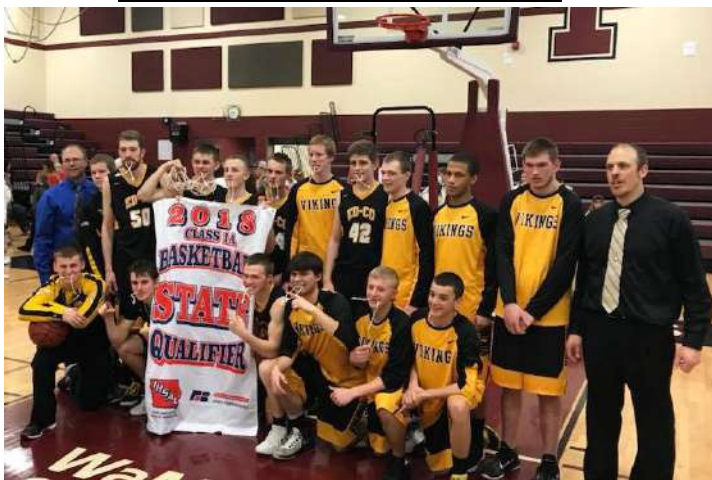


## ***STATE BOUND***



Congratulations to the Ed-Co Boys' Basketball team, Coach Olind, and Coach Putz. District Champions now onto State for the 1st time in school history. There will be no school Monday, March 5 to allow for students, staff, parents, and community members to cheer on the boys at 9:30am at Wells Fargo Arena in Des Moines.

### **State Large Group Speech Contest Saturday, February 3 at Decorah**

**RADIO Broadcasting**-Hawkeye Nation-II Rating  
Ethan Streicher, Kearstin Hansel, Morgan Vorwald,  
Dinara Abdikadyr, Dayne Bergan



#### **Choral reading-**

"Make it Stop"-II Rating  
Alex Schmitz, Anna Dolan, Bailee Helle, Delaney Bergan, Erica Voss, Ethan Streicher, Kearstin Hansel, Kelsi Askeland, Maddy Streicher, Mia Kelzer, Morgan Vorwald, Natalie Palmersheim, Nick Bockenstedt, Payton Rochford

**Readers Theater** "THE PHNE 2.0: The Next Generation"—II Rating  
Carson Kirby, Emma Ehlers, Harrison Underwood, Jenna Ries, Kirstyn Payne, Maddison Barnhart, Mariah Zittergruen



### **COURTESY AT EXTRA-CURRICULAR EVENTS**

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
2. Watch the game.
3. Visit with your friends.
4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
5. Be a positive credit to your family, school and community.
6. Leave your seat only between quarters, at half time and between games.



### **FFA News**

Sub-district contest results from February 22

#### **Advancing to districts, March 10**

Mariah Hummel - 1st Gold: Ag broadcasting

Emma Ehlers-2nd Gold: Job Interview

Jacob Wessel-2nd Silver: Extemporaneous Speaking

Kohl Moser and Calvin Heims-1st Gold:

Program of Activities

#### **Alternates to districts**

Noelle Kerns: Public Speaking

Hunter Thompson: Ag Sales

Conduct of Meetings team of Brendan Pape, Charlie Ehlers, Wyatt Rowcliffe, Carson Knipper, Cameron Knipper, Natalie Wessel, and Chezney Priem-Bronze

#### **State Convention Awards**

Natalie Palmersheim, Kohl Moser, and Calvin Heims will all earn their Iowa degrees at State convention in April. Kohl and Natalie also both received Gold on their SAE proficiency awards to advance to state level.

### Individual Speech Contest Results

Conference-Feb. 19 at Cedar Rapids

#### I Rating

Dayne Bergan-Radio News  
Jenna Ries-Storytelling  
Payton Rochford-Spontaneous Speaking  
Dinara Abdikadyr-Expos  
Erica Voss-Lit Prog

#### II Rating

Carson Kirby, Kirstyn Payne, Maddy Streicher &  
Noelle Kerns-Storytelling  
Kelsi Askeland-Acting  
Jenna Ries & Morgan Vorwald -Poetry  
Madison Nurre-After Dinner Speaking  
Mia Kelzer & Katie Snook -Lit Prog  
Ethan Staner, Emma Ehlers & Maddy Streicher -Prose  
Payton Rochford-Original Oratory  
Kirstyn Payne-Spontaneous Speaking

#### JH results

Emma Saddoris, Lynn Ulhenkamp, &  
CJ Drips-Prose-II Rating  
Sophia Wilson & Ana Clark-Prose-I Rating

District-Feb. 24 at Maquoketa Valley

**I Rating**-Advancing to State on March 10<sup>th</sup>

Carson Kirby, Kirstyn Payne, Maddy Streicher &  
Noelle Kerns & Jenna Ries -Storytelling  
Dinara Abdikadyr-Expos  
Morgan Vorwald-Poetry  
Morgan Vorwald-Review

