Ninth Grade Success

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Ninth Grade Success is Highly Predictive of Graduation Success



A ninth grader who is on-track is **four** times more likely to graduate from high school than an off-track student.



Stronger predictor than test scores, demographics, including poverty and race/ethnicity.



More than 93% of students with a B average or better in their freshman year graduate.



2015 Every Student Succeeds Act (ESSA)

 Ninth Grade Success identified as a measure for School Quality & Student Success

Key Performance Indicator

 Ninth grade on-track rates are published for every school in OSPI Report Card



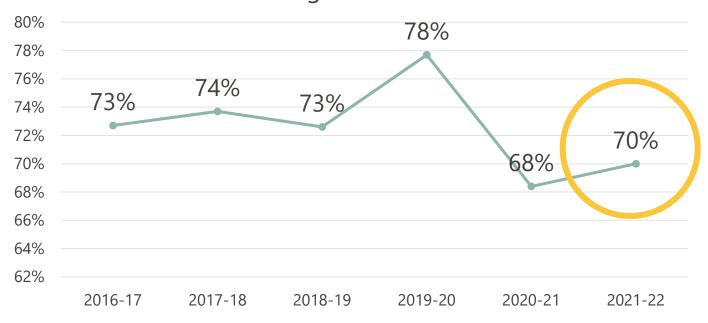
Ninth Grade Success Predicts Future Graduation Rates



61,930 earned credit | 26,541 didn't (88,471 ninth graders total)



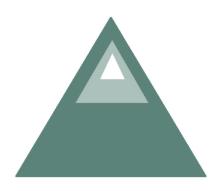
What percent of students passed all their classes in ninth grade over time?



Intention of Project



Increase Ninth Grade Success & graduation rates



visualizations to more easily provide tiered supports & monitor their effectiveness



Provide **time** for teacher teams to analyze student data to provide early support to struggling students

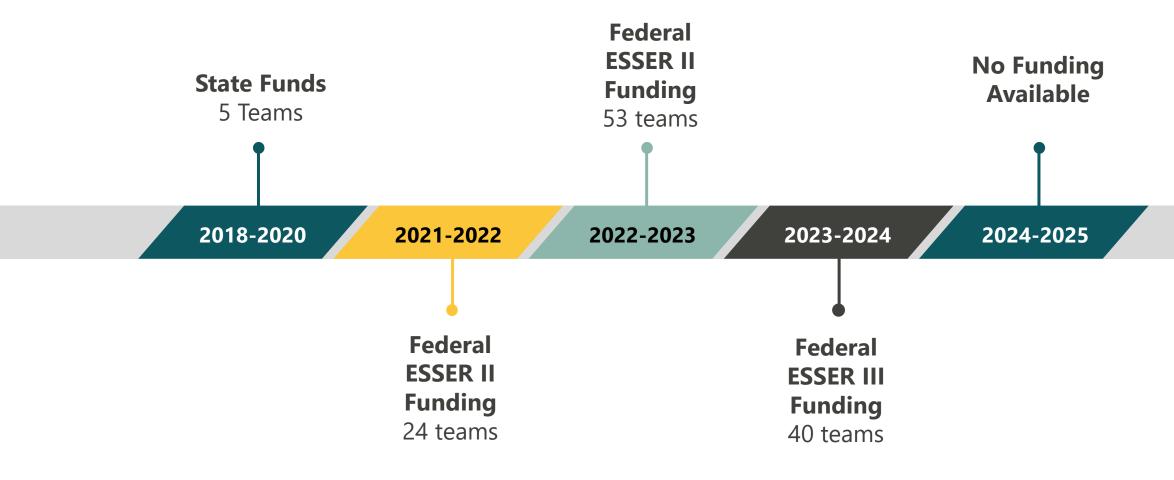


Provide **coaching** for school teams to analyze supports & their effectiveness

Meet with other schools to **network** strategies that are working



State & Federal Investments







How We Support Schools

Center for High School Success partners with schools to impact as many ninthgrade students as possible so that they are on-track to graduate on time, especially those whose boundless potential is **overlooked and under-tapped because of their skin color, zip code, first language, or disability**.

We provide training, coaching, data analysis, peer learning opportunities, and tools and resources to help high schools committed to effectively implementing the Ninth Grade Success Approach.



