Westonka School District #277 Grandview Middle School 1881 Commerce Blvd. Mound, MN 55364

(952)491-8309

Fax: (952)-491-8303

REQUEST FOR INFORMATION FOR REGISTRATION OF NEW STUDENT

	(School last attended)	District #	
Address:	·		
		Fax:	
=		Phone:	
Please se	nd us official school record:	for:	
Grade:	who enrolled in our scho	ool on (date):	
Please inc	elude:		
Tran	scripts (student records)		
	les for the current or most r	ecent school year	
	dardized test results		2
 Heal 	th records		40
* Psyc	hological services report, if	any	
_	al worker involvement, if an	•	•
	ial education information a	•	
-	ted English proficiency help	,	
	r information which may be	•	or placement
	is student.	81	
Please send	to: Grandview Middle Sc	hool	
	1881 Commerce Blvd	•	
	Mound, MN 55364	7.	
Thank you!		\$	*
		₩ 41	
Parent Signat	ture Date	Staff Signature	Date

In accordance with revised federal and state statutes, permission of the parent is no longer required when records are requested by authorized school personnel.



Westonka Public Schools Educational Service Center 5901 Sunnyfield Road East Minnetrista, MN 55364

(952)491-8000

FOR SCHOOL OFFICE USE ONLY				
Entry Date/	School			
Enrolling in Grade	Resident District			
(K-4) Teacher Name				
State Student ID	11			

K-12 Registration Form

Please complete all information requested below and on the other side of this sheet				
STUDENT IN	IFORMATION			
STUDENT'S FULL LEGAL NAME	GENDER □ M □ F			
(First Name) (Middle Na	me) (Last Name)			
DATE OF BIRTH/ENTERIN	G GRADE (circle one) K 1 2 3 4 5 6 7 8 9 10 11 12			
PRIMARY ETHNICITY (mark only one box)				
1 - American Indian 2 - Asian or Pacific Islander 3 - Hispanic	☐4 - Black, not of Hispanic Origin ☐5 - White, not of Hispanic Origin			
Additional federal Race/Ethnicity categories are required. Mark the box	YES or NO in part A below. More than one box may be marked in B.			
PART A – Is the child Hispanic/Latino? (choose only one) □ NO, not Hispanic/Latino □ YES, Hispanic/Latino				
PART B – What is the child's race? (choose one or more) ☐American Indian/Alaska Native ☐ Asian ☐ Black/African American	can Native Hawaiian/Pacific Islander			
Which language did your child learn first? ☐ English ☐ Other (sp	ecify):			
Which language is most often spoken in your home? ☐ English ☐ Other (sp	ecify):			
Which language does your child usually speak? ☐ English ☐ Other (sp	ecify):			
Last public or non-public school attended:(Name of School) (City) (State) (Zip) (Phone)			
Has student previously attended Westonka Public Schools? YES (If yes, wh				
	ORMATION			
STUDENT ADDRESS				
(Number and Street Name) (Apt. No.)	(City) (State) (Zip)			
MAILING ADDRESS (if different from above)	PRIMARY PHONE ()			
Do you live in the Westonka school district? YES NO Date moved into District:// (If no, in which district do you live?)				
WITH WHOM DOES THE STUDENT LIVE? (circle one) Father & Mother Father & Stepmother Mother & Stepfather Father only Mother only				
Mother & Mother Father & Father Legal Guardian(s) Foster Parent(s)	Grandparent(s) Other:			
LEGAL GUARDIAN #1 (living in same dwelling as student) (Primary contact for district announcements and mailings)	OTHER GUARDIAN / ADULT (living in same dwelling as student)			
Name (First, MI,Last):	Name (First, MI,Last):			
Gender: M F Date of Birth: / /	Gender: M F Date of Birth: / /			
Relationship to Student:	Relationship to Student:			
Relationship to Student: Legal Parent / Guardian: YËS NO	Relationship to Student: Legal Parent / Guardian: YES NO			

