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Ninth Grade on-Track

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Jamieson & Cassie Medina**

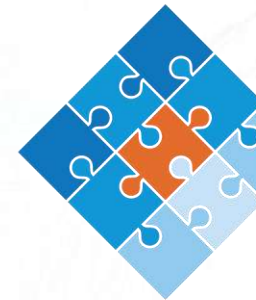


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Objectives

1. Explore 18-19 Ninth Grade on-Track Data
2. Learn how to develop a Student Success Team
3. Brainstorm with others how to successfully embed teacher collaboration time into your schedule



**HIGH SCHOOL
SUCCESS**



18-19 Ninth Grade on-Track Data

Ninth Grade on Track





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18-19 Ninth Grade on-Track Data

As a table group, discuss the following:

1. What are some general observations— both positive and/or negative?
2. What trends are noticeable?
3. What conclusions can be drawn? Conclusions about special populations?





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Video





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System? Metric? Both?

What is 90T?

Metric: have students earned a minimum of 6 credits?

System: are students supported consistently at school?



YOUR SCHOOL HERE

High School Transcript

Your School Address Here

Student Name: _____ Your Name Here

Address: _____ Your Address Here City, State, Zip

Graduation Year: _____ Your Graduation Year

Date of Birth: _____ mm/dd/yyyy

Gender: _____ Your Sex Here

GRADE	Year	SEMESTER	COURSE	CREDIT	GPA
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Four Questions to Explore

1. How do you create the right conditions for difficult data conversations?
2. Logistically, how do you fit meeting time into an already packed schedule?
3. How do you create “grassroots” accountability for success teams?
4. How do you convey the significance of ninth grade to teachers and community members?



- [Staff Buy-In](#)
- [9th Grade On-Track explanation](#)
- [The importance of 9th Grade for students and families](#)
- [Step-by-step guide to building a 9th grade action plan](#)
- [Video of Success Team Meeting 1](#)
- [Video of Success Team Meeting 2](#)



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Plans & Plan Changes

The best resource is each other – what are others doing?

Check out their plans.

Need to change your plan, here's how...



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Thank You!

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