#### II Rating

Hayle Pillard, Katie Snook, Eric Voss,  
& Mia Kelzer-Lit Prog  
Nick Bockenstedt-Orig. Oratory  
Maddy Streicher, Kenzie Bockenstedt,  
Ethan Staner & Emma Ehlers-Prose  
Dayne Bergan-Radio News  
Kelsi Askeland & Anna Dolan-Acting  
Madison Nurre-After Dinner Speaking  
Jenna Ries-Poetry  
Kirstyn Payne-Spontaneous Speaking

### High School News

#### News from Mr. Hanna



In US History our 9<sup>th</sup> graders are learning about the Progressive Era and its reforms that impact our country to this day. Students will learn about gains in worker's rights, consumer rights, women's rights and many other advances in our society that make America such a great place to live. After this we will continue with WWI, the roaring 20's and the challenges of great depression America. The class finishes with a survey of WWII and what it did for our country moving into the modern era as a super power.

Students in Social Problems are learning about how a person develops into the human being they are today. How does society and our relationships mold us and influence our character? What affect does nature and nurture have on a child and how will it manifest its self in an adult? All of these questions are being looked at and discussed daily, and we will progress in to addiction and alcoholism very shortly along with other common social issues.

America @ War II just finished its introductory unit about the basics of the military and its functions. We are now learning about the Spanish-American War and its causes and effects. The class will continue to progress into WWI and WWII with a great focus on the mistakes of previous wars leading to future conflict and how we can prevent them from happening. We will also focus on technological advancements and how America developed into the greatest military power on the globe.

Ethnic History just finished our introductory unit about the slave trade and foundation of American industry. We will follow the timeline of American history up to the present with a specific focus on African American, Indian American and Women's history and contributions to our great country. It is a fast paced, but fun class that has been doing a great job so far.

Spring is almost here, but there is plenty to learn and do still before the warm weather hits and summer is in sight. We are looking forward to doing that work and covering as much as we can in my room!



### Wrestling news

Congratulations  
Killian Welsh  
District Champ at 152lbs



### **News from Ms. Harbaugh**

Come join us for an evening of fun as the Junior High Band and Choir perform their "Night at the Movies" themed concert on March 13<sup>th</sup> at 7:00pm. The 7<sup>th</sup> and 8<sup>th</sup> grade music students will be performing selections from Disney, High School Musical, the Ballad of Davie Crockett, and so much more! Bring the whole family! This is one concert you won't want to miss!

### **5<sup>th</sup> Grade**

The fifth grade band is having lots of fun learning and exploring music. We are working hard to get ready for our spring concert which will be held on April 10<sup>th</sup> in the Colesburg gym. We are also having lots of fun learning to play the school fight song! If you can't make it our spring concert join us in Edgewood for our 5 - 12 band concert on May 8<sup>th</sup>!

### **6<sup>th</sup> Grade**

The Sixth Grade Band students are working hard and learning quickly! We are preparing three songs for our up coming concert! I don't want to give away too much of what we will be playing, but our sixth grade performances will be at the "Same Bat-Time" and the "Same Bat-Place" as the 5<sup>th</sup> grade concerts.

### **Junior High**

Junior High Band will be participating in NEIBA's Middle School Large Group Contest this year on March 2<sup>nd</sup>. This is always a fun event. If you would like to join us our performance is scheduled for 1:00 pm in the Independence High School Gym. Our Pops Concert is also just around the corner! This year's theme is "A Night at the Movies" and it will feature as special talent show in addition to the usual band and choir performances! Join us in the High School Gym on March 13<sup>th</sup> for this exciting event!

### **High School Band**

The High School Band is busy! We will have our Dessert Concert and the Edgewood Locker Event Center on March 2<sup>nd</sup> at 7:30 pm. We are celebrating with a carnival theme this year and will feature Concert Band and Jazz Band performances, as well as special talent features, and the High School Choir. We are also working hard to prepare for Solo and Ensemble, as well as Large Group Contests.

### **Mark Your Calendars!**

March 2<sup>nd</sup> - NEIBA Middle School Large Group - Independence HS - 1:00pm- JH Band  
March 2<sup>nd</sup> - Dessert Concert - Edgewood Locker Event Center - 7:30pm: HS Band & Choir  
March 13<sup>th</sup> - Pops Concert - Edgewood Gym - 7:00pm: JH Band & Choir  
April 14<sup>th</sup> - Solo and Ensemble - Independence: HS Band & Choir  
May 4<sup>th</sup> - Large Group Contests: HS Band  
May 8<sup>th</sup> - May Concert - Edgewood Gym - 7:00 pm: 5 - 12 Band & 7 - 12 Choir  
May 20<sup>th</sup> - Graduation - 1pm: HS Band & Choir

### **Meistersinger Honor Band**

Maddison Barnhart attended Meistersinger Honor Band on January 29-February 2 at Wartburg College. She was recognized for being accepted into Meistersinger Honor Band all four years of high school

### **Dorian Honor Band**

Dorian Honor Band will be held on March 4 & 5 at Luther College, Decorah. The concert will begin at 6:30pm on Monday, March 5<sup>th</sup>. Selected to attend were Maddison Barnhart, Hunter Thompson, Morgan Vorwald, Kearstin Hansel. Congratulations.



