

**Brunswick School Department**  
**Art 3-5**  
**Art History and Culture**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>Art and artists both reflect and shape their time period and culture.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>What can art tell us about history and other cultures?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>Art has different meanings and functions in different cultures and time periods.</li> <li>Artists use symbols and characteristics to tell about their culture.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li><u>Terms:</u> <ul style="list-style-type: none"> <li>history, characteristic, world culture, Native American, Asian, ancient, celebration, artistic choice</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>Identify art from different world cultures.</li> <li>Explain how art helps people understand history and/or world cultural symbols and celebrations.</li> <li>Describe characteristics shared between the arts and other disciplines.</li> <li>Identify and demonstrate artistic choices that lead to success.</li> <li>Describe the benefits of creating art.</li> <li>Identify and demonstrate positive interactions when making art.</li> </ul>
<b>Standards: Maine Learning Results And Common Core</b>	<p><u>Visual and Performing Arts</u></p> <p>A. Disciplinary Literacy</p> <p>E. Visual and Performing Arts Connections</p> <p>E1.Studnets explain that visual art helps people understand history and world cultures.</p> <p>E2. Students describe characteristics shared between the arts and other disciplines</p> <p>E3.Students identify and demonstrate choices that lead to success in the arts.</p> <p>E4. Students describe the contribution of the arts in life experiences</p> <p>E5. Students identify and demonstrate positive interpersonal skills that are necessary to get along with others and participate in the arts</p> <p>CCS: Disciplinary Literacy</p>
<b>Sample Lessons And Activities</b>	<ul style="list-style-type: none"> <li>Create art works in the style of a world culture</li> <li>Use symbolism appropriately to create an art work from a world culture and describe artistic choices</li> <li>Create a work of art for a celebration and describe how the art enhances life experiences</li> <li>Describe art characteristics and connections with other content areas</li> <li>Identify positive behaviors used to create and discuss art works</li> </ul>

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<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"><li>▪ Observation of the creative process</li><li>▪ Student art work</li></ul>
<b>Sample Resources</b>	<ul style="list-style-type: none"><li>○ Art reproductions from world cultures</li></ul>