

## Ninety Minute Planning Summary

**Week of: Feb. 22-March 2**

**Grade: 4**

This sheet should be emailed to Admin, literacy facilitator, and special area. Information should be a brief overview so that this document is not time consuming.

	Enrichment Activity(ies)	Interventions	Technology Integration	Assessment
Literacy Theme: "Science Fair" Valle: National Geographic **Lions & Maasai Culture ** Weathering & erosion	Novel Studies TD (2X a week) Argumentation Higher-level questions	Small Group Slower Pace Fluency Activities/assessments Reading tutors	Imagine It! Student Reader SmartBoard Exchange	Imagine It! assessments Spelling test Vocabulary quiz
Math Unit <u>Investigations</u> Unit 6 "Fraction Cards & Decimal Squares"	Math Olympiad (Mrs. Betler) Math Super Stars Problem-Solving	Mon-Thurs. 2:30-3:05  Math Intervention – Re-teaching of targeted skills	SmartBoard Exchange PowerPoint Presentations Virtual Manipulatives	Math Fact assessments Unit 6 Lesson 1.5 "Identification And Comparing Fractions" Pre and Post test for targeted skills
Science Unit: "Nutrition" Reading food labels and understanding carbohydrates		Read aloud text and tests	SmartBoard Exchange Lessons Discovery Education	
Science Lab this week:				
S. Studies Unit 3 "N.C. Statehood" Unit Review & Test Prep		Read aloud text and tests Study Guides	EHarcourtSchools.com Maps 101	Vocabulary Quiz: Lessons 4 & 5 Unit 3 Test: 3/5 & 3/6
Writing	Unit Black History Underground Railroad	Mini Lesson Follow Scholastic Teacher's Guide <a href="http://teacher.scholastic.com/activities/bhistory/underground_railroad/plantation.htm">http://teacher.scholastic.com/activities/bhistory/underground_railroad/plantation.htm</a>	Assignment (s) Students will write an argumentative paper on their choice to harbor runaway slaves/consequences	Rubric? Yes/No

Wax Museum wrap-up Teacher and Peer evaluation		Model of the rubric		Yes-speaking and listening skills for presentations
Character Education	Focus Character traits associated with the pre-Civil War ownership of slaves & abolitionists	Activities Writing Unit: Interactive “Underground Railroad”	Activity 1 Writing Prompt	Activity 2
Making Mondays Matter	Character traits are integrated with writing unit	Writing unit: Interactive “Underground Railroad”	Argumentative Writing Prompt	

Re-looping/Re-teaching: Who will be responsible for re-looping/re-teaching students who have not mastered the content for the week? We were given an assessment on Thursday, Feb. 16 to help us structure needs groups for Data Analysis & Probability. The students will be placed in one of three groups for the re-teaching, re-looping sessions (2:30-3:05, Mon.- Thurs.) This skills grouping will last for at least 2 weeks, maybe longer if needed.

<p>Dates to Remember for 4<sup>th</sup> Grade:</p> <p>Feb. 22 8:30 Author Visit (Jonathan Miller)</p> <p>Feb. 29 1:00-2:00, 2:00-3:00 Child Abuse Awareness Program</p> <p>March 2 9:00-11:30 Children’s Theater “African Step”</p>