### ***Ed-Co Student Participates in Girls in STEM event***

Morgan Vorwald participated in the Career Learning Link Partnership through Northeast Iowa Community College attending a Girls in STEM event in Johnston on Monday, Jan. 29, to learn more about high-demand, high-paying careers for women. The students visited interactive Science, Technology, Engineering and Mathematics (STEM) booths taking guided notes about the training and education needed for specific careers. The event was





sponsored by Iowa Public Television and Million Women Mentors Iowa.

NICC Career Coach Amanda Reddick-Gilson accompanied Morgan to the Girls in STEM event: The Northeast Iowa Community College Career Learning Link group was the only school in northeast Iowa selected to attend the event and one of only 10 school districts statewide. More than 40 schools applied to attend.

The following STEM organizations provided interactive booths at the Girls in STEM event: General Mills, Rockwell Collins, Million Women Mentors, South Central STEM Hub, Girl Scouts of Greater Iowa, John Deere, Women in Science and Engineering, UnityPoint Health - Des Moines, Central Bank, Stine Seed Company, Measured Intentions: Elevate Iowa, DuPont Pioneer, Vermeer and EMC.



### **News from Mrs. Bond**

My, first semester flew by quickly. My students kept very busy with reading, writing, vocabulary, grammar, and projects. The classes taught first semester were Composition 1, English 11, British Literature, and English 10.

In addition, second semester is starting off with a bang. I have the following classes this semester: Composition 1 & 2, Contemporary Literature, English 10, and English 11.

The first two classes: Composition 1 & 2 both require writing. Composition 1 involves expository writing; whereas, Composition 2 is persuasive/researched based writing. Both classes require a portfolio to be created and some students will be asked to turn their portfolio in to NICC.

English 10 is a world literature class and in addition to their book projects, the students have to write a research paper for the Global Challenge: Iowa Youth Institute. Writing this type of research paper for the World Food Prize Organization will open many doors for the students. Also, we will have a guest speaker who will talk about the country of Kenya and the problems associated with the country.

English 11 students study American Literature and wrote their research papers last semester. This semester they will study American Gothic, Regionalism, Women in Literature, the 1960's Era in

Literature, and Contemporary Literature. We will also be attending a Shakespearian Play: *Much Ado About Nothing* this April.

I would like to encourage parents to stop in and see what we are doing in the high school English classrooms. My students and I would welcome your visit.



### **News from Mrs. Koth**

Wow! Where has the time gone? It's hard to believe it is already February.

Between the few snow days we have had, my Read 180 students have been working hard to continue to improve their reading skills. We finished up our previous novel toward the end of the first semester, and we started our new novel a few weeks ago. It is called, "The Absolutely True Diary of a Part-Time Indian." This story is a coming-of-age story that many of the students can relate too. They seem to enjoy it as it has many different emotions tied into it. When we aren't reading our novel, the students work on their individual skills using a computer-based program.

When I'm not working with my Read 180 students, I have the pleasure of working in an even smaller setting working with students who work on particular areas of their learning. The smaller class size for Special Education is very beneficial as it offers availability for students to get more one-on-one help they wouldn't otherwise have.

I have enjoyed growing with my students so far this year. It has been challenging but rewarding as well. I'm hoping for spring and warmer weather to arrive quickly.



### **News from Ms. Solsma**

In 7<sup>th</sup> grade Language Arts, the students just started reading their novel, *A Day No Pigs Would Die*. Before we starting reading the novel, the students completed some pre-reading activities to have some background knowledge on the topics of the text before we started reading. Now that we have started reading the novel, the students are filling out reading guides to expand their understanding, and we have large group discussions over the text. The students are really getting into our discussions, and I think they will really enjoy reading *A Day No Pigs Would Die*!

At the moment, the 8<sup>th</sup> grade Language Arts students are working together in their literature circles. The students are each assigned a job to complete as they read three different stories. Some examples of the jobs they may be assigned are the "Summarizer," who must provide a summary of the story, or they may be assigned the job of "Word Wizard," who finds confusing or unknown words to define in the text. These jobs are helping students to work together and hold each other responsible to get their part done. After they are done reading all three stories, the students then began to work on the literature circle presentations. The students will be creating higher order thinking questions to ask their classmates to spark a discussion about their assigned text.

In Investigative Writing, the students are working on writing their research papers. For this paper, the students were able to pick a research topic that they feel strongly and passionately about. We have been breaking down the paper step by step. The students have been learning how to write a thesis statement, how to create subtopics to organize a paper, how to find and cite reliable resources, and how to create a reference page. The students are working on their rough drafts of the papers that will soon be peer edited. I am looking forward to reading all about their topics and the results they found!

