

Piedmont Middle School Chapter of the National Junior Honor Society
APPLICATION FOR MEMBERSHIP Winter 2019
7th Grade Students

Name: _____

Homebase Teacher: _____

Parent/Guardian Names: _____

Phone: _____

You must have at least a 3.5 GPA (A/B average) to be considered for membership. The GPA will be calculated by the NJHS Advisor when application is complete and submitted (**Please return in neatly and in order**).

According to membership standards established by the by-laws for the Piedmont Middle School Chapter of the NJHS, applicants must demonstrate evidence of outstanding scholarship, strong character, leadership, service, and citizenship. The following documentation must be submitted.

_____ Two teacher recommendations (one core teacher and one elective teacher)

Names of teachers to whom you provided recommendation forms:

1. _____ 2. _____

_____ One character reference (from a person outside of school, not a relative)

_____ Evidence of leadership

_____ Evidence of service (**35 hours complete by application deadline**)

_____ Personal statement

_____ Reading project (5 books – **not read in school**)

By signing here I declare that all information in my application packet is truthful, and, if selected, I will do my best to uphold the standards of NJHS.

Student Signature

Parent Signature

*Your completed application must be submitted no later than **January 30**. Please assemble in the order listed above, staple together, and submit to Mrs. Grossman in room A110.*

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TEACHER RECOMMENDATION FORM

Give this form to two teachers (one core teacher and one elective teacher). The teachers will return the form directly to Mrs. Grossman.

Student applying for membership: _____

Teacher: _____

The above student is applying for membership in NJHS. As a part of this application process, please evaluate this student on the following characteristics.

	Weak	Average	Strong	Outstanding
Responsibility				
Citizenship				
Behavior				
Leadership				
Scholarship				
Initiative				
Truthfulness				
Teamwork				
Respect				

Please make any comments regarding this student's special talents or contributions that the faculty selection committee should consider when reviewing this application for membership in NJHS. **Do you feel this student would be an asset to NJHS?**

Your help is appreciated. Please return this form directly to Mrs. Grossman no later than **January 30th**.

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LEADERSHIP

Please list leadership positions you have held in and out of school. Also include activities in which you were actively involved where you demonstrated initiative and leadership, even if you did not hold an elected office.

Please tell us how you try to demonstrate leadership at school and in the classroom on a day-to-day basis.

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SCHOOL AND COMMUNITY SERVICE DOCUMENTATION

Applicants are asked to demonstrate a commitment to service by completing 35 hours of community service. Hours completed over the summer can be submitted. **This must be complete by the application deadline, January 30.** These 35 hours can be the same hours used for the IB requirement, but they must be recorded separately. A supervisor at your service organization must sign this form.

Hours must meet Piedmont Middle School Community and Service standards.
YOU MUST COMPLETE THE LOG BELOW.

Date	Total Hours	Service Performed	Signature of Supervisor

TOTAL HOURS (35 hours minimum) _____

7th Grade Students CHARACTER REFERENCE

Ask an adult who knows you outside of school to complete this character reference letter. This adult cannot be a relative. Attach it to your completed application.

This student, _____, is applying for membership to the Piedmont Middle School's Chapter of the National Junior Honor Society. Part of the application process is a documentation of the student's character and citizenship. We need your help in gathering information that fairly represents how this student interacts with and is perceived by the community. Please comment as best you can on the character, integrity, and citizenship qualities that you have observed in the student.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name: _____ Signature: _____

Phone: _____

How long have you known the applicant?

In what capacity have you known the applicant? _____

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BOOK DOCUMENTATION

Read and document five books you have read that are **age appropriate**. The books **cannot be a book you read for school**, they must be outside reading. There are suggested books on the next page.

Applicant Name: _____

First Book Read: Title: _____

Author: _____

Name and signature of person with whom you discussed the book:

Name: _____ Signature: _____

Second Book Read: Title: _____

Author: _____

Name and signature of person with whom you discussed the book:

Name: _____ Signature: _____

Third Book Read: Title: _____

Author: _____

Name and signature of person with whom you discussed the book:

Name: _____ Signature: _____

Fourth Book Read: Title: _____

Author: _____

Name and signature of person with whom you discussed the book:

Name: _____ Signature: _____

Fifth Book Read: Title: _____

Author: _____

Name and signature of person with whom you discussed the book:

Name: _____ Signature: _____

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SUGGESTED READING LIST

Some of these books deal with mature subjects. Choose appropriately (not read in a class at Piedmont).

The Hitchhiker's Guide to the Galaxy, Douglas Adams
Watership Down, Richard Adams
Little Women, Louisa May Alcott
I Know Why the Caged Bird Sings, Maya Angelou
The Fantastic Voyage, Isaac Asimov
Dandelion Wind, Ray Bradbury
Fahrenheit 451, Ray Bradbury
The Illustrated Man, Ray Bradbury
The Marian Chronicles, Ray Bradbury
Jane Eyre, Charlotte Bronte
The Good Earth, Pearl Buck
LeRoy and the Old Man, Butterworth
Ender's Game, Orson Scott Card
My Antonia, Willa Cather
The House on Mango Street, Sandra Cisneros
The Deerslayer, James Fenimore Cooper
The Red Badge of Courage, Stephen Crane
Sphere, Michael Crichton
The Midwife's Apprentice, Karen Cushman
Robinson Crusoe, Daniel Defoe
Having Our Say, Sarah and Elizabeth Delany
The Count of Monte Cristo, Alexander Dumas
The Three Musketeers, Alexander Dumas
Rebecca, Daphne DuMaurier
Fried Green Tomatoes at the Whistle Stop Café, Fannie Flagg
Johnny Tremain, Ester Forbes
The Diary of a Young Girl, Anne Frank
The Snow Goose, Paul Gallico
Waiting for the Rain, Sheila Gordon
A Raisin in the Sun, Lorraine Hansberry
The Old Man and the Sea, Earnest Hemingway
Hiroshima, John Hersey

Out of the Dust, Karen Hesse
Goodbye, Mr. Chips, James Hilton
Lost Horizon, James Hilton
The Legend of Sleepy Hollow, Washington Irving
A Separate Peace, John Knowles
To Kill a Mockingbird, Harper Lee
The Wizard of Earthsea, Ursula LeGuin
Call of the Wild, Jack London
Gone with the Wind, Margaret Mitchell
Never Cry Wolf, Farley Mowat
Journey to Johannesburg, Naldoc
Cry, the Beloved Country, Alan Paton
The Westing Game, Ellen Raskin
Northwest Passage, Kenneth Roberts
Ivanhoe, Sir Walter Scott
The Witch of Blackbird Pond, Elizabeth George Spear
The Black Arrow, Robert Louis Stevenson
The Strange Case of Dr. Jekyll and Mr. Hyde, Robert Louis Stevenson
The Joy Luck Club, Amy Tan
The Hobbit, J. R. R. Tolkien
Lord of the Rings, J. R. R. Tolkien
The Adventures of Huckleberry Finn, Mark Twain
The Adventures of Tom Sawyer, Mark Twain
A Connecticut Yankee in King Arthur's Court, Mark Twain
Innocents Abroad, Mark Twain
Life on the Mississippi, Mark Twain
The Prince and the Pauper, Mark Twain
The Time Machine, H. G. Wells
Our Town, Thornton Wilder
Amos Fortune, Free Man, Elizabeth Yates