



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Brunswick Jr High School

SAU: Brunswick School Department

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2013-2014 NCLB Report Card

School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	178	177	99	82	82	72	37	45	12	6	177	0	0
	2012-2013	174	174	100	76	76	71	15	61	17	7	173	1	0
Female	2011-2012	82	82	100	87	87	78	48	39	9	5			
	2012-2013	89	89	100	85	85	77	21	64	12	2			
Male	2011-2012	96	95	99	78	78	67	28	49	16	6			
	2012-2013	85	85	100	67	67	66	8	59	21	12			
Caucasian/White	2011-2012	165	164	99	84	84	73	38	46	12	4			
	2012-2013	157	157	100	78	78	73	15	62	15	7			
African American/Black	2011-2012	3	3	100			48							
	2012-2013	2	2	100			42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	7	7	100			65							
Asian or Pacific Islander	2011-2012	5	5	100			75							
	2012-2013	6	6	100			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	64	64	100	77	77	61	27	50	14	9			
	2012-2013	51	51	100	71	71	60	10	61	16	14			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	19	19	100	21	21	34	<1	21	42	37			
	2012-2013	26	26	100	19	19	31	<1	19	42	38			
Limited English Proficient	2011-2012	1	1	100			45							
	2012-2013	3	3	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	177	177	100	82	81	70	34	49	13	5	175	2	0
	2012-2013	167	163	98	80	79	69	37	44	14	6	163	0	0
Female	2011-2012	77	77	100	78	78	75	48	30	18	4			
	2012-2013	80	79	99	85	85	77	48	37	11	4			
Male	2011-2012	100	100	100	86	83	65	23	63	9	5			
	2012-2013	87	84	97	76	74	62	26	50	17	7			
Caucasian/White	2011-2012	162	162	100	83	82	71	35	48	12	5			
	2012-2013	155	151	97	83	82	70	38	45	13	4			
African American/Black	2011-2012	8	8	100			52							
	2012-2013	2	2	100			47							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	6	6	100			73							
	2012-2013	2	2	100			80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	51	51	100	73	70	59	8	65	22	6			
	2012-2013	53	51	96	65	65	57	20	45	25	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	25	25	100	44	39	30	<1	44	24	32			
	2012-2013	18	17	94	29	28	28	<1	29	18	53			
Limited English Proficient	2011-2012	5	5	100			51							
	2012-2013	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	180	178	99	79	79	77	43	36	13	8	174	4	0
	2012-2013	180	179	99	91	90	77	43	47	7	3	174	5	0
Female	2011-2012	97	96	99	79	79	83	51	28	15	6			
	2012-2013	76	75	99	91	91	82	56	35	9	<1			
Male	2011-2012	83	82	99	79	78	71	34	45	11	10			
	2012-2013	104	104	100	90	90	72	34	57	5	5			
Caucasian/White	2011-2012	163	161	99	80	79	78	43	36	12	8			
	2012-2013	163	162	99	91	91	77	44	48	6	2			
African American/Black	2011-2012	5	5	100			54							
	2012-2013	9	9	100			53							
Hispanic	2011-2012	4	4	100			71							
	2012-2013	1	1	100			73							
Asian or Pacific Islander	2011-2012	7	7	100			77							
	2012-2013	6	6	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	61	61	100	62	62	66	16	46	20	18			
	2012-2013	50	49	98	82	82	66	10	71	10	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	35	35	100	37	36	38	3	34	26	37			
	2012-2013	33	32	97	56	56	36	3	53	28	16			
Limited English Proficient	2011-2012	3	3	100			50							
	2012-2013	5	5	100			53							

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2013-2014 NCLB Report Card

School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	178	177	99	74	74	64	33	41	9	17	177	0
	2012-2013	174	174	100	68	68	64	22	46	15	17	173	1
Female	2011-2012	82	82	100	74	74	64	34	40	7	18		
	2012-2013	89	89	100	67	67	65	22	45	18	15		
Male	2011-2012	96	95	99	74	74	64	32	42	11	16		
	2012-2013	85	85	100	69	69	63	22	47	12	19		
Caucasian/White	2011-2012	165	164	99	75	75	66	32	43	9	16		
	2012-2013	157	157	100	70	70	65	22	48	13	17		
African American/Black	2011-2012	3	3	100			35						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	7	7	100			52						
Asian or Pacific Islander	2011-2012	5	5	100			74						
	2012-2013	6	6	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	64	64	100	66	66	51	25	41	11	23		
	2012-2013	51	51	100	49	49	51	10	39	22	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	19	19	100	11	11	29	<1	11	5	84		
	2012-2013	26	26	100	15	15	24	<1	15	15	69		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	3	3	100			36						

