

You have 12 choices on this board. You need to choose 10 of the assignments to complete.

One for each of the following days: April 20th, April 21st, April 22nd, April 23rd, April 24th, April 27th,

April 28th, April 29th, April 30th and May 1st.

<p>DESIGN A CITY</p> <p>Design a city blueprint using shapes. For every square, add up 15. For every rectangle, 25. For every triangle, 18. For every trapezoid, 36. For every circle, 50. Add it up to see the score.</p>	<p>WANTED POSTER</p> <p>Create a wanted poster for two polygons. One must be a quadrilateral of your choice and the other is up to you. After listing why each one is wanted, compare and contrast them using a Venn diagram. (This can be silly, but include actual attributes.)</p>	<p>SHAPE SUPERHERO</p> <p>Create a superhero that uses polygons to save the world. Give your superhero a name, draw a picture of your superhero, and write a short story explaining how your superhero uses polygons to save the day! Make sure to include the attributes of each polygon used in your story.</p>
<p>BROCHURE</p> <p>Create a brochure that teaches about the different types of triangles. (isosceles, scalene, equilateral, right, acute, and obtuse) Your brochure must be in the shape of a right triangle.</p>	<p>ALPHABET ANGLES</p> <p>Create a graphic organizer to sort the letters of the alphabet into categories based on types of angles. Write the letters as block letters and include all letters.</p>	<p>POLYGON ISLAND</p> <p>Create an island and include at least 8 shapes discussed in class. You will create a map of your island and a brochure or paper describing the island.</p>
<p>ALPHABET SYMMETRY</p> <p>Create a graphic organizer to sort the letters of the alphabet into categories based on symmetry. Include all of the letters.</p>	<p>DRAW IT OUT</p> <p>Use paper and pencil to create a venn diagram that classifies the quadrilaterals.</p>	<p>QUADRILATERAL MONSTER</p> <p>Create a monster using quadrilaterals only. Then label each quadrilateral. Total up which quadrilaterals you used and create a bar graph for the number of each quadrilateral.</p>
<p>SHAPE BOOK</p> <p>Create a shape book including at least 10 shapes discussed in the geometry unit in your textbook. (see word bank below) Illustrate each page and include all of the attributes of each shape. Be neat and creative!</p>	<p>WRITE IT OUT</p> <p>Create a poem or a comic explaining why only some rectangles are squares but all squares are rectangles and what's up with a rhombus??</p>	<p>CREATE A QUIZ</p> <p>Create five word problems about the sum of the angles inside of a triangle.</p>

Quadrilaterals: Quadrilateral, Trapezoid, Parallelogram, Kite, Rectangle, Square, Rhombus

Polygons: Triangle, Quadrilateral, Pentagon, Hexagon, Heptagon, Octagon, Nonagon, Decagon

Yellow Team Science Choice Board

You have 12 choices on this board. You need to choose 10 of the assignments to complete.

One for each of the following days: April 20th, April 21st, April 22nd, April 23rd, April 24th, April 27th,

April 28th, April 29th, April 30th and May 1st.

Severe weather storms you can choose from include: tornado, hurricane, blizzard, thunderstorm, flood, tsunami, dust storm.

<p><u>Tornado I witness Interview</u></p> <p>Create a fictional character who has just witnessed a Tornado and is now being interviewed by a news crew. You may be funny, but you must also use scientific terms. While talking and explaining the tornado that has just come through your town.</p>	<p><u>Weather Meme</u></p> <p>Create a Severe weather meme that has a picture and a <u>funny caption</u> explaining one type of severe weather.</p>	<p><u>Trading Cards</u></p> <p>Create four trading cards explaining a hurricane, tornado, thunder storm, and blizzard (each card needs to tell how the storm is created, how destructive they are and you must also have a picture.</p>
<p><u>Weather Words</u></p> <p>Create a song or poem explaining the various forms of weather. Chose 8 weather terms to use in your song or poem.</p>	<p>Create a bumper sticker logo and motto to promote conservation of water, soil, or air. Must be colorful and original! Must be at minimum the size of 1/2 sheet of paper.</p>	<p><u>Facebook/ Instagram Page</u></p> <p>Create a Facebook page profiling a meteorologist. Design it just like a Facebook/ Instagram page. Make him/her have a profile picture, 4 pictures, followers, friends, and 4 posts on their timeline about severe weather events they have covered on the job.</p>
<p><u>Four Fold Foldable</u></p> <p>Use a sheet of regular size paper and make a <u>foldable like</u> our water cycle foldable from earlier in year. Except, this time instead of discussing parts of the water cycle on each flap you should instead do a type a severe weather event for each flap with a picture of the event a detailed description about it and what safety guidelines you should follow if trapped in one of these storms.</p>	<p>Create a poster describing human impact on the Earth's surface and how people can prevent pollution. Must be colorful!</p> <p>Must be 1 whole sheet of paper.</p>	<p><u>Severe Weather Survival Plan</u></p> <p>Develop a survival plan that your family could use during a hurricane off our coast. The plan should have an evacuation route, supplies you would need if you were stranded, how would you eat, find water or signal for rescue if trapped inside your home (this should be based on facts and real guides and be an actual survival guide you could use if your family was ever caught in real hurricane</p>
<p>Create a pamphlet promoting the 3 R's: Reduce, Reuse, and Recycle.</p> <p>How can people use the 3 R's in their daily lives?</p> <p>How does it help Earth?</p> <p>How does it help humans?</p>	<p>Write a story about a soda can that starts out in the store and ends up in the landfill. Must have a beginning, body, and conclusion.</p>	<p>Write an acrostic poem for each word reduce, reuse, and recycle. Must be completely your own work!</p>