The Speech students are working on their first speech of the semester. For this speech, the students were asked to interview a classmate. They were given examples of questions to ask their partner during the interview, or they could come up with their own questions. After the interviewing process was completed, the students then needed to create a speech that would inform the audience all about the person they interviewed. This is a good way to get to know the students without having them talk about themselves. I could tell some of the students are nervous about giving their first speech, but I am looking forward to watching these students and their confidence grow and improve over the semester!



### **News from Mrs. Dowell**

**Counseling themes** - February was National Teen Dating Violence Awareness & Prevention Month. Dating violence is more common than many people think. 1 in 3 teens in the U.S. will experience physical, sexual or emotional abuse from

someone they have a relationship with. The Riverview Center comes every year to teach our 9<sup>th</sup> grade students about healthy relationships, and helps spread awareness about dating abuse; everyone deserves to be safe and respected.

The Counseling topic in March is Substance abuse. The group YODA (Youth Opposing Destructive Actions) will help get the word out about the negative effects of substance abuse and teach 7<sup>th</sup> grade lessons on prevention.

Also, Helping Services in collaboration with YODA will be bringing "Hidden in Plain Sight" to Ed-Co during conferences - March 27<sup>th</sup> & 28<sup>th</sup> 3:45-7:45. For this presentation, a teenager's bedroom is set up to allow parents, grandparents, caregivers, teachers and other adults in the community the opportunity to explore a mock teenager's bedroom to see if they can identify drug paraphernalia and hiding places along with other signs that may indicate alcohol or other drug use by a teen. As part of the program, prevention specialists guide attendees through a mock bedroom to explain various substance use trends, signs, symptoms and lingo in an effort to bring awareness and local resource options. We hope you will stop in before or after your child's conference!

College Admission Reps will be visiting Ed-Co again this spring! Upper Classmen should watch their emails for dates and times.

Students have started to register for next school year's classes! Please take some time to plan out your son or daughter's schedule with them to help them make informed decisions. There will also be a form coming home needing your signature of approval.

**Seniors:** Reminder to check your email regularly! The majority of scholarship applications are due in the spring. Please get your Ed-Co scholarship application in by March 16<sup>th</sup> (This was emailed to all students and I highly encourage any senior planning to continue their education to complete this application). Also make sure you are checking the scholarship page on the High School website under "Guidance" for additional scholarships available to you!

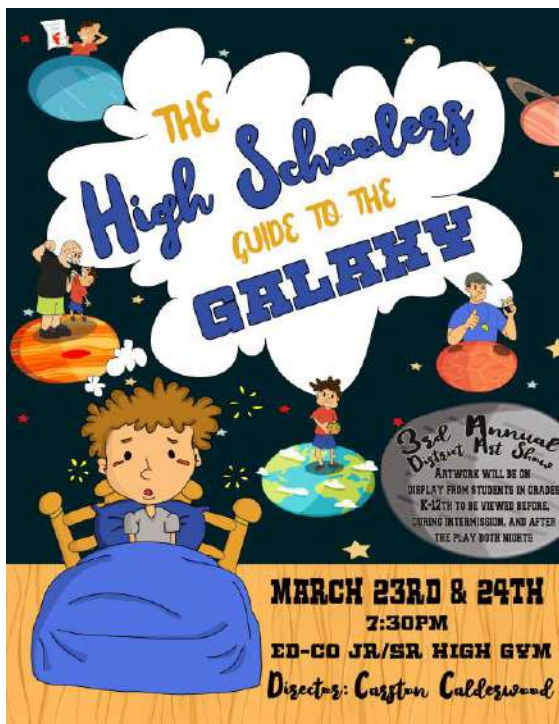
**Sophomores:** The Sophomore Career Fair will be held at West Delaware High School on April 26<sup>th</sup> - The whole class will attend and learn more about some different career options available to them!

**Freshman:** Freshman will get to attend a new opportunity through NICC Peosta and learn about the different career pathways as well as tour the college! This will take place on April 17<sup>th</sup>.

**8th Grade Parents** - Save the Date: Freshman Orientation will be held in High School commons on Monday, March 12<sup>th</sup> from 6-7pm. This meeting will provide you and your child with information that will be beneficial in developing their 4 year plan. Staff members will be sharing information about classes that are offered.

8th grade students will also be attending a Career Fair at Upper Iowa University on Wednesday, March 28<sup>th</sup> to learn more about future planning, as well as the UIU campus!

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Are you nervous about starting your freshman year of high school? Concerned about the cafeteria food, dating, bullies, what to wear, and worst of all . . . gym class! Luckily for you Ed-Co will be putting on "The High Schoolers Guide to the Galaxy." This play will be your guide to the do's and don'ts of high school life.