STUDENT NAME:						
Daycare Name and Address (for District transportation to / fro	om during t	the school year)				
) □ио
Is your child an immigrant? YES (If yes – what is the country of origin				Date arrive	d) □NO
Is your child a migrant?	ntry of origi	in		Date arrive	d) □no
Have you recently moved to this school district within the last	36 months	s for temporary or s	easonal agricultur	al or fishing wor	k?	
☐YES (If yes – what is the country of origin		Date arrive	d) 🗖	NO	
Has your child received any of the following special services?	(Check a	ll that apply)				
☐ Early Childhood Spec Ed ☐ Title 1 ☐ ALC (All	ternative L	earning) 🔲 Sp	ecial Education	□504 Plan	□ PSEO	☐ Gifted/Talented
☐ ELL-English Language Learner – Date first enrolled in ES	L/ELL pro	gram in U.S				
OTHER (If this parent is not to receive i		ENT NOT LIV		THE RESERVE OF THE PARTY OF THE	erwork)	
			*		Date of Birth _	
(First Name) (Middle Initial)		(Last I	Name)			
Relationship to Student :						
Address:(Number and Street Name)		(Apt. No.)	(City)		(State)	(ZIP)
Phone: (Primary)(Work)			(Cell)		
Email:						
And the second s			90.4		I EX	odanni. Y
		LD MEMBER legal names, not i	THE RESERVE AND ADDRESS OF THE PARTY OF THE	GE 21		
First Name M.I. Last Name	Sex	Date of Birth MM/DD/YYYY	Child's relations Head(s) of Hous		ne of the school the child attends	Child's Grade
	M F		1.7			
	MF					
	M F					
	MF					
	MF					
Minnesota Statutes and rules require the school district to keep accurate records and updated personal records for all pupils. The information will become a part of the student's permanent cumulative record and will be available to appropriate staff members of District 277. Certain information known as "directory information" is available to the public unless the district receives a written request from a parent.						
In compliance with state and federal laws, it is the policy of the Westonka School District to make all educational, including vocational, course work available to all students without regard to race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age.						
I hereby verify that the above information is true and correct to the best of my knowledge and belief.						
Parent/Guardian Signature				Date		

Westonka District #277 Emergency Contact Information

All persons listed on this form have permission to have contact with your child.

Student's Name: Parent 1: Primary Phone: () Phone 2: () Type: Address: Email Address:		Birth Date: Relationship: Phone 3:	Туре:	
Parent 2:	Relationship:			
Primary Phone: Phone 2: Address: Email Address:	Туре:	Phone 3:	Туре:	
Parent 3: Primary Phone:		Relationship:		
Phone 2: Address: Email Address:	Туре:	Phone 3:	Туре:	
Child Lives with: Information may be share PERSON WHO WILL CAR EMERGENCY CONTACTS Name:	ed with Step-Parent? E FOR YOUR ILL CHILD TWO PHONE NUMBER	YESNO IN CASE PARENT CANNO	OT BE REACHED. MUST HAVE TWO	
Name:		Phone:	Phone:	
In case o	f EMERGENCY, our proc	edure is to contact the P	arent/Guardian and call 911.	
Clinic:	.Dr. Cont	act Phone:		
Please check off the follow	ring conditions that affect	t your child:		
Seizure Disorder ADHD	Asthma Milk Allergy	Bee Sting Alle		
Food Allergy (Dr's not Other. Explain:				
Allergies				
I hereby authorize District	277 to provide emergen	cy care for my child as sta	ted.	

_____ Date: _

Parent Signature: ___

Statewide Enrollment Options Form

Required form for all Minnesota school districts

Section 1: To be completed by the student's parent/guardian

PARENTS: email, mail or fax this form to the superintendent's office of the non-resident district where you would like your student to attend school. **Do not** mail to the Minnesota Department of Education (MDE). See separate instructions for important January 15 deadline information that may apply. Parents must currently live in Minnesota to submit this form.

Parent/Legal Guardian Information

Dhone: Home:			First Name_			MI:
		Work:()				
Street Address	s:		_ City:		State:	ZIP:
Resident Distr	rict:					
	District #:	City:				
District of Cho	ice (Non-Resident S	School District):				
	District #:	City:				
	District of Choice	Fax Number:()_		_		
		Student	Information			
Student Name	e: Last:		First:			MI:
		de Level Desired:				
		n-resident district in order	•			
1						
1 2 3						
1 2 3	ecial Situations.			enrolled in t	nis non-r es ide	ent
1 2 3	Sibling prefere	See instructions (page 3)	g currently open-			

Statewide Enrollment Options Form	Revised August 2016		
Family move: The student's resident district changed after December 1 prior to the school year requested, waiving deadlines.			
Early kindergarten enrollment request ((child not age 5 by September 1).		
Student is currently expelled under Minr reason listed in Minnesota Statutes, section			
Do not disclose additional information to the new writing, at which time districts will request birti			
I hereby verify that the above information is true and co	rrect to the best of my knowledge and belief.		
Signature of Parent/Legal Guardian:	Date:		
Section 2: To be completed by the non-resi	dent district		
come later through an Achievement and Integration School (Families must accept or decline the offer by March 1 or 45 cresident district must notify the resident district by March 15 the student's intent to enroll. Report all rejected applications	y 15 (or no more than 90 days after receiving applications that Choice Program) of approval or disapproval of application. days later. After receiving the commitment to attend, the non-(or 30 days after initial receipt if form filed after January 15) of to the Minnesota Department of Education by July 15. Please od Special Education services (ECSE may not be closed).		
Date Application Received:			
District Name:	District Number:		
District Contact Name:	Title:		
District Contact Name: Telephone Number:	Title:		
Telephone Number:	Title:		
Telephone Number:	One or both districts receive Al funding from MDE. Family moved to resident district on December 1 or later.		
Telephone Number:	One or both districts receive Al funding from MDE. Family moved to resident district on December 1 or later. s, this applicant has priority based on the following: Sibling of currently open-enrolled student. MDE-approved Achievement and Integration school choice plan.		
Telephone Number:	One or both districts receive AI funding from MDE. Family moved to resident district on December 1 or later. s, this applicant has priority based on the following: Sibling of currently open-enrolled student. MDE-approved Achievement and Integration school choice plan. Child of Minnesota resident who is a district employee.		
Telephone Number:	One or both districts receive Al funding from MDE. Family moved to resident district on December 1 or later. s, this applicant has priority based on the following: Sibling of currently open-enrolled student. MDE-approved Achievement and Integration school choice plan. Child of Minnesota resident who is a district employee. pplication, and with respect to district policies and procedures, open enrollment because of the following reason(s) allowed in		
Does the January 15 deadline apply? Will the student have priority in a lottery? No Yes APPROVED On the basis of information provided in the above ap the above student will be assigned to: School Building Name: Starting Date: Grade Level: NOT APPROVED The non-resident district has denied the request for Minnesota Statutes, section 124D.03. Check all that	One or both districts receive Al funding from MDE. Family moved to resident district on December 1 or later. s, this applicant has priority based on the following: Sibling of currently open-enrolled student. MDE-approved Achievement and Integration school choice plan. Child of Minnesota resident who is a district employee. pplication, and with respect to district policies and procedures, open enrollment because of the following reason(s) allowed in		

Statewide Enrollment Options Form	Revised August 2016		
Grade is closed district-wide by board action. (Minn. St	tat. § 124D.03, Subd. 2 and Subd.6)		
District has denied the application because of specific expulsion reasons allowed in law. (124D.03, Subd.1)			
NON-RESIDENT DISTRICT SIGNATURE			
Superintendent/Responsible Authority:	Date:		

DISTRICTS MAY NOT MODIFY THIS FORM, ADD DATA FIELDS OR CREATE ALTERNATIVE FORMATS.

Contact MDE for a translated version of this form.

PARENTS/LEGAL GUARDIANS MUST PHYSICALLY SIGN THE FORM.

Statewide Enrollment Options Instructions

GENERAL INFORMATION AND INSTRUCTIONS: Kindergarten through 12th grade students (including 12th grade transition services) as well as pre-kindergarten children in very specific circumstances may apply to attend a public school outside of their resident district (Minn. Stat. § 124D.03) as long as the parent or legal guardian is currently living in Minnesota and the student is requesting to attend a regular Minnesota public school district. This Enrollment Options Program is not for inter-state transfers, Minnesota charter schools, or enrollment into a Minnesota alternative school for at-risk students. Use one application form per student per requested district. Complete and sign Section 1 of the Statewide Enrollment Options Form and send to the non-resident district's superintendent's office. Please do not send the form to MDE.

General age requirements are ages 5-21 (without high school diploma) by September 1 of enrollment year:

AGE EXCEPTIONS:

- Early Childhood Special Education. The student is under age 5 and has been identified through a formal assessment process in the resident district as needing an individual education plan (IEP) for early childhood special education. Under Grade Level, write NA (not applicable). The IEP does not need to have been developed. Under Special Situations, check early childhood special education.
- Early Kindergarten Entrance. The student has met all requirements of the non-resident district for consideration for early entrance to kindergarten such as a September or October birth date, assessment testing and a trial period of enrollment and the non-resident district has agreed to consider an open enrollment for the child for early entrance to kindergarten. Do not submit this form in this situation without first working with the non-resident district to determine eligibility. Under Grade Level, write K. Under Special Situations, check early K entrance request.

Deadlines and exceptions to deadlines:

Applications must be sent to the non-resident district by January 15 in order to enroll in the following school year, unless:

- One or both districts has a Minnesota Department of Education Achievement and Integration plan, in which case
 there is no deadline and enrollment may begin at any time after notification of acceptance. (Minn. Stat. § 124D.03,
 Subd. 4).
- OR, the student moved into the resident district on or later than December 1. (Minn. Stat. § 124D.03, Subd. 7).
- OR, other unusual situations apply under Minnesota Statutes, section 124D.03, Subdivision 7.

Acceptance or denial of open enrollment cannot be based on previous academic achievement, athletic or other extracurricular ability, disabling conditions, proficiency in the English language, previous disciplinary proceedings or the student's district of residence unless the resident district and non-resident district are working together in an MDE-approved Achievement and Integration School Choice Program. (Minn. Stat. § 124D.03, Subd. 6.).

Families may indicate their preferences for school sites or programs within the district; if unavailable, districts will offer options in the family's stated order of preference at other sites unless the grade level or open enrollment has been closed by board action. Families may apply in more than one district. Use one form per child per district.

Do not disclose specific special needs of students on the *Statewide Enrollment Options* Form; provide this information after an enrollment spot is offered.

Currently expelled students: Non-resident districts may, but are not required to, reject applications from students currently expelled as defined in Minnesota Statutes, section 121A.45 and Minnesota Statutes, section 124D.03, Subdivision 1.

Notice of acceptance of application: You can expect to receive an approval or disapproval from the non-resident district by February 15, or, when applying through the waived deadlines for Achievement and Integration districts, 90 days after applying for the current or upcoming school year. (Do not apply for statewide enrollment options further in advance than for the upcoming school year.) MDE asks school districts to process requests for students who have newly moved or children in need of early childhood special education as soon as possible without delays. School districts who have more applications than they can accommodate must hold lotteries to determine which students will receive spots. A priority lottery must be held for siblings of currently open-enrolled students, students who are part of a Minnesota Department of Education approved Achievement and Integration plan, and children of district employees who are Minnesota residents. Statewide Enrollment Options lottery procedures must be approved by local school board and posted on the school district website.

If the non-resident district notifies you that your application has been accepted:

Notify the non-resident district as to whether you are accepting the offer of enrollment by March 1, or, if you applied under a no-deadline situation, 45 days after notification. The non-resident district must notify the resident district that your student is changing enrollment by March 15 (or 30 days after notice from you that you are accepting the enrollment if the January 15 deadline did not apply). Visit the non-resident district office at least 10 days before the above starting date to complete all enrollment forms.

Parents or guardians of students with special needs: please contact the district about creating an IEP team as soon as possible after accepting an offer of enrollment in a non-resident district.

Transportation: The school district will give you information regarding transportation if you request it from a bus stop in that district. (Minn. Stat. § 123B.88, Subd. 6; Minn. Stat. § 124D.03, Subd. 8.).

Obligation to attend at least one year. By accepting this enrollment, your student is obligated to attend the non-resident district during the upcoming school year. You do not need to reapply in subsequent years for your student to remain enrolled unless you move out of your current district. If you move into another Minnesota non-resident school district, you will not lose your seat but do need to submit an updated Enrollment Options Form. Note: you do need to apply again for siblings but the siblings must be given a preference if open enrollments requests exceed available seats.

To return to your resident district after one year in the new district, notify your resident district that you are returning by January 15 for the following fall.

If your application was denied, districts:

- (1) Must indicate the provision in state law that applied.
- (2) Must report denied applications to the Minnesota Department of Education by July 15.
- (3) May inform you that your application was rejected because you missed the January 15 deadline. In this case, ask your resident district to form a non-resident agreement with the non-resident district for the upcoming year--both districts must agree. However, you will need to apply again next year through the regular open enrollment process and meet the January 15 deadline. That way, your student's enrollment is not subject to year-to-year mutual agreements between districts. (Minn. Stat. § 124D.03, Subd.6).