



Mrs. Sanders' Newsletter
November 9-13, 2020
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Weekly Game Plan

Reading: identify text features in informational text; the purpose of glossary, index, and table of contents.

Math: subtraction two-digit numbers with and without regrouping

Language: Verb tenses

Spelling: long /i/ spelled with *igh*

Social Studies: learning about what life was like in the past compared to life presently; creating timelines to show how things have evolved.

Writing: responding to writing prompts

Vocabulary

1. **history**-the story of the past
2. **century**-a period of time 100 years
3. **Native Americans**-the first people to live in America, also known as American Indians
4. **settlers**- people who make a home in a new land
5. **Pilgrims**-A group of people from England who traveled to America for religious freedom.
6. **biography**- a book about another person's life
7. **monument**- a statue that honors a person or event
8. **generation**- all of the people born and living at about the same time; age group
9. **innovators**- a person who has a new idea that helps to improve our lives
10. **tribes** – a large group of people living together who share the same beliefs

Upcoming Events

November 23-27 Thanksgiving Break

Reminders

- Please check your child's planner and blue communication folder every night.
- Please send a healthy snack and water daily.

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Spelling

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| 1. sigh | 11. fight |
| 2. sighed | 12. sunlight |
| 3. might | 13. midnight |
| 4. brightest | 14. tonight |
| 5. tight | 15. right |
| 6. flight | 16. any |
| 7. slightest | 17. many |
| 8. high | |
| 9. higher | |
| 10. highest | |

WEEKLY HOMEWORK:

ELA: Read for 20 minutes; Study spelling & vocab; worksheet

Math: Learn Facts; worksheet

Tests this week:

Friday- Reading, vocabulary, facts, spelling