

Subject: ELA

Grade: 7

Unit: 3

Duration: 6 weeks

Essential Question(s):

-What similarities and differences exist among characters who survive difficulties?

-How do we survive in spite of adverse circumstances?

Outsiders

Strands	Standards	Student Learning Targets “I Can” statements	Teacher Instructional Focus	Skills (verbs) Terms (academic vocab)	Assessments
Reading Literary Text	RL.7.2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. RL. 7.10: Read and comprehend literature including stories, dramas, and poems proficiently with scaffolding.	I can: <ul style="list-style-type: none">Identify the theme in a text.Explain how the theme of a text is developed.Summarize a text.	Model how to identify and analyze a theme or central idea of a text Model how to correctly summarize a text	Determine, analyze, provide Central/main idea, theme, setting, characters, plot, events, objective summary, who/what/when/where/why, adversity, figurative language, Read, comprehend, scaffolding, drama, literary genres	Formal/informal assessments; Graphic organizer, entrance/exit slips; written response; Study Island topic assessment; Art integration, visual literacy, debate, oral presentations, visual technological presentation; OAA practice assessments, PARCC practice assessments
Reading Informational Text	RI.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone RI.7.5 -Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	I can: <ul style="list-style-type: none">Identify examples of figurative language in a text.Identify different meanings associated with words in a text.Define technical vocabulary in a text.Analyze the author’s word choice and tone. I can: <ul style="list-style-type: none">Explain how an author organizes a text to develop ideas.Point out major sections of the text and explain how they contribute to the entire text.	Model how to determine word meanings by using figurative and connotative language, technical vocabulary, word choice, and tone. Identify the organization of a text and how major sections develop ideas.	Determine, used, analyze Context clues, figurative language, connotative meanings, technical meanings, mood, tone, analogies, allusion	Graphic organizer, entrance/exit slips; written response; Study Island topic assessment; Art integration, visual literacy, debate, oral presentations, visual technological presentation; OAA practice assessments, PARCC practice assessments
Writing	W.7.1- Write arguments to support claims with clear reasons and relevant evidence	I can: <ul style="list-style-type: none">write a claim and support it with reasons and evidence.	Explain and model the elements of argument: claims, counterclaims, reasons that support claims, and relevant	Write, introduce, acknowledge, organize, support, demonstrating, create, clarify, provide,	Rubric; Graphic organizer, entrance/exit slips; written response; Study Island topic

	<p>a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p> <p>d. Establish and maintain a formal style.</p> <p>e. Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p>a. I can write a claim(s) and recognize opposing views to my claim.</p> <p>a. I can logically organize reasons and evidence that support a claim(s).</p> <p>b. I can support my claim(s) by using logical reasons and relevant evidence. I can support my claim(s) with accurate sources of information</p> <p>c. I can use words, phrases, and clauses to clearly show how claim(s), reasons, and evidence fit together.</p> <p>d. Use formal words and language to write about an issue or topic.</p> <p>e. End my writing with a concluding statement that backs up the claim(s) in my argument.</p>	<p>evidence that sustains reasons.</p> <p>Model appropriate formal style and organization to create cohesion and clarify relationships between claims, reasons, and evidence.</p>	<p>follows, supports, presented</p> <p>Argument claim, counter-claim, textual evidence that supports-claims, voice, credible sources, topic, persuasive writing techniques</p>	<p>assessment; Art integration, visual literacy, debate, oral presentations, visual technological presentation; OAA practice assessments, PARCC practice assessments</p>
Speaking & Listening	S.L.7.4 - Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use	<p>I can:</p> <ul style="list-style-type: none"> Give a presentation that makes claims using supportive facts, details, and examples. Give a presentation where I 	Demonstrate how to present a well-delivered speech that includes claims supported by pertinent descriptions, facts, details, and examples.	<p>Present, emphasizing, use</p> <p>Coherence, relevance, speaking techniques (eye contact, volume,</p>	<p>Rubric, Graphic organizer, entrance/exit slips; written response; Study Island topic assessment; Art integration, visual</p>

	<p>appropriate eye contact, adequate volume, and clear pronunciation.</p> <p>S.L.7.3 -Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>use eye contact and a clear, loud voice.</p> <p>I can:</p> <ul style="list-style-type: none"> • Outline specific claims and link them to a speaker's argument. • Evaluate whether or not the speaker's reasons support the claims in the argument. <p>Determine whether or not there is enough relevant evidence to support the argument.</p>	<p>Demonstrate how to trace and evaluate claims in an argument.</p> <p>Identify sound reasoning and sufficient evidence in an argument</p>	<p>pronunciation)</p> <p>Delineate, evaluating</p> <p>Argument, claim, reasoning, relevance, sufficiency, evidence</p>	<p>literacy, debate, oral presentations, visual technological presentation; OAA practice assessments, PARCC practice assessments</p>

Literary Works:

The Outsiders,
Hatchet (Gary Paulsen)
The Call of the Wild - (Jack London)
"The Song of Wandering Aengus" (William Butler Yeats)

Informational Texts

Guts (Gary Paulsen)
Will Hobbs
Into the Ice: The Story of Artic Exploration (Lynn Curlee)