### Elementary News



Preschool Registration for the 2018-2019 school year will be held on **Thursday, March 15<sup>th</sup>** in the elementary cafeteria. This is for children who will turn 4 ON or BEFORE September 15, 2018.

Students with last name:

A-L should come from 5:30-6:15

M-Z should come from 6:30-7:15.

Space is limited; please contact me in the office if you would like your child's name on the list. 563-856-2415

We will not be having a Kindergarten Round-Up this year - please contact the school if your child is not currently enrolled in our district and you plan on them attending our kindergarten (must be 5 ON or BEFORE September 15, 2018).



### News from Mrs. Mather

The 6<sup>th</sup> grade Social Studies class has just finished studying the Ancient Egyptian Civilization, and now they are using their knowledge of Egypt to write a Historical Fiction story in writing class.

In literacy class the sixth graders just performed two great Reader's Theaters. Mrs. Mather's class performed "Romeo and Juliet in Beverly Hills," and Mr. Weber's class performed "Emma Lazarus's The New Colossus."

But probably the most anticipated event for the 6<sup>th</sup> grade group is the March Madness Basketball Game that will happen on March 9<sup>th</sup>. The students can't wait to play the elementary staff in a friendly game of basketball.







### **News from Mrs. McCool**

How can it be March already? Since returning from Christmas vacation, the days have flown by, even with the occasional missed day of school due to inclement weather. Our return on January

3, 2018, marked the opening day of the winter reporting period for the Iowa Alternate Assessment. For the 1% (or so) of our school population with special needs for whom the general education curriculum and its district-wide assessments do not accurately reflect the skills being taught, the Iowa Alternate Assessment provides Iowa Core Essential Elements to demonstrate adequate yearly progress through the collection of a portfolio of photographs, work samples, and performance data specific to the subject area of language arts, along with a second assessment delivered through the Dynamic Learning Maps on the computer in the subject areas of language arts, mathematics, and science.

February also brought annual Iowa Assessments for those students not identified to participate in Iowa Alternate Assessment. Many students have accommodations necessary for successful assessment, such as testing in small groups with non-language arts tests being reading aloud to ensure any issues are not due to trouble being able to read mathematics, science, or social studies tests, as well as extended testing time as it takes longer for tests to be read aloud. It's always rewarding to see students put forth their best effort with a positive mindset toward such important tests.

The end of March will provide the opportunity to share observations made during Iowa Alternate Assessment and Iowa Assessments at parent-teacher conferences. While contact with parents is made through telephone calls, e-mails, and notes on a sometimes daily basis, it is invaluable to have that personal direct contact to address issues, answer questions, and reinforce the importance of education by parents willing to take time out of their busy schedules to meet with appreciative teachers. Then we'll be asking ourselves, "How can it be April already?"



### **News from Mrs. Trenkamp**

Parents can make a difference in your child's life. You are a role model for your child. As a parent, you may have more influence than you think. By setting a good example of healthy living, you can help your children make healthy life choices. You also can talk to them about the dangers of drug and alcohol abuse so they know where you stand on these issues. Youths who have positive role models are more likely to do well in school and have higher self-esteem; they are also less likely to abuse substances. You can set a good example by putting time and effort into your family life: Spend time together regularly; do things your child enjoys. Have family meals together and engage in family activities on a regular basis. Make some family gatherings alcohol-free to show your children that you don't need alcohol to have a good time.

Give your children guidance to make healthy choices and take responsibility for their actions by setting house rules. Household rules also remind you and other family members to model healthy behavior. You set a good example when you enforce rules consistently: it shows that you care, are reliable, and stand by what you say. Don't allow your child to drink, smoke, or abuse other substances. You can make it official by writing a family contract. Protect your children from alcohol or tobacco use within your family. For example, don't allow them to get a beer or a cigarette for you or other family members. Never drink and drive or allow other family members to do so. Set additional "house rules" for matters such as curfew, unsupervised time, driving, cell phones, and internet use. Set clear rules, and discuss in advance the consequences of breaking them. When your child breaks a rule, respond with an immediate consequence each time the problem behavior occurs. By providing a positive model for your child to follow, you demonstrate how to successfully navigate life's conflicts and negative messages—and to choose healthy behaviors that will follow into adulthood.



### **News from Mrs. Askeland**

Time is flying by in Preschool! Since Christmas we have been studying about boxes! Math, literacy, science, technology, art and social-emotional development were all enhanced during this study! The

preschoolers loved collecting boxes and creating with them! They made towers, houses, cars and hats. We also did a STEAM activity using The Three Little Pigs story. Children worked in teams to create a house out of recyclables. Then we tested each house to see if the wolf (a blow dryer) could blow it down. This was a great learning activity that the children were super excited about!

The preschoolers continue to learn letter and letter sounds. We are using letter sounds to stretch out words to read and write them. We are also practicing writing first and last names. Some children are working on uppercase and some on lowercase.