Training



Coaching



Data Analysis

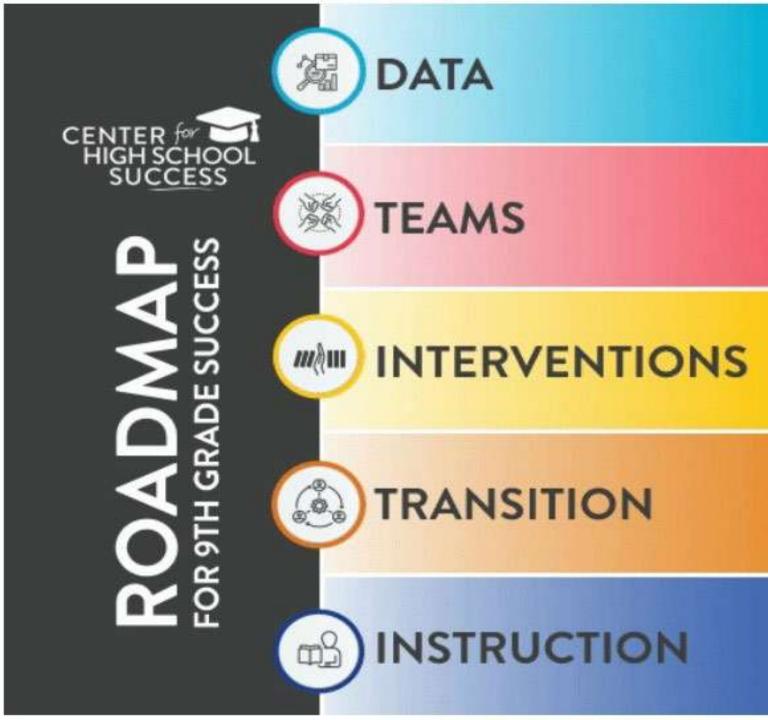


Collaboration



Networking

The Roadmap is our comprehensive guide of systems, structures, strategies, and tools designed to support districts and schools in implementing 9th Grade Success work.



THE HOW HIGH-IMPACT SUCCESS TEAMS INFORM AND COORDINATE



9th Grade Team

engages in

Strategic Inquiry

(at Student or

Systems Level)

and makes either

a Socioemotional

Support or

Academic

Support referral



Socio-emotional Support Referrals

are warranted when identified issues are diagnosed to have their root in either attendance and or clinical/social service needs







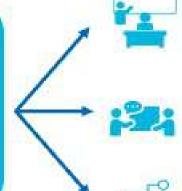
Clinical or Social Service Intervention



Academic Support Referrals

are warranted when identified issues have their roots in academic gaps that require interventions at the

instructional level, the curricula level, or the student level as it relates to the need for academic remediation/supplemental supports



Shifts in Instructional Practice

Academic Support



Washington State Center for High School Success Network Schools 20232024



Potential areas for expansion in 2024-2025

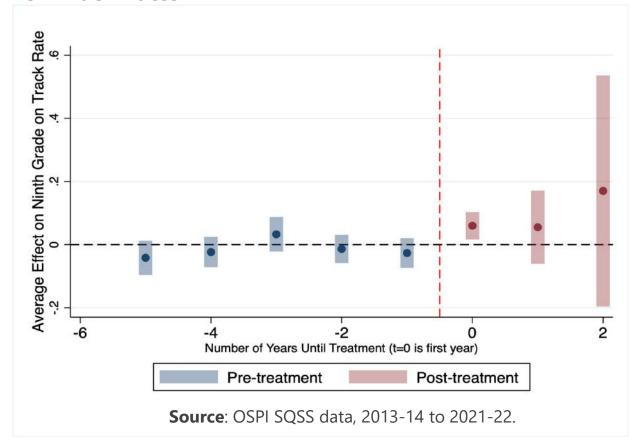


Impact over 3 years: Ninth Grade Success increased Ninth Grade On Track rates by 6.69 percentage points

- The y-axis shows the difference in On Track rates between Ninth Grade Success schools and comparison schools
- The blue dots demonstrate that, in the years before the program, Ninth Grade Success schools and comparison schools had similar On Track rates.
- The red dots above zero show that, after they implemented the program, Ninth Grade Success schools outperformed comparison schools all three years (2019-20 to 2021-22)
- We find consistent results across student income and race/ethnicity

