

Nonfiction Choice Board

Read the nonfiction text, "5 Things to be Encouraged About in 2014."

Complete a close reading and annotate the nonfiction article.

You are required to complete level 3 below.

You will choose one activity from level 2 and one activity from level 1.

The annotated article and choice board (three completed assignments) are due Friday, January 17th.

<p>LEVEL 3 EXPLORE</p> <p>Explore one of the five topics discussed in the text. Research and find more information about this topic. Write a minimum of one page about the new information you discovered.</p>		
<p>LEVEL 2 WHAT I LEARNED...</p> <p>What are three pieces of information that you learned? Explain why these were important pieces of information.</p>	<p>LEVEL 2 TEXT TO CONNECTIONS</p> <p>Write a paragraph explaining a connection you had to the text (text to self, text to text, text to world).</p>	<p>LEVEL 2 OPINION</p> <p>Write an opinion of one of the five topics in the article. Are there any moral issues present in the article and how do you feel about these issues?</p>
<p>LEVEL 1 VOCABULARY</p> <p>Locate 3 vocabulary words that you were not familiar with in the text, define the word, and apply the word in your own sentence.</p>	<p>LEVEL 1 MAIN IDEA</p> <p>What is the main idea of this text? Summarize in your own words and include a topic sentence.</p>	<p>LEVEL 1 QUESTIONS</p> <p>What are three meaningful and well-developed questions you have after reading this nonfiction text?</p>

Nonfiction Choice Board Rubric

	3	2	1	0
Annotations – number	5 or more	4 to 3	2 to 1	0
Annotations-quality	Comments in the margins are thoughtful and reflect a variety of thinking strategies or other reading skills.	Comments in the margin are thoughtful and show the student is trying to make sense of the article.	Comments are short (1 to 4 words) and focus on simple comments or questions.	Comments are absent.
Choice Board Level 3	Thoroughly explores another topic with a great amount of new evidence and facts. Includes the information where information was found.	Explores another topic with little evidence and facts. Does not include where information was found.	Explores another topic with no new facts.	Does not complete level 3
Choice Board Level 2	Completes all questions with fully developed and clear responses with multiple details and evidence from text.	Not in complete sentences with some details and evidence from text.	Not clearly developed; loses focus at times; few details and evidence included.	Incomplete response
Choice Board Level 1	Completes all questions with fully developed and clear responses with multiple details and evidence from text.	Not in complete sentences with some details and evidence from text.	Not clearly developed; loses focus at times; few details and evidence included.	Incomplete response
Conventions (Spelling & Grammar)	1-3 grammar and/or spelling mistakes	4-6 grammar and/or spelling mistakes	7-9 grammar and/or spelling mistakes	10 or more grammar and/or spelling mistakes