# NJSLA Science Results: Spring 2019 Administrations

Robbinsville Public Schools
April 27, 2020

## New Jersey Student Learning Assessment – Science (NJSLA-Science)

#### The NJSLA-Science:

- Is a federally required state assessment administered to students in grades 5, 8, and 11
- Provides a snapshot of student performance on the New Jersey Student Learning Standards for Science (NJSLS-Science).
- Is significantly different from the New Jersey Assessment of Skills and Knowledge (NJ ASK) because NJSLS-Science are more rigorous standards and NJSLA-Science focuses on the application of science knowledge and skills rather than memorization of content.

# Comparison of Robbinsville's Spring 2019 NJSLA Administrations Science to New Jersey Percentages for 2019

Grade				Level 2, State				Level 4, State
5	15.3	34.8	36.9	36.0	36.9	22.7	10.8	6.6
8	11.7	35.7	42.9	44.5	26.6	15.3	12.9	4.5
11	21.7	49.0	29.9	23.6	35.7	19.5	12.7	7.8

Notes: Percentages may not total 100 due to rounding.

#### Robbinsville's

# Number of Students Tested in Spring 2019 NJSLA Administrations **Science**

Grade	Students Tested 2019			
5	271			
8	258			
11	230			
Total	759			

Note: "Students Tested" represents individual valid test scores for Science.

# Robbinsville's 2019 Spring NJSLA School- & Grade-Level Outcomes Science Grade 5 - Percentages

	Level 1	Level 2	Level 3	Level 4	% of students at Level 3 and 4
PRMS- 5 <sup>th</sup> Grade	15.3	36.9	36.9	10.8	47.8 (compared to the state avg. of 29.2)

## Robbinsville's 2019 Spring NJSLA School- & Grade-Level Outcomes

# Science Grade 8 - Percentages % of students at

	Level 1	Level 2	Level 3	Level 4	students at Level 3 and 4
PRMS 8 <sup>th</sup> Grade		49.2	26.6	12.5	39.1 (compared to the state avg. of 18.8)

## Robbinsville's .A School- & Grade-Level Outcomes

## 2019 Spring NJSLA School- & Grade-Level Outcomes Science Grade 11 - Percentages

	Level 1	Level 2	Level 3	Level 4	% of students at Level 3 and 4
RHS- 11 <sup>th</sup> grade	21.7	29.9	35.7	12.7	48.4 (compared to state avg. of 27.3)

## Robbinsville's Sub-Group Populations

- In grades 5 and 11, approximately 10% more males met/exceeded expectations than females. In grade 8, 3% more males met/exceeded expectations than females.
- English Language Learners were less likely to meet/exceed expectations than their peers (because of their small population, data is suppressed).
- IEP and 504 Students\* (Some students are exempt from testing)
  - 22% of 5<sup>th</sup> grade IEP students (n=41) and 0% of 504 students (n=3) met/exceeded expectations
  - 3.6 % of 8<sup>th</sup> grade IEP students (n=28) and 54.5% of 504 students (n=11) met/exceeded expectations
  - 0% of 11<sup>th</sup> grade IEP students (n=15) and 33.3% of 504 students (n=24) met/exceeded expectations
- Economically Disadvantaged Populations
  - 9.1% of 5<sup>th</sup> grade economically disadvantaged students (n=12) met or exceeded expectations
  - 0% of 8<sup>th</sup> grade economically disadvantaged students (n=7) met/exceeded expectations.
  - 20% of 11<sup>th</sup> grade economically disadvantaged students (n=5) met/exceeded expectations.

### Robbinsville's Notable Achievements

- We have recently adjusted K-8 curriculum so that science content areas spiral each year and build upon previous year's content and skills
- We will continue to delve into professional development in these areas and work on building consistency across grade levels and buildings.
- Compared to the state averages, we are strong in the areas of
  - Life Science
  - Earth and Space Science
  - Conducting investigations
  - Sense-making/problem solving

## Robbinsville's Intervention Strategies

- Purchase of fully NGSS-aligned materials for grades 6-8 in 2019-2020 for 6<sup>th</sup> and 7<sup>th</sup> grade students; 8<sup>th</sup> grade will occur in 2020-2021
- Monthly Science Professional Learning Community that explores NGSS-aligned assessments, instructional practices, and materials
- Focus on skill-based instruction (the NGSS Science and Engineering Practices) such as Engaging in Arguments Using Evidence and Analyzing and Interpreting Data
- Designing common assessments to promote consistency in expectations
- Equity and Cultural Awareness professional development for all staff to increase access and opportunity
- Differentiating Instruction professional development to support struggling learners

# Frequently Asked Questions

#### Why did we need a new test?

- A new test was needed to measure the State's new, more rigorous science standards (NJSLS-Science) that are informing classroom instruction.
- The NJSLS-Science standards were adopted by the State in 2014. The timeline for transition to the new standards for districts required full implementation in grades 6-12 by September 2016 and full implementation in grades K-5 by September 2017.

## When will the NJSLA-Science scores be utilized in NJQSAC?

■ NJQSAC for school year 2021-2022 will be the first year in which results from the NJSLA-Science will be factored into NJQSAC, utilizing the results from the 2020-2021 administration of the assessment.

## Does a student have to pass the NJSLA-Science to graduate?

■ The NJSLA-Science is not a state graduation assessment requirement.

## Why do NJSLA-Science scores look different from those of the previous state science tests?

- The NJSLA-Science assessment reflects new expectations outlined in the new science standards, the NJSLS-Science, which focuses on the application of science knowledge and skills.
- The prior assessment, New Jersey Assessment of Skills and Knowledge (NJ ASK), emphasized the memorization of content.

## What resources are available for further support?

- The NJDOE Office of Standards has a repository of various resources to help support educators and districts with the implementation of the NJSLS-Science:
  - https://www.nj.gov/education/aps/cccs/science/mc.htm
- NJSLA-Science practice tests are also available online at the following site:
  - https://measinc-nj-science.com/
- The NJDOE plans to continue to develop additional resources, such as K-12 instructional units based on the 2020 NJSLS-Science and connect educators with free resources and course materials.