

REPORT DATE: 12-13-2019
SUBJECT: English language arts
GRADE: 10

Individual Student End-of-Year Report

Performance Profile 2019-20



NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: 12345
STATE: DLM State
STATE ID: 929006

Overall Results

Grade 10 English language arts allows students to show their achievement in 70 skills related to 14 Essential Elements. Student has mastered 54 of those 70 skills during the 2019-20 school year. Overall, Student's mastery of English language arts fell into the third of four performance categories: **at target**.

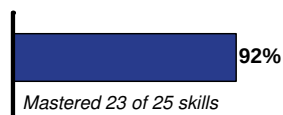


EMERGING:	The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target .
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target .
ADVANCED:	The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

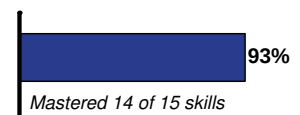
Conceptual Area

Bar graphs summarize the percent of skills mastered by conceptual area. Not all students test on all skills due to availability of content at different levels per standard.

Construct understandings of text



Integrate ideas and information from text



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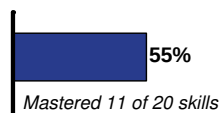


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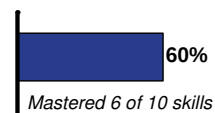
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Performance Profile, continued

Use writing to
communicate



Integrate ideas and
information in writing



More information about Student's performance on each Essential Element that make up the Conceptual Areas is located in the Learning Profile.

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Student's performance in 10th grade English language arts Essential Elements is summarized below. This information is based on all of the DLM tests Student took during Spring 2020. Student was assessed on 13 out of 14 Essential Elements and 4 out of 4 Conceptual Areas expected in 10th grade.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment, and how those skills compare to grade level expectations.

Estimated Mastery Level					
Area	Essential Element	1	2	3	4 (Target)
ELA.C1.2	ELA.EE.RI.9-10.1	Identify concrete details in a familiar informational text	Identify concrete details in an informational text	Cite textual evidence for inferred information	Discriminate between citations for explicit and inferred information
ELA.C1.2	ELA.EE.RI.9-10.2	Identify concrete details in an informational text	Identify details relevant to the topic of text	Summarize a familiar informative text	Identify key details supporting the central idea
ELA.C1.2	ELA.EE.RI.9-10.5	Draw conclusions from category knowledge	Answer who and what questions	Identify key details	Support implicit and explicit meaning with details
ELA.C1.2	ELA.EE.RI.9-10.8	Understand difference of perspective	Identify an author's points	Identify the evidence for a claim	Differentiate between evidenced and non-evidenced claims
ELA.C1.2	ELA.EE.RL.9-10.4	Identify descriptive words	Identify the words or phrases to complete a literal sentence	Determine the meaning of idioms and figures of speech	Determine the meaning and impact of words and phrases

Levels mastered this year ☐ No evidence of mastery on this Essential Element ☐ Essential Element not tested ☐ Page 1 of 3

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do.

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Estimated Mastery Level					
Area	Essential Element	1	2	3	4 (Target) 5
ELA.C1.3	ELA.EE.RI.9-10.3	Identify actions in familiar routines	Determine which event comes first	Identify relationships between concrete details	Determine the logical relationship between details Identify how details change across the text
ELA.C1.3	ELA.EE.RL.9-10.3	Understand subgroups within categories	Identify character feelings in a familiar story	Describe internal and external character traits	Identify changes in characters, settings, and events
ELA.C1.3	ELA.EE.RL.9-10.5	Identify event sequence	Identify the beginning and end of a story	Identify story elements that change	Understand how structure influences meaning
ELA.C2.1	ELA.EE.L.9-10.2.c	Identify the first letter in own name	Use letters to create words	Represent initial sound in a word with a letter	Spell single-syllable words conventionally and phonetically
ELA.C2.1	ELA.EE.W.9-10.2.c	Produce a two word message	Connect two or more words together when writing	Write a complete thought	Write grammatically correct compound sentences
ELA.C2.1	ELA.EE.W.9-10.2.d	Understand subgroups are within broad categories	Recognize domain-specific words	Use domain-specific vocabulary in writing	Use academic words in informative writing
ELA.C2.1	ELA.EE.W.9-10.2.f	Identify the end of a familiar routine	Produce a universal ending	Write a concluding sentence	Produce a relevant conclusion when writing

Levels mastered this year

No evidence of mastery on this Essential Element

Essential Element not tested

Page 2 of 3

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Estimated Mastery Level				
Area	Essential Element			
		1	2	3
ELA.C2.2	ELA.EE.W.9-10.2.a	Respond to yes/no questions	Identify a topic and compose a message with one fact	Introduce and convey information about a topic
ELA.C2.2	ELA.EE.W.9-10.2.b	Identify functional words to describe nouns	Identify categorical words to describe nouns	Write one or more facts or details about a topic
				4 (Target)
				5
				Introduce a topic clearly to convey information
				Develop a topic by using appropriate information

Levels mastered this year

No evidence of mastery on this Essential Element

Essential Element not tested

Page 3 of 3

