said Mom. “The others are all full.”

They got a key to their room on the fifth floor. When they opened the door, they saw a bright, clean room with a fancy dresser. Drew looked at his bed, which was comfortable with no bugs! They saw newts, which were crawling OUTSIDE on the glass, not inside.

“This hotel is the best! Way better than the cruise!” said Drew.

They had dinner in the hotel restaurant. It was hot pizza and cold milk. For dessert, they had ice cream with oreos and gummy worms. “This is delicious!” said Dad.

The family stayed at the hotel for the rest of the week. The pool was cleaned and filled with nice cool water. They had a great time!

“Let’s come back next year!” said Drew.



Art by Grace B., Grade 3