Social Studies Menu

Assignment 26, May 1st.

Which assignment was your favorite? Write a paragraph explaining why it was your favorite.

<p>Brochure</p> <p>Create a brochure to promote tourism in a country of your choice. Think about historic sites, industries, and geographic features that might be of interest to someone visiting that country.</p>	<p>Timeline</p> <p>Create and illustrate a timeline of the historical events of a country of your choice. You need to include at least 8 events with descriptions and pictures.</p>	<p>Create</p> <p>Create an original play, poem, or song about a person or event from the history of a country you choose.</p>
<p>Postcards/Letters</p> <p>Create a set of postcards or letters exchanged by two people during a period in history. Both people do not have to live in the same country. Include at least 2 exchanges (4 letters total).</p>	<p>Judge</p> <p>Use a t-chart to explore how two different cultures celebrate a holiday or practice a tradition. Which one do you prefer and why?</p>	<p>Teach</p> <p>Choose your favorite topic from this chapter <i>what we have studied</i>. Create a lesson plan for teaching this to new students. Include any materials or worksheets you plan on using with your class.</p>
<p>Compare and Contrast</p> <p>Choose two different countries from our studies and compare and contrast them. Include important historical events and also daily life.</p>	<p>Interview</p> <p>Choose one country we have studied that you'd like to visit. Create a set of 10 meaningful questions you would ask someone who lives there. Tell why you would want to interview this person. What would you want to tell him/her about your country? 10 points</p>	<p>Poster</p> <p>Choose one country or city we've discussed and create a neat, colorful poster highlighting the five themes of geography for that country or city.</p>

Choose 1 item from the menu each day. You may not use a choice twice.

Your need to complete 1 choice for the following dates: April 20th, April 21st, April 22nd, April 23rd, April 24th, April 27th, April 28th, April 29th, April 30th


Yellow Team ELA Choice Board.

You need to choose 10 assignments to complete. One for each of the following days: April 20th, April 21st, April 22nd, April 23rd, April 24th, April 27th, April 28th, April 29th, April 30th and May 1st.

Directions: Complete 20 minutes of writing each day. You can use 365 and share it to csiler@k12.wv.us or photograph/scan and send via email or type it into the email itself. Do whatever is easiest for you.

REDESIGN

Describe what should be done to repurpose this abandoned amusement park. Include what elements could be kept and reused.



Visual Writing Prompts
By John Spencer




Photo by Jaromir Kavan on Unsplash

- 1.
2. What are 5 items you would pack for a trip to space. Explain why you selected each item.
3. Has social media (Instagram, Snapchat, Facebook, Twitter, etc.) made our world better or worse. Compose a thesis statement using the question and your opinion. Explain in detail one reason for your opinion.
4. Tell a story from your pet's perspective. If you don't have a pet, tell a story from the perspective of the first animal you see.
5. Write a description using all 5 senses. The aliens were all around us. They looked like...
6. I couldn't believe it when my favorite celebrity wanted to hang out with me! The first thing we did was...

7. Record your emotional reactions for several days in a row. Do you see a pattern? What can you do to change an emotional pattern?
8. List your goals and priorities for the week. Reflect on whether they reflect your personality or just your schedule.
9. Explain why you chose the clothes you're wearing today.
10. Explain why you love your favorite song.

ALTERNATIVE PROMPTS:

1. Choose a character from a story or movie. Explain why they made an important choice.
2. Research an invention from the past century and explain its significance.
3. Explain how to send a text message. Is the process different for a friend than for a family member?
4. Write about a daily habit of yours, such as styling your hair or playing a video game.
5. Is it easier to learn online or in the classroom? (Be sure to write a thesis with question and your opinion. Detail your reasoning.)