We continue work on counting and writing numbers up to 20. The preschoolers love playing card and board games, which help with these skills.

You are welcome to join the fun in our classroom anytime. We love visitors!



### **News from Mrs. Ramsey**

Earth is constantly changing in so many ways! The fifth and sixth graders have found that pretty tasty with some models they have been making as they study Earth and the ways it changes. Models are a part of many of our standards in science, and that can make things interesting and fun! When what we are studying is too big or too small to bring into our classroom to see for ourselves, we make a model. Some of the tasty Earth science models we have been creating are graham cracker tectonic plates that rested on top of whipped cream magma in Earth's mantle. The sixth graders could demonstrate how the plates move in divergent, convergent, and transform directions in their models. The fifth graders' model of the tectonic plates and the mantle used crackers and squeeze cheese. Did you know a chocolate covered cherry becomes a perfect model of the Earth's three layers, the crust, mantle, and core? The classes discovered that as each student carved the tectonic plates in the chocolate coating with a toothpick and then dissected their piece of candy. Model buildings made of toothpicks and marshmallows sitting on top of jello cut into pieces made models of what happens to buildings during an earthquake as we moved the containers of jello and watched the buildings tremble. In addition, our clay model volcano erupted with lava made of the chemical reaction of vinegar, baking soda, and milk. Our model showing the slower Earth

processes of weathering, erosion, and deposition was made of a stream table including a sand plateau and a model water source that resulted in the formation of a delta. Earth is constantly changing and models can help us make that pretty fun, memorable, and easier to apply to our lives.



### **News from Ms. Johnson**

#### **STEAM Carts at the Elementary**

Thanks to the Delaware County Foundation for the Future the elementary was able to purchase supplies for STEAM (Science,

Technology, Engineering, Art, and Math) Carts that are traveling throughout the elementary. With grant money, we were able to purchase SnapCircuits, K'NEX, Legos, Robots, Magnaformers, and Magnatiles that were put onto

two separate carts. The carts were sent into the classrooms starting in October. Each classroom has the cart for a week and when the week is over, the cart moves on to the next classroom. Putting grade appropriate materials on the cart we currently have



two carts, a Kindergarten-2nd grade cart and a 3rd grade-6th grade cart. With the STEAM carts traveling to each classroom, each class is able to have the opportunity to work with the cart, promoting creativity, invention, collaboration, and trial and error. Since they are

traveling, each student gets the chance to work with materials on the cart. The STEAM Carts have been a great resource at the elementary!

Thanks again to the Delaware County Foundation for the Future!





### **District News**



#### **From Superintendent Rob Busch**

If you can't volunteer in your student's classroom or even if you do, the following are some questions that will support your child's education:

- Let's see what you brought home.
- Show me what you have for homework.
- Tell me what you learned about that you would like to know more.
- Describe what you like best about the day.
- What made you laugh today?
- How were you kind or helpful today? How?
- What was the most creative thing you did?

#### **Save the Date – Spring Conferences**

Spring Conferences will be on Tuesday, March 27 and Wednesday, March 28. Watch for notes and emails from the school for scheduling details soon. If these times don't work, please contact your child's teacher. Hope to see you during conference week.

#### **School Make-up**

Due to the snow and ice since winter break, time is needed to be made-up. So far days are rescheduled on the following: Thursday, March 29; Monday, April 2; Friday, May 25; Tuesday, May 29; Wednesday, May 30, Thursday, May 31 and June 1. Cross your fingers for good weather and no other odd experiences that would cancel additional days.

**Important Legislation** - Please contact your Iowa legislators to support school funding issues. Sounds like the State Supplemental Aid will be set at 1%. Pretty sure that all those involved public education wish that would be set higher, but at least it's not zero. Some other legislative issues that could positively affect the Ed-Co School District are student equity funding, transportation, and extension of the State Penny sales tax or school infrastructure (SAVE). If you would like to learn more about issues facing rural schools and the Edgewood-Colesburg School District, more information is available through the Rural School Advocates of Iowa (<http://www.rsaia.org/>) and the Iowa Association of School Boards ([www.ia-sb.org](http://www.ia-sb.org) or <http://promiseiowa.org/take-action/>), and the National School Board - <http://www.standup4publicschools.org/>

As always, I ask that you please become involved with the educational opportunities for our young people and assist us in making Edgewood-Colesburg the best school in the State of Iowa. I thank you for taking the time to read these articles as we proceed through a very exciting 2017-2018 school year. If you have ideas for improvement or areas of concern, please contact me by phone at 856-2415 or e-mail at [rbusch@edge-cole.k12.ia.us](mailto:rbusch@edge-cole.k12.ia.us).

Your Partner in Education,  
Rob Busch



#### **Eat Breakfast at School!**

Mornings can be really crazy...the alarm doesn't go off...the kids don't want to get up...there's no time to eat breakfast before the bus comes...or they're just not ready to eat. Or maybe your teenager grabs a can of soda and a candy bar on the way to school. If this sounds like your house, we have good news for you.

