



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Harriet Beecher Stowe Elem

SAU: Brunswick School Department

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# 2013-2014 NCLB Report Card

**School:** Harriet Beecher Stowe Elem  
**SAU:** Brunswick School Department  
**Grade:** 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	142	141	99	68	68	72	16	52	24	8	140	1	0
	2012-2013	177	176	99	67	66	68	12	55	18	15	175	1	0
Female	2011-2012	70	70	100	77	77	77	23	54	17	6			
	2012-2013	83	83	100	77	76	73	17	60	12	11			
Male	2011-2012	72	71	99	59	59	68	8	51	31	10			
	2012-2013	94	93	99	58	57	64	8	51	23	19			
Caucasian/White	2011-2012	129	128	99	68	68	73	16	52	23	9			
	2012-2013	154	153	99	69	69	70	12	57	16	14			
African American/Black	2011-2012	2	2	100			47							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	3	3	100			65							
	2012-2013	8	8	100			58							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	5	5	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	42	42	100	45	45	62	2	43	36	19			
	2012-2013	74	74	100	49	47	59	7	42	23	28			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	20	20	100	25	25	36	<1	25	35	40			
	2012-2013	26	26	100	19	18	35	<1	19	15	65			
Limited English Proficient	2011-2012	3	3	100			47							
	2012-2013	4	4	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**School:** Harriet Beecher Stowe Elem  
**SAU:** Brunswick School Department  
**Grade:** 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	170	165	97	67	67	71	19	48	20	13	162	3	0
	2012-2013	142	141	99	72	72	69	24	48	21	6	140	1	0
Female	2011-2012	77	75	97	73	73	75	32	41	19	8			
	2012-2013	74	74	100	77	77	74	30	47	19	4			
Male	2011-2012	93	90	97	62	62	67	8	54	21	17			
	2012-2013	68	67	99	67	67	64	18	49	24	9			
Caucasian/White	2011-2012	146	141	97	70	70	72	21	50	18	11			
	2012-2013	130	129	99	71	71	70	24	47	22	7			
African American/Black	2011-2012	5	5	100			42							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	6	6	100			60							
	2012-2013	3	3	100			60							
Asian or Pacific Islander	2011-2012	8	8	100			76							
	2012-2013	1	1	100			77							
American Indian or Native Alaskan	2011-2012	1	1	100			57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	55	53	96	51	51	60	4	47	26	23			
	2012-2013	43	42	98	40	40	58	12	29	40	19			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	30	28	93	18	18	35	<1	18	36	46			
	2012-2013	24	23	96	26	26	31	4	22	43	30			
Limited English Proficient	2011-2012	4	3	75			40							
	2012-2013	3	3	100			41							

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# 2013-2014 NCLB Report Card

**School:** Harriet Beecher Stowe Elem  
**SAU:** Brunswick School Department  
**Grade:** 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	175	175	100	71	71	68	17	54	21	7	175	0	0
	2012-2013	154	153	99	74	74	72	17	57	18	8	151	2	0
Female	2011-2012	88	88	100	78	78	74	25	53	16	6			
	2012-2013	67	67	100	85	85	75	27	58	9	6			
Male	2011-2012	87	87	100	64	64	63	9	55	26	9			
	2012-2013	87	86	99	65	65	68	9	56	24	10			
Caucasian/White	2011-2012	157	157	100	71	71	69	18	53	22	7			
	2012-2013	133	132	99	77	77	73	17	59	15	8			
African American/Black	2011-2012	2	2	100			42							
	2012-2013	3	3	100			50							
Hispanic	2011-2012	10	10	100	70	70	60	10	60	10	20			
	2012-2013	8	8	100			63							
Asian or Pacific Islander	2011-2012	4	4	100			75							
	2012-2013	6	6	100			82							
American Indian or Native Alaskan	2011-2012	1	1	100			48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	54	54	100	57	57	57	9	48	28	15			
	2012-2013	46	46	100	57	57	61	2	54	33	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	25	25	100	20	20	30	4	16	44	36			
	2012-2013	31	31	100	32	32	35	3	29	32	35			
Limited English Proficient	2011-2012	2	2	100			44							
	2012-2013	1	1	100			47							

