

The Portfolio

North Carolina is implementing a reading portfolio process for third grade students to demonstrate proficiency in reading over the course of the entire second semester, as opposed to performance on a one-day reading EOG test in the spring. A completed portfolio can be considered a good-cause exemption from retention for students not demonstrating proficiency on the Reading EOG. Our teachers will begin the portfolio process in February. The portfolio has three components:

- Component 1: Assessment data from mClass Reading 3D
- Component 2: Personal Education Plan (PEP) that outlines specific strategies and interventions teachers will use to assist students in the area of reading.
- Component 3: Reading Passages on 12 standards that students must read and demonstrate mastery by correctly answering 80% of the questions. Your child must have 36 reading passages mastered (three from each standard).



www.huffingtonpost.com

What can I do to help my child?

- Have your child read at home at least 20 minutes a day*
- Read with your child and make it fun!*
- Read books that your child enjoys*
- Read everywhere you go; the store, in the car, the doctor's office, etc.*
- Talk about the books your child has read and help him/her understand what they read*
- Purchase books for your home and create your child's own library*
- Know your child's current reading level and what gains they need to make*
- Attend parent conferences and speak with your child's teacher*
- Attend Parent University sessions designed to offer strategies for use at home*
- Attend information sessions about READ TO ACHIEVE!*

Northampton County Schools



Image courtesy of ourweekly.com

North Carolina

Read to Achieve

A Guide for Parents to House Bill 950 of the Excellent Public Schools Act



www.northampton.k12.nc.us

Read to Achieve

Read to Achieve (HB950/S.L. 2012-142) is a part of the Excellent Public Schools Act which became law in July of 2012. Read to Achieve takes effect in all North Carolina public schools beginning the 2013-2014 school year. The goal is to ensure that every student reads at or above grade level by the end of third grade.

The legislation includes:

- A kindergarten entry assessment
- A comprehensive plan for reading achievement
- Mandatory retention of 3rd grade students not proficient on reading EOG
- Personal Education Plan for students experiencing difficulties
- Summer Reading Camp



education-portal.com

Read to Achieve Frequently Asked Questions

How will Read to Achieve affect my child?

Your child will be assessed in reading at the beginning, middle, and end of the year using Reading 3D. Your child's teacher will use the information from those assessments to determine the instructional needs of your child. Teachers and parents will work together to promote reading proficiency. Your child will take the NC Beginning of Grade (BOG) Reading Test at the beginning of third grade and the NC End of Grade (EOG) Reading Test at the end of third grade.

What if my 3rd grader is not reading at or above grade level by the end of third grade?

What happens if your child does not pass the EOG test?

- Receive reading intervention
- Take the test or an alternate
- If second test is passed, child promoted to 4th grade

What happens if your child does not pass the retest?

- Attend Summer Reading Camp
- Take another test or complete reading portfolio
- If child does not attend Summer Reading Camp, he/she will be retained in 3rd grade classroom

What happens if your child does not show proficiency at the end of the Summer Reading Camp?

- Placed in a 3rd/4th reading intensive

classroom for the next school year as a retained 3rd grader

- Given another opportunity to pass a test in November and be promoted to 4th grade

What if my child is promoted to 4th grade in November?

Your child will remain in his/her classroom and continue 4th grade curriculum and take the 4th grade EOG test at the end of the school year.

What if my child is not promoted in November?

Your child will continue to be retained in 3rd grade with intensive reading support. The student portfolio contents will be used to attempt to acquire proficiency by the end of their 4th grade year. Your child will take the 4th grade EOG test at the end of the school year. Promotion will be decided by the principal at the end of the year.

How will my child be ready for the 4th grade EOG test if he/she has been retained in 3rd grade?

The 3rd/4th reading intensive class will meet 4th grade curricula goals while



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