Breakfast is served at school! School breakfast will energize your child's day and provide them with a healthy start. A nutritious breakfast helps students be more alert so they can learn more in class, and has plenty of vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. The cost is only \$1.60. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can't find a healthy breakfast at such a low cost anywhere else.

So help your child start the day right with school breakfast!



The elementary collected food donations for the Clayton County food bank. Student leaders helped load up the food truck Tuesday, February 13.

### Vikings of the Week

**Feb. 5-11 Carter Hillers**

Mrs. Lueken chose fifth grader Carter Hillers as Viking of the Week. Carter's parents are Jeremy and Chris Hillers. He also has one sister named Haylee. Other members of Carter's family include one

dog, three cats, and fifty cows. Carter enjoys driving his four-wheeler, playing with his cows, farming, and driving the International tractors. His favorite thing about school is science class because he likes looking in the microscope. Carter also enjoys writing because he gets to write about farming. He keeps a positive attitude at school and helps cheer up his classmates when they need it. Carter felt very excited when he got chosen for Viking of the Week because this is his first time ever getting it.

**Feb. 12-18 Tallen Mormann**

Tallen Mormann was chosen as Viking of the Week. Tallen is in Mrs. Brady's third-grade class. His family includes Mikel, Whitney, Wyatt, Avada, McCauley, Aliyah,

Waylon, and Rhett. He also has two dogs and lots of farm cats. Tallen enjoys farming, gaming, playing football and baseball, running, and going places. He always makes sure to see if other kids want to play so they are included. Tallen was extremely excited to be selected for Viking of the Week. Congratulations!

**Feb. 19-25 Rachel Eglseder**

By Kelsi Askeland, *Ed-Co Echoes*

Mrs. Schulte chose fourth grader Rachel Eglseder for Viking of the Week. Rachel's parents are Sarah and Brooks Eglseder.

She has two siblings, Joseph and Rebekah. Other members of her family include two dogs. Some of Rachel's hobbies are playing softball, basketball, hanging out with friends, and riding horses. Her favorite class is reading and math because she is always learning new things. Rachel likes to help her classmates understand school problems they are stuck on and she is a positive role model. Rachel was surprised when she got chosen as Viking of the Week.

**Feb. 26-March 4 Olivia Thein**

First grade student Olivia Thein was selected as Viking of the Week. Her family includes Lisa, Patrick, and Sadie. She enjoys playing hide and seek as well as playing with her stuffed animals. Olivia's

reading teacher, Mrs. Jackson, nominated her for Viking of the Week and she was happy to be selected. Olivia is in Mrs. Harber's room and her favorite class is math. She enjoys playing with her classmates and giving them hugs. Congratulations!

### Students of the Week

**Feb. 5-11 Jadon Hahn**

Mrs. Koth selected Jadon Hahn, a seventh grader in her class for Student of the Week. Jadon always gets his work done on time. In addition to that, he is a good listener and comes to class with a good

attitude. Mrs. Koth also noted that Jadon is polite and respectful.

**Feb. 12-18 Briar Davis**

By Dayanaira Cornwell, *Ed-Co Echoes*

The Student of the Week is Briar Davis.

Mrs. Ehlers chose him because he comes into class positive and smiling. Briar is

always ready to face a challenge and is very determined. He has also been working really hard on his group project in Mrs. Ehlers classroom.

Congratulations Briar, and keep up the good work.

**Feb. 19-25 Sophia Wilson**

By Emma Phelps, *Ed-Co Echoes*

This week Mr. Calderwood chose a student for Student of the Week. He chose Sophia Wilson. Sophia is in 8<sup>th</sup> grade choir.

Mr. Calderwood said, "Sophia works hard to learn her music and help others in her section. She sang *The National Anthem* at the Little Vikings Wrestling Tournament this year as well as a duet with Ana Clark for Dance the Night Away. Putting yourself out there and singing in front of people takes a lot of courage. Sophia being able to do this in 8<sup>th</sup> grade allows her to continue to grow and opens a lot of opportunities for her in the future." Congratulations, Sophia!

**Feb. 26-March 4 Korey Gregory**

By Emma Phelps, *Ed-Co Echoes*

This week Mrs. Ostwinkle had Student of the Week. She chose Korey Gregory. He is in her Instructional Strategies class. Mrs.

Ostwinkle says, "He has been a giving his best and is a positive part of my classroom." Congratulations, Korey.