Washington Office of Superintendent of PUBLIC INSTRUCTION

Figure 1. Effect of Ninth Grade Success on Ninth Grade On Track Rates



Qualitative Highlights

Data Snapshot

- 13 high schools
- 38 participants (Success Teams, coaches)
- 16 interviews and focus groups
- 30 hours of observations

Conditions that Support **Implementation**

- Building a Diverse and **Dedicated Success Team**
- Making Ninth Grade Success a School-Level Priority

Positive Outcomes

- Improved Capacity for **Data-Based Decision** Making
- Improved School and Classroom Practices





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Ninth Grade Success Evaluation

Update for OSPI Decision Package August 16, 2023

> See full evaluation update <u>here</u> And shared project folder <u>here</u>

For more evaluation highlights here are additional slides



Spotlight on Implementation: Making Ninth Grade Success a School-Level Priority

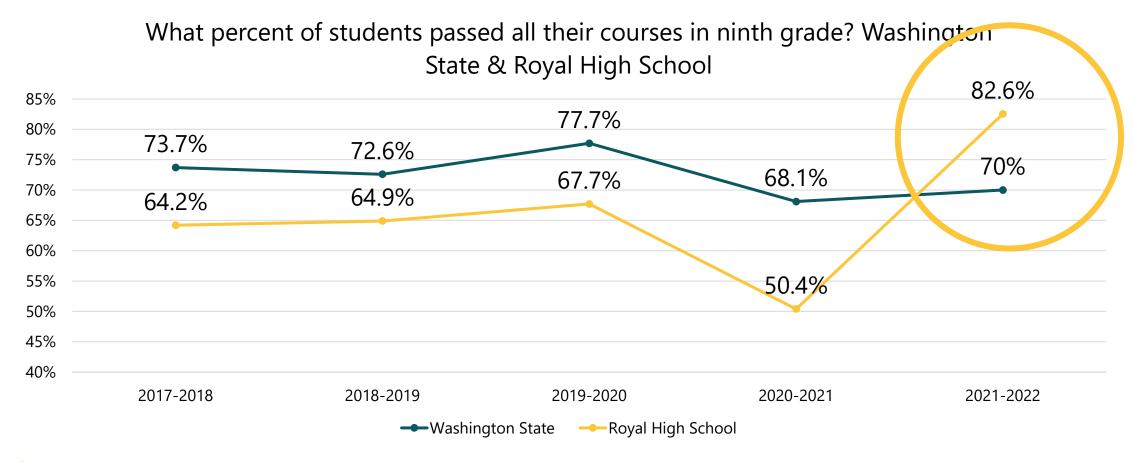
"I feel like if OSPI wants this to be a continuing thing that becomes a staple for all ninth-grade classrooms, there needs to be sacred dedicated time that administrators can't encroach upon... so that people [aren't] pulled in so many directions, especially newer teachers."

Success Team Lead, Year 1 School

"We've done some real purposeful work around fair grading practices. So we had gone to trainings with STAND and our team learned about it, and then we did whole staff trainings, and then did follow up meetings with departments ... and we're starting to see traction with teachers."

Success Team Lead, Year 4 School

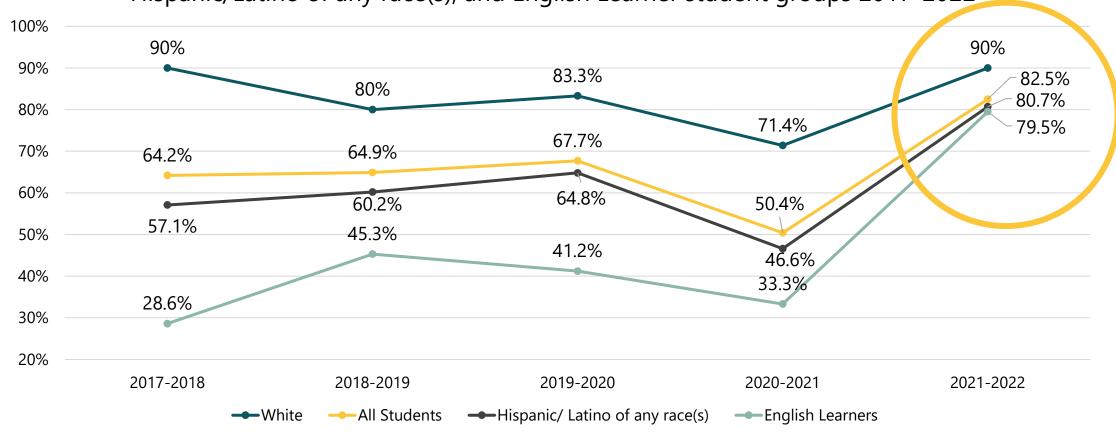
How Ninth Grade Success Impacted Royal High School