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2013-2014 NCLB Report Card

School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	177	177	100	80	78	61	29	50	11	9	175	2
	2012-2013	167	163	98	72	71	59	39	34	14	13	163	0
Female	2011-2012	77	77	100	75	75	60	36	39	14	10		
	2012-2013	80	79	99	73	73	59	42	32	15	11		
Male	2011-2012	100	100	100	83	81	61	24	59	9	8		
	2012-2013	87	84	97	71	69	59	36	36	13	15		
Caucasian/White	2011-2012	162	162	100	80	79	62	30	51	10	9		
	2012-2013	155	151	97	74	73	60	38	36	15	11		
African American/Black	2011-2012	8	8	100			34						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	6	6	100			65						
	2012-2013	2	2	100			70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	51	51	100	57	55	47	10	47	25	18		
	2012-2013	53	51	96	55	54	45	22	33	16	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	25	25	100	32	29	25	4	28	20	48		
	2012-2013	18	17	94	<1	<1	22	<1	<1	24	76		
Limited English Proficient	2011-2012	5	5	100			37						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	180	177	98	68	68	60	32	37	16	16	173	4
	2012-2013	180	179	99	75	75	61	26	49	16	9	174	5
Female	2011-2012	97	95	98	64	64	62	34	31	19	17		
	2012-2013	76	75	99	75	75	62	31	44	17	8		
Male	2011-2012	83	82	99	73	72	58	29	44	12	15		
	2012-2013	104	104	100	76	75	60	23	53	14	10		
Caucasian/White	2011-2012	163	160	98	68	68	61	29	39	16	16		
	2012-2013	163	162	99	77	76	62	26	51	16	7		
African American/Black	2011-2012	5	5	100			32						
	2012-2013	9	9	100			33						
Hispanic	2011-2012	4	4	100			48						
	2012-2013	1	1	100			59						
Asian or Pacific Islander	2011-2012	7	7	100			67						
	2012-2013	6	6	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	61	61	100	46	46	45	10	36	28	26		
	2012-2013	50	49	98	55	54	47	6	49	18	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	35	35	100	26	25	21	3	23	31	43		
	2012-2013	33	32	97	31	29	22	6	25	34	34		
Limited English Proficient	2011-2012	3	3	100			31						
	2012-2013	5	5	100			35						

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2013-2014 NCLB Report Card

School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 08

Science Assessment Data												
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
				School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2011-2012	173	172	99	70	70	72	30	40	22	8	170	2
2012-2013	179	179	100	80	80	70	30	50	13	7	172	7
2011-2012	92	92	100	72	72	70	28	43	22	7		
2012-2013	76	76	100	75	75	69	34	41	17	8		
2011-2012	81	80	99	68	67	74	33	35	23	10		
2012-2013	103	103	100	83	83	71	27	56	10	7		
2011-2012	157	156	99	71	70	73	31	40	22	8		
2012-2013	163	163	100	81	81	71	31	50	13	6		
2011-2012	4	4	100			42						
2012-2013	9	9	100			39						
2011-2012	4	4	100			62						
2012-2013	1	1	100			60						
2011-2012	7	7	100			69						
2012-2013	6	6	100			70						
2011-2012	0	0				60						
2012-2013	0	0				56						
2011-2012	58	58	100	53	54	60	14	40	28	19		
2012-2013	53	53	100	70	70	59	21	49	15	15		
2011-2012	0	0				40						
2012-2013	0	0										
2011-2012	38	38	100	21	23	41	3	18	45	34		
2012-2013	33	33	100	39	40	37	3	36	24	36		
2011-2012	3	3	100			37						
2012-2013	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13				2017-18 Performance Targets
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient	
Whole School	518	99		82	84	328	279	85	91
Female	244	99		80	82	146	127	87	90
Male	274	99		84	85	182	152	84	92
Caucasian/White	472	99		83	84	300	260	87	92
African American/Black	13	*		70	73	8	*	*	85
Hispanic	9	*		*		3	*	*	
Asian or Pacific Islander	14	*		82	84	8	*	*	91
American Indian or Native Alaskan	0	*		*		1	*	*	
Economically Disadvantaged	151	99		67	70	99	72	73	84
Not Economically Disadvantaged	367	99		89	90	229	207	90	95
Migrant	0	*		*		0	*	*	
Not Migrant	518	99		82	84	328	279	85	91
Students with Disabilities	74	99		40	45	47	21	45	70
Students without Disabilities	444	99		91	92	281	258	92	96
Limited English Proficient	8	*		*		5	*	*	
Not Limited English Proficient	510	99		83	84	323	275	85	92
Super Subgroup	205	99		66	69	132	93	70	83
Non-Super Subgroup	313	99		93	94	196	186	95	97

2011-12 % Attendance Rate Target = 93%
93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	518	99		74	76	328	248	76	87
Female	244	99		69	72	146	112	77	85
Male	274	99		78	80	182	136	75	89
Caucasian/White	472	99		75	77	300	232	77	88
African American/Black	13	*		50	54	8	*	*	75
Hispanic	9	*		*		3	*	*	
Asian or Pacific Islander	14	*		82	84	8	*	*	91
American Indian or Native Alaskan	0	*		*		1	*	*	
Economically Disadvantaged	151	99		50	54	99	57	58	75
Not Economically Disadvantaged	367	99		84	85	229	191	83	92
Migrant	0	*		*		0	*	*	
Not Migrant	518	99		74	76	328	248	76	87
Students with Disabilities	74	99		27	33	47	10	21	64
Students without Disabilities	444	99		84	85	281	238	85	92
Limited English Proficient	8	*		*		5	*	*	
Not Limited English Proficient	510	99		74	76	323	244	76	87
Super Subgroup	205	99		51	55	132	71	54	76
Non-Super Subgroup	313	99		90	91	196	177	90	95

2011-12 % Attendance Rate Target = 93%
93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Brunswick Jr High School
SAU: Brunswick School Department

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	2	6	27	8	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.27

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.