## March Calendar of Events

\*Events are subject to change. For the most up to date information go to [www.edge-cole.k12.ia.us](http://www.edge-cole.k12.ia.us)

### March 2

NEIBA JH Large Group Contest-Independence  
7:00pm-HS Dessert Concert: Band & Choir @  
Edgewood Locker Events Center

### March 5

9:30am-Boys Basketball State Tournament @ Wells  
Fargo Arena, Des Moines

### March 6

2:30pm-HS Girls/boys Track @ Wartburg College

### March 10

FFA-District Convention @ Waukon  
8:00am-State Individual Speech @ Starmont

### March 12

6:00pm-Freshman orientation @ Edgewood  
Commons

### March 13

2:30pm-HS Girls/Boys Track @ Wartburg College  
7:00pm-JH Vocal/Instrumental Concert @  
Edgewood Gym

### March 15-17

FBLA-State Leadership Conference

### March 15

5:30pm-Preschool Registration @ Colesburg

### March 20

6pm-Labor Auction @ HS band room, Edgewood

### March 22

6:30pm-FFA Banquet

### March 23

No School-Professional Development  
7:30pm-Spring Play *"The High Schooler's Guide to the Galaxy"* @ Edgewood Gym

### March 24

7:30pm-Spring Play *"The High Schooler's Guide to the Galaxy"* @ Edgewood Gym

### March 26

All State Individual Speech @ UNI  
3:30pm-HS Golf @ Independence

### March 27

1:30pm Early Dismissal  
3:45pm - 7:45pm P/T Conferences K-12  
4:30pm-HS Girls/Boys Track @ Sumner-  
Fredericksburg

### March 28

9am-8<sup>th</sup> grade career fair @ Upper Iowa University  
1:30pm-Early Dismissal  
3:45pm - 7:45pm-P/T Conferences K-12

### March 29

Snow Make-up day

### March 30

Good Friday (No School)

### April 2

Snow Make-up day



**Ed-Co Fine Arts Dessert Concert**  
Friday, March 2nd  
7:30pm at Edgewood Locker Event Center

*Come Enjoy Performances by:*  
our finest vocal, instrumental, & speech groups. Ed-Co's finest artwork will also be on display!

**Admission: Free Will Donation**

**New this year... we are having a Dessert Contest to raise money for the Friends of the Arts!**  
Want to participate? We are looking for desserts served in bite sized portions. If you'd like to participate, please notify Mr. Calderwood or Mrs. M. Meyer by **Feb. 26th**. Votes will be casted through donations placed in jars. Winner will receive a \$50 gift certificate to Cafe Rosé (donated by Family Dentistry of Dyersville).

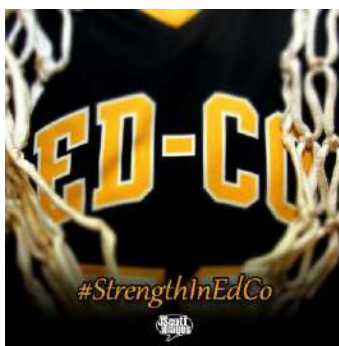
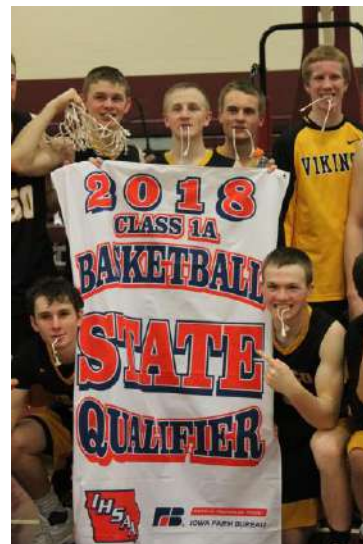
### NOTICE OF NONDISCRIMINATION Code No. 102.E1

Students, parents, employees & others doing business with or performing services for the Edgewood-Colesburg Community School District are hereby notified that this school does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in, its programs & activities.

The school district does not discriminate on the basis of race, color, age (for employment), religion, national origin, sex, marital status, sexual orientation, gender identity, gender, creed, socioeconomic status, or disability in admission or access to, or treatment in its hiring & employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or *Iowa Code* § 280.3 is directed to contact: Karla Trenkamp, District Equity Coordinator, 409 East Street, P.O. Box 125, Colesburg, IA 52035, 563-856-2415, [ktrenkamp@edge-cole.k12.ia.us](mailto:ktrenkamp@edge-cole.k12.ia.us)



# Boys Sub State Feb. 24, 2018



## *Use of Recording Device Notice*

The Edgewood-Colesburg Community School District Board of Directors has authorized the use of recording devices on school premises and district buses. The recording devices will be used to monitor student behavior to maintain order and to promote and maintain a safe environment. Recordings of students in the classroom will also be used to improve educational practices. Students and parents are hereby notified that the content of the recording may be used in a student disciplinary proceeding. The content of the recording are confidential student records and will be retained with other student records. Recordings will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view the recording of their child if the recordings are used in a disciplinary proceeding involving their child. A parent may view the recordings without consent from any student or parent of a minor student also shown in the recording if the other students are bystanders. But if there is an altercation between multiple students, then all parents must give consent in order for the recordings to be viewed by parents.