

# Sharpsville Middle School National Junior Honor Society Selection Criteria

The selection criteria for the National Junior Honor Society are based on the pillars of scholarship, leadership, service, citizenship, and character.

With the exception of scholarship, students will not automatically be disqualified for a lack of indicators under any of the pillars. These indicators simply provide the basis upon which the Faculty Council may select candidates for induction in the NJHS.

## **I. Scholarship**

Students will be considered for the NJHS if they are in seventh or eighth grade and have a cumulative GPA of 94.5% or higher based on the first semester of their current grade level.

## **II. Leadership**

Students will be considered for the NJHS selection based on one or more of the following indicators of leadership:

- Successfully holding school offices or positions of responsibility;
- Being leaders in the classroom, at work, and in other school or community activities;
- Being thoroughly dependable in any responsibility accepted.

## **III. Service**

Students will be considered for the NJHS selection based on one or more of the following indicators of service:

- Participating in some service or charitable-oriented activity outside of school or mentoring persons in the community or students at other schools;
- Showing courtesy by assisting visitors, teachers, and students;
- Cheerfully and enthusiastically rendering any requested service to the school;
- Volunteering and providing dependable and well organized assistance, being gladly available and willing to sacrifice to offer assistance.

## **IV. Citizenship**

Students will be considered for the NJHS selection based on the following indicator of citizenship:

- Demonstrating mature participation and responsibility through involvement with such activities as Scouting, community organizations, school clubs, and athletics

## **V. Character**

Students will be considered for the NJHS selection based on one or more of the following indicators of character:

- Taking criticism willingly and accepting recommendations graciously;
- Consistently exemplifying desirable qualities of behavior (cheerfulness, friendliness, poise, and stability);
- Upholding principles of morality and ethics;
- Cooperating by complying with school regulations concerning property, programs, offices, halls, etc.;
- Regularly showing courtesy, concern, and respect for others;
- Manifesting truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.