Royal High School Gap Closing

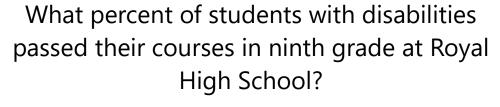
Royal High School Ninth Grade Success Rates by White, All Students, Hispanic/Latino of any race(s), and English Learner student groups 2017-2022

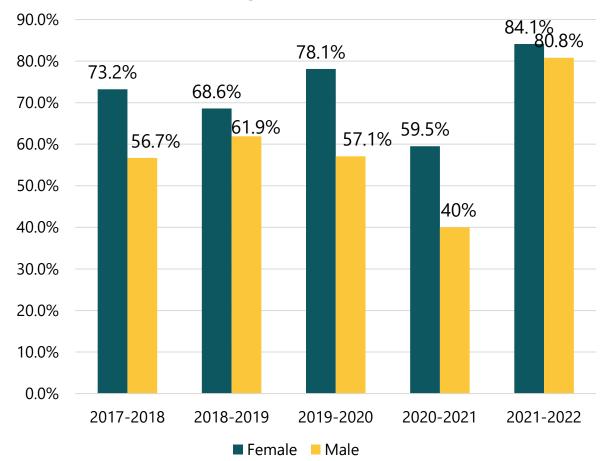


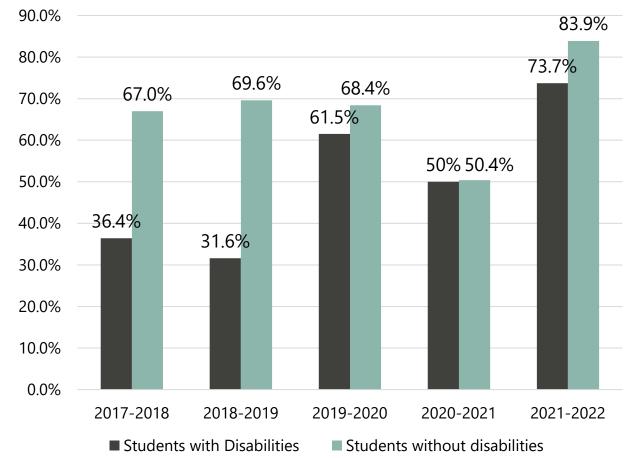


How Ninth Grade Success Impacted Royal Students by Gender & Students with Disabilities

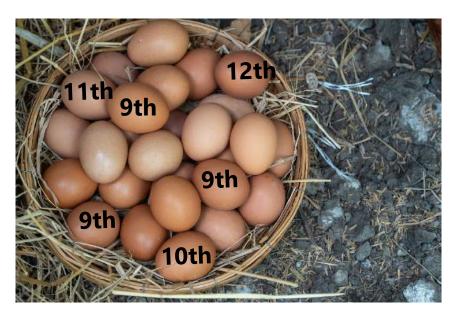
What percent of male or female students passed their courses in ninth grade at Royal High School?







Ninth Grade Success Helped Improve our Nesting of Support Systems



Unique, dedicated, consistent staff

- School Improvement Team added a satellite Ninth Grade Success Team
 - Explicit Ninth Grade school-wide goals
- ASB Leadership, LINK Crew, Peer Mentors, High School Education & Celebrations
- Royal High School Administrative & Counseling Collaboration
- Teacher Data Master, shares & scaffolds analysis
 - Data always the driver
 - o Faculty-wide use
- Advisory Intervention
- RTI & MTSS systems & interventions
- Ninth Grade Bridge to High School
- District Support & Partnership
- Special Education Accommodations Focus

- English Learners Instructional Strategies Focus
- Ninth Grade Success
 Teacher Leadership Team
- Walk to Tutoring
- Ninth Grade Advisory Curriculum
- Ninth Grade Advisory Teachers
 opted in & trained
- Celebrations: Donuts & Ninth Grade on Track Train Award
- BAG: Behavior, Attendance, Grade checks
- Parent Collaboration
- Saturday School
- Grading practices book studies
- Tier One Intervention Focus



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