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**North Hill Elementary School
Annual Report (AER) Cover Letter
2023-2024**

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for North Hill Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tamara Jones-Jackson for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9738,1518,106 or you may review a copy in the main office.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

In the past five years, the North Hill Elementary School team has worked with a focus to maintain excellence and improve student achievement. This effort has exemplified growth in student achievement.

Our school improvement team established three "Big Ideas" for the school year:

1. Instructional Focus on Common Core State Standards
2. Differentiated Instruction focusing on Guided Reading and Mathematics Centers
3. Implementation of the Positivity Project to support Social Emotional Learning

The team at North Hill Elementary School believes that these "Big Ideas" will continue to increase student achievement across the curriculum. The building is using a variety of assessment metrics to monitor progress throughout the year. These assessments include: district, building and classroom monitoring tools to ensure that all students are progressing at a significant rate.

- Students contribute to the Positivity Project to promote social emotional learning and behavior intervention strategies. These interventions establish positive character traits and more time on task behavior for all students. Students engage in the process by establishing classroom expectations, working on behavior protocols throughout the building, and developing coping skills to improve communication.
- Students are assessed in the areas of mathematics and reading. These assessments are administered three times a year: baseline (fall), progress monitoring (winter), and growth (spring). This monitoring assists team and ensures accurate student instructional levels. This is part of the Multi-Tier System of Support (MTSS) process of identifying strengths, weaknesses and gaps in learning. All students are tiered and monitored on a weekly basis. This progress monitoring allows for flexible grouping and student movement as skills increase throughout the year.

The team at North Hill has implemented technology as the major vehicle to delivering instruction. All students have access to 1 to 1 technology. Chromebooks and computers are in the classrooms. The team uses audio/visual, Smartboard®, interactive lessons, and document cameras to effectively deliver instruction.

As part of ongoing school improvement, the team at North Hill Elementary School engage in the Deep Learning practices and undergo extensive job-embedded professional development throughout the year. This professional development allows the team to build capacity to deliver more effective

instruction to students. The school and district provides a Learning Consultant and a Literacy Coach to implement reading recovery and to work with grade level teams during Professional Learning Communities (PLC) to increase the rigor of instruction by: lesson planning, modeling, scaffolding, data walks, Instructional Learning Cycles (ILC) and progress monitoring. There is also a Behavioral Interventionists to provide Social Emotional Supports.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the open enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We continue to monitor, analyze, and make adjustments as needed to work towards our goals of increasing proficiency for all students in the areas of literacy and math. District sub committees monitor the implementation of strategies identified in our school improvement plan.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

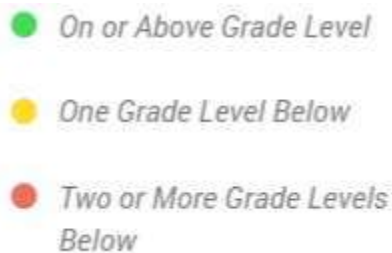
Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework. The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day. Additional information about the District's Core Curriculum can be found at the following website: <http://www.rochester.k12.mi.us/pages/5064/general-education>.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

I-Ready is a nationally-normed assessment that is administered to our students three times a year. The results provide teachers with areas of growth and proficiency that are individualized to each student. The results are uploaded to our Student Information System after each administration where students and families have access to a comprehensive report. The information below are the final results for each assessment from the 2021-2022 and 2022-23 school years.

