

Third Grade Activities for Mrs. Nese, Title I Reading Specialist
Week of March 30, 2020-April 3, 2020

Dear Students and Parents,

The activities listed below should be done 2-3 times this week. I encourage you to visit the RSD Literacy website at <https://sites.google.com/view/rsdliteracy/home> if you would like additional materials, links, or activities. I hope that you are doing well, and please feel free to reach out by emailing me at mnese@rsd.k12.pa.us. Remember the best thing that you can do is to read every day!

Sincerely,

Mrs. Marti Nese

- **Sound Identification:** Point to each letter combination (hiding the sound and example) and make the sound(s) for the letter combination. If sound is unknown or response is incorrect, peek at the example word. (Clarification: For the first letter combination, *ai*, student does not need to actually say "long a". Student should simply make the *long a* sound.)

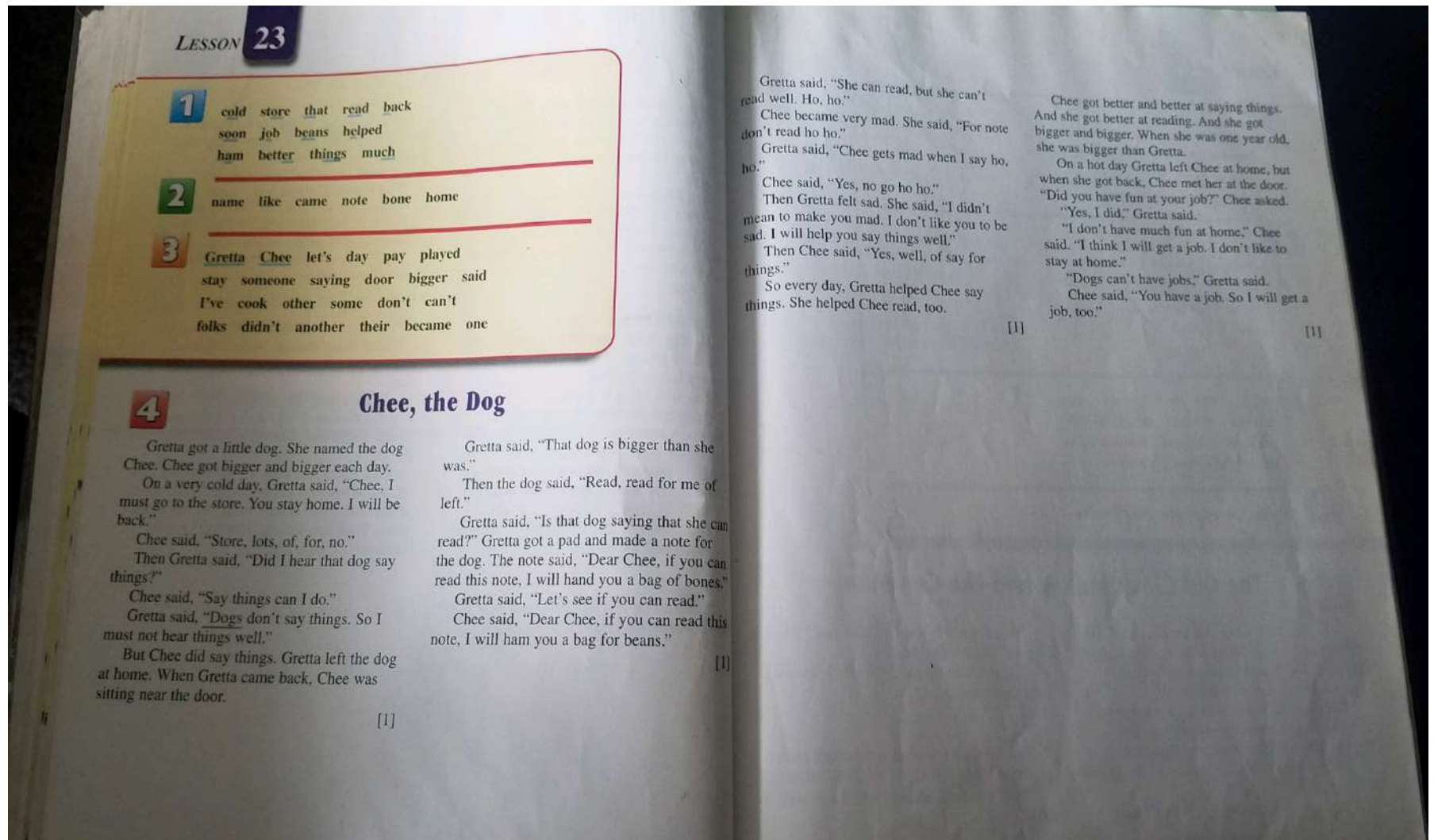
Letter Combination	Sound(s)	Example
ai	long a	rain
ay	long a	day

