

Spring 2024

Dear Parent/Guardian,

Each year, New Hampshire public and chartered public schools are required by state law (RSA 193-C) and federal accountability laws (Every Student Succeeds Act) to assess students using a standardized assessment. We utilize several assessments to comply with these requirements. For more details about our statewide assessments, please visit the [Office of Assessment](#) webpage.

Schools are working hard to coordinate the administration of the statewide assessments to ensure students have access to the assessments in a safe environment. If you have questions about test administration at your school, please contact the school principal/administrator.

Statewide assessments are an important part of a student's core educational program. They provide:

- An evaluation of student mastery of content and skills in core academic areas
- Serve as one tool for measuring the degree to which students are on track to graduate high school and be college- and career-ready
- Help inform future instruction in the classroom

Along with student work on classroom assignments, projects, essays, and local formative and summative assessments, statewide summative assessment results provide teachers and parents with important information about where students are on their path toward academic success. They also provide information on how to best support learning recovery.

Below are the required assessments for public and chartered public school students:

General Assessment	Grades	Content Area
NH Statewide Assessment System (NH SAS)	3-8	English Language Arts, Mathematics
NH Statewide Assessment System (NH SAS)	5, 8, & 11	Science
SAT School Day with Essay	11	English Language Arts, Mathematics
Alternate Assessment	Grades	Content Area
Dynamic Learning Maps (DLM)	3-8 & 11	English Language Arts, Mathematics
Dynamic Learning Maps (DLM)	5, 8, & 11	Science
English Language Proficiency	Grades	Content Area
ACCESS / Alternate ACCESS	K-12	Reading, Writing, Listening, & Speaking

Please see the [2023-2024 Assessment Schedule](#) for specific information on state testing windows.

Results

Student results for the NH SAS are generally available immediately upon the student completing the test. Parents are now able to view NH SAS student results through the [Family Portal](#) with an access code. Please contact your student's local school to request an access code for the Family Portal. Upon request, the local school can send a student's Individual Score Report (ISR) home before the end of the school year.

Lexile reading and **Quantile mathematics scores** will be available on the ISR. You can visit this [resource](#) to find more information on how to use these measures to understand a student's reading and math level.

SAT School Day results will be available in May and June. Students can [access their scores](#) with a College Board student account.

DLM Alternate Assessment and ACCESS/Alternate ACCESS test results should be provided by your student's case manager or teacher. Please contact the school directly with questions on when to expect to receive these results.

Practice Tests

- Parents may access NH SAS practice tests by going to the NH SAS assessment portal at: <https://nh.portal.cambiumast.com/families.html>.
- College Board offers a range of SAT practice opportunities. Students who use the SAT practice tests are eligible for scholarships: [SAT Practice and Preparation – SAT Suite | College Board](#).
- DLM provides [resources for parents](#) to support student learning.
- Learn about the [ACCESS online test platform](#) and see the type of questions students will see on the test.

Average Testing Times

Grades 3-8	NH SAS	Dynamic Learning Maps (DLM) Alternate Assessment
English Language Arts/Reading	2 hours, 15 minutes	90-135 minutes
English Language Arts/Writing	2 hours	10-20 minutes
Mathematics	2 hours, 15 minutes	60-120 minutes
Grades 5, 8, 11	NH SAS - Science	DLM - Science
Science	2 hours	90-140 minutes
Grade 11	SAT School Day with Essay	DLM
English Language Arts and Mathematics	3 hours, 34 minutes	See testing times listed above for DLM English Language Arts/Reading, English Language Arts/Writing, and Mathematics

"Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), Section 1111(b)(2) and New Hampshire law, RSA 193-C:6 requires each school district in the State to implement a set of high-quality academic assessments that includes, at a minimum, assessments in mathematics, reading/language arts and science to be administered in each of grades 3-8 and not less than once during grades 10-12; and in science not less than once during grades 3-5, grades 6-9, and grades 10-12. Furthermore, ESSA sections 1111(b)(2)(B) require State assessments to be the "same academic assessments used to measure the achievement of all public elementary school and secondary school students in the State," and provide for the participation in such assessments to all students."