I-Ready AGGREGATE ACHIEVEMENT RESULTS 2021-22

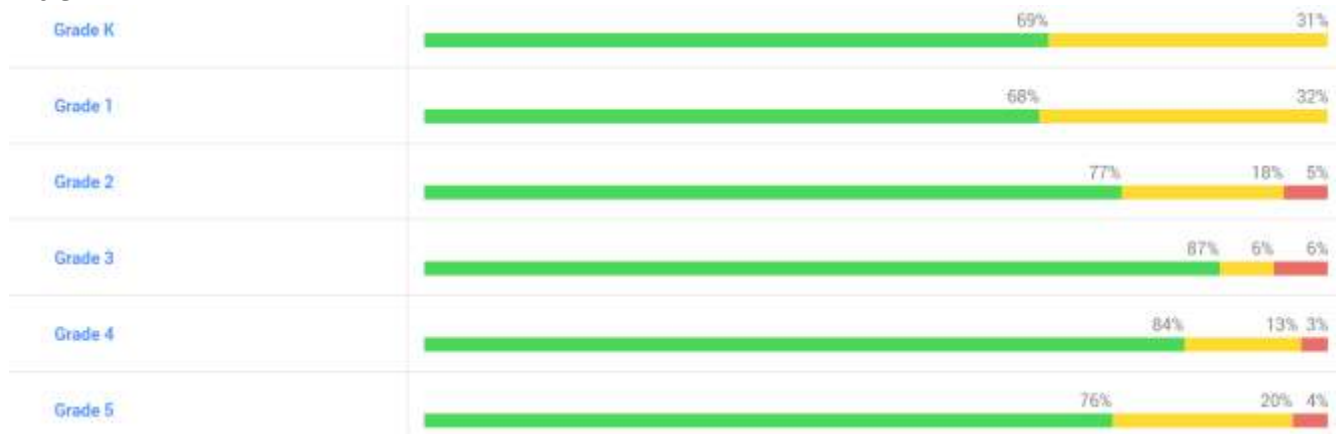
Grade Level Percentages for Reading and Math



Reading



Math

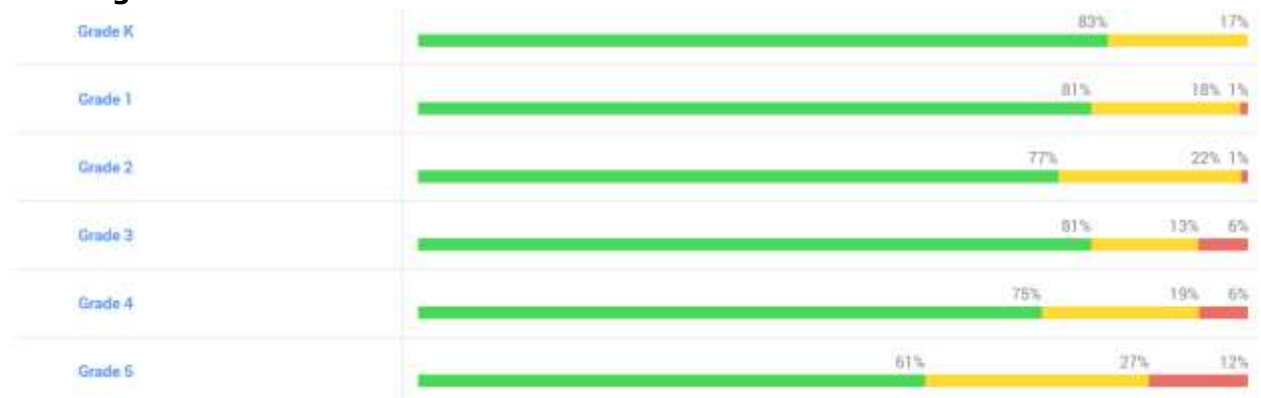


I-Ready AGGREGATE ACHIEVEMENT RESULTS 2022-23

Grade Level Percentages for Reading and Math

- *On or Above Grade Level*
- *One Grade Level Below*
- *Two or More Grade Levels Below*

Reading



Math



PARENT TEACHER CONFERENCES 2021-2023

| Parent Teacher Conferences | Number of Students | Percent of Students Represented at Parent Teacher Conferences |
|-----------------------------------|---------------------------|--|
| 2021-2022 | 495 | 98% |
| 2022-2023 | 511 | 97% |

POINTS OF PRIDE

It is our belief at North Hill Elementary School that all children can succeed beyond expectations. Our team is committed to high academic achievement for all students. We take great pride in our parent and community partnerships.

We commend our parents and the community for all of the support, flexibility and dedication to the academic success of our students.

The North Hill students secured first place at the 2022-2023 National Reflections Program. Our Young Entrepreneurship Program, community service initiatives, 4th Grade Health Fair, Disability Awareness Workshop, Science Fair, District Art Show, Grade Level Enrichment Programs, Authors in April and the RCS Sparkle Awards are extensions of pride we cherish.

It was an exemplary year at North Hill, both academically and socially. We are proud of each and every one of our school stakeholders. Our amazing students, involved parents, and dedicated team makes North Hill a wonderful place to learn and grow.

Sincerely,

Tamara Jones-Jackson

Tamara Jones-Jackson, Principal