



Allendale Public Schools  
New Options High School Annual Education Report

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for New Options High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Audra Murphy, NOHS principal, for assistance.

The AER is available for you to review electronically by visiting [NOHS AER](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

New Options High School has not been given one of these labels.

New Options High School provides students with an alternative setting that services students who perform better in a smaller setting, with a self-paced curriculum, and/or struggle to be successful in a more traditional environment. The school delivers the curriculum in an online format and allows students to move at their own pace—either faster or slower—than their classmates. New Options High School seeks to help students reach their educational goals by following the Michigan Merit Curriculum and using more flexible attendance and delivery models.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**  
Select students in grades 9-12 were assigned to New Options High School.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**  
Allendale is in year one of our five-year school improvement plan. New Options is focusing on implementing a Multi-Tiered System of Supports (MTSS).
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**  
Allendale Public Schools currently operates one specialized alternative education high school (New Options High School). All other schools in the district are not specialized.



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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Allendale Public Schools follow the Common Core Standards, which can be found on our district website.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Student achievement results are outlined in the AER. In addition to state and federal assessments, Allendale uses local assessment data to determine student achievement and growth.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

2021-2022 – 18/64 28%

2022-2023 – 15/48 31.3%

7. FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING

- a. THE NUMBER AND PERCENT OF POST-SECONDARY ENROLLMENTS (DUAL ENROLLMENT):

2022-23: No New Options students were enrolled in Early College programming. .

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED:

2022-23: There were no AP courses offered.

- c. THE NUMBER OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):

2022-23: No New Options students were enrolled in AP courses.

- d. THE NUMBER OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:

2022-23: No New Options students were enrolled in AP courses.

New Options High School provides students with a nurturing alternative educational setting designed to focus on using unique and differentiated educational strategies. The smaller educational environment allows for productive relationship development that is essential for academic and social/emotional student growth. The online format and altered class schedules allow for a self-paced educational experience that affords students the opportunity to earn their high school diploma and prepare for postsecondary skill development.

Sincerely,

Audra Murphy  
Principal, New Options High School