

## Norms for Oral Expression and Listening Comprehension

### Oral Expression

### Listening Comprehension

#### Kindergarten

Speaks intelligibly.	Comprehends 13,000 words.
Uses 1,500 words.	Understands opposites.
Retells a story or event.	Follows 1-2 step simple directions in sequence.
Takes turns during conversation.	Listens to and understands age appropriate stories.
Sentences should be mostly grammatical.	Recognizes meaning from tone of voice and facial expressions.

#### First Grade

Tells and retells stories and events in a logical order.	Comprehends 20,000 words.
Expresses ideas with a variety of complete sentences.	Understands months and seasons.
Uses most parts of speech correctly.	Remembers information.
Asks who, what, where, and why questions.	Follows 2-3 step directions in sequence.
Stays on topic and takes turns in conversation.	
Gives instructions.	

#### Second Grade

Uses increasingly complex sentences.	Follows 3-4 step oral directions in sequence.
Clarifies and explains words and ideas.	Understands direction words for location, space, and time.
Gives 3-4 step directions.	Answers questions about a grade-level story or theme correctly.
Uses oral expression to inform, persuade, and to entertain.	
Opens and closes conversation appropriately.	
Experiments with vocabulary.	

#### Third Grade

Summarizes a story accurately.	Listens attentively in group situations.
Uses content area vocabulary.	Understands grade level material.
Explains what was learned.	Expresses well-developed time and number concepts.
Varies verbal and nonverbal behaviors depending on the audience (more formal to teacher than to peers).	

#### Fourth Grade

Understands some figurative language.	Listens to and understands information presented by others.
Participates in group discussions.	Forms opinions based on evidence.
Makes effective oral presentations.	Listens for specific purpose.
Identifies main ideas and supporting details.	Asks clarifying questions.
Chooses vocabulary appropriate to the message.	Uses listening skills to understand directions.
Uses grammatically correct speech.	

**Oral Expression****Listening Comprehension****Fifth Grade**

Makes planned oral presentations appropriate to the audience.	Listens and draws conclusions in subject area.
Maintains eye contact, uses gestures, facial expressions, and appropriate voice during group presentations.	Distinguishes fact from fiction.
Summarizes main points.	
Reports about information gathered in group activities.	

**Middle School**

Presents ideas effectively in discussion with a wide range of audiences.	Recognizes stylistic elements such as tone of voice and body language.
Uses a wide range of vocabulary for different purposes.	
Uses figures of speech.	
Uses a variety of simple and complex sentence structures.	
Defends a point of view.	

**High School**

Supports of a point of view using various forms of persuasion.	Self evaluates oral presentations.
Incorporates materials from a wide range of sources (newspapers, books, technical materials, etc.).	Recognizes a speaker's point of view, purpose, and historical / cultural context.
Selects and presents a focused topic.	Analyzes and synthesizes materials presented orally.
Experiments with stylistic elements.	
Uses language to solve problems.	