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# 2013-2014 NCLB Report Card

**School:** Harriet Beecher Stowe Elem  
**SAU:** Brunswick School Department  
**Grade:** 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	142	141	99	57	57	64	18	39	27	16	140	1
	2012-2013	177	176	99	57	57	62	10	48	23	20	175	1
Female	2011-2012	70	70	100	57	57	63	19	39	26	17		
	2012-2013	83	83	100	58	57	60	7	51	24	18		
Male	2011-2012	72	71	99	56	56	65	17	39	28	15		
	2012-2013	94	93	99	57	56	63	12	45	22	22		
Caucasian/White	2011-2012	129	128	99	55	55	65	19	37	27	17		
	2012-2013	154	153	99	61	61	63	10	52	21	18		
African American/Black	2011-2012	2	2	100			38						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	3	3	100			50						
	2012-2013	8	8	100			48						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	5	5	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	42	42	100	36	36	52	<1	36	38	26		
	2012-2013	74	74	100	31	30	50	5	26	34	35		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	20	20	100	40	40	35	<1	40	15	45		
	2012-2013	26	26	100	23	21	36	<1	23	15	62		
Limited English Proficient	2011-2012	3	3	100			36						
	2012-2013	4	4	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Harriet Beecher Stowe Elem  
**SAU:** Brunswick School Department  
**Grade:** 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	170	166	98	64	64	66	13	51	17	19	163	3
	2012-2013	142	141	99	64	64	65	29	35	20	16	140	1
Female	2011-2012	77	76	99	70	70	65	13	57	14	16		
	2012-2013	74	74	100	62	62	65	28	34	20	18		
Male	2011-2012	93	90	97	60	60	67	13	47	19	21		
	2012-2013	68	67	99	66	66	65	30	36	19	15		
Caucasian/White	2011-2012	146	142	97	65	65	67	15	50	17	18		
	2012-2013	130	129	99	63	63	66	28	35	20	17		
African American/Black	2011-2012	5	5	100			31						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	6	6	100			52						
	2012-2013	3	3	100			53						
Asian or Pacific Islander	2011-2012	8	8	100			71						
	2012-2013	1	1	100			73						
American Indian or Native Alaskan	2011-2012	1	1	100			57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	55	54	98	46	46	54	9	37	17	37		
	2012-2013	43	42	98	43	43	53	10	33	24	33		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	30	28	93	21	21	37	<1	21	14	64		
	2012-2013	24	23	96	35	35	31	<1	35	9	57		
Limited English Proficient	2011-2012	4	3	75			33						
	2012-2013	3	3	100			39						

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# 2013-2014 NCLB Report Card

**School:** Harriet Beecher Stowe Elem  
**SAU:** Brunswick School Department  
**Grade:** 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	175	175	100	61	61	64	22	39	20	19	175	0
	2012-2013	154	153	99	59	59	62	21	38	18	23	151	2
Female	2011-2012	88	88	100	63	63	65	23	40	19	18		
	2012-2013	67	67	100	66	66	62	21	45	18	16		
Male	2011-2012	87	87	100	60	60	64	21	39	21	20		
	2012-2013	87	86	99	53	53	62	21	33	19	28		
Caucasian/White	2011-2012	157	157	100	62	62	65	22	40	18	19		
	2012-2013	133	132	99	62	62	64	23	39	17	20		
African American/Black	2011-2012	2	2	100			35						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	10	10	100	50	50	50	10	40	30	20		
	2012-2013	8	8	100			46						
Asian or Pacific Islander	2011-2012	4	4	100			70						
	2012-2013	6	6	100			71						
American Indian or Native Alaskan	2011-2012	1	1	100			55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	54	54	100	35	35	51	11	24	30	35		
	2012-2013	46	46	100	35	35	50	7	28	26	39		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	25	25	100	24	24	30	4	20	16	60		
	2012-2013	31	31	100	23	23	30	3	19	19	58		
Limited English Proficient	2011-2012	2	2	100			39						
	2012-2013	1	1	100			31						

