



Seymour High School

**Scheduling
Presentation**

Class of 2028

Administrative Team



- Mr. Steve Bush Principal
- Mr. Greg Prange Assistant Principal
- Mrs. Karla Bohle Assistant Principal
- Mr. Jeremy Richey Dean of Students
- Mr. Kirk Manns Athletic Director
- Mr. Randy Fife Director of Student Services

Student Services Team

Counselor	Last Name
Mrs. Storey	A through B
Mrs. Ude	C through F
Ms. Hooten	G through K
Mrs. Cornn	L through O
Mr. Fife	P through Sa
Mr. Kolish	Sb through Z
Mrs. Reasoner	College & Career
Mr. Quiroz	Translator
Mrs. Poole	Social Worker



SHS Class of 2028



a7ax5ok

Google Classrooms will include important updates for parents and students, including graduation requirements, scheduling, dual credit enrollment, scholarships, school events & more!

We Can Get You Started!



- AP Courses
- Dual Credit
- C4 Classes
- Work-Based Learning
- Hands-On Experience
- Licenses / Certification

What Are AP Courses?

- Advanced Placement (AP) courses are college level courses taught in high school according to a prescribed, approved curriculum.
- College credit can be earned by taking the end of year AP exam.
- Earn Ivy Tech Credit from AP Scores



What is Dual Credit?

Dual credit is taking a high school course and earning credit in two places:

1. High School
2. College

Next year SHS will offer 43 dual credit courses worth over 132 college credits.

There is no cost for this college credit!

[List of 2023-24 Dual Credit Courses](#)



588

Headcount

211

Regular Enrollment Credits

3,917

Dual Credit Credits

10

Students with Credentials

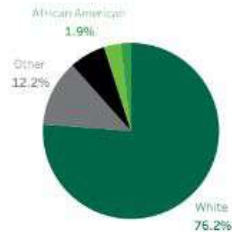
10

Total Credentials

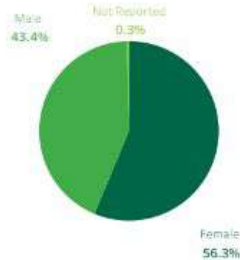
\$666,164

Tuition \$ Saved

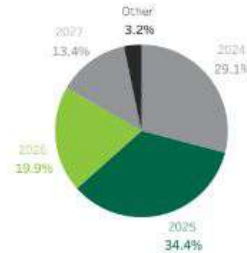
Ethnicity



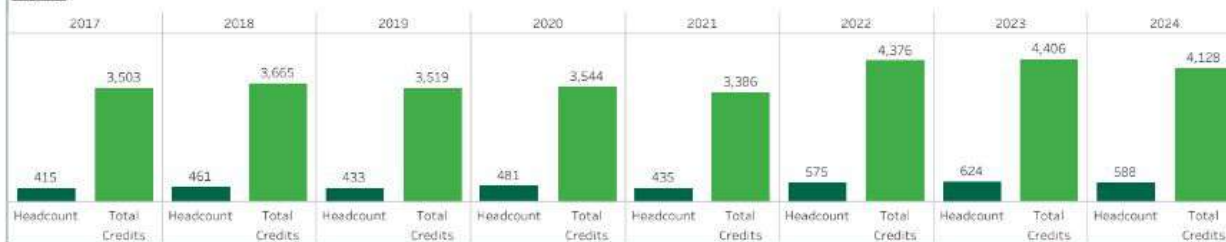
Gender



High School Graduation Year



Trends



During the 2023-2024 academic year, the selected high schools enrolled 588 students in dual credit programming through Ivy Tech Community College. This partnership resulted in the awarding of 4128 college credits. This resulted in \$666,165 dollars in savings for students and their families. By offering strategic and intentional college in high school programming, the selected high schools, in partnership with Ivy Tech, awarded 10 post-secondary credentials to high school students.

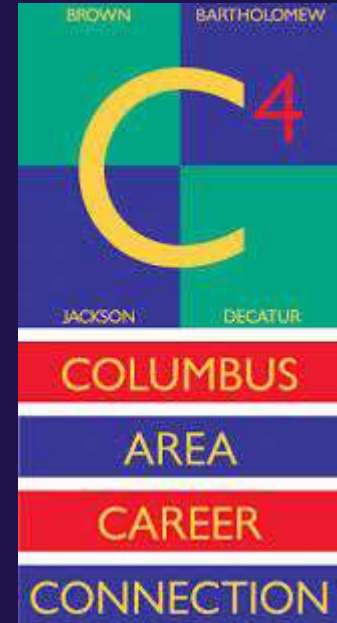
What Are C4 Classes?

C4 Classes are hands on courses taken at the C4 Career Center in Columbus.

(Many are Dual Credit!)

- Architectural Drawing
- Automotive Technology
- Computer Network Fundamentals
- Cosmetology
- Criminal Justice
- Dental & Veterinary Assisting
- Drafting
- Electronics
- Graphic Design & 3D Animation
- Radio & TV Broadcasting
- Robotics & Automation

Hands on learning on the latest equipment and technology.



Work-Based Learning

(Internships)

Seniors can take the Work-Based Learning Class.

Students are given released time from SHS to report to work or participate in an internship.

Students are placed in local businesses and industry to receive on the job training and career exploration opportunities in their chosen career field.

Students complete online assignments.

Graduation Requirements

The Class of 2028 falls under the NEW Graduation Requirements!

There are now multiple ways to earn a high school diploma.

Must check [BOX ONE, BOX TWO, BOX THREE.](#)



Box 1 - Diploma Requirements

Earn the Credits!

[Core 40, Academic, & Technical Honors - English Version](#)

[Core 40, Academic, & Technical Honors - Spanish Version](#)

Core 40 is a high school curriculum that helps prepare students for postsecondary education. It includes a series of academically challenging courses in English, mathematics, science, and social studies.

Core 40 with Academic Honors has the Core 40 requirements as the base with additional requirements in mathematics, world languages, fine arts and other rigorous requirements above and beyond those required for the Core 40 diploma.

Core 40 with Technical Honors has the traditional Core 40 requirements as the base with additional requirements in career and technical education classes focused on a specific career field.

Box 2 - Learn & Demonstrate Employability Skills Have an Experience!

What does this mean? It is important that while you are in high school you learn and develop skills that will help you succeed in a job or career you are interested in doing.

Demonstrate **ONE** of the following:

Project-Based Learning Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question. Students make their work public by displaying, explaining, and/or presenting it to people beyond the classroom.

Service-Based Learning is the integration of academic study with service experience to address a social or economic issue and requires collaboration between the student, school, and the local community. It is about providing a service to others using what you have learned in school. Examples at SHS that do this are Key Club, Student Council, Athletic Teams, and other clubs or teams.

Work-Based Learning provides students with real-life work experiences where they can apply academic and technical skills while developing their employability skills. These activities generally occur outside of the school where the student works with an employer who assigns them job tasks while training them about a specific career and workplace skills and behaviors. (Example, WBL program junior or senior year).

Box 3 - Postsecondary Ready Competencies

Choose a Pathway

Demonstrate ONE of the following Postsecondary-Ready Competencies:

- 1) Honors Diploma: Academic or Technical Diploma
 - 2) SAT: Reading/Writing=480, Math=530 (Must meet individual scores in each subject)
 - 3) ACT: English=18, Reading=22, Math=22, Science=23 (Must meet 2 of the 4 requirements)
 - 4) ASVAB: AFQT Score = 31 or higher
 - 5) Industry Certification: Any industry certification on the approved Department of Workforce Development list
 - 6) Career-Technical Education Concentrator: complete the principles course and two advanced courses for a total of 6 credits within a single program of study**
 - 7) Advanced Placement or Dual Credit: Must earn a "C" average in at least 3 courses.
- (1 of the 3 credits must be in a core content or all 3 courses/credits must be part of a CTE Pathway)

34 CTE Pathways for Class of 2028

Agriculture (5)

Business (3)

Construction

Culinary & Hospitality

Early Childhood Education

Fashion & Textiles

Engineering (2)

Fine Arts (3)

Healthcare

JAG (WBL)

Precision Machining

Education Professions

Welding

C4 - (12)

[Link to Pathways Document](#)

High School Accountability Assessment

The SAT will replace the ISTEP as Indiana's statewide accountability test in grade 11.

- Students not earning a passing score on the SAT can still earn their diploma by meeting one of the graduation pathway requirements in step three.

SAT results can be used to fulfill requirement three (step three) in a student's chosen graduation pathway.

For more details, see link: [SAT Accountability Assessment](#)

Scheduling For the Class of 2028

Selecting courses for the 2024-2025 school year.

How Many Classes Will I Take?

SHS operates on an alternating block schedule which allows for 8 periods of scheduled classes.

All freshmen will take:

1. English
2. Math
3. Science
4. Physical Education or Approved Alternative
5. Study Hall or Basic Skills
6. Elective
7. Elective
8. Elective

Sample Student Schedule

Purple Day

- Period 1 English 9
- Period 2 Earth & Space Science
- Period 3 Beginning Chorus
- Period 4 Study Hall

White Day

- Period 5 Algebra I
- Period 6 Principles of Construction
- Period 7 Digital Applications
- Period 8 Principles of Agriculture

The Majority of Incoming 9th Graders Will Be Enrolled In:

- English 9
- Algebra I
- Earth & Space Science
- Physical Education for two semesters

Each of these courses meets the requirement for Core 40, Technical Honors, and Academic Honors diplomas.

Some Students May Select One Or More Honors Courses:

- English 9 Honors
- Geometry or Geometry Honors
- Biology Honors

Placement Into Honors Courses

Some students may choose to take one or more honors courses during grade 9: English 9 Honors, Geometry Honors, or Biology Honors

8th grade English, math, and science teachers will be making honors recommendations for freshmen year.

Counselors will use those recommendations along with ILEARN test scores and student grades to determine appropriate placement. Students and parents will be contacted if a change in placement needs to be discussed.

Completing the 8th Grade Scheduling Sheet

For boxes 1, 2, & 3, students should choose their English, math, and science classes.

Choose PE **OR** an elective class in box 4.

Box 5 is study hall **OR** Basic Skills

Choose elective classes in boxes 6, 7, & 8. Then select alternate courses.

A list of elective courses is found on page 2 of the handout.

Summer School

Tentative Schedule - June 3rd through June 28th

- Summer school allows students to become familiar with SHS and also make room for an additional elective during the freshman year. Four hours of excused absences are allowed. Any absences over four will result in losing credit for the course.

8:00 - 10:00 a.m.

Health OR Preparing for College & Careers

10:00 a.m. - 12:00

Health OR Physical Education

Interested students should complete the summer school form and return it to their school

What's the Next Step?

- Students need to complete the course request handout. List the course and course number of the courses that you choose.
- Turn in to the office at your school by Monday, January 29th.
- Turn in the summer school sheet if you would like to attend summer school.
- Students will be able to see their requests in their Harmony account sometime after spring break.

School Counselor Contact Information

Students A-B: Mrs. Nikki Storey – Ext. 1604
storeyn@scsc.k12.in.us

Students C-F: Mrs. Kaitlyn Ude – Ext. 1605
udek@scsc.k12.in.us

Students G-K: Ms. Katelyn Hooten– Ext. 1607
hootenk@scsc.k12.in.us

Students L-O: Mrs. Holly Cornn – Ext. 1606
cornnh@scsc.k12.in.us

Students P-Sa: Mr. Randy Fife– Ext. 1603
fifer@scsc.k12.in.us

Students Sb-Z: Mr. Jeff Kolish – Ext. 1608
kolishj@scsc.k12.in.us

EL Students: Mr. Marcelo Quiroz – Ext. 1651
quirozm@scsc.k12.in.us

Social Worker: Mrs. Lindsey Poole – Ext. 1660
poolel@scsc.k12.in.us

Seymour High School
Phone: (812) 522-4384



21st Century Scholarship

What is the 21st Century Scholarship?

It is an early-college promise program designed to help ensure that every Hoosier student can afford the opportunity provided by a college education. Today, eligible students who maintain the Scholar Pledge to excellence in school and life receive a scholarship for up to **four years** of up to **100% tuition** at an eligible Indiana college or university after they graduate from high school.

What are the eligibility requirements?

- Be an Indiana Resident
- Be enrolled in 7th or 8th grade at an Indiana public or private school
- Be a US citizen or eligible non-citizen
- Be a member of a family that meets income eligibility guidelines
 - A student in foster care does not need to meet this requirement.

For detailed requirement information: [Enrollment Req. Household Income Chart](#)

How do I enroll my student?

[Enrollment Video - WATCH ME!](#)

[Enrollment Video En Espanol - WATCH ME!](#)

DEADLINE TO APPLY IS JUNE 30th!

For help, contact Mrs. Quillen at quillens@scsc.k12.in.us or Mrs. Vest at vestm@scsc.k12.in.us

Breakout Groups

A - B	Mrs. Storey	Room 100
C - F	Mrs. Ude	Cafeteria
G - K	Ms. Hooten	Band Room
L - O	Mrs. Cornn	Cafeteria
P - Sa	Mr. Fife	Choir Room
Sb - Z	Mr. Kolish	Auditorium