



Rabun County High School
Unit/Lesson Planning Form



SUBJECT: AVTF		TIMELINE: 1 Week
TOPIC: News Package - Practice		GRADE:
PERFORMANCE STANDARDS & ELEMENTS: AAVTC-AVTFI-4 - Demonstrate proper set-up and use of basic production equipment. AAVTC-AVTFI-5 - Identify and create various types of scripts. AAVTC-AVTFI-7 - Demonstrate teamwork and proper use of equipment while participating in a live field production which may include electronic news gathering, film work or streaming live events. AAVTC-AVTFI-8 - Demonstrate the use of technology in recording and post-production applications.		
LEARNING TARGET/"I CAN..." STATEMENTS: How to film B-Roll How to conduct an interview How to write/record Voice Over How to edit a news package together		
HOOK – DO NOW / ACTIVATING STRATEGIES (Activating prior knowledge, key vocabulary, Unit Map): <ul style="list-style-type: none">● Answer this question: What is A-roll?● Here is an example of an actual package from a news station reporting on students playing games. Today we're going to start creating a similar news package.<ul style="list-style-type: none">○ "Fort Worth Chess Championships"○ https://www.youtube.com/watch?v=RpO9_aaQY8U		
LESSON ACTIVITIES (Engagement Cycle - Practice & Feedback; Mini-Lesson & Application Activity; Student OR Teacher Produced Graphic Organizer): <ul style="list-style-type: none">● Assign the News Package assignment on Google Classroom<ul style="list-style-type: none">○ Go over Recording Checklist○ Assign film/recording groups○ Watch "How to Play War"<ul style="list-style-type: none">■ https://www.youtube.com/watch?v=23QQ1Hz2-jY○ "War Tournament"<ul style="list-style-type: none">■ Choose student competitors (3 from each table, +1 from lucky table)■ Enter names into bracket■ Explain rules/time limits<ul style="list-style-type: none">● 3min per game; student with the most cards after 3min wins		

<ul style="list-style-type: none"> ● Shuffle and reset for next game ■ Run tournament & have students Record their B-Roll and get interviews along the way ○ Final product will be edited News package from each student
<p>DIFFERENTIATION (content, process, product, and/or learning environment): Post all material on Google Classroom for individual review Tiered by Process = Teacher Check-ins Tiered by Product = one on one interviews during editing process</p>
<p>EXTENDED THINKING ACTIVITIES (Application of Learning, Writing, Higher Order Thinking Skills – Compare/Contrast, Classify, Categorize Cause/Effect, Fact/Opinion, etc.):</p>
<p>CULMINATING ACTIVITY/SUMMARIZING STRATEGIES (Ticket Out the Door, Oral Discussions, Note-Taking & Review, Art Analysis, Graphic Organizer):</p>
<p>ASSESSMENT STRATEGIES (formative and summative): Assessments will be based on a rubric</p>