igh	long i	light
oa	long o	boat
ph	/f/	phone
wr	/r/	write
gn	/n/	gnaw
wh	/w/	whine
ar	r-controlled	card
or	r-controlled	for
oi	/oi/	coin
oy	/oi/	toy
ir	r-controlled	first
er	r-controlled	term
u_e	long u	cube

a_e	long a	cake
e_e	long e	theme
i_e	long i	bike
o_e	long o	rope
ee	long e	tree
ea	long e short e	meat head
ui	/ew/	suit
ue	/ew/	true
aw	short o	awful
au	short o	auction
oo	/ew/ /u/	food hook

g	/g/ /j/	get giant
sh	/sh/	ship
ch	/ch/	cheese
th	/th/ /TH/	thin that
kn	/n/	know
ow	long o /ow/	mow cow
dge	/j/	fudge
ur	/er/	curl
ou	/ow/	out
Bing	ing	sing

- Corrective Reading Decoding Strategies Book: Read and summarize the following review passages. If you are unable to read the text (I know that it's small!) please read any book/article that you choose and tell someone what each section is about.



1 clock hear locked near
conning pack road met
corn shed sled told
sack deal horn room

2

A	B
make	trades
like	maker
trade	saving
save	liked
	traded

3 ready folks from show grow
grower dressed don't yelled
grabbed dropped handed I've
some day cook stamped

4 shade here made like trade

5 The Old Clock Maker and the Con Man

The old clock maker did not hear well. He left the camp with the lock. He had the lock in his pack. He went down the road from the camp. Then he met a corn grower.

But the corn grower was not a corn grower. He was the con man dressed up like a corn grower. The con man liked conning folks.

The con man said, "Let's go sit in the shade near my shed."

"Yes," the clock maker said, "I will trade for a bed."

"No, not a bed," the con man said. "Shed. We will sit near the shed."

The clock maker said, "Yes, I like a sled, but I don't see a sled."

The con man was mad at the clock maker. He yelled, "WE WILL SIT IN THE SHADE."

"Yes," the clock maker said. "I am ready to trade."

The con man led the clock maker to the shade. He held the clock maker's horn to the clock maker's ear. Then he said, "Will you trade your pack for some corn?"

"No," the clock maker said. "I need this horn. So I will not trade this horn. But I will trade my pack for corn."

The con man got a sack of corn. He set the sack near the shed.

Then the con man went into the shed and got a very big horn. He said, "Hold this horn to your ear and you will hear me better."

[2]

The clock maker said, "Yes, that deal seems better. I will trade my little horn for this big horn."

The clock maker grabbed the big horn and dropped it into his pack. He handed his little horn to the con man. "Here," he said. "Now this is your horn. We have traded horns."

"No, no," the con man yelled.

The clock maker said, "Yes, I have made my trade for the day. Now I must go." So he did.

The con man was very mad. He stamped up and down. Then he asked, "How did that man con me out of my horn? He has the big horn, and I just have a little horn and some corn."

[1]

LESSON 25

1 tears fun cheeks brick plant
molds speak load leave still hearing

2 felt self left get went help

3 bake here fire home

4 boss herself station
something question can't
saying from fireman didn't
patted over himself began
ready Chee Gretta upset

5

Chee Goes for a Job

Chee felt sad. So she left her home to get a job.

Chee went to a fire station. She went up to the man who ran the station and said, "I need a job. Can you help me?"

The man said, "Is my hearing going bad or did that dog say something to me?"

The dog said, "I did say something. Do you have a job for me?"

The man said, "Ho, ho. That dog is saying things, but dogs can't speak."

[1]

Chee got so mad that she began to say odd things. "Fire station for of to go," she said.

The man said, "Ho, ho. This dog is fun. I will keep this dog with me. I like to hear the odd things that dog can say."

Chee was so mad at the fireman she said, "From of for, fireman."

The fireman fell down and went, "Ho, ho, ho." He had tears on his cheeks. His ears were red. Then he patted Chee and said, "I didn't mean to make you mad. But you do say odd things."

Then the dog said to herself, "I will not work here. I can't stand to hear that fireman go, 'Ho, ho.'"

So Chee left the station. She went down the road to a brick plant. The man in the brick plant said, "Well, well, I see a dog in this plant."

"Yes," Chee said. Then she asked the man, "Can I have a job here?"

The man said, "What have we here? A dog that can say things." Then he asked, "Can you help bake bricks?"

"I think so," Chee said.

[1]

The man asked, "Can you fill brick molds?"

"Yes," Chee said.

Then the man said, "But you are a dog. I do not think that I can hire you." The man began

to think. At last he said, "I will get my boss. He will tell me what to do."

The man left and came back with his boss. The boss said to Chee, "I will hire you if you can lift that load of bricks."

But she did not lift the bricks. She got upset and said, "Much bricks lift, no." She showed her teeth.

The boss said, "Leave this plant."

So Chee left. She still did not have a job.

[1]