

**Mississippi Report Card for 2006/2007
(No Child Left Behind Act of 2001)**

DISTRICT: (6120) - Pearl
SCHOOL: (000) - District Level Data
YEAR: 2006/2007

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	95
2005/2006 Graduation Rate (Percentage)	88
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	YES	NO
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	YES	YES
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	99.20	144
Emergency/Provisional Certification	0	144
Courses Taught by a Highly Qualified Teacher	99.2	831
Courses NOT Taught by a Highly Qualified Teacher	0.8	831
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Participation Rate (Percent Tested)		
SubGroup	Reading	Mathematics
All Students	99	97
IEP	100	
Non IEP	99	100
Limited English Proficient		
Economically Disadvantaged	99	100
Non Economically Disadvantaged		100
Migrant	100	99
Asian	99	96
Black	99	
Hispanic	99	100
Native American		
White	99	100
Male	-99	99
Female	99	99
Notes: AYP target is 95%.for Reading and Mathematics SCIENCE PARTICIPATION RATE WAS NOT PART OF THE AYP MODEL! Minimum N-count for reporting is 40 students.		

**Mississippi Curriculum Test
Percentage Scoring Basic or Above**

Grade Level	2005/2006 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Reading															
2	96	96	96	75	95	96	93	96		96		96	93	96	
3	94	94	96	75	94	95	92	96		91			92	96	
4	96	96	96	92	96	96	96	96					96	96	
5	96	96	96	68	96	96	94	96		90			94	96	
6	89	89	94	33	86	92	81	93					84	93	
7	83	83	87	33	82	84	76	86		90			81	86	
8	84	84	87	35	83	85	72	90		67			76	91	
Language															
2	96	96	96	88	93	96	94	96		86		80	94	96	
3	96	96	96	75	96	95	95	96		96			95	96	
4	96	96	96	88	96	96	94	96					94	96	
5	96	96	96	77	96	96	95	96		90			95	96	
6	89	89	95	30	85	94	84	91					83	94	
7	91	91	94	52	89	93	88	92		90			90	93	
8	93	93	94	75	88	96	90	96		67			90	95	
Mathematics															
2	96	96	96	79	96	96	96	96		96		96	96	96	
3	96	96	96	75	96	96	96	96		96			96	96	
4	96	96	96	85	94	96	91	96					93	96	
5	93	93	96	55	93	93	93	93		90			90	96	
6	84	84	89	30	81	87	74	88					79	88	
7	77	77	82	10	79	76	69	80		90			73	80	
8	86	86	89	25	84	87	81	90		60			81	90	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Mississippi Curriculum Test
Percentage Scoring Proficient or Above**

Grade Level	2005/2006 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Reading															
2	85	85	89	46	80	92	79	89		79		70	80	91	
3	85	85	87	61	85	83	73	90		91			80	90	
4	94	94	96	77	92	96	95	95					92	96	
5	92	92	96	50	90	95	90	94		80			88	96	
6	80	80	86	19	77	83	69	85					72	86	
7	60	60	63	14	56	62	43	67		60			51	67	
8	59	59	61	18	56	61	39	69		27			48	68	

Language															
2	78	78	81	42	72	84	73	82		57		60	73	83	
3	83	83	87	50	84	82	79	85		91			83	86	
4	87	87	89	69	84	91	79	91					78	95	
5	80	80	83	41	74	88	79	81		70			75	84	
6	68	68	74	7	59	78	64	70					59	75	
7	53	53	57	10	43	62	41	57		70			45	60	
8	64	64	67	19	56	72	54	70		33			55	72	

Mathematics															
2	89	89	91	67	88	90	81	94		86		80	87	92	
3	93	93	95	71	92	94	91	94		96			91	95	
4	85	85	87	62	83	86	74	90					78	91	
5	80	80	83	36	80	79	74	81		90			76	84	
6	70	70	75	11	66	74	54	76					56	80	
7	61	61	66	4	58	63	48	64		90			50	70	
8	65	65	67	25	64	66	50	72		47			55	73	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

**Subject Area Test
Percentage Scoring Basic or Above**

Test	2005/2006 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Algebra I	94	96	96		95	96	93	96					94	96	
Engl II MC	77	85	86		84	87	81	87					83	88	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

**Subject Area Test
Percentage Scoring Proficient or Above**

Test	2005/2006 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Algebra I	68	81	81		81	81	67	86					76	83	
Engl II MC	42	43	44		43	43	33	47					36	47	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.