NEPTUNE TOWNSHIP SCHOOL DISTRICT

Office for Curriculum, Instruction & Assessment

Neptune Middle School

Honors Criteria Information Sheet

Incoming 6th English Language Arts/Social Studies Con Education	Total Daints - 16
Incoming 6th English Language Arts/Social Studies Gen. Education	10tal 1 0111ts – 40

Teacher Recommendation from 5th Grade Teacher(s)

STAR Independent Reading Level (Assessment in May)

Below 5.0 Independent Reading Level	0 points
5.0-5.9 Independent Reading Level	10 points
6.0+ Independent Reading Level	20 points

DRA (Assessment in May)

Below 40	0 points
40-50	5 points
60+	10 points

A high performing mult-lingual learner with a teacher recommendation will be considered if the WIDA Overall Score is 3.5+ and the WIDA Reading Score is 3.5+.

March 2023

Maximum 10 points

Maximum 16 points

Maximum 20 points

Incoming 6th Grade Math/Science

Teacher Recommendation from 5th Grade Teacher(s)

Everyday Math End of Year Assessment via Link-it! (June)

Below 60%	0 points
60% - 79%	10 points
80% - 100%	20 points

STAR Independent Reading Level (Assessment in May)

Below 5.0 Independent Reading Level	0 points
5.0-5.9 Independent Reading Level	10 points
6.0+ Independent Reading Level	20 points

7th & 8th Grade ELA

Teacher Recommendation Form Maximum 16 points All Honors Teachers must complete a recommendation form A Teacher recommending a non-honors student must complete a recommendation form

Final numerical grade in subject from current school year

ELA Benchmark Form C

STAR Independent Reading Level (Assessment in May)

Incoming 7th Grade	Incoming 8th Grade	Points
Below 6.0 Independent Reading Level	Below 7.0 Independent Reading Level	0 points
6.0-6.9 Independent Reading Level	7.0-7.9 Independent Reading Level	5 points
7.0+ Independent Reading Level	8.0+ Independent Reading Level	10 points

Prior Honors placement in 6th or 7th grade (with a grade of A or B) - Receives an additional 10 points

A high performing mult-lingual learner with a teacher recommendation will be considered if the WIDA Overall Score is 3.5+ and the WIDA Reading Score is 3.5+.

Total Points = 56

Maximum 16 points

Maximum 20 points

Maximum 20 points

Maximum 100 points

Total Points = 236

Maximum 100 points

Maximum 10 points

7th & 8th Grade Social Studies

Teacher Recommendation Form Maximum 16 points All Honors Teachers must complete a recommendation form A Teacher recommending a non-honors student must complete form Final numerical grade in subject from current school year Maximum 100 points Social Studies Final Exam (available in Power School) Maximum 100 points

STAR Independent Reading Level (Assessment in May)

Incoming 7th Grade	Incoming 8th Grade	Points
Below 6.0 Independent Reading Level	Below 7.0 Independent Reading Level	0 points
6.0-6.9 Independent Reading Level	7.0-7.9 Independent Reading Level	5 points
7.0+ Independent Reading Level	8.0+ Independent Reading Level	10 points

Prior Honors placement in 6th or 7th grade (with a grade of A or B) - Receives an additional 10 points

ESL Student recommendations will be reviewed by ESL teacher and/or Department Chair(s)

7th	&	8th	Grade	Math

7th & 8th Grade Science

March 2023

Teacher Recommendation Form	Maximum 16 points	
All Honors Teachers must complete a recommendation form		
A Teacher recommending a non-honors student must complete form		
Final numerical grade in subject from current school year	Maximum 100 points	
Math Benchmark Form C	Maximum 100 points	
Prior Honors placement in 6th or 7th grade (with a grade of A or B) - Re	eceives an additional 10 points	

ESL Student recommendations will be reviewed by ESL teacher and/or Department Chair(s)

Maximum 10 points

Total Points = 226

Total Points = 226

Teacher Recommendation Form All Honors Teachers must complete a recommendation form A Teacher recommending a non-honors student must complete form	Maximum 16 points	
Final numerical grade in subject from current school year	Maximum 100 points	
Science Final Exam (available in Power School)	Maximum 100 points	
Prior Honors placement in 6th or 7th grade (with a grade of A or B) - Receives an additional 10 points		
ESL Student recommendations will be reviewed by ESL teacher and/or Departm	nent Chair(s)	

Visual and Performing Arts (VPA)

6th-8th Grade Visual Arts

Honors Studio Visual Art: Students have the opportunity to bypass Studio Visual Art and take Studio Visual Art Honors which is a one marking period elective designed for middle school students to explore the Visual Arts at an honors level. Students who are taking this honors level course will be expected to cover more content at an accelerated pace; in addition, students will be expected to use research skills and explore historically relevant artists.

Prerequisites: student interest, teacher recommendation, and portfolio submission.

• Students may submit a digital portfolio of at least five works of visual art to their current art teacher by the end of January. Students who successfully pass the portfolio review may register through their guidance counselor for middle school Studio Art Honors in lieu of Studio Art.

8th Graders entering Neptune High School

Eighth graders entering high school have the opportunity to bypass basic level classes and be placed in advanced and honors courses through an assessment and/or audition process. The following opportunities are available and informational letters are distributed to families through the middle school each January with specific dates and details.

- Visual Arts: Students who successfully pass the portfolio review may register for Visual Art I in lieu of Foundations of Visual Art.
- **Performing Arts:** Students who successfully pass the audition process may register for Honors Chambers Singers or Honors Wind Ensemble in lieu of Concert Band or Mixed Chorus.

7th & 8th Grade Spanish

Intermediate Spanish: Students in grades 7 and 8 have the opportunity to bypass Spanish and take Intermediate Spanish upon passing the placement exam. Students register to take the placement exam with their guidance counselor.

8th Graders entering Neptune High School

Eighth graders entering high school have the opportunity to bypass basic level classes and be placed in advanced and honors courses through an assessment and/or audition process. The following opportunities are available and informational letters are distributed to families through the middle school each January with specific dates and details.

• World Language: Students who successfully pass a written, speaking, and listening portion of the assessment may register for Spanish II or Spanish II Honors in lieu of Spanish I.

In the event a student transfers into Neptune Middle School, the following steps will be followed:

- A parent or guardian can contact the Guidance Department to have their child's academic records reviewed.
- Assessment criteria may include:
 - Student's independent reading level
 - Student's performance on district benchmark assessments
 - Any available standardized test data from prior placement