

NEGAUNEE HIGH SCHOOL

500 W. ARCH STREET

NEGAUNEE, MI 49866

January 4, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for Negaunee High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andrew Brunette, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tPzGOt>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Negaunee High School has not been given one of these labels.

Due to the Covid-19 Pandemic, we did not participate in SAT, PSAT, or M-STEP testing during the 2019-2020 school year. In analyzing testing data from the previous five years, our scores in ELA, Mathematics, and Social Studies are meeting or exceeding the state average. We continue to look for ways to improve our scores through professional development, teacher in-service, and curriculum adjustment. Although we strive for all students to perform to their potential, we will give additional attention to our bottom 30% of student scores, while searching for strategies to improve instruction and help these students achieve greater success.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Negaunee Public Schools has identified attendance rates for each building. Historical data indicates that 95.6% of students are in attendance on an average day. We have developed a policy and process to address parents' school of choice requests. Each school of choice applicant is given serious consideration. When a new school of choice student applies for admission, the family is notified that the previous school district will be contacted for information regarding the student. If Negaunee High School learns of a suspension, which has taken place over the past two years, this information can be used as grounds for rejection. If no disciplinary action has taken place, however, admission will be granted, provided there is room for the student within the respective grade level and class. School of choice students who are applying for re-admission will be accepted if no disciplinary action has taken place during the student's enrollment in the Negaunee Public Schools.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

With the changing laws of the state, we continue to revise a 3-5 year school improvement plan. This plan contains strategies for how and when to carry out our plan in order to achieve our goals. It contains goals for improvement in the areas of reading, writing, mathematics, science, and social studies.

Our staff attended whole day in-services on the dates listed below. A variety of topics were covered such as: analyzing assessment data, technology integration, social emotional learning, trauma, school safety, SAT preparation, curriculum alignment, differentiated instruction, and lesson development in all subject areas (August 21, 2019, August 22, 2019, October 11, 2019, January 24, 2020, February 21, 2020)

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Negaunee High School does not have any specialized schools.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Community members can easily gain access to our building's curriculum by contacting the school office. The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on goals and objectives developed by the school district. These also reflect Michigan's core curriculum outcomes (Merit Curriculum).

Staff professional development activities regarding the implementation and improvements in core curriculum areas are conducted through workshops, in-service training and staff and departmental meetings. Student progress toward goal attainment continues to be monitored through various testing (M-STEP, SAT, PSAT, & ACT WorkKeys), locally developed tests and alternative assessments. Curriculum alignment has taken place in the core subject areas of language arts, social studies, mathematics, and science, as well as in music, art, world languages, physical education, technology, and CTE. Curriculum guides that show curriculum alignment and learning objectives are available for all core courses.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Negaunee High School does not use nationally normed achievement tests other than the SAT, PSAT, and ACT WorkKeys. Local assessments include subject area tests, projects, and semester exams. PowerSchool contains the results of some of the test information. The information is available at the school office or in the guidance department.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Negaunee High School conducts parent teacher conferences following the completion of the first marking period. In the fall of 2019, 41% of our students were represented by parents at parent-teacher conferences. This includes 54% of freshman parents, 36% sophomores, 46% juniors, and 26% seniors. In 2018, 38% of our students were represented by parents at parent-teacher conferences. This includes 49% of freshman parents, 50% sophomores, 28% juniors, and 27% seniors. Over the last five years, the attendance figures for parent-teacher conferences range from a low of 30% to a high of 54%.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Eligible students from Negaunee High School are permitted to register at the local university for dual enrollment and post secondary experiences. We had 1 student out of 408 or 0.25% of our students dual enroll.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

We had none.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

We had none.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

We had 14 students taking college courses. Thirteen of these students are part of the Middle College and one student was officially dual-enrolled. ($14/408 = 3.4\%$) We also have students who qualify for articulated credit.

We at Negaunee High School are proud of the performance and achievement of our students, the dedication and professionalism of our teaching staff, and the support of our community. If you are interested in learning more about our school, please do not hesitate to contact any of our staff members or myself.

Sincerely,

Andrew Brunette
Principal