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# 2013-2014 NCLB Report Card

**School:** Harriet Beecher Stowe Elem  
**SAU:** Brunswick School Department  
**Grade:** 05

Science Assessment Data												
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
				School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2011-2012	175	173	99	62	62	62	13	49	33	5	173	0
2012-2013	162	161	99	76	76	69	17	59	16	8	159	2
2011-2012	88	86	98	66	66	61	19	48	29	5		
2012-2013	74	73	99	84	84	69	23	60	14	3		
2011-2012	87	87	100	57	57	63	8	49	37	6		
2012-2013	88	88	100	70	70	70	13	58	17	13		
2011-2012	157	155	99	65	65	64	14	51	31	5		
2012-2013	137	136	99	79	79	71	19	60	15	5		
2011-2012	2	2	100			32						
2012-2013	4	4	100			34						
2011-2012	9	9	100			53						
2012-2013	11	11	100	55	55	58	<1	55	27	18		
2011-2012	4	4	100			62						
2012-2013	6	6	100			72						
2011-2012	1	1	100			49						
2012-2013	0	0				52						
2011-2012	52	52	100	42	42	51	8	35	48	10		
2012-2013	58	57	98	61	61	58	2	60	23	16		
2011-2012	0	0										
2012-2013	0	0										
2011-2012	26	26	100	15	15	32	<1	15	62	23		
2012-2013	35	35	100	31	31	41	<1	31	37	31		
2011-2012	3	3	100			33						
2012-2013	2	2	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Harriet Beecher Stowe Elem  
**SAU:** Brunswick School Department  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	473	100		*		605	433	72	
Female	225	100		*		290	237	82	
Male	248	99		*		315	196	62	
Caucasian/White	417	100		*		539	394	73	
African American/Black	7	*		*		11	4	36	
Hispanic	19	*		*		25	14	56	
Asian or Pacific Islander	12	*		*		15	9	60	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	163	100		*		201	106	53	
Not Economically Disadvantaged	310	99		*		404	327	81	
Migrant	0	*		*		0	*	*	
Not Migrant	473	100		*		605	433	72	
Students with Disabilities	81	100		*		102	23	23	
Students without Disabilities	392	99		*		503	410	82	
Limited English Proficient	8	*		*		11	6	55	
Not Limited English Proficient	465	100		*		594	427	72	
Super Subgroup	204	100		*		258	131	51	
Non-Super Subgroup	269	99		*		347	302	87	

2011-12  
% Attendance Rate  
Target = 93%

96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Harriet Beecher Stowe Elem  
**SAU:** Brunswick School Department  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	473	100		*		605	373	62	
Female	225	100		*		290	183	63	
Male	248	99		*		315	190	60	
Caucasian/White	417	100		*		539	346	64	
African American/Black	7	*		*		11	4	36	
Hispanic	19	*		*		25	8	32	
Asian or Pacific Islander	12	*		*		15	8	53	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	163	100		*		201	77	38	
Not Economically Disadvantaged	310	99		*		404	296	73	
Migrant	0	*		*		0	*	*	
Not Migrant	473	100		*		605	373	62	
Students with Disabilities	81	100		*		102	22	22	
Students without Disabilities	392	99		*		503	351	70	
Limited English Proficient	8	*		*		11	4	36	
Not Limited English Proficient	465	100		*		594	369	62	
Super Subgroup	204	100		*		258	97	38	
Non-Super Subgroup	269	99		*		347	276	80	

2011-12 % Attendance Rate Target = 93%
96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Harriet Beecher Stowe Elem  
**SAU:** Brunswick School Department

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	4	27	8	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.