

**Brunswick School Department**  
**Art K-2**  
**Creation and Expression**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ Artists use basic media, tools, and techniques to create original art works.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ What media, tools and techniques are used to create art?</li> <li>▪ How do artists use the elements of art and principles of design to create original art works using basic media?</li> <li>▪ What feelings, ideas and meanings can be shown in an artwork?</li> <li>▪ How do artists demonstrate skill in use of media and techniques?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Artists use the elements of art and principles of design to create original works of art.</li> <li>▪ Artists use basic media, tools, techniques, and skills to create works of art that communicate ideas and feelings.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>Terms</u>: <ul style="list-style-type: none"> <li>○ composition, elements of art, principles of design, idea, expression, tools, art media, technique, painting, drawing, printmaking, sculpture</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Demonstrate use of basic art media (such as painting, drawing, printmaking, and sculpture), using a variety of tools and techniques.</li> <li>▪ Demonstrate use of the Elements of Art and Principles of Design to create original art.</li> <li>▪ Create art that communicates ideas, feelings, and meanings.</li> <li>▪ Demonstrate skill in the use of media and tools.</li> </ul>

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<p style="text-align: center;"><b>Standards: Maine Learning Results And Common Core</b></p>	<p><u>Visual and Performing Arts</u></p> <p>A. Disciplinary Literacy</p> <p>A1. Artists Purpose Students recognize a variety of purposes for making art, including telling a story, communicating emotion, or beautifying functional objects.</p> <p>A2.Students identify features of composition.</p> <p style="padding-left: 20px;">a. Identify the Elements of Art: color, form, line, shape, space, texture, and value.</p> <p style="padding-left: 20px;">b. Identify the Principles of Design including balance and pattern.</p> <p>A3.Students name art media and associated tools for multiple art forms and genres.</p> <p>B. Creation and Expression</p> <p>B1.Media Skills Students use basic media, tools and techniques to create original art works.</p> <p>B2.Composition Skills Students use Elements of Art and Principles of Design to create original art works.</p> <p>B3.Meaning Making Students create art works that communicate ideas and feelings and demonstrate skill in the use of media, tools, and techniques.</p> <p>CCS: Disciplinary Literacy</p>
<p style="text-align: center;"><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Create an imaginary painting of an animal</li> <li>▪ Draw an expressive portrait</li> <li>▪ Demonstrate pattern in a stamp print</li> <li>▪ Create a cut paper sculpture</li> <li>▪ Use collage and mixed media to create a textured animal</li> </ul>
<p style="text-align: center;"><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Share and discuss student art</li> <li>▪ Observation of the creative process</li> <li>▪ Assess student art work</li> </ul>
<p style="text-align: center;"><b>Sample Resources</b></p>	<ul style="list-style-type: none"> <li>○ Art Reproductions from a variety of world cultures</li> <li>○ Elements of Art and Principles of Design Reproductions</li> </ul>