



New Options High School Annual Education Report (AER)

January 14, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for New Options High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Troy VanderLaan, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: [New Options AER](#), or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2016-2017. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

New Options High School is an alternative setting that services students who prefer a smaller setting, self-paced curriculum, and/or struggled to be successful in a traditional environment. The school delivers curriculum in an online format and allows students to move at their own pace –either faster or slower- than their classmates. New Options seeks to help students reach their educational goals by following the Michigan Merit Curriculum and using more flexible attendance and delivery models.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Select students in grades 9-12 were assigned to New Options High School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We are in year 1 of our 3-5 year school improvement plan. We are focusing on improving performance in math, reading, science, and social studies.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Allendale Public Schools currently operates one specialized alternative education high school (New Options High School). All other schools in the district are not specialized.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of our core curriculum can be found on our website. It is consistent with the State of Michigan requirements.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

These results can be found on the AER. We use local assessment data to determine student achievement and growth.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2019-2020:

17/63 students had a parent in attendance at Parent/Teacher Conferences, approximately 27%.

2020-2021:

29/61 students had a parent in attendance at Parent/Teacher Conferences, approximately 48%.

7. Dual Enrollment and AP

2019-2020:

No New Options students were enrolled in Early College programming.

2020-2021:

No New Options students were enrolled in Early College programming.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED:

2019-2020:

There were no AP courses offered.

2020-2021:

There were no AP courses offered.

c. THE NUMBER OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):

2019-2020:

No New Options students were enrolled in AP courses.

2020-2021:

No New Options students were enrolled in AP courses.

d. THE NUMBER OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:

2019-2020:

No New Options students were enrolled in AP courses.

2020-2021:

No New Options students were enrolled in AP courses.

New Options High School provides students with a nurturing alternative educational setting designed to focus on using unique and collaborative educational strategies. The smaller educational environment allows for productive relationship development that is essential for academic and social/emotional student growth. The online format and altered class schedules allows for a self-paced educational experience that affords students the opportunity to earn their high school diploma and prepare for post-secondary skill development.

Sincerely,

Troy VanderLaan
Principal
New Options High School