

Brunswick School Department
Art 3-5
Aesthetics and Criticism

Essential Understandings	<ul style="list-style-type: none"> ▪ Through observation, describing, and comparing, one learns about art forms.
Essential Questions	<ul style="list-style-type: none"> ▪ How does one describe art forms and how are they different? ▪ Why do people make art?
Essential Knowledge	<ul style="list-style-type: none"> ▪ There are different meanings for art such as narrative art and expressive art. ▪ There are different art processes and skills used to create art. ▪ Understand purposes for making art from different traditions.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ describe, story/narrative, expression, difference, artistic process, purpose, traditions
Essential Skills	<ul style="list-style-type: none"> ▪ Describe and compare artwork. ▪ Describe narrative and expressive works of art. ▪ Describe art processes. ▪ Use art vocabulary to explain artistic choices and purpose.
Standards: Maine Learning Results and Common Core	<p><u>Visual and Performing Arts</u></p> <p>A. Disciplinary Literacy</p> <p>D. Aesthetics and Criticism: students analyze, interpret and evaluate art forms.</p> <p>D1. Student describe and compare art forms.</p> <p>CCS – Disciplinary Literacy</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> • Describe one's own art • Describe works by peers • Compare art forms based on observation • Ask clarifying and probing questions about art • Describe artistic processes and skills used by an artist • Provide feedback about an artwork
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> • Observation of the creative process
Sample Resources	<ul style="list-style-type: none"> ○ Art Elements of Design reproductions ○